



Dear Parents and Carers

I was delighted to pop in to a lunchtime GCSE revision session for History this week. The room was packed with eager Year 11 students working with Mr Faik to prepare for their History GCSE in 9 months time! This is just one of the many sessions taking place in the school day and after lessons to help the youngsters prepare for next Summer and to ensure that they are getting into the learning and revision habit now and not cramming last minute.

As we work hard to ensure that learning is an absolute priority during the school day, we rely on you, our parents and carers to support us in this. It was a joy to see so many of our parents and carers for the Year 7, 10 and 11 Information Evening on 12 October and the Sixth Form Welcome Evening on 14 September.

Mr Maunder has been working with the Faculties to improve the key information that we share with parents about what is taught at Chace through our website. It is a work in progress, but please have a look at the new subject pages.

Ms Legg and the Lead Teacher Team have been sharing the research about how we can work better with home. Some of the recommendations for this can be found in this bulletin.

**Here are a few ways that you can support your child's learning - the advice is relevant for all year groups:**

***Read together - talk about reading: books, newspapers websites***

***Check the homework - keep abreast of homework through Show My Homework and ask the students to show it to you***

***Talk about the day - ask them to recall what they are learning and ask them to teach you a thing or two***

***Manage sleep and online time - we need them fresh each morning so please monitor their use of the internet/phones and ensure that they are sleeping well***

***Manage time - try to make a regular time for homework and supplement this with reading and independent study***

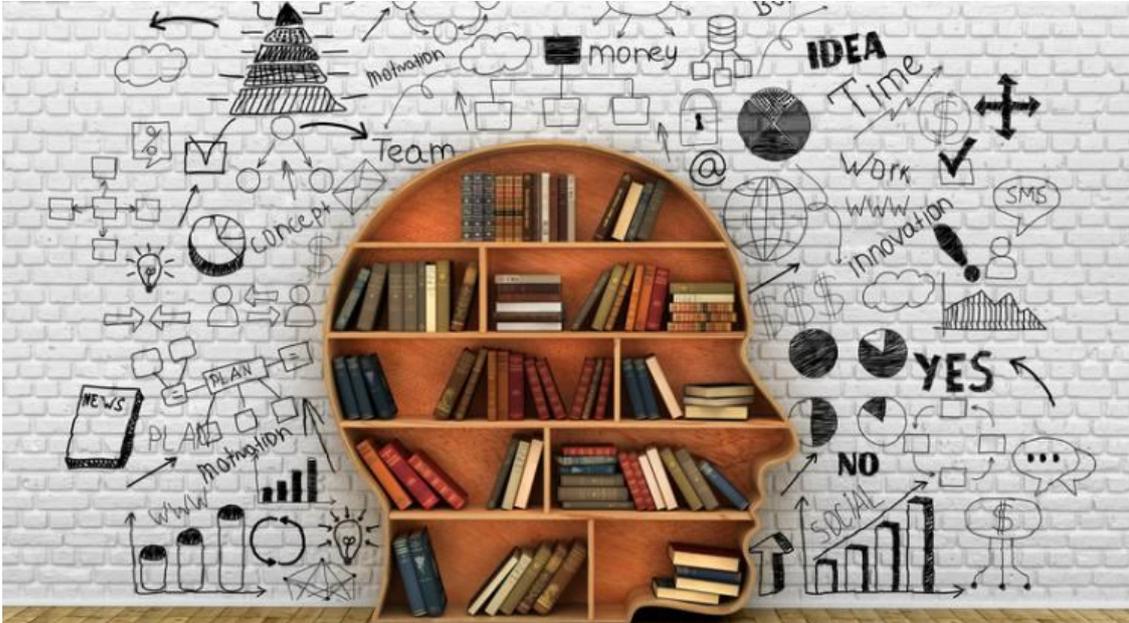
***Build resilience - support them as they make mistakes and encourage them to face problems with confidence.***

We at Chace look forward to working in partnership with all parents and carers.

