

KS3 Long Term Curriculum Plan: Year 9 RE 2024/25

Curriculum Aim:

In Year 9 students continue their study of the six world religions by exploring the Abrahamic faiths of Judaism and Islam. As part of the study, students will recognise and consider the existence and importance of common and divergent views within Jewish and Islamic traditions and explore how these religions influence individuals, communities and societies. Students will also have the opportunity to explore the issue of life after death from different perspectives and develop their ability to explain, analyse and evaluate views on this issue and offer reasoned and supported arguments in relation to it.

Link to prior learning:

The Year 9 RE curriculum builds on their KS2 learning of world religions and what students have previously learned in KS2 and years 7 and 8. This focuses on 'exploring' the faiths and learning about the beliefs, teachings and practices and developing skills of investigation, explanation, analysis, comparative study, discussion and evaluation in preparation for their GCSE exams.

Rationale of sequencing:

The 6 world religions of Christianity, Sikhism, Judaism, Islam, Buddhism and Hinduism are studied at KS3 in order to cover NATRE guidelines and allow students to acquire the skills necessary for the in-depth study of Christianity and Islam at GCSE and the ethical and moral issues of the OCR specification.

Term	Focus / Topic	Knowledge & Skills (from NC/Programmes of Study)	Assessment
Autumn Term & Spring 1	Core Beliefs of the Abrahamic Faiths - Islam and Judaism	<p>Students will develop knowledge and understanding of the Abrahamic faiths of Islam and Judaism:</p> <p><u>Islam:</u></p> <ul style="list-style-type: none"> ● Core beliefs in Islam (Shia and Sunni) ● Differences in Sunni and Shia - the divide between the Muslim groups ● Who was prophet Muhammad? The importance of Muhammad and why is he known as the "Seal of prophets"? ● Five pillars and Ten obligatory acts - how Muslims practise the faith and the difference and significance of these practises. 	Short answer questions on the core beliefs of Islam and PEEA paragraphs to develop evaluation and analysis skills.
		<p><u>Judaism:</u></p> <ul style="list-style-type: none"> ● Introduction to Judaism - the origins of the faith. ● Who was Abraham and why is he known as the "Father of Nations"? ● The story of Moses ● Exodus - Mass departure of the Israelites ● Passover - Why is this an important Jewish holiday? 	Short answer questions on the core beliefs of Judaism and PEEA paragraphs to develop evaluation and analysis skills.
Spring 2 & Summer Term	Perspectives on Life After Death	<ul style="list-style-type: none"> ● Introduction to the soul (what is the soul?) ● What is Heaven and Hell? ● Beliefs in the afterlife - Purgatory and reincarnation. ● Humanist ideas about life after death 	Introduction of essay writing with 15 marker question on different perspectives of heaven, purgatory and hell.