

KS5 Long Term Curriculum Plan: **Sociology - Year 13**

Curriculum Aim:

In Sociology A Level, we aim to prepare students for their A Level exams whilst offering students an engaging and effective introduction to Sociology. The course takes students through the fundamentals of the subject, developing skills valued by higher education and employers, including critical analysis, independent research and thinking skills.

Link to prior learning:

The subject builds on the Sociological concepts learnt at GCSE in addition to the analytical and evaluative skills learnt within Humanities in KS3/4 and the knowledge of research methods used within the Sciences. Students are taught one compulsory unit (Education with Theory and Methods) and one optional unit (Culture and Identity) in year 12. The Theory unit is started in the Summer term to prepare students for their study in year 13 which involves a greater focus on linking theoretical debates and perspectives.

Rationale of sequencing:

Each unit with the A level focuses on building knowledge and understanding of **sociological theories, concepts, perspectives and methods** in addition to the design of **research and research methods**, including their strengths and weaknesses. Underpinning all units will be the **core themes of socialisation, culture and identity and social differentiation, power and stratification**. Students will build skills of **interpretation, application, analysis and evaluation**.

The Theory unit is completed in year 13 due globalisation and social action theories forming stranger links with the content studied in the Beliefs in Society unit. Crime and Deviance and Culture and Identity are studied simultaneously with the topics being ordered in a way that allows students to build on previous knowledge, gaining a wider and more whole view of society ready for study at university. Retrieval and exam practice are regularly used in lesson and homework tasks focus on revision to secure knowledge in long term memory and ensure learning over time due to this being a two year linear course.

	Focus / Topic	Knowledge & Skills (from NC/Programmes of Study)	Assessment
Autumn 1	Beliefs in Society Theory Crime and Deviance	<p>When investigating the Beliefs in Society unit, students will analyse and evaluate the theories whilst drawing on contemporary examples:</p> <ul style="list-style-type: none"> The relationship between social stability and religious beliefs, practices and organisations <p>In the Theory unit, students will form links with all units within the course to inform them of their effectiveness in understanding society:</p> <ul style="list-style-type: none"> Social Action theories and its critiques The concepts of globalisation, modernity, post-modernity and late-modernity in relation to sociological theory The relationship between Sociology and social policy <p>In Crime and Deviance, students will gain knowledge of a range of issues in relation to crime and deviance:</p> <ul style="list-style-type: none"> Different theories of crime, deviance, social order and social control - Functionalism and its critiques 	Year 13 AUT1 assessment week - <ul style="list-style-type: none"> Paper 1 paper - Education and Research Methods (4,6 and 30 marks on Education and 20, 10 mark on Research Methods) Families and Households and Beliefs in Society (2 10 mark questions on Families and Households, 20 mark question on Beliefs in Society)
Autumn 2	Beliefs in Society Crime and Deviance	<p>In the Beliefs in Society unit, students will study:</p> <ul style="list-style-type: none"> The relationship between social change and religious beliefs, practices and organisations <p>In Crime and Deviance, students will study:</p> <ul style="list-style-type: none"> Different theories of crime, deviance, social order and social control - Interactionism and its critiques The sociology of mental illness and suicide The social distribution of crime and deviance by social class, including recent patterns and trends in crime Different theories of crime, deviance, social order and social control - Realism and its critiques 	
Spring 1	Beliefs in Society Crime and Deviance	<p>In the Beliefs in Society unit, students will study:</p> <ul style="list-style-type: none"> Religious organisations, including cults, sects, denominations, churches and New Age movements, and their relationship to religious and spiritual belief and practice 	Year 13 SPR1 mocks - <ul style="list-style-type: none"> Full paper 3 (Crime and Deviance and Theory and methods)

		<p>In Crime and Deviance, students will study:</p> <ul style="list-style-type: none"> • The social distribution of crime and deviance by gender, including recent patterns and trends in crime • The social distribution of crime and deviance by ethnicity, including recent patterns and trends in crime • Globalisation and crime in contemporary society - the media and crime 	<ul style="list-style-type: none"> • Full Paper 2 (Families and Households and Beliefs in Society)
Spring 2	<p>Beliefs in Society</p> <p>Crime and Deviance</p>	<p>In the Beliefs in Society unit, students will study:</p> <ul style="list-style-type: none"> • The relationship between different social groups and religious/spiritual organisations and movements, beliefs and practices <p>In Crime and Deviance, students will study:</p> <ul style="list-style-type: none"> • Globalisation and crime in contemporary society - green crime; human rights and state crimes 	
Summer 1	<p>Beliefs in Society</p> <p>Crime and Deviance</p>	<p>In the Beliefs in Society unit, students will study:</p> <ul style="list-style-type: none"> • The significance of religion and religiosity in the contemporary world, including the nature and extent of secularisation in a global context, and globalisation and the spread of religions <p>In Crime and Deviance, students will study:</p> <ul style="list-style-type: none"> • Crime control, surveillance, prevention and punishment, victims, and the role of the criminal justice system and other agencies 	<p>Summer Public Exams - 3 papers:</p> <ul style="list-style-type: none"> • Paper 1 (Education, research methods and methods in context) • Paper 2 (Families and Households and Beliefs in Society) • Paper 3 (Crime and deviance, theory and methods)
Summer 2		<p>Public exams (students on study leave)</p>	

Further Information

The Course Specification:

<https://filestore.aqa.org.uk/resources/sociology/specifications/AQA-7191-7192-SP-2015.PDF>

A Range of revision resources and exam questions can be found at:

<https://hecticteachersalevelsociologysite.wordpress.com/>

<https://www.tutor2u.net/sociology>

<https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192/assessment-resources>

DFE Subject content:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/302111/A_level_sociology_subject_content.pdf

Final exams consist of three 2 hour papers of all content covered in years 12 and 13 (at the end of Yr13 - Summer public exams).