

## KS4 Long term Curriculum Plan: (French Year 11)

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| <p><b>Overview</b></p> <p>The French curriculum takes into account prior learning from year 7-9 whilst deepening language skills at KS4. Students will learn to understand longer and passages on familiar themes and continue to use the Future, Imperfect and Perfect tenses whilst revisiting the use of regular and some irregular verbs in tenses learnt at KS3. Students will be developing their Speaking and Writing skills to a higher level than used before. They will also be developing their cultural awareness through the various Modules studied at GCSE and have the chance to speak about these in their Speaking assessments.</p> |
| <p><b>Link to prior learning:</b></p> <p><a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239083/SECONDARY_national_curriculum_-_Languages.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239083/SECONDARY_national_curriculum_-_Languages.pdf</a></p> <p><a href="https://filestore.aqa.org.uk/resources/french/specifications/AQA-8698-SP-2016.PDF">https://filestore.aqa.org.uk/resources/french/specifications/AQA-8698-SP-2016.PDF</a></p>   |
| <p><b>Rationale of sequencing:</b> We teach a spiral curriculum that ensures that we consistently revisit the key strands of the curriculum in order to consolidate and develop students' skills in reading, listening, speaking and writing. The modules and units that we cover become more challenging in language and content as the curriculum progresses.</p>   |

|          | Focus/ Topic Knowledge & Skills   | Assessment   |
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| Autumn 1 | <p><b>Module 7: Jobs and future studies.</b></p> <p><b>Pupils will:</b> Discuss different job preferences, money, work experience and education/plans.</p> <ul style="list-style-type: none"> <li>● Use the conditional tense.</li> <li>● Understanding the simple future tense (will and shall)</li> <li>● Use the present, perfect and conditional.</li> <li>● Use the perfect and imperfect tenses.</li> <li>● Using better/worse and the best/worst thing.</li> <li>● Using verbs followed by á or de.</li> </ul>   | <p><b>Assessment week</b></p> <p><b>Based on Modules 5-6</b></p>   |
| Autumn 2 | <p><b>Module 8: Global and Social.</b></p> <p><b>Pupils will-</b>Discuss environmental and social issues, healthy lifestyles and sports. issues.</p> <ul style="list-style-type: none"> <li>● Using the present subjunctive, the imperfect continuous and the pluperfect tense.</li> <li>● Understanding different tenses in one text.</li> <li>● Revising and listening out for high numbers.</li> <li>● Use on doit and on peut + the infinitive.</li> <li>● Writing: manipulate the language, using and adapting a variety of structures and vocabulary with increasing accuracy and fluency for new purposes, including using Revision for PPE exams in appropriate style and register.</li> <li>● Reading: recognise and respond to key information, important themes and ideas in December. more extended written text and authentic sources, including some extracts from relevant abridged or adapted literary texts.</li> <li>● Listening: deduce meaning from a variety of short and longer spoken texts, involving some complex language and more abstract material, including short narratives and authentic material addressing a wide range of contemporary and cultural themes.</li> <li>● Speaking: initiate and develop conversations and discussion, producing extended sequences of speech.</li> <li>● Make appropriate and accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, with reference to past, present and future events.</li> </ul> | <p><b>PPE exams:</b></p> <p><b>Speaking Exams.</b></p> <p><b>Listening/Reading and Writing Exam.</b></p> |

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| Spring 1 | <p>Continuing discussing environmental and social issues. Looking at ways of protecting the environment and ethical shopping. issues.</p> <ul style="list-style-type: none"> <li>● Use modal verbs pouvoir and devoir in the conditional tense.</li> <li>● Use the passive and indirect object pronouns. Recapping parts of other modules.</li> </ul>   | <p><b>End of Module tests (based on modules 7-8)</b></p> <p><b>Listening and Speaking (GC practice)</b></p> |
| Spring 2 | <p><b>Assessment week: Revision and preparation for the Speaking exam.</b></p> <p>Students will be doing revision for their GCSE exams and preparing for their speaking exams which take place straight after the Easter holidays.</p>  |   |
| Summer 1 | <p><b>Assessment week- Revision and preparation for GCSE exams.</b></p> <ul style="list-style-type: none"> <li>● Writing: manipulate the language, using and adapting a variety of structures and vocabulary with increasing accuracy and fluency for new purposes, including using appropriate style and register.</li> <li>● Reading: recognise and respond to key information, important themes and ideas in more extended written text and authentic sources, including some extracts from relevant abridged or adapted literary texts.</li> <li>● Listening: deduce meaning from a variety of short and longer spoken texts, involving some complex language and more abstract material, including short narratives and authentic material addressing a wide range of contemporary and cultural themes.</li> <li>● Speaking: initiate and develop conversations and discussion, producing extended sequences of speech, make appropriate and accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, with reference to past, present and future events</li> </ul> | <p><b>GCSE Speaking exam:</b><br/> <b>GCSE exams; Listening, Reading and Writing.</b></p>                   |

**Further Information:**

Students will be using a variety of online resources to aid them with homework and learning.

- Google classroom
- Pearsonactivelearn
- Spiral
- languagesonline
- linguascope
- Quizlet

In addition to these resources, students will be provided with a vocabulary booklet for use in class. This booklet will contain all the vocabulary that we cover for each module and it will be an essential tool for their learning.