



Chace Community School

Year 10 News Letter

May 2018

Year 10 Summer Newsletter

Don't Panic... Be Prepared

The summer term is always enjoyable. The school field re-opens, the days of sunshine (we can hope) become longer and there are opportunities within the school calendar for more creative learning opportunities. It is hard to believe that in a few short weeks the Year 11 students will be leaving and Year 10 will take their place as the oldest in the school – and the students closest to major exams. In a recent review, students asked for greater responsibility within school and we are responding to this by launching a system of senior students and prefects where Year 10 students will have the opportunity to apply for positions of responsibility – this is currently being developed and students are being consulted. Watch this space!

Before students can enjoy the long summer, the Year 10 pre public exams (PPEs) will be happening in the week beginning 25 June. This is an excellent opportunity for students, parents/carers and teachers to assess progress and spot strengths and gaps in knowledge. For many students, these results will be the basis for predicted grades for college and sixth form admissions. These are important – but there is no need to panic. This is a time for students to put into practice the revision and study skills that we have been developing over the course of this year. PPEs are a balancing act; it is of course very important to prepare and revise, but students are still working through GCSE content and have homework on top of revision. However, being organised is the key to success. Don't panic – but be prepared!

English Revision

Year 10 can join the English Google Classroom revision area for lots of revision activities.

The code is:
rebncgq

Exam Magic



We are pleased to announce that Chace Community School will be working with Exam Magic to prepare Year 10 students for exams in Key Stage 4. Exam Magic uses ground breaking educational and scientific techniques to teach children core skills that aid self-understanding, raise self-esteem, set goals, visualise exam success and reduce exam stress. Students will be introduced

to Exam Magic in the Year 10 assembly on 22 May, where they will also receive an accompanying book. This will be followed up with a longer session after the May half term. Students will be randomly selected for workshops and we are hoping to offer parent workshops in Year 11.

PPE Countdown

From the start of the Summer Term, we had 10 weeks to the PPEs – we have set Year 10 a task of completing a weekly challenge to help them prepare for the exams.

<p>10 weeks to go</p>	<p>Get organised! Check books, file and stick in loose sheets and buy folders to store revision notes if you haven't done so already. Whatever you put together now can be used throughout Year 11 too. Check logins for Kahoot, Kerboodle, Show My Homework, PIXL and Quizlet.</p>										
<p>9 weeks to go</p>	<p>Get online.</p> <p>Look at these 10 revision websites and download the apps to your phone. Use them!</p> <div style="text-align: center;"> <p>Top 10 Revision Apps For Students TEACHER TOOLKIT</p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 20%;">1. Keep </td> <td style="width: 20%;">2. Quizlet </td> <td style="width: 20%;">3. Padlet </td> <td style="width: 20%;">4. Popplet Lite </td> <td style="width: 20%;">5. Spark Post </td> </tr> <tr> <td>6. Clips </td> <td>7. Classic </td> <td>8. Texting Story </td> <td>9. Gojimo </td> <td>10. Paper </td> </tr> </table> <p>www.TeacherToolkit.co.uk/RevisionApps</p> </div>	1. Keep 	2. Quizlet 	3. Padlet 	4. Popplet Lite 	5. Spark Post 	6. Clips 	7. Classic 	8. Texting Story 	9. Gojimo 	10. Paper 
1. Keep 	2. Quizlet 	3. Padlet 	4. Popplet Lite 	5. Spark Post 							
6. Clips 	7. Classic 	8. Texting Story 	9. Gojimo 	10. Paper 							
<p>8 weeks to go</p>	<p>Study Timetable Using the exam schedule, make a realistic study timetable, remembering that teachers will be setting you other homework. Remember, 15 or 30 minutes chunks of revision per subject are better than 3 hours straight on 1 topic. Speak to class teachers or form teachers if you are not sure how to revise.</p>										
<p>7 weeks to go</p>	<p>Get quizzing Use online quizzes or make your own to test yourself on key ideas. Choose a topic, make a quiz and then re-test yourself a few days later.</p>										
<p>6 weeks to go</p>	<p>Retrieval practice Choose a topic from a subject. Write down as much as you know without looking online or at your book. Then, check your book and revision guides for any missing information and add it to your notes in a different colour. When you re-visit your notes, start by quizzing yourself on the things you couldn't remember.</p>										
<p>5 weeks to go</p>	<p>... and relax! Being prepared doesn't mean working every minute of the day. Throughout Key Stage 4, you should make time to relax and unwind. Make a special effort this week to do things that you enjoy whether it is a trip to Creams, FIFA tournament, a run or football over the park.</p>										

Newcastle University's University Survival Guide 25-27 June, 2018

Congratulations to the 16 students who have been offered a fully funded place on Newcastle University's summer school. This is a fantastic opportunity to experience university life in all of its fullness. PPEs will be re-arranged for these students.

Key Dates – more information to come

22 May – Exam Magic introductory assembly

25-29 June Year 10 Pre Public Exams

17 July Lifeskills day. Year 10 will not be attending sports day. Instead they will be attending a Lifeskills day at school (periods 1-4 incl.)

Human rights campaigner Peter Tatchell will be speaking to the year group about his work, and Spurs FC are sending in a coaching team to work with all Year 10 students. The day will finish at lunchtime and students will be allowed to wear suitable clothing.

18 July Careers day

20 July Rewards summer fayre and last day of term

REMINDER – work experience is NOT happening within term time. Students are encouraged to arrange a placement in the summer holidays. Danny Murphy will be available every Monday break and lunch time in the Library to discuss work experience. Students that have previously registered interest will be prioritised for consultations.



Chace Community School

A Specialist Technology College

Churchbury Lane
Enfield Middlesex
EN1 3HQ

Telephone: 020 8363 7321
Facsimile: 020 8342 1241
Email: chace@chace.enfield.sch.uk
Website: www.chace.enfield.sch.uk

Headteacher: Daniel Bruton BA (Hons) NPQH



27 April 2018

Dear Parent/Carer

Please find below the timetable for the year 10 Mock examinations that will be run from **25th – 29th June 2018**. Students **will not** be going on study leave, but will attend lessons as normal if they are not writing an exam.

Examinations will take place in the Sports Hall.

	Monday 25 th June	Tuesday 26 th June	Wednesday 27 th June	Thursday 28 th June	Friday 29 th June
Session 1 9.00am - 10.40am	French	Textiles Sociology Graphics	Maths 2	Res Materials Music Food Business (GCSE)	Geography
Session 2 11.00am - 12.40pm	Media Studies	Science 1	RE	Science 2	Clashes
Session 3 1.20pm - 3.00pm	English (finish at 3.30pm)	Maths 1	Engineering Drama (finish at 3.30pm)	History	Spanish

Please note - Drama Practical exams will take place on Thursday 21st June & Friday 22nd June.

The English exam on Monday and Drama exam on Wednesday will be 1 hour 45 minutes long and therefore the exams will end at approximately 3.30pm.

Students with access arrangements will receive a personalised timetable from the Student Progress faculty in due course.

These exams should not be taken lightly, as this is an excellent opportunity for students to see how far they have progressed since the start of their Key Stage 4 courses.

Any questions, please do not hesitate to contact myself, Mr Greig or Ms Roper.

Yours sincerely,

Mr C Maunder
Assistant Headteacher



INTERLEAVING

Interleave your revision to help you remember more.

Interleaving is the theory that by revising more than one topic in each revision session will help you make better links between them.

HOW IT WORKS

Interleaving strengthens memory association. The brain is continuously forming new associations and connections between the information you learn. Repeating tasks and correct responses, which enhances learning.

- Switch between topics during each session.
- Review in different orders.
- When reviewing make sure you do in a different order than you learnt them.
- Make links to remember more.

Try to make links between ideas and you review your revision notes.

EVERY STUDENT COUNTS

GCSEPOD.COM

INFO@GCSEPOD.COM

0800 330 7800

EXAM SUCCESS



TIPS & ADVICE TO GET IT RIGHT

- Don't switch too often, make sure you have a good understanding of the area you are working on before moving onto the next.
- Do break down topics into smaller chunks so you can easily switch once you have completed one small chunk.
- Don't worry if it seems harder revising this way at first, it will help you remember more in the long run. Keeping the rewards will pay off.
- By following the order in which you learnt the information in the classroom so one topic builds upon the next. This will help you build and better understand the links you are building.

HOW USING GCSEPOD CAN HELP

All GCSEPod content is set out in a clear organised way and delivered in bite-sized chunks. You can switch between subjects or topics to make it easy to switch and build connections. It also remembers that you've watched so you can easily revisit a topic and pick up exactly where you finished. Visit www.gcsepod.com to find out more.



SPACED PRACTICE

Revise, rest, repeat...space out your revision for better results.

Spaced practice is the theory that short, sharp bursts of learning are more effective than cramming just before the exam.

HOW IT WORKS

Combine spaced revision with retrieval practice for best results. This means you'll be able to recall the target information from memory.

Video Mapping - After class watch a one of our PoDs.

Review your notes - A few hours later.

Cover your mind map and see how much you can remember. Highlight any you couldn't remember and revise that info again.

Alertness Cards - Next revision session.

Repeat every few sessions.

TIPS & ADVICE TO GET IT RIGHT

To determine where to focus your time, look at each element of the course and rank them according to your level of confidence.

Need help with this (make an appointment to see your teacher)

Don't forget to have breaks between revision (today, a week, a month), so you build up the memory over a period of time.

HOW USING GCSEPOD CAN HELP

Test your understanding by completing a GCSEPod assignment. Your notes will be available to you at any time. Take the assignment again until you get it all right. Watching the same pod again and again over a period of time, ensures you have learned has stuck in your mind. Visit www.gcsepod.com.



EXAM SUCCESS



RETRIEVAL PRACTICE

Practice bringing information to mind from memory for better results.

Retrieval practice is the act of recalling information without having it in front of you. Research shows this is far more effective than reading and re-reading.

HOW IT WORKS

In recent years, cognitive psychologists have been comparing retrieval practice with other methods of studying. What they have found is that nothing comes to long-term learning as powerfully as retrieval practice.

- Write it down.
- Try writing down everything you know about a topic. Then go back and check to see what you have missed.
- Partner Up.
- Get together with a friend or partner or you write down everything you can remember about a topic, compare notes and see what you missed.
- Flash Cards.
- Make some flash cards and then try recalling the information on them.

EVERY STUDENT COUNTS

GCSEPOD.COM

INFO@GCSEPOD.COM

0800 330 7800

EXAM SUCCESS



TIPS & ADVICE TO GET IT RIGHT

- Space your practice.
- Retrieval practice is even more effective if it's done in short bursts over time, rather than in a single long session. The struggle involved in trying to recall information strengthens your long-term learning.
- Don't give up.
- It's not easy at first but the more times you practice recall the more information you will be able to bring to mind. It will get easier each time!
- Flash Cards.
- Create flash cards to help build up the gaps in your knowledge and help you remember more over time. Our PoDs are a fantastic way to create flash cards, simply key a topic, make a flashcard with everything you know, then watch the pod or try to recall your knowledge gaps.

HOW USING GCSEPOD CAN HELP

Our assignments are a fantastic way to test your knowledge and just like past papers are relevant to the exams you will be taking. They also allow you to know you are confident in your knowledge by providing a challenge that tests your knowledge. For more information visit www.gcsepod.com.



DUAL CODING

The science behind why students get better results with GCSEPod.

Dual coding is the theory that for successful retrieval of knowledge you need to combine both words and visuals for better revision.

HOW IT WORKS

Simplifying complex ideas by using words and visuals improves your ability to recall the information better than the actual exam.

Combine words with visuals.

Organise in your own words.

Turn your notes into visuals.

Take the information you are trying to learn and draw visuals to represent it. This will make it easier to recall when you are reviewing revision notes.

TIPS & ADVICE TO GET IT RIGHT

Take your classroom notes and try turning them into words such as a diagram, timeline or picture. The simpler the better and be more memorable.

Diagrams

Infographics

Timelines

Cartoon Strip

HOW USING GCSEPOD CAN HELP

All GCSEPod content provides audio and visual in one go to help you learn and remember. It's not just about repeating it, it's about your memory recall during exams.



EXAM SUCCESS



INTERLEAVING

Interleave your revision to help you remember more.

Interleaving is the theory that by revising more than one topic in each revision session will help you make better links between them.

HOW IT WORKS

Interleaving strengthens memory association. The brain is continuously forming new associations and connections between the information you learn. Repeating tasks and correct responses, which enhances learning.

- Switch between topics during each session.
- Review in different orders.
- When reviewing make sure you do in a different order than you learnt them.
- Make links to remember more.

Try to make links between ideas and you review your revision notes.

EVERY STUDENT COUNTS

GCSEPOD.COM

INFO@GCSEPOD.COM

0800 330 7800

EXAM SUCCESS



TIPS & ADVICE TO GET IT RIGHT

- Don't switch too often, make sure you have a good understanding of the area you are working on before moving onto the next.
- Do break down topics into smaller chunks so you can easily switch once you have completed one small chunk.
- Don't worry if it seems harder revising this way at first, it will help you remember more in the long run. Keeping the rewards will pay off.
- By following the order in which you learnt the information in the classroom so one topic builds upon the next. This will help you build and better understand the links you are building.

HOW USING GCSEPOD CAN HELP

All GCSEPod content is set out in a clear organised way and delivered in bite-sized chunks. You can switch between subjects or topics to make it easy to switch and build connections. It also remembers that you've watched so you can easily revisit a topic and pick up exactly where you finished. Visit www.gcsepod.com to find out more.



SPACED PRACTICE

Revise, rest, repeat...space out your revision for better results.

Spaced practice is the theory that short, sharp bursts of learning are more effective than cramming just before the exam.

HOW IT WORKS

Combine spaced revision with retrieval practice for best results. This means you'll be able to recall the target information from memory.

Video Mapping - After class watch a one of our PoDs.

Review your notes - A few hours later.

Cover your mind map and see how much you can remember. Highlight any you couldn't remember and revise that info again.

Alertness Cards - Next revision session.

Repeat every few sessions.

TIPS & ADVICE TO GET IT RIGHT

To determine where to focus your time, look at each element of the course and rank them according to your level of confidence.

Need help with this (make an appointment to see your teacher)

Don't forget to have breaks between revision (today, a week, a month), so you build up the memory over a period of time.

HOW USING GCSEPOD CAN HELP

Test your understanding by completing a GCSEPod assignment. Your notes will be available to you at any time. Take the assignment again until you get it all right. Watching the same pod again and again over a period of time, ensures you have learned has stuck in your mind. Visit www.gcsepod.com.



EXAM SUCCESS



RETRIEVAL PRACTICE

Practice bringing information to mind from memory for better results.

Retrieval practice is the act of recalling information without having it in front of you. Research shows this is far more effective than reading and re-reading.

HOW IT WORKS

In recent years, cognitive psychologists have been comparing retrieval practice with other methods of studying. What they have found is that nothing comes to long-term learning as powerfully as retrieval practice.

- Write it down.
- Try writing down everything you know about a topic. Then go back and check to see what you have missed.
- Partner Up.
- Get together with a friend or partner or you write down everything you can remember about a topic, compare notes and see what you missed.
- Flash Cards.
- Make some flash cards and then try recalling the information on them.

EVERY STUDENT COUNTS

GCSEPOD.COM

INFO@GCSEPOD.COM

0800 330 7800

EXAM SUCCESS



TIPS & ADVICE TO GET IT RIGHT

- Don't switch too often, make sure you have a good understanding of the area you are working on before moving onto the next.
- Do break down topics into smaller chunks so you can easily switch once you have completed one small chunk.
- Don't worry if it seems harder revising this way at first, it will help you remember more in the long run. Keeping the rewards will pay off.
- By following the order in which you learnt the information in the classroom so one topic builds upon the next. This will help you build and better understand the links you are building.

HOW USING GCSEPOD CAN HELP

All GCSEPod content is set out in a clear organised way and delivered in bite-sized chunks. You can switch between subjects or topics to make it easy to switch and build connections. It also remembers that you've watched so you can easily revisit a topic and pick up exactly where you finished. Visit www.gcsepod.com to find out more.



DUAL CODING

The science behind why students get better results with GCSEPod.

Dual coding is the theory that for successful retrieval of knowledge you need to combine both words and visuals for better revision.

HOW IT WORKS

Simplifying complex ideas by using words and visuals improves your ability to recall the information better than the actual exam.

Combine words with visuals.

Organise in your own words.

Turn your notes into visuals.

Take the information you are trying to learn and draw visuals to represent it. This will make it easier to recall when you are reviewing revision notes.

TIPS & ADVICE TO GET IT RIGHT

Take your classroom notes and try turning them into words such as a diagram, timeline or picture. The simpler the better and be more memorable.

Diagrams

Infographics

Timelines

Cartoon Strip

HOW USING GCSEPOD CAN HELP

All GCSEPod content provides audio and visual in one go to help you learn and remember. It's not just about repeating it, it's about your memory recall during exams.



EXAM SUCCESS



INTERLEAVING

Interleave your revision to help you remember more.

Interleaving is the theory that by revising more than one topic in each revision session will help you make better links between them.

HOW IT WORKS

Interleaving strengthens memory association. The brain is continuously forming new associations and connections between the information you learn. Repeating tasks and correct responses, which enhances learning.

- Switch between topics during each session.
- Review in different orders.
- When reviewing make sure you do in a different order than you learnt them.
- Make links to remember more.

Try to make links between ideas and you review your revision notes.

EVERY STUDENT COUNTS

GCSEPOD.COM

INFO@GCSEPOD.COM

0800 330 7800

EXAM SUCCESS



TIPS & ADVICE TO GET IT RIGHT

- Don't switch too often, make sure you have a good understanding of the area you are working on before moving onto the next.
- Do break down topics into smaller chunks so you can easily switch once you have completed one small chunk.
- Don't worry if it seems harder revising this way at first, it will help you remember more in the long run. Keeping the rewards will pay off.
- By following the order in which you learnt the information in the classroom so one topic builds upon the next. This will help you build and better understand the links you are building.

HOW USING GCSEPOD CAN HELP

All GCSEPod content is set out in a clear organised way and delivered in bite-sized chunks. You can switch between subjects or topics to make it easy to switch and build connections. It also remembers that you've watched so you can easily revisit a topic and pick up exactly where you finished. Visit www.gcsepod.com to find out more.



SPACED PRACTICE

Revise, rest, repeat...space out your revision for better results.

Spaced practice is the theory that short, sharp bursts of learning are more effective than cramming just before the exam.

HOW IT WORKS

Combine spaced revision with retrieval practice for best results. This means you'll be able to recall the target information from memory.

Video Mapping - After class watch a one of our PoDs.

Review your notes - A few hours later.

Cover your mind map and see how much you can remember. Highlight any you couldn't remember and revise that info again.

Alertness Cards - Next revision session.

Repeat every few sessions.

TIPS & ADVICE TO GET IT RIGHT

To determine where to focus your time, look at each element of the course and rank them according to your level of confidence.

Need help with this (make an appointment to see your teacher)

Don't forget to have breaks between revision (today, a week, a month), so you build up the memory over a period of time.

HOW USING GCSEPOD CAN HELP

Test your understanding by completing a GCSEPod assignment. Your notes will be available to you at any time. Take the assignment again until you get it all right. Watching the same pod again and again over a period of time, ensures you have learned has stuck in your mind. Visit www.gcsepod.com.



EXAM SUCCESS



RETRIEVAL PRACTICE

Practice bringing information to mind from memory for better results.

Retrieval practice is the act of recalling information without having it in front of you. Research shows this is far more effective than reading and re-reading.

HOW IT WORKS

In recent years, cognitive psychologists have been comparing retrieval practice with other methods of studying. What they have found is that nothing comes to long-term learning as powerfully as retrieval practice.

- Write it down.
- Try writing down everything you know about a topic. Then go back and check to see what you have missed.
- Partner Up.
- Get together with a friend or partner or you write down everything you can remember about a topic, compare notes and see what you missed.
- Flash Cards.
- Make some flash cards and then try recalling the information on them.

EVERY STUDENT COUNTS

GCSEPOD.COM

INFO@GCSEPOD.COM

0800 330 7800

EXAM SUCCESS



TIPS & ADVICE TO GET IT RIGHT

- Don't switch too often, make sure you have a good understanding of the area you are working on before moving onto the next.
- Do break down topics into smaller chunks so you can easily switch once you have completed one small chunk.
- Don't worry if it seems harder revising this way at first, it will help you remember more in the long run. Keeping the rewards will pay off.
- By following the order in which you learnt the information in the classroom so one topic builds upon the next. This will help you build and better understand the links you are building.

HOW USING GCSEPOD CAN HELP

All GCSEPod content is set out in a clear organised way and delivered in bite-sized chunks. You can switch between subjects or topics to make it easy to switch and build connections. It also remembers that you've watched so