**Daniel Bruton  
Headteacher**

# Benefits of Spaced Practice: Simple Recommendations for Parents

By: Megan Smith & Yana Weinstein  
(<http://www.learningscientists.org/blog/2016/9/29-1>)



**We have been investigating ways that children learn best and have discovered this helpful advice for parents. We hope you find this useful.**

**Students learn more when their practice with the material is spaced out over time, rather than spending long consecutive periods of time working with the same material or “cramming”. Cognitive research tells us that if we spread studying out over time, we will actually learn more than if we took the same amount of time to study in one session. Another way to think about this is that spacing out studying is more efficient. Students would have to study for longer during one session to reach the same levels of learning than when studying is spaced out. We all know that time is limited, and the amount children need to learn is great. Short periods of practice at home can help children learn a great deal.**

So parents, here are some simple ways you can help encourage your children to learn more by spacing their practice:

## **1) Help your child plan out a study schedule, and stick to it**

At the beginning of the school year or each term, help your child plan out a study schedule, and help them stick to it throughout the year. Explain to them why they need to space their practice. If children get used to a routine of revisiting schoolwork for at least a little bit each day at home, it will likely be easier for them when they have homework or they need to study for exams.

## **2) Encourage your child to retrieve what they learned during the school day**

You can help your child increase their learning by asking them what they learned at some point after school. When someone describes and explains information from memory, they are engaging in retrieval practice, and doing this helps children learn. This means that when your child is describing and explaining what they did in school that day and what they learned to you, they are actually reinforcing their learning.

## **3) Encourage your child to revisit old topics**

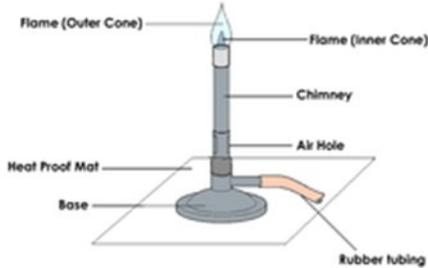
Repetition is important, but repetition is most effective when the presentation of information is spaced out over time. Therefore, it is important for students to revisit older information in addition to going over the most recently learned information. When your child is doing their homework, ask them how/ what they are learning now relates to what they learned earlier in the school year. (Or, even previous years!) Doing this also encourages interleaving, which is also helpful to learning. Interleaving ideas (going back and forth between them) encourages students to see the similarities and differences between ideas.

## **4) Make sure your child gets enough sleep!**

Even the best learning strategies become less effective when children are not getting enough sleep. Sleep is very important for consolidating, or reinforcing, what has been learned (to read a description of this research, see the Learning Scientists blog<sup>3</sup>). Sleep will make your child’s spaced practice more beneficial. Importantly, spacing practice out across the week, rather than cramming it right before tests, can help alleviate the need for students to stay up very late studying before tests. So, spacing out practice helps students get sleep, and sleeping more makes the spaced practise even more effective!

## Year 7AIB getting their Bunsen Burner Licence in Science

### Using a Bunsen Burner



7AIB had a great science lesson familiarising themselves with a Bunsen burner. Students learnt how to safely turn on a Bunsen, label the diagram and alter the flame, to earn their Bunsen Burner licence.



## Year 13 A Level Biology Students Using Sampling Techniques in Epping Forest

On September 19th our Year 13 A Level Biology students visited Epping Forest Field Centre accompanied by Miss Wilson and Mr Maunder. During the day they successfully completed a key practical aspect of the A Level course, which involved using specialist equipment and sampling the forest.



### Quadrats

Random sampling can be carried out using quadrats.



To ensure that sampling is random tapes are laid perpendicular to each other to define the limits of the area where the samples are taken.

## PE News

### PE Homework Task

This year, instead of written tasks within PE, Key Stage 3 students are required to attend at least one extra curricular PE club per half term. This can include morning sessions, lunch time activities as well as after school sessions.

