



Dear Parents and Carers

This year one of the things we have been focusing on improving is our Careers Information, Advice and Guidance Offer for our young people and I am particularly grateful to Ms Roper and her team who have been leading our Careers Programme at Chace since September. Careers education is so important to help our students understand the world of work and to plan and aspire for the future.

So far, the programme has enabled students to access careers advice through an online platform called **Start** (<https://www.startprofile.com/>) - and we encourage all parents to log-on with their child to talk about what they have learnt so far and possible career routes. Students have also been encouraged to link their classroom learning with real-world jobs - some of our Engineering students even dug up the front lawn with a Geotechnical Engineer. Our Careers Week earlier this term was a wonderful experience for students to learn more about available careers. All students had the opportunity to talk to over 50 local and national employers at our careers fair - a wonderful opportunity for Chace students to engage with their local community.

To find out more, why not ask your own child. Further information can also be found on the Careers page on the school website <https://www.chace.enfield.sch.uk/ccs/careers/>

Daniel Bruton
Headteacher



Follow us on

Instagram: [chace_community](#)

Twitter: [@chacecommunity](#)

Facebook page: [Chace_Community](#)



Teaching and Learning at Chace

Dear Parents, Carers and Students

Questioning is a vital tool that teachers use to ensure they have a good understanding of how well students have grasped concepts during a lesson, as well as how much they remember from previous lessons (this links to 'beating the forgetting curve' in our previous edition). In order to do this we need to ask lots of questions and ensure we ask everyone in the room. At Chace we have been using Tom Sherrington's 'Rosenshine's Principles in Action' and other research to develop strategies that ensure teachers can be confident in the strengths and areas for development of all students in the class, while attempting to minimise opting out by students. Here are a few strategies that your child should be familiar with and why we use them.

No-hands-up - The teacher will pose a question to the class and after a short period of time say the name of the student who they wish to answer it. During the pause between the question and the name being called out, it is expected that **all students** arrange their thoughts and prepare an answer knowing that it might well be them who is asked. This prompts students to engage with the material rather than assuming that another student will volunteer the answer.

No opt-out—Teachers will often tell students that they should not respond to questions with "I don't know". Rather, they should attempt to answer the question to the best of their ability. This is done for a number of good reasons. Most importantly, teachers need to know exactly what each student understands and while "I don't know" is an easy response, it is often untrue and students are only missing parts of the picture in order to fully understand. This guides the teacher, enabling correction of specific misconceptions. If a student is unable to provide an answer, the teacher will likely pass the question to another student. Once the answer has been provided then it is common for the teacher to go back to students who previously did not know and check that they can now articulate an answer.

Say it again, better - It is common for the first response to a question to be half-formed and lack key terminology. In this case, students would be asked to add further depth and accuracy with prompts from the teacher. Once the student has formulated an improved response they may be asked to repeat it again. This ensures that students routinely respond in a more sophisticated manner. This translates to what students go on to write in their books.

Think, pair, share - After posing a question to the class the teacher will give students a specified period of time to think about their understanding of the question. Students are then given the opportunity to share their understanding with another member of the class to come to a consensus on what the correct answer is. Once the teacher feels the class are ready, they will invite pairs to share their answers using the no-hands-up technique.

Whole-class feedback - At times a teacher may want to get a quick read on how the class is coping with the lesson. One strategy that we use is to get the whole class to respond at once using mini-whiteboards. The teacher will pose a question with a number of possible answers. Students will then have a short time to write their answer on their board and hold it up for the teacher to see. If the majority of responses are correct the teacher can be confident to move on, where misconceptions arise the teacher can quickly explain the correct answer to those who have got it wrong.

Probing - Like *say it again better*, probing seeks to ensure that students have the depth of understanding required. Even when a student's answer is correct, it is common for teachers to probe that student's understanding to ensure there are no misconceptions hidden by a strong first answer. With this in mind, students may be asked a number of follow-up questions that progressively increase in difficulty. This might include being asked to justify their response, apply their understanding to new contexts or to simply confirm how sure they are of their original response. By approaching the content from a number of angles, students' understanding is strengthened and they are less likely to forget what they have learnt in the lesson.

