

# KS3 Long Term Curriculum Plan: Geography, Year 11

## Curriculum Aim:

The Year 11 curriculum is focused on human geography with elements of the geography course concerned with human processes and systems and how they change both spatially and temporally. They are studied in a range of places at a variety of scales and include places in various stages of development. The aim of the units is to develop an understanding of the factors which produce a diverse human environment with a dynamic nature over time. Underpinned with the need for a sustainable approach to management of the urban environments.

Link to prior learning: This builds upon learning from work in year 9 and extending evaluative and analytical skills from year 10.

Rationale of sequencing: Order is related to explaining the challenges faced in both the urban environment and economic world. Students will have completed the full GCSE content by Spring 2 with focus shifting to exam preparation from Summer 1.

	Focus / Topic	Knowledge & Skills (from NC/Programmes of Study)	Assessment
Autumn 1	Challenges of the Human Environment – The Challenges of resource management	Resource Management will include an overview of how food, water and energy are fundamental to human development. The role of changing demand will then be covered looking at how this presents both opportunities and challenges for the U.K. Focus will then be given to water management and the strategies that are given to increase water supply.	Extended writing tasks 2 a half term ranging from 4, 6 and 9 mark questions.
Autumn 2	Challenges in the Human environment – urban issues and challenges	Global patterns of urban change, urban change in a city in a newly emerging economy and urban change in UK cities. Then finishing by looking at urban sustainability. Case studies to include Bristol and Rio. Field work to include Stratford, London	Assessment week 1 – end of unit test –
Spring 1	Challenges in the Human environment – the changing economic world	Areas of study will include the global development gap and how the global variations in economic development and quality of life. Consideration will be given to reducing the global development gap. In depth study will be given to looking at the rapid, economic development in Nigeria. Consideration will be given to how this development leads to significant social, environmental and cultural change.	Extended writing tasks 2 a half term ranging from 4, 6 and 9 mark questions.
Spring 2	Challenges in the Human environment- the changing economic world	Focus will be on the changing U.K economy and how this has affected employment patterns and regional growth through processes of deindustrialisation, globalisation and government policies. Case Studies will include regional projects across the U.K.	<b>Assessment week 2 – PPE Paper 2</b>
Summer 1	Geography skills Revision of whole course	Focus on geographical skills required for the Paper 3 exam Revisit physical environment topics and revision activities to include practice questions.	Paper 3 exam practice
Summer 2	Exams	Exams	<b>Exams</b>

## Further Information

Please see the following links for useful support with the Year 11 curriculum: