

## KS4 Long Term Curriculum Plan (Spanish Year 10):

**Curriculum Aim:** In Spanish you will learn about: Year 10 Spanish takes into account prior learning from year 7-9 whilst deepening their language skills at KS4. You will learn to understand longer and passages on familiar themes and learn to use the Future, Imperfect and Perfect tenses whilst revisiting the use of regular and some irregular verbs in tenses learnt at KS3. Students will be developing their Speaking and Writing skills to a higher level than used before. They will also be developing their cultural awareness through the various Modules studied at GCSE and have the chance to speak about these in their Speaking assessments.

**Link to prior learning:** [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/239083/SECONDARY\\_national\\_curriculum\\_-\\_Languages.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239083/SECONDARY_national_curriculum_-_Languages.pdf)  
<https://filestore.aqa.org.uk/resources/spanish/specifications/AQA-8698-SP-2016.PDF>

**Rationale of sequencing:** We teach a spiral curriculum that ensures that we consistently revisit the key strands of the curriculum in order to consolidate and develop students' skills in reading, listening, speaking and writing. The modules and units that we cover become more challenging in language and content as the curriculum progresses.

	Focus / Topic	Knowledge & Skills (from NC/Programmes of Study)	Assessment
Autumn 1	<b>MODULE 2-</b> My life at School.	<p><b>Pupils will:</b> Describe everyday aspects of school life/looking at issues within a school setting. School trips/Exchange trips and School achievements.</p> <ul style="list-style-type: none"> <li>• Translate short passages from Spanish into English</li> <li>• Use the imperfect tense solidifying the use of 3+ tenses in one piece of work</li> <li>• Understand how use object pronouns</li> <li>• Tackle harder listening exercises</li> <li>• Use phrases followed by the</li> </ul>	
Autumn 2	<b>MODULE 3-</b> My relationships and technology.	<p><b>Pupils will:</b> Describe family relationships and friendships. Describe other people (Physically and their characteristics). Be able to describe how they use their phones and social media.</p> <ul style="list-style-type: none"> <li>• Revise using verbs in the present and present continuous tenses</li> <li>• Use <i>para</i> with infinitives</li> <li>• Use a range of connectives and give more detailed descriptions</li> <li>• Revise the use of <i>Ser and Estar</i></li> <li>• Extend responses by referring to others</li> </ul>	<p><b>Assessment week: Assessment week</b> Writing and Listening skills based on Modules 1&amp;2.</p>
Spring 1	<b>MODULE 4-</b> Free time activities and influences.	<p><b>Pupils will:</b> Discuss TV programmes and films. Talk about Sports and exercise. Look at celebrities as role models and others who inspire them.</p> <ul style="list-style-type: none"> <li>• Use stem-changing verbs</li> <li>• Use adjectives of nationality</li> <li>• Use <i>suelo</i>+infinitive</li> <li>• Look at context to identify missing words</li> <li>• Listen to identify different tenses</li> <li>• Learn the Perfect tense (6 tenses)</li> <li>• Use the he/she/they form</li> </ul>	<p><b>End of Module Assessment</b> Based on Modules 1-3 (Speaking role play and Reading)</p>
Spring 2	<b>MODULE 5-</b> Where I live.	<p><b>Pupils will:</b> Be able to describe the area that they live in (what it looks like, places there are etc). Discuss activities that you can do in your area as well as the advantages/disadvantages of where we live.</p> <ul style="list-style-type: none"> <li>• Understand and ask for directions</li> <li>• Use <i>se puede</i> and <i>se pueden</i></li> <li>• Use the future tense (7 tenses)</li> <li>• Use <i>tan</i> and <i>tanto</i></li> </ul>	<p><b>End of Module Assessment</b> Based on Modules 3-4 (Speaking photo card and Writing)</p>

		<ul style="list-style-type: none"> <li>• Use antonyms</li> </ul>	
Summer 1	<b>MODULE 6-</b> Festivals and Eating out.	<p><b>Pupils will:</b> Describe cultural events and eating out in restaurants. Be able to discuss healthy and unhealthy eating as well as illnesses.</p> <ul style="list-style-type: none"> <li>• Ask for help at the pharmacy</li> <li>• Use me gusta and me gustaría</li> <li>• Use quantity expressions</li> <li>• Use we and they verb forms</li> <li>• Use reflexive verbs in the preterite tense</li> <li>• Use <i>estar</i> to describe temporary states of being</li> <li>• Use <i>acabar de</i> + infinitive</li> </ul>	<p><b>End of module tests</b></p> <p>Based on Modules 4-5 (Listening and translation)</p>
Summer 2	<b>Revision/Mocks and Cultural Learning</b>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>• Be completing all retrieval and recall activities for all key skills from Modules 1-6.</li> <li>• Writing: manipulate the language, using and adapting a variety of structures and vocabulary with increasing accuracy and fluency for new purposes, including using appropriate style and register.</li> <li>• Reading: recognise and respond to key information, important themes and ideas in more extended written text and authentic sources, including some extracts from relevant abridged or adapted literary texts.</li> <li>• Listening: deduce meaning from a variety of short and longer spoken texts, involving some complex language and more abstract material, including short narratives and authentic material addressing a wide range of contemporary and cultural themes</li> <li>• Speaking: initiate and develop conversations and discussion, producing extended sequences of speech.</li> <li>• Make appropriate and accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, with reference to past, present and future events</li> </ul>	<p><b>End of Year Mock exams</b></p> <p>Listening, Reading, Writing and Speaking</p>

**Further Information:**

Students will be using a variety of online resources to aid them with homework and learning.

- Google classroom
- Pearsonactivelearn
- Spiral
- languagesonline
- linguascope
- Quizlet

In addition to these resources, students will be provided with a vocabulary booklet for use in class. This booklet will contain all the vocabulary that we cover for each module and it will be an essential tool for their learning.