We feel that we offer a variety of activities over the course of the school week. We hope that this will enable your child to find a physical activity to pursue in the future. The reason for this choice of homework is to promote a healthy active lifestyle.

We hope that by encouraging students to take part in physical activity they will gain a lifelong love of sports which will ensure numerous health benefits into adult life. As well as the health benefits of regular activity, studies show regular activity during the school day is strongly associated with higher concentration levels as well as more directed, composed behaviour.

We would greatly appreciate your support in encouraging your child to attend an extra curricular club this half term.

Many thanks for your support.

**Liam Dawson**  
Head of PE

### PE Earring Policy

Here at Chace, we have a strict 'no earring or jewellery' policy during Physical Education lessons for health and safety reasons. Therefore, all earrings will need to be removed on the days your child is timetabled to have PE lessons.

PE Staff are not permitted to remove earrings so you may wish to teach your child how to do this. Staff will endeavour to keep items safe, but will not be held responsible for them. If your child is unable to remove his/her earring(s) then please ensure that he/she is not wearing earrings on the day that PE is timetabled.

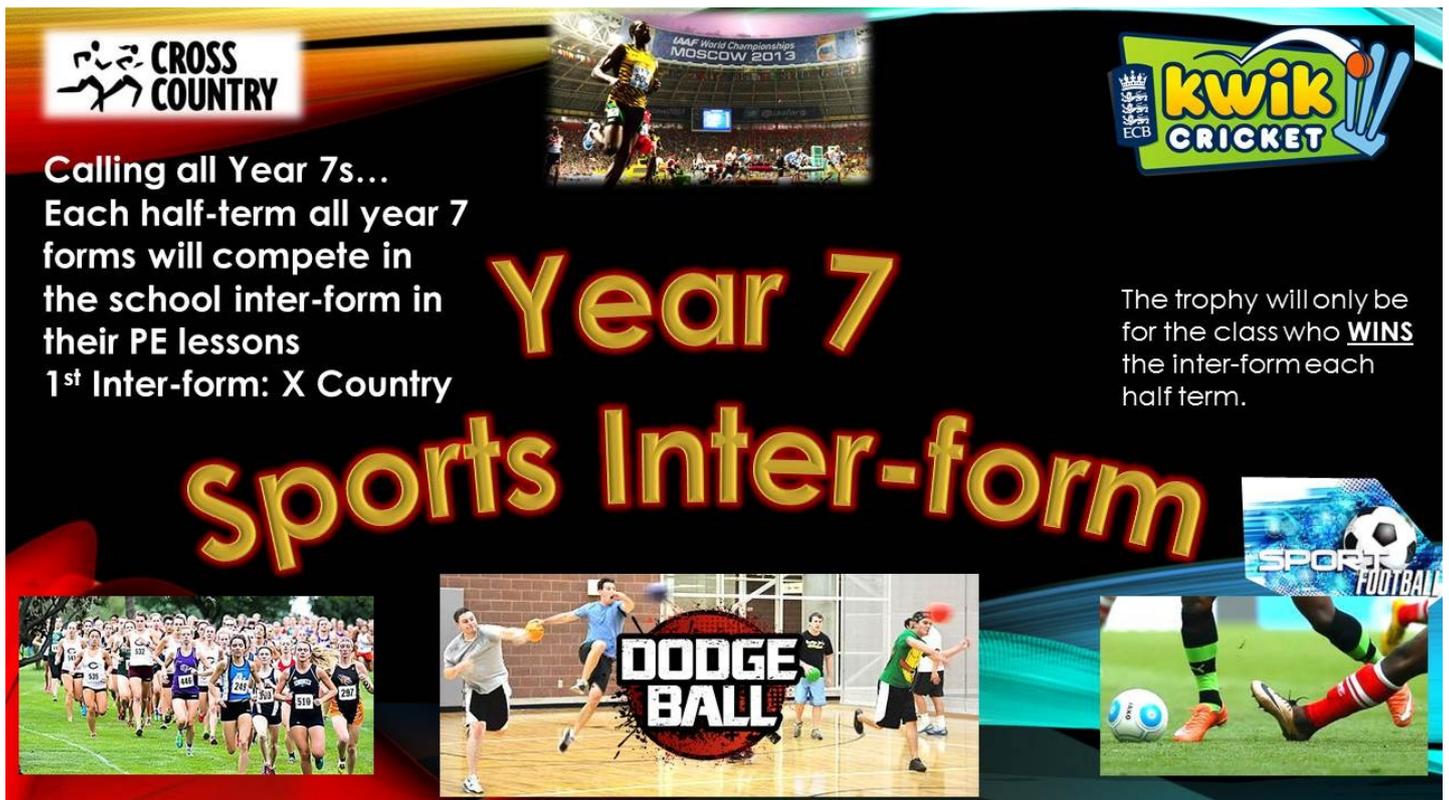
I would also like to take this opportunity to remind you that it is in the best interest of your child for us to enforce this policy and that we have no alternative but to do so.

