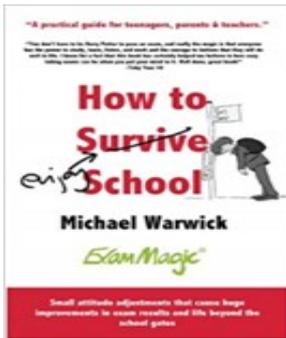




## Chace Community School

# Year 11 Newsletter

## The Final Countdown



**KEY DATE 31 January 4.15pm—7.15pm** is the final Parents' Consultation Evening E to reflect on the PPEs and prepare for the final exams. There will be an opportunity to talk to Exam Magic and NCS (<https://www.ncsyas.co.uk/>) – come along to find out more.

**Leavers' Arrangements** – as the countdown to exams continues so does the countdown to our celebrations at the end of the year.

**Leavers' Assembly** will be confirmed ASAP

**2<sup>nd</sup> July** – Leavers' prom. The price will be confirmed ASAP but the venue is booked. Start organising those outfits! All Year 11 students are invited once they have completed a prom passport. Students will receive these imminently.

Leavers' Hoodies are available to buy and order – [www.schoolleaverscompany.co.uk](http://www.schoolleaverscompany.co.uk)

Click Log-in (top right hand corner)

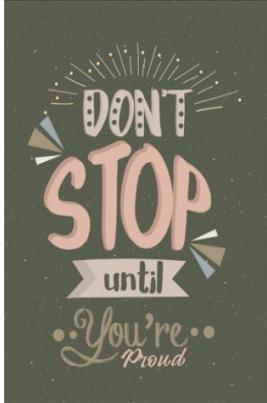
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**Year 11 Parents' Reception** – All parents and carers of Year 11 students are invited to a celebration of your child's time at Chace, as well as meet with the form tutor. Details will follow but it will be at the end of the school year .

**Wanted** – lucky dip prizes. To reward students for exceptional progress, effort and attitude, we will be running a fortnightly lucky dip for nominated students to win prizes, including free prom tickets, free drinks at the prom and hopefully some beauty vouchers for prom prep! I would be grateful if you know of anyone that could donate any prizes that would be appreciated by 15 and 16 year olds. Please contact Mrs Roper if you can help.





## Home Learning: Remembering the Basics

It was a privilege to share in the achievements of our students as we celebrated rewards assembly a couple of weeks ago. My only frustration with the assembly is that we only have time to celebrate so few of the wonderful efforts of this hard working group of young adults – I want to recognise all of their efforts! At the beginning of the assembly, I shared some of the headlines from the start of the year in terms of positive behaviour entries that Year 11 alone have been awarded. This, of course, is only a snapshot of the rigour and resilience that so many students are showing:

**2314** times where students have shown a positive attitude to learning

**2130** times where teachers have recognised the individual effort of students.

**1225** times where positive contributions to class have been noted.

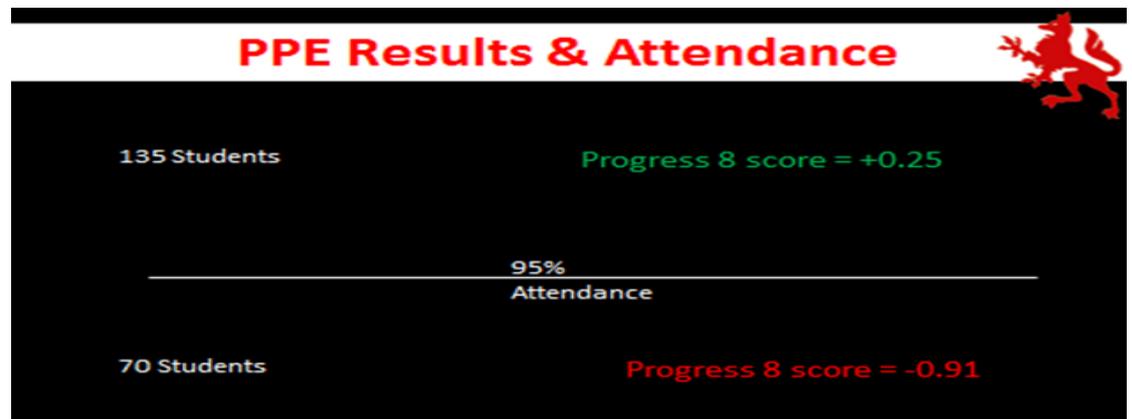
Perhaps the most important statistic is the **494** times that teachers have recognised improved effort to learning – in the final countdown to exams, every student needs to work hard but some do still need to improve effort.

I have also been sharing areas of concern with the students.

There has been a staggering **696** times when students have not completed homework. Teachers are working incredibly hard to prepare students and even giving up their own time to run extra revision. Students need to take responsibility for their own learning and at the very least complete all homework that has been set. Students should also be following a revision timetable – more on that later.