To the students it may seem completely random but teachers plan and scaffold questions so that students should be able to engage with them to some extent. We rarely ask questions that students have no ability to answer. Where students are actively participating in lessons, this will not be an issue. We have high expectations of student engagement and participation and ask multiple questions to ensure that all students have a good grounding in the content before moving on.

This is one of the teaching and learning strategies that has led to better learning and outcomes in lessons at Chace.

If you have any questions about the way we teach and learn at Chace, please contact the Chace Lead Teacher Team CLT@chace.enfield.sch.uk

The Chace Leader Teacher Team (Ms Terziyski, Ms Legg, Mr Saunders, Ms Douglas)



Attendance and Behaviour

Chace Community School

A Specialist Technology College

Headteacher: Daniel Bruton BA (Hons) NPQH

Churchbury Lane
Enfield Middlesex
EN1 3HQ

Telephone: 020 8363 7321

Email: chace@chace.enfield.sch.uk

Website: www.chace.enfield.sch.uk



@chacecommunity

chace_community

chace_community



February 2020

Dear Parents and Carers

We are really happy to share a great start to the term with excellent progress being made by all of us working together as a team.

We have had some great feedback from the most recent student and parent questionnaires with significant improvement shown in the responses to the vast majority of questions. We are really proud of the progress we have made and look forward to working with you to continue our journey to being the best we can be.

There has been a huge increase in the amount of points awarded for positive behaviour. At the end of the last academic year we had 640 students who achieved a Bronze award. This year we have doubled the points total and already we have 470 students who have achieved a Bronze award. We are looking forward to breaking the record for the number of students achieving the other awards (Silver and Gold) by the end of this term.

Please can we ask that you do ensure your child arrives at school on time, fully equipped and in the correct uniform (including no nail varnish and no fake nails). I know if we keep on working together we will get closer to our goal of being the best we can be.

Coming together is a beginning, staying together is progress and working together is success
Henry Ford

Yours sincerely

Pritam Vekaria
DEPUTY HEADTEACHER



THE ROYAL SOCIETY
Associate Schools and Colleges

STIMULATING
PHYSICS
NETWORK
PARTNER SCHOOL

Drama News.....

Scenes with Girls at The Royal Court Theatre

On 22nd January some of the A level and GCSE Drama students went on a trip to The Royal Court to see 'Scenes with Girls', a brand new play.

"It was really interesting to watch and the acting was amazing. The set was unique!"
Ebony, Year 12

"Very enjoyable play with a really interesting set and seating arrangement. Great writing and performance!" Julia, Year 12



& Juliet

On the 6th February, the Drama Department will be taking Y9 students to see **& Juliet** on at The Shaftesbury Theatre; 4 starts from The Guardian:

A fun, feminist makeover of Romeo and Juliet chooses life – with a great pop soundtrack.

20th Annual Year 9 Drama Festival



On 5th March, at 6.15 in The Drama Studios, the Drama Department will present the 20th Annual Y9 Drama Festival, a selection of performances by Y9 students.

Enfield Schools Drama Celebration

At the end of March, Chace Community School will be taking part in the first Enfield Schools' Drama Celebration, along with Southgate School and Lea Valley, at the Dugdale Centre, performing short script extracts. Tickets are on sale from the Dugdale centre.

DVD copies of the school play

From next term DVD copies of the school play will be available on ParentPay at £2 each.

Student News.....



In December we welcomed a group of students and teachers to Chace from Er Chong School in Taiwan. Our visiting students buddied up with our students and spent the day experiencing teaching and learning. It was a fantastic day with a deepening of cultural understanding from both sides.

We are really happy to make you aware of an amazing opportunity for the first cultural visit to Taiwan to reciprocate the visit back to Er Chong School. We will be flying to Taiwan, getting stuck in with the local culture and attending lessons. We will really immerse ourselves in their national curriculum in the mornings, have lunch with students and then visit local attractions. In addition we will be learning how to dragon dance, write in Mandarin and refine our understanding about volcanic islands by visiting some hot springs. The trip is planned for October half term 2021 for Year 10 and 11 who helped the most in welcoming Er Chong students to Chace. I will send a letter explaining how the trip works and the payment schedule in the next few weeks.