Many thanks for your support.

**Liam Dawson**  
Head of PE

## Year 7 Inter-Form Sports Competition

The Year 7 inter-form sports competition has started and a trophy will be given to the form that wins! 7ADh will be going for GOLD! This will be a great indication who will win sports day!



**CROSS COUNTRY**

Calling all Year 7s...  
Each half-term all year 7 forms will compete in the school inter-form in their PE lessons  
1<sup>st</sup> Inter-form: X Country

**Year 7 Sports Inter-form**

**DODGE BALL**

**kwik CRICKET**

**SPORT FOOTBALL**

The trophy will only be for the class who WINS the inter-form each half term.

The poster features several images: a cross-country runner, a cricket player, a football player, and a group of students running. The background is a mix of red, yellow, and blue.

## Year 7 Netball Team

The Year 7 netball team is on **FIRE!** winning 7 matches in a row! The team exuded effort and persistence, with not one student ever giving up. A brilliant demonstration of enthusiasm and engagement by the whole team!



**Free**  
**School**  
**Meals**



**Are you entitled?**

<https://new.enfield.gov.uk/services/children-and-education/school-welfare-and-information/school-meals/Children-and-Education-Form-Free-school-meals-application.pdf>

Your child could get a free school meal if you receive any of the following:

- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (as long as you're not also entitled to Working Tax Credit and you don't get more than £16,190 a year)
- Working Tax Credit run-on (paid for 4 weeks after you stop qualifying for Working Tax Credit)

**If you need any help completing the form, Please contact Mrs Barnham, Parent Support Adviser, on 020 8352 8241, who would be very happy to help.**

## Chace Digital Eagles

In collaboration with Barclays Digital Eagles, three students have been selected to become Chace Digital Eagles. The objective is to empower communities to become digitally savvy whilst staying safe online.

Three Chace students went to Barclays HQ in Canary Wharf, accompanied by Mr Tsangari and Ms Crouch, one of our governors, to complete a digital safety workshop, called *Train the Trainer*. The workshop provided our students with the knowledge, skills and confidence to share their new digital skills with our teachers, parents and fellow pupils.

Their first major presentation will be held before governors at the Annual Governors' Conference 2017 at the Dugdale in Enfield Town on Monday 16th October.



