

KS4 CURRICULUM: RELIGIOUS STUDIES (YEAR 10)

<p><u>Overview</u></p> <p>In Religious Studies you will learn about:</p> <ul style="list-style-type: none"> Beliefs, Teachings and Practices of Islam
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	Focus / Topic	Knowledge & Skills	Assessment
Autumn 1	Core beliefs Tawhid Belief in Imams Belief in Divine Justice	Beliefs and teachings about the nature of God, the importance of the imams and Allah as a judge.	What does Tawhid mean? (3) How might Muslims describe the nature of Allah? (3) Explain different Muslim attitudes to divine justice (6)
Autumn 2	Prophethood The role and importance of the Prophets Role of Muhammad	Beliefs and teachings about the different Prophets and the significance of the Prophet Muhammad.	Name three prophets (3) Explain the significance of one prophet for Muslims (6) 'The Prophet Muhammad is the most important Prophet'. Discuss (15) (w/b 11 th Nov)
Spring 1	Holy Scripture Role of Angels Eschatological beliefs and teachings Life after Death	The beliefs and teachings about the scriptures, the significance of the angels and Islamic ideas about predestination, judgement, heaven, hell and barzakh.	Name three holy books which Muslims believed were revealed (3) What does predestination mean for Muslims (3) 'Aakhirah is the main belief that will affect the way a Muslim chooses to live'. (15)
Spring 2	Practices Five Pillars of Islam Shahadah Salah	The significance of the Islamic practices of declaring faith and types of prayer	Name three of the five pillars of Islam (3) Describe how khums is paid (3) Explain the importance of prayer for Muslims (6)
Summer 1	Zakah Sawm Hajj	The significance of the Islamic practices of alms giving, fasting and pilgrimage	Why might a Muslim give sadaqah? (3) 'It does not matter what you believe as long as you help others'. (15)
Summer 2	Festivals	The significance of the Islamic festivals such as Id-ul-Adha, Id-ul-Fitr	Past Paper Mock Exam (w/b 22 nd June)

Further Information: In Year 10 students have one lesson of RE per week. This increases to two lessons in Year 11.

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