

## KS4 Long Term Curriculum Plan: Year 10 CORE RE 2024/25

### **Curriculum Aim:**

In Year 10, students begin a two year Core RE course - 'Religion and ethics in today's world.' The aim is to provide an in-depth study of 3 main topics to build on KS3 knowledge and understanding and apply skills to ethical issues of crime and punishment, poverty and wealth and the role of religion in the media. Through discussion/debate and media input the students will acquire knowledge and understanding of sources of authority and wisdom that underpin and connect teachings, beliefs and practices of the world religions in these units. The programme of study aims to allow students to develop and hone their skills in the explanation, analysis and evaluation of topics, to offer reasoned and supported arguments in discussions about key ethical issues within the world religions and in wider society.

### **Link to prior learning:**

The Year 10 RE curriculum builds on students' learning at KS3 of world religions which focuses on 'exploring' the faiths and learning about beliefs, teachings and practices. At KS4, the RE curriculum deepens this knowledge and focuses on the 'application' of their learning on a range of ultimate questions and ethical issues. RE aims to build on the skills developed in Year 7, 8 and 9 including investigation, explanation, analysis, comparative study, discussion and evaluation.

### **Rationale of sequencing:** Year 10 have **ONE** lesson per fortnight of CORE RE

The Core unit Religion & Ethics in Today's World comprises of three units which aim to provide a substantial teaching and learning environment for those not embarking on the GCSE RE full course. The ethical issues presented have a cross-curricular intention with Sociology, Geography, History and Life Skills for students to appreciate the value of religion across their studies. This unit is taught at this stage as students should be equipped with the necessary skills such as investigation, explanation, analysis, discussion and evaluation and to analyse deeper life issues in a responsible and level-headed manner. The sequence of the lessons reflects the NATRE recommendations.

	Focus / Topic	Knowledge & skills (from NC/Programmes of Study)	Assessment
Autumn	Religion & Ethics in Today's World: Crime & Punishment	Students will: <ul style="list-style-type: none"> <li>● Develop an understanding of the aims of punishment.</li> <li>● Develop an understanding of Muslim and Christian beliefs and views about the aims of punishment and treatment of criminals.</li> <li>● Discover the reason behind capital punishment and consider Christian and Muslim arguments for and against</li> <li>● Gain a good insight into life on death row by viewing a documentary</li> </ul>	Short answer questions to assess knowledge of key elements of the unit.  Attitude to Learning grades will be given to all students at various data entry points across the year.
Spring	Religion & Ethics in Today's World: Poverty and Wealth	Students will: <ul style="list-style-type: none"> <li>● Develop an understanding of key terms and issues related to the topic of Poverty and Wealth</li> <li>● Develop an understanding of what causes poverty, hunger and disease.</li> <li>● Learn key Christian teachings about helping the poor and how it affects a Christian's actions towards the poor, in particular Christian charities such as Christian Aid.</li> <li>● Understand the Islamic duty to help the poor, the importance of pillar Zakat and how an Islamic charity can help the poor.</li> <li>● Understand why some means of earning money are not acceptable to Christians and to evaluate personal views.</li> </ul>	
Summer	Religion & Ethics in Today's World: Religion and the Media	Students will: <ul style="list-style-type: none"> <li>● Develop an understanding of different types of media and evaluate their influence on ourselves and others.</li> <li>● Develop an understanding of different ways that Christianity is portrayed in the media.</li> <li>● Develop an understanding of different ways that Islam is portrayed in the media.</li> <li>● Develop an understanding of ways that religion may use the media and issues of censorship and freedom</li> </ul>	

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