## Year 7 Overnight Stay at Tolmers Scout Activity Centre



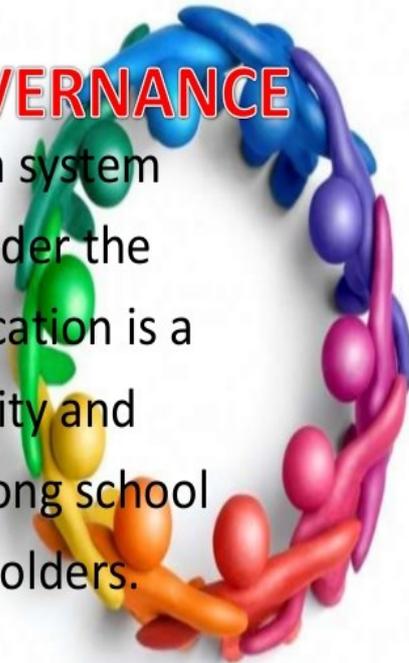
In September, Year 7 had a wet but thoroughly enjoyable trip to Tolmers Scout Activity Centre in Cuffley. The trip is organised to facilitate transition between primary and secondary school, help students get to know their form and form tutors and make friends across the year group. The trip is great fun and students enjoyed the camping experience and taking part in a range of activities including high ropes, an assault course, archery, kayaking and rafting and best of all the night navigation.

Staff across the school, including the Year 7 tutor team, Teaching Assistants, Leadership team and welfare, volunteer their time to help make the trip such a success. We thank all of the staff who gave up their time to help and Mr Maunder for organising the trip.

## Chace Governing Body

### SCHOOL GOVERNANCE

can be viewed as a system which operates under the principle that education is a shared responsibility and accountability among school community stakeholders.



The Governing Body provides a forum for parents, students, teachers, community stakeholders and the headteacher to work together towards

- continuously improving student learning outcomes
- providing opportunities and an environment to develop a shared responsibility for the students' learning
- encouraging and facilitating effective community stakeholders participation in the school improvement process



### Message from Tracey Jenkins, Chair of Governors

I am extremely proud to introduce myself as the newly elected Chair of Governors at Chace and feel very privileged that my fellow governors have elected me to serve for the next two years.

I have been a governor at Chace for six years and spent the last two years as Vice-Chair of the governing body .

The other governors and I have been working alongside Mr Bruton, Ms Douglas, Mr Vekeria and the whole Chace team to support the school on its journey back to good. We are proud of how the students have responded to the changes made to how the school manage behaviour and attendance. We have noticed a marked improvement in the students across all year groups and their attitude to wanting to learn.

I am keen to work in partnership with other parents, and look forward to meeting many of you and your children over the coming months. If you need to get in touch with me I can be contacted through the school.

*Tracey Jenkins*



## Future Events being organised by Chace PTA :

14/10/2017 – **Quiz night**. Come and join us at our popular quiz night. Tickets cost £9 per person, including a delicious ploughman's platter.

13/11-17/11/2017 – **Happy Bags**. We are collecting second hand clothes and shoes again. Bring your bin liners full of clothes and shoes to school in the morning before registration.

25/11/2017 – **Craft Fayre** @ 2-5pm in the hall of Chace Community School. Lots of handmade crafts and gifts to buy as well as things to do. **Free entry**.

20/01/2018 – **80s night**. Join us at this fun filled musical evening. More details will follow soon.

Everyone is welcome at any event. For more information or to book your place on any of above events please email us on:

[chaceassociation2017@yahoo.com](mailto:chaceassociation2017@yahoo.com)

Or phone us on: **07906 219 015**

## Other ways you can help :

Are you unable to come to any of the events but you still want to help? Here are some other ways that you can help the PTA:

**Match Funding:** Does the company you work for have a scheme of matching funds you raise for a charity? If you are not sure, ask your employer as many small and large companies do! Barclays Bank, Santander, Vodaphone just to name a few. Get in touch with us and see how easy it is to raise money for the school.

**Easyfundraising** is an easy way to support Chace PTA, collecting free donations on the things that you buy. It does not cost you any extra money, so you can feel good knowing that you are helping Chace PTA raising funds for the school. Go to <https://www.easyfundraising.org.uk/panel/> to find out more and select **Chace Parent Teacher Association** as your good cause.

### Raffle prizes

Are you able to offer good quality raffle prizes? For example; a restaurant meal, a beauty treatment or a voucher? Wine, chocolate or flowers?

And do not forget: we are serving hot drinks, cold drinks and cakes at any parent teacher consultation evening. We are looking forward to meeting you soon!