Mr Vekaria, Deputy Headteacher

Online Safety Update

Safer Internet Day 2020

On Tuesday 11th February we celebrated 'Safer Internet Day'. During the penultimate week of the half term, Mr Jones and PC Carroll led the whole school assembly on the theme of 'Online Safety'. They discussed a range of issues affecting young people as well as providing advice about good practice with passwords and social media.

The school is developing a new online safety section for the website. It contains dedicated pages for parents and students. After half term it will be available in the 'Parents & Students drop down menu'. You can also get early access via the link below:

<https://sites.google.com/chace.enfield.sch.uk/onlinesafety/links-for-parents-and-carers>

The Parents and Carers page contains links to articles about password management, advice on the safe use of social media and parental guides to popular apps. Content will be added half termly.



Safer Internet Day

2020 | Tuesday 11 February

Together for a better internet

Student Council and Sixth Form Committee

As our last term as head students comes to a close, and we have to step down for our successors, it is only fitting to summarise the great experience it has been to have had a small part in Chace's history.

Firstly, we would like to thank all the people that we have worked with to realise our ideas. It would have been impossible to do anything by ourselves - everything that we did was a product of teamwork. So a massive thank you to Mr Jones, Ms Keelan, the student council, the sixth form committee and everyone that supported and helped us turn our ideas into reality.

The successes of the student council are something that we are very proud of. Over the past year, a fair and democratic way of electing the student councils was created, and then effectively divided into 4 different committees, with the aim of improving the environment, communications, teaching and learning, and helping charity. Each of the groups made progress with their tasks by successfully implementing ideas such as reducing plastic in the diner, introducing a new webpage to the school website, and raising money during the non school uniform days. It has been a pleasure to work with a very well organised and motivated group of people; thank you!

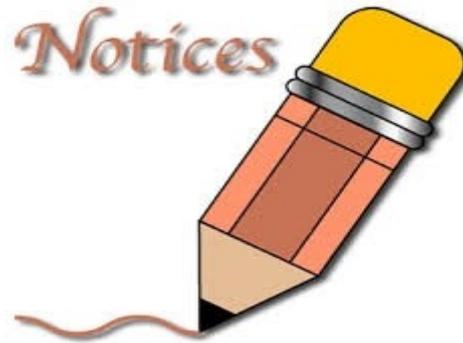
Another aspect that we are happy to have put in place is the school magazine. With two issues published, and another one coming this term, it is a great way for students to get involved, and we hope that it keeps growing even when we leave.

The sixth form committee has also been well at work, with attendance numbers high, and a great energy to get things done. We have been busy organising prom, looking after the sixth form area, and discussing ways in which we can work together to create an even more positive, healthy atmosphere at post 16.

There were many opportunities to use our initiative, but there have been many responsibilities too. Despite the fact that it seemed overwhelming at first, speaking and helping out at events such as open evenings, presentation evenings, assemblies or quiz nights, they were a great experience, and a fun way to interact with all of the members of the school, not only staff and students but parents as well.

Overall, it has been an honour to be a leading role in such a positive place. We are grateful for the opportunity we were given by the voters, and hope that we haven't disappointed. We wish all the best to the next head students, and hope that they won't overshadow us (too much :D). We're going to miss it!

