

KS4 Long term Curriculum Plan: (Spanish Year 11)

<p>Overview Year 11 Spanish takes into account prior learning from year 7-9 whilst deepening their language skills at KS4. You will learn to understand longer passages on familiar themes and learn to use the Future, Imperfect and Perfect tenses whilst revisiting the use of regular and some irregular verbs in tenses learnt at KS3. Students will be developing their Speaking and Writing skills to a higher level than used before. They will also be developing their cultural awareness through the various Modules studied at GCSE and have the chance to speak about these in their Speaking assessments.</p>
<p>Link to prior learning: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239083/SECONDARY_national_curriculum_-_Languages.pdf https://filestore.aqa.org.uk/resources/spanish/specifications/AQA-8698-SP-2016.PDF</p>
<p>Rationale of sequencing: We teach a spiral curriculum that ensures that we consistently revisit the key strands of the curriculum in order to consolidate and develop students' skills in reading, listening, speaking and writing. The modules and units that we cover become more challenging in language and content as the curriculum progresses.</p>

	Focus/ Topic Knowledge & Skills	Assessment
Autumn 1	<p>Module 6: Continuation of Celebrations</p> <p>Pupils will: Describe cultural events and eating out in restaurants. Be able to discuss healthy and unhealthy eating as well as illnesses.</p> <ul style="list-style-type: none"> ● Learn to identify and use the Passive within all 4 skills. ● Use quantity expressions. ● Use we and they verb forms. ● Use reflexive verbs in the preterite tense. ● Use estar to describe temporary states of being. ● Use acabar de + infinitive. 	<p>Assessment week</p> <p>Based on Modules 5-6</p>
Autumn 2	<p>Module 7: Jobs and future studies.</p> <p>Pupils will: Discuss different job preferences, money, work experience and education/plans.</p> <ul style="list-style-type: none"> ● Use the soler structure within the imperfect tense. ● Use the preterite and imperfect tenses together. ● Use the present continuous and the future tense to discuss the importance of languages. ● Use different ways to express future plans. ● Use formal and informal language to write a letter to an employer. ● Learn and use the subjunctive with cuando (Grade 9+ structure) ● Revision for PPE exams in December/January. 	<p>PPE exams:</p> <p>Speaking Exams.</p> <p>Listening/Reading and Writing Exam.</p>
Spring 1	<p>Module 8: Global and Social issues.</p> <p>Pupils will: Discuss environmental and social issues, healthy lifestyles and sports.</p> <ul style="list-style-type: none"> ● Use the superlative. 	<p>End of Module tests (based on modules 7-8)</p> <p>Listening and Speaking (GC practice)</p>

	<ul style="list-style-type: none"> • Understanding different tenses in one text. • Revising and listening out for high numbers. • Use se debería and synonyms. • Present arguments regarding environmental issues. • Be applying high level grammar knowledge within translation skills. 	
Spring 2	<p>Assessment week: Revision and preparation for the Speaking exam.</p> <p>Students will be doing revision for the GCSE exams and preparing for their speaking exams which take place straight after the Easter holidays.</p>	
Summer 1	<p>Assessment week- Revision and preparation for GCSE exams.</p> <ul style="list-style-type: none"> • Writing: manipulate the language, using and adapting a variety of structures and vocabulary with increasing accuracy and fluency for new purposes, including using appropriate style and register. • Reading: recognise and respond to key information, important themes and ideas in more extended written text and authentic sources, including some extracts from relevant abridged or adapted literary texts. • Listening: deduce meaning from a variety of short and longer spoken texts, involving some complex language and more abstract material, including short narratives and authentic material addressing a wide range of contemporary and cultural themes. • Speaking: initiate and develop conversations and discussion, producing extended sequences of speech, make appropriate and accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, with reference to past, present and future events 	<p>GCSE Speaking exam: GCSE exams; Listening, Reading and Writing.</p>

Further Information:

Students will be using a variety of online resources to aid them with homework and learning.

- Google classroom
- Pearsonactivelearn
- Spiral
- languagesonline
- linguascope
- Quizlet

In addition to these resources, students will be provided with a vocabulary booklet for use in class. This booklet will contain all the vocabulary that we cover for each module and it will be an essential tool for their learning.