**Hilde de Groot, Chair of PTA**



## Contact Information

If you change your home address, home phone number, mobile phone number or email address please can you phone or email the school (8363 7321 / [chace@chace.enfield.sch.uk](mailto:chace@chace.enfield.sch.uk)) to advise of the changes as soon as possible to ensure your child's details are kept up to date on the school's database.

Thank you

## Whole School Attendance to 6th October 2017

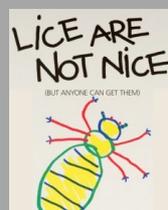
Attendance Week ending 06.10.17					
Year Group	7	8	9	10	11
Students on roll	223	220	209	213	204
Percentage	96.46	95.43	94.46	94.46	93.64
Target %	95.8	95.1	94.5	94.2	94.1

## Answer Machine Attendance Line



The school has an answer machine for attendance calls which enables parents/carers to leave a message regarding student absence at any time. If a student is unwell and will not be in school, please ring Mrs Morter on **020 8352 8217** on each day of absence.

## Head Lice



Know head lice signs and symptoms. Routinely check your child's head for head lice once a week. Ensure that full, proper treatment has been completed before your child returns to school.

### ***Dates for your Diary—Autumn 2017***

Saturday 14th October	-	PTA Quiz Night 7.00pm
Tuesday 17th October	-	Year 12 Safe Drive Stay Alive (pm)
Wednesday 18th October	-	P16 City Airport Mock Interviews Year 9 Teenage Cancer Trust (pm)
Thursday 19th October	-	Year 12 Safe Drive Stay Alive (am)
Friday 20th October	-	<b>INSET (school closed)</b>
Friday 22nd to Wednesday 27th October	-	Year 13 Trip to Berlin
Monday 23rd to Friday 27th October	-	<b>HALF TERM (school closed)</b>
Friday 3rd November	-	Year 11 and Year 13 Reports Issued
Thursday 9th November	-	P16 Open Evening
Wednesday 15th November	-	Year 10 Engineering Trip
Thursday 16th November	-	Year 11 Selecting University Trip Year 12 and 13 Oxford and Cambridge University Visit
Friday 17th November	-	Happy Bags Clothes Collection Year 13 Candle Conference
Thursday 23rd November	-	Year 11 Parents' / Carers' Consultation Evening
Saturday 25th November	-	PTA Craft Fair
Thursday 30th November	-	School Play - Season's Teachings at St Scrooge's 6.00pm
Friday 1st December	-	School Play - Season's Teachings at St Scrooge's 6.00pm
Friday 1st to Sunday 3rd December	-	Year 12 and 13 Trip to Paris
Wednesday 6th December	-	Year 12 and 13 Media Magazine Conference
Thursday 7th December	-	Year 12 and 13 Parents' / Carers' Consultation Evening
Friday 8th December	-	Christmas Concert
Monday 11th to Wednesday 20th December	-	Year 11 Mock Exams
Wednesday 13th December	-	Christmas Party for the elderly in the community 1.15pm
Thursday 14th December	-	Year 7 Science and Geography Trip to Greenwich (g side)
Friday 15th December	-	Year 7 Science and Geography Trip to Greenwich (f side)
Monday 18th December	-	Year 12 and 13 Enrichment / Rewards Trip
Wednesday 20th December	-	<b>TERM ENDS @ 12pm</b>
Thursday 21st December	-	<b>INSET (school closed)</b>
Friday 22nd December to Tuesday 2nd January 2018	-	<b>CHRISTMAS HOLIDAY (school closed)</b>
Wednesday 3rd January 2018	-	<b>TERM STARTS @ 10.30am</b>

Dear Parents and Carers,

### **IMPORTANT BUDGET INFORMATION and SCHOOL FUND REQUEST**

#### **BUDGET ISSUES FACING SCHOOLS**

I want to make parents/carers aware of the financial crisis facing all schools over the coming three years.