Bartek , Josh, Debbie and Jen, Head Students



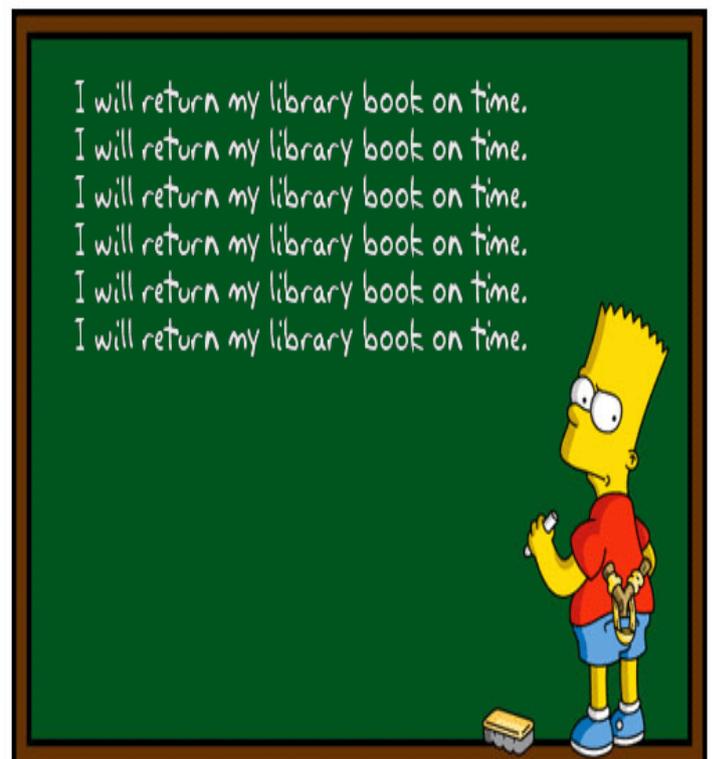
Free sanitary products
for students

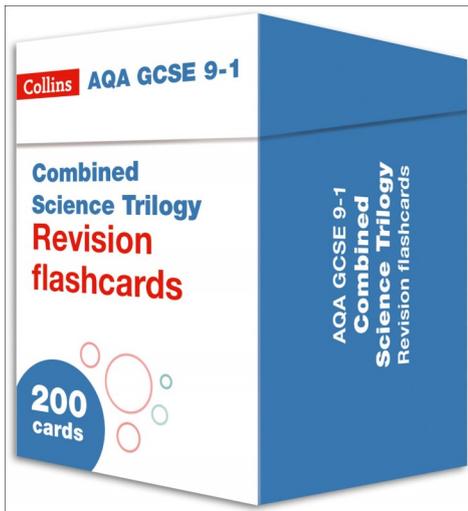
**Take what you need,
when you need it**

Free sanitary products are now available to all students as the Department for Education launches its fully funded scheme. The new scheme aims to give students easy access to period products at school or college, helping to break down stigmas and ensure no young person's education is disrupted by her period. There is a wide range of products including pads and tampons to environmentally-friendly pads and reusable products.

If your child borrows books
from the School Library
please could you remind
them to return them by half
term.

Thank you



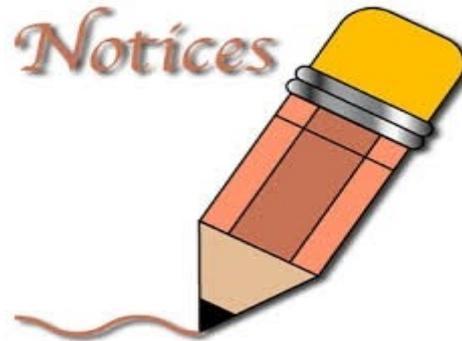


Science Revision Flashcards and **Revision Guides** are available to collect from Prep Room 2. These should have been paid for online using Parentpay.

Prince's Trust Achieve Group Senior Citizens' Christmas Party

A big thank you to everyone who supported the Year 10 Achieve group with their kind donations for the Senior Citizens' Christmas Party. We had a large number of guests for the local community who had a lovely afternoon and were grateful for the gifts from the students. If you have any non perishable unwanted gifts suitable for the elderly that would like to donate, the Achieve group would be happy to receive them and store them for this year's party. **Thank you, Mrs Woodhead**





Coronavirus – Advice from the Local Authority for all early years providers, schools and further education providers

Advice for parents/guardians intending to travel abroad this half term

You should not be unduly worried about the possibility of your children catching the Coronavirus. There is no reason why your children should not continue to attend their early years, school or further education setting as normal. We recognise that some families or children may be planning to travel abroad this half term to countries where there is a higher risk of transmission.