There have been **1081** times when Year 11 students have been late to school adding up to **21,620** minutes of detention. It gives me no pleasure for students to spend their time in detention when priorities should be focusing for the fast approaching exams. Punctuality is a skill for life beyond Chace and attendance and punctuality is a standard part of college and sixth form references. Punctuality to lessons remains an issue for a minority. From 4 February, **students will receive a 20 minute detention for any lesson that they are late for without proper authorisation**. Every minute of learning time is essential for all students.

Attendance is still low. Mr Greig shared in the Results Assembly the stark difference that regularly attending school makes:



Those with attendance of **over 95%** are working **well above target grades** and those with **low attendance** are working **nearly a grade below** their targets. Please support students to attend as much as possible.



### Parents and Carers - We Need Your Help

Students should be working independently by this point of Year 11 but if they are not, we all need to work together to pull them over the finishing line.

Subject specific strategies can be discussed at the **FINAL EVER** Parents' and Carers' Consultation Evening on 31 January at 4.15pm. Please make it a priority to be there.

Here are some tips for **supporting home learning** if your child is struggling to complete homework:

- Contact the school if you need your Show My Homework login. If your child regularly says that they have no homework, they may have forgotten or not be telling the truth.
- Restrict or even ban consoles. I am happy to find storage space for controllers at school until July if need be.
- Take phones away during study times. Students can lose hours on their phone, so agree times that the phone will be hidden and given back for rest breaks.
- Students can download apps like selfcontrolapp.com where they choose the most distracting websites and the app blocks them for fixed periods.
- Check your child's revision as much as possible. See if you can quiz them.
- Have a public copy of their revision timetable in a communal place, such as the fridge. Check that they have been realistic and then make them accountable – check they are keeping to it.

**Punctuality to school** can be tricky for parents to support if you need to leave for work early. However, here are some tips:

- Persistent lateness is often connected with poor sleep. Set a realistic time for lights out – home learning should not mean regularly revising past 10pm.
- Charge their phone downstairs. The glare from phones can stop people sleeping and is an ever present distraction.
- Get an alarm clock (or 2). Back when we were young, we didn't have alarms on our phones and we still got up!
- If they really struggle in the morning, call them and badger them or get someone else to.

### Revision Tips from our Chace Lead Teachers

We will be showing Year 11 how to build a sensible work/life balance schedule in a special assembly.

Year 11s will continue to get regular weekly homework, which is a priority as they need to cover the course content. In addition we will suggest that they spend 5 to 15 minutes each evening **RECALLING** key learning from each lesson that day. Research has shown that this is the most effective way to learn information. This will also be demonstrated to the students in assembly.

**Google Classroom Please check that your child has joined the English google classroom for English entitled 'year 11 revision for top grades'. Access code is rebncgq**

**School Revision Timetable Reminder**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>07.30-08.30</b>			BTEC Sport (AH1)		
<b>Lunch</b>		History (B15)	Sociology (B17) RE (C11) Food	French Higher (A17) Geography (B16)	History (Exam Questions)
<b>15.15-17.15</b>	Science (C19) Textiles (C27) Graphics (A32)  Graphics (A32)		Maths Practice Papers (A26) Food (C24)  RE drop in (C11)	English (B33) Art (CN1,2,3) Sociology drop in (B17)  Spanish Foundation (A11) Art (CN1,2,3)	Drama (B22) Spanish Higher (A14) French Foundation (A12)

**25<sup>th</sup> February – 1<sup>st</sup> March: mock week for English, Maths and Science:**

	Monday 25 Feb	Tuesday 26 Feb	Wednesday 27 Feb	Thursday 28 Feb	Friday 1 Mar
Session 1 8.50am - 10.30am	Normal lessons	<u>Exam</u> Science 1 (75 mins)	<u>Exam</u> Maths 1 (90 mins)	Normal lessons	Normal lessons
Session 2 10.50am – 12.30pm	Normal lessons	Normal lessons	Normal lessons	<u>Exam</u> Science 2 (75 mins)	<u>Exam</u> Maths 2 (90 mins)
Session 3 1.30pm – 3.10pm	Normal lessons	<u>Exam</u> English 1 (105 mins)	<u>Exam</u> English 2 (105 mins)	Normal lessons	Normal lessons

**Access Arrangements**

By now you will be aware if your child is receiving Access Arrangement support for his/her GCSE/BTEC exams in June 2019.

During the PPEs in December every child was designated the support that has been agreed by the exam boards.

Please could you discuss with your child the support that they received in these exams and how that helped them. It may have been a reader, a scribe or extra time. I am concerned specifically that those who were allocated Extra Time of 25% did not all utilise this time fully, and would urge you as parents to encourage your child to make the most of this additional opportunity to gain marks by rechecking work, returning to questions not answered and to improve the answers to questions set. If you have anything to discuss regarding this, please do not hesitate to get in touch with me via

email [shall@chace.enfield.sch.uk](mailto:shall@chace.enfield.sch.uk). The deadline has now passed to process new applications, but in exceptional circumstance such as broken arms etc, procedures can be put in place for your child.

Thank you

Sam Hall: Teacher i/c Access Arrangements.