



CHANCE
COMMUNITY

Excellence has no limits



“Leaders are determined to provide an ambitious education and broad opportunity for all pupils”

OFSTED 2022

From the moment students arrive at Chace, our aim is to provide an education of excellence; one that will change their lives and inspire them to be the leaders of tomorrow.

Through our investment in an ambitious and engaging curriculum, strong discipline and inspiring teaching, our students can achieve our school motto of 'excellence has no limits'. We are proud of every student and believe that each one of them can achieve. Staff will never cap a student's potential, instead they push them beyond what they ever thought they were capable of. This ambition enables our students to excel, not only in their education at Chace, but in the opportunities that they pursue when they leave.

We are committed to ensuring every aspect of school activity is of the highest quality and have deeply invested in an ambitious curriculum and excellent teaching. During Key Stage 3 and 4, students study the breadth of the National Curriculum and beyond, alongside a focus on literacy and reading across the curriculum.

Our school is resourced with excellent facilities. We have well-equipped and well maintained specialist rooms in all areas of the curriculum allowing students to fully develop academic, practical and creative skills. There is shared community use of our facilities in the evening and at weekends, as part of our commitment to extending learning at Chace and working with the community.

Ms T Douglas, Headteacher



Welcome to Chace Community School

Belonging

We invite everyone to bring their 'whole self' to school. Diversity in people and perspectives is welcome here.

Responsibility

We do the right thing, make good choices and take full ownership of our actions and education.

Excellence

Our high expectations and resilience mean we never limit our potential.

Excellence has no limits

The Chace Guarantee

Your Learning Journey



Year 7

Students start their journey at Chace and take their first steps towards becoming the leaders of tomorrow. A focus on transition and close links with primary schools ensure our students quickly dive into their exciting daily learning. Students develop a deep understanding of our values Belonging, Responsibility and Excellence. Students acquire a rich vocabulary through a love of reading and this, along with our numeracy principles, underpins their learning across all subjects.



Year 8

Students continue to study a wide range of subjects to develop their knowledge and understanding. Our curriculum encourages the use of oracy to learn so students can elaborate and explain clearly their understanding and ideas. Students continue to develop culturally, emotionally, intellectually and socially.



Year 9

Year 9 is a Key Stage 3 to 4 transition year where pupils maintain their study of Year 7 and 8 subjects and prepare to embark onto Level 2 programmes of study in KS4. Our broad and balanced curriculum ensures that students are confident across their subjects including in the arts of speaking and listening, making formal presentations and participating in debate. Students continue to develop good independent study habits and learn a range of ways to revise effectively.

“Teachers view pupils’ learning as a seven-year journey. They ensure pupils are ready for each new stage.” **OFSTED 2022**



Year 10

The Year 10 curriculum builds on the skills, knowledge and understanding students have gained in Key Stage 3. The ambitious curriculum motivates students to develop the resilience and depth of learning needed to succeed in school and later life as well as well as an understanding of particular subjects. Students are prepared to make positive and informed choices for their future at the end of the Key Stage.



Year 11

Students gain their first experiences of formal external assessments and develop more confidence in revision and organising their own learning independently. Students finish Year 11 well qualified for progression and empowered for the next steps in their education in our Sixth Form.



Sixth Form

Our inclusive Sixth Form caters for the needs of all students, both academic and those who would like to pursue a more vocational pathway. Our students move on from Chace fully equipped to study at universities near and far or take on exciting apprenticeships and employment opportunities. Our students are now ready to play a fundamental role in society as the leaders of tomorrow.



“Our vision is to provide young people with an education of excellence that will change their lives and inspire them to be the leaders of tomorrow.”

Ms T Douglas, Headteacher



The school community is truly inclusive. Leaders consider how to enable all pupils to succeed. Pupils learn to value and respect one another, regardless of difference. OFSTED 2022

Student Support & Wellbeing

To achieve excellence, our starting point is to ensure every child has a sense of belonging and is able to bring their 'whole self' to school.

This commitment creates an environment where positive mental health and wellbeing can flourish and is achieved through excellent pastoral care and support.

At Chace we pride ourselves on every child being known by multiple members of staff and being known well by their Form Tutor who plays an imperative role in ensuring the highest level of pastoral care and support on a daily basis.

In addition, our students with additional needs are known, not only by their teachers, but also by our Student Progress staff, who ensure their needs are fully met.



Beyond the Classroom: *Developing the Whole Child*



“It’s an immense pleasure to work with such motivated students, who will go on to become the successful leaders of tomorrow.”

O Kasunmu, Senior Science Technician

Our Chace Guarantee puts the personal development of all students at the heart of what we do. For this reason, students will have the opportunity to participate in a wide range of extracurricular activities before school, during lunchtime and after school. Our curriculum beyond the classroom caters for a wide range of interests and gives students a chance to experience and learn new things, socialise with others and develop their sense of belonging.

Students will participate in enrichment days throughout the year based on the themes of Wellbeing, Culture, Citizenship, Careers and STEAM. Students have multiple opportunities on these days to experience workshops, employer encounters, visits to galleries, theatres, field studies, zoos, museums, and trips abroad to widen their experiences. Our students also attend conferences and university visits to raise ambition and aspiration.

Expressive arts are greatly valued at Chace, enabling students of all ages to work together performing, directing

and creating. Our membership to Sports England reflects our commitment to enabling all students to participate in and achieve excellence in sports. Students take part in athletics, badminton, basketball, cricket, dance, football, hockey, netball, rounders, rugby and tennis in lessons. There are also many opportunities for all students to pursue their sporting interests and talents after school.

For students in Year 9 onwards, there is an opportunity to take part in the Duke of Edinburgh’s Award Scheme. This prestigious award helps develop teamwork, leadership skills and builds confidence.

Students also take part in the First Give programme which helps them to use their time and talent to improve their community by working on social issues and engaging with local charities to address them. This is an important part of our value of ‘responsibility’ and ensuring that our students do the right thing and think of others beyond themselves.

Active Citizenship



“The school community is truly inclusive. Leaders consider how to enable all pupils to succeed. Pupils learn to value and respect one another, regardless of difference. OFSTED 2022”

Student Voice

At Chace students are encouraged to take responsibility, do the right thing and make good choices. This is important because as active citizens they will play a fundamental role in society.

Student voice begins with the Head Students. They lead the Student Council, which is made up of an elected form representative from each tutor group. Our Student Council meetings give every student a sense of belonging and an opportunity to share their views on issues that affect them.

At different points in the year a delegation will meet with senior leaders, Heads of faculty or Heads of learning to provide feedback and lobby for changes they feel will improve their experience at Chace.



CELEBRATING
EXCELLENCE

“Chace is a fantastic school to attend and all of the teachers help you to strive towards success and achieve the best that you can in