The affected countries are: China, Hong Kong, Japan, Macau, Malaysia, Republic of Korea, Singapore, Taiwan and Thailand. If so, please refer to <https://travelhealthpro.org.uk/news/498/novel-coronavirus-2019-ncov-update> for the latest travel advice. Public Health England has also issued general advice for members of the public <https://www.gov.uk/guidance/wuhan-novel-coronavirus-information-for-the-public#advice-for-travellers>

What action you should take

A UK wide campaign has been launched to provide clear advice on how to slow the spread of Coronavirus. Please help to support the campaign which promotes basic hygiene practices, such as regularly washing hands and always sneezing into a tissue, to stem the spread of viruses. Anyone who has travelled to the UK from the countries listed in the last 14 days and is experiencing cough or fever or shortness of breath, should to stay indoors and call NHS 111, even if symptoms are mild. Further information is available from <https://publichealthmatters.blog.gov.uk/2020/01/23/wuhan-novel-coronavirus-what-you-need-to-know/>

Tracey Jenkins—Chair of Governors



Dear Students, Parents and Carers

This is such an important time of year for our Year 11 students as they begin their final preparations for their GCSEs. They are demonstrating a real commitment to their learning. The mock results assembly on 15 January celebrated their successes and encouraged all students to continue to put the maximum effort in over the next twelve weeks of learning. On behalf of all Governors we thank all the teachers and staff who continue to give their unrelenting support to our students through excellent teaching, encouragement and the provision of revision sessions over half term and the Easter holidays to help them achieve the best results they can.

I am also delighted to report the successful Co-opted Governor appointments of Hilary Ballantine, retired headteacher from George Spicer Primary School, and Velda Ewen, Enfield North Area Safer Schools Sergeant. We welcome them to the Governing Body and thank them for volunteering their time to support the school with continued effective governance.

We have two fantastic trips taking place over half term to Madrid and to Iceland. Thank you to the staff who have given up their valuable half term to give our students such a wonderful experience.

Tracey Jenkins



Claire Holbrook, Chair of PTA

Dear Parents and Carers

We hope you all had a great Christmas and a fun new year.

We had our first PTA meeting of 2020 on 30th January and we have some exciting plans for future events which we will let you know about when we have more details.

Our first event for 2020 is our very popular quiz evening on the Saturday 21st March at 7pm. It is always a very fun evening so please support us by organising a team and booking a table. More information can be found on the flyer on the next page.

Our next PTA meeting is on the 12th March at 7pm. It would be great to see some new faces with fresh ideas if you can make it.

Best wishes

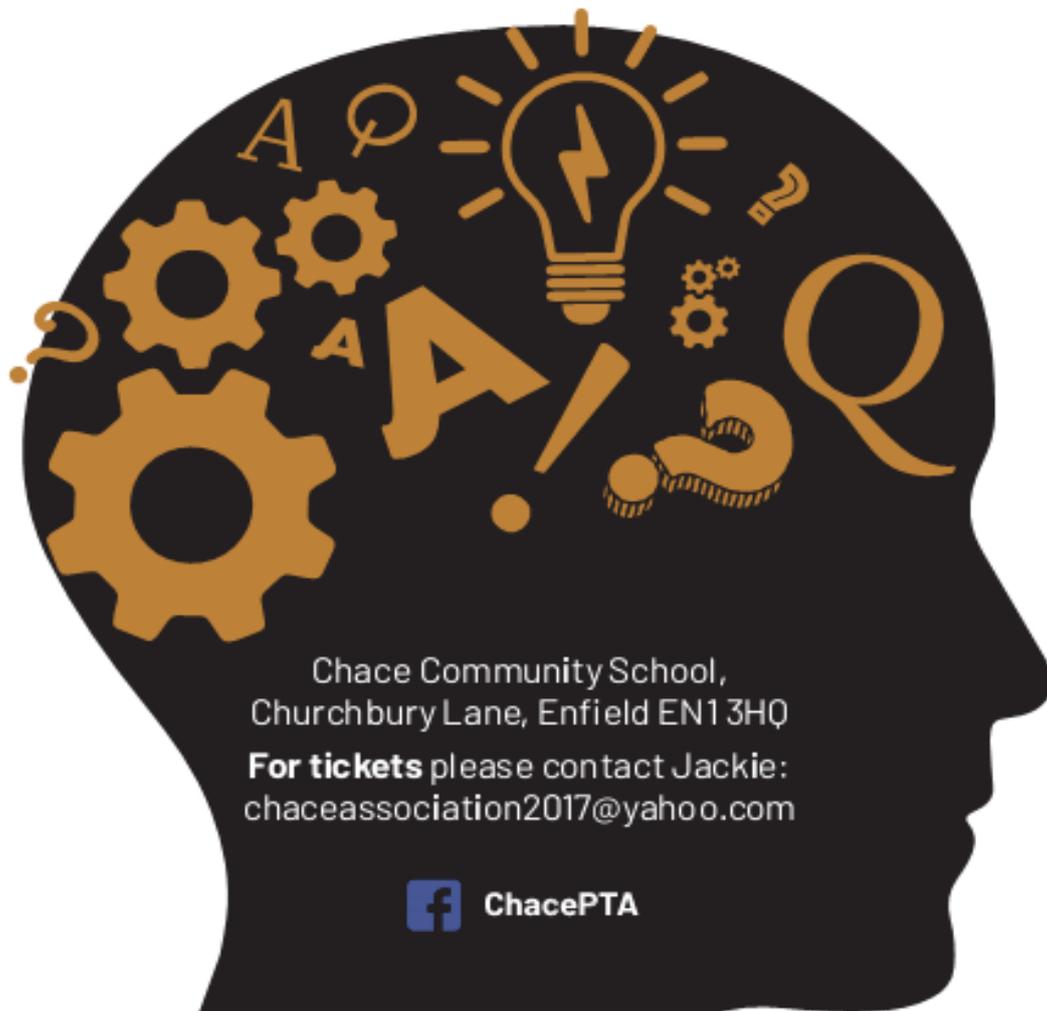
Claire Holbrook
Chair of PTA



QUIZ NIGHT

Saturday 21st March 2020, 7pm

Tickets £9 per person – Includes Ploughman's Platter
Bring your own drinks. Individuals and couples welcome!
Maximum 8 contestants per table.



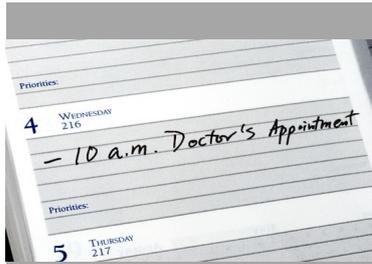
Chace Community School,
Churchbury Lane, Enfield EN1 3HQ
For tickets please contact Jackie:
chaceassociation2017@yahoo.com



Dates for your Diary—Spring 2020

Friday 14th to Tuesday 18th February	- Spanish Trip
Monday 17th to Friday 21st February	- HALF TERM (school closed)
Monday 17th to Thursday 20th February	- Iceland Trip
Monday 24th to Friday 28th February	- Y7, Y9, Y11 and Y12 Assessment Week
Thursday 27th February	- P16 English Language Conference
	- Year 10 Parents' Consultation Evening
Thursday 12th March	- Year 7 Parents' Consultation Evening
Saturday 21st March	- PTA Quiz Night @ 7pm
Wednesday 1st April	- P16 Physics Trip
Friday 3rd April	- TERM ENDS @ 3.10pm
Monday 5th to Monday 19th April	- EASTER HOLIDAY (school closed)

For more information see <https://www.chace.enfield.sch.uk/ccs/calendar-month/>



Appointments

If your child needs to leave school to attend an appointment please provide a signed note with your permission for them to do so and the original appointment booking.

Thank you

Answer Machine Attendance Line



The school has a voicemail facility for attendance calls which enables parents/carers to leave a message regarding student absence at any time. If a student is unwell and will not be in school, please ring Mrs Morter on **020 8352 8217** on each day of absence.

Inconsiderate and dangerous parking outside and around school



If you use your car to bring or collect your child from school, please be considerate to our neighbours and mindful of student safety

- No parking on single or double yellow lines
- No **stopping, dropping or parking** on the School Keep Clear yellow zig zags
- No double parking or blocking driveways
- Please do not leave your engine on whilst waiting to collect children

Contacting you son/daughter during the school day

Should you need to get in contact with your son/daughter during the day, please call the school on 0208 363 7321 and we will pass the message on for you. Please do not call/message their mobile as it disrupts lessons and we then have to follow the necessary sanction as it is our policy that no mobile phones should be seen or heard on the school site.