Schools receive an annual sum from the government via local councils to meet running costs. In order to maintain the same level of expenditure and quality of education for our children, there has always been a small increase each year to cover any increased costs.

Last year schools had to meet a 3.4% increase in employer's contribution to pensions for all staff in a pension scheme from April 2016 and a 1% increase in teachers and support staff pay WITHOUT ANY EXTRA CASH. All schools now face a financial crisis because from our flat rate budget we were also expected to meet the following additional costs:

- 0.5% of our total annual salary cost for the Apprenticeship Levy
- 1% increase in teachers' salaries since September 2016 and a further 1% from September 2017
- 1% increase in support staff salaries since April 2017
- 3% increase in employers contribution to pensions for all support staff in the Local Government Pension Scheme from 1<sup>st</sup> April 2017

The budget allocations we have received for this year and will receive in 2018 and 2019 will not meet these additional costs. Unless there is any change to the current spending plans to meet increased costs, schools will have to make spending cuts. The size of the cuts will vary from school to school, but as we are asked to plan three years in advance, we will have to act to save a significant sum over three years. At Chace we believe all young people are entitled to the best opportunities and do not want to see their futures suffer because of the economic crisis. Our priority always is to serve our students and offer the very best opportunities to learn and succeed and of course, we will continue to do so but against a background of deep and damaging cuts.

#### **SCHOOL FUND/GIFT AID CONTRIBUTION**

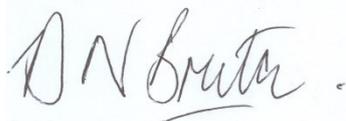
YOU CAN HELP us to minimise the effects of the financial crisis by making your SCHOOL FUND contribution this year. We have not increased the contribution to the school fund this year, and are asking you to contribute £20 per child or £30 per family (more if you wish!) towards resources/facilities for the students. This year contributions will be used to help us manage our budget and support trips and activities offered to students in school as well as outside. I would also ask you to consider making your contributions through Gift Aid. With Gift Aid, we can reclaim the tax on your donation.

Currently, this is 25p for each £1 you give, so if you give £20 using Gift Aid, it is worth £25.00 to us. You do not have to do anything except be employed and pay income tax and complete the form overleaf. Simply, if you are working and pay tax you can opt to make a Gift Aid contribution and need not do anything else. I urge you to give this serious consideration as it would mean a great deal to the school and our fundraising.

To make your contribution, please log into Parentpay ([www.ParentPay.com](http://www.ParentPay.com)) click and add to your basket either the £20 if you have one child or £30 for a family. If you wish to gift aid your contribution complete and return section A below. Please make your contribution and return section A as soon as possible and no later than Thursday 20<sup>th</sup> October 2017.

May I take this opportunity to thank you for your support in raising funds to benefit all Chace students. In these times of financial constraints you really will make a difference.

Yours sincerely



**Daniel Bruton**  
**HEADTEACHER**

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Please log into ParentPay ([www.parentpay.com](http://www.parentpay.com)) to make your contribution. If you wish to gift aid your contribution please send this form in a sealed envelope, clearly marked School Fund, to the Finance Office at Chace Community School.

SECTION A – GIFT AID

Name of Charity: CHACE PARENT TEACHER ASSOCIATION Registered No: 312622

Child's name: \_\_\_\_\_ Date of birth: \_\_\_\_\_

If you have more than one child at Chace, you only need to list one of them – the database will do the rest of the work!

DETAILS OF DONOR

Title: \_\_\_\_\_ Forename: \_\_\_\_\_ Surname: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_ Post code: \_\_\_\_\_

DECLARATION BY DONOR:

I would like the charity to treat all subscriptions or donations I have made since September 2017 and all subscriptions or donations I make from the date of this declaration, until I notify otherwise, as Gift Aid donations.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

My 2017/18 Gift Aid contribution is £ \_\_\_\_\_

If you wish to pay by cheque please make it payable to Chace Community School