Mrs Fernandez
School Business Manager

Please help us with attendance and punctuality by sending your son/daughter to school unless it is a serious reason so we really can work together for them to achieve their full potential.

Thanks in advance for your support

Mr Vekaria and the Pastoral Team



Please remind your child if they are cycling to school to padlock their bike whilst it's on the school's premises as a prevention against theft— sadly we have had bikes stolen this term by intruders.

Attendance to date we 7-02-2020

Course Year Code	Reg Group	Attendances %	
Year 7	7ACR	94.43	
	7AL	96.21	
	7ASO	94.51	
	7DMC	96.62	
	7SKM	97.13	
	7SM	96.83	
	7SMN	94.47	
	7TGO	96.11	
	Total	95.77	
Year 8	8AGY	96.10	
	8CA	96.61	
	8DMH	96.07	
	8GSU	95.89	
	8JGR	95.88	
	8KBW	94.72	
	8MM	94.42	
	8SYA	94.97	
		Total	95.63
	Year 9	9ACA	93.61
9AIB		95.93	
9AMU		94.94	
9ETA		94.61	
9LMT		96.34	
9PB		94.40	
9TN		94.53	
9TTR		95.09	
		Total	94.92
Year 10	10CTS	96.02	
	10EW	95.25	
	10HAL	96.14	
	10JBO	89.86	
	10PNI	94.96	
	10RFI	95.82	
	10SCH	93.67	
	Total	95.94	
Year 11	11DC	94.20	
	11DKo	93.99	
	11DS	95.98	
	11KAN	93.56	
	11LWM	96.92	
	11MBR	92.99	
	11SAD	97.20	
	Total	95.15	
	Overall Total	95.21	

Dear Parents and Carers



If you frequent Enfield Town during the end of the school day you will probably have seen members of the Community Patrol project patrolling in pairs, visible in their high visibility jackets with 'Love your doorstep community patrol' written on the back in white and blue lettering.

If you would like to offer your service as a community patrol volunteer and have the time to do so, I am sure that this would be most welcomed by the Love Your Doorstep community patrol project team. See below the email link contact.

Community Patrol Project

A community-led project with Love Your Doorstep, Our local policing team, Enfield Boys Grammar School, The Enfield Town Retailers Association, & Metro Bank

Communitypatrol@loveyourdoorstep.co.uk



Enfield Youth Development Unit

Multi Sports Sessions at Craig Park Youth Centre



**2 Lawrence Road,
Edmonton, N18 2HN**

Every Wednesday 5:30-7:30pm

Be in our football team or come and take part in fun sports sessions

- Weekly 5 a side matches & monthly tournaments
- Dodgeball
- Basketball
- Circuit training
- Gym



Contact Talisha on 07572151362 for more information or email youthenfield@enfield.gov.uk

www.enfield.gov.uk/youth



Enfield Youth Development Unit

Summer Uni Young Leader



Youth Leadership Academy

Training 14-19 year olds to become Young leaders for our Summer Uni programme 2020. Enfield Council Youth Development Unit are holding a two-day AQA course in Leadership Skills. The workshop is aimed at 14-19 who wish to take on leadership roles within our Summer uni programme.

Benefits

- You will develop skills in leadership, communication and team working, which will be impressive additions to your CV
- Decide what programme are delivered for Summer Uni 2020
- Design and feature in the Summer uni booklet
- On completion on the course you will receive a recognise leadership accreditation
- You will get the opportunity to lead and develop your own community projects.

When and Where

Wednesday 19th and Thursday 20th February 2019 10.30am to 4pm both days
Ponders End Youth Club @ 129-139 South St Ponders End, Enfield EN3 4PX

Interested?

To confirm your place call 020 8379 3332 or
email yemi.akinfenwa@enfield.gov.uk

www.enfield.gov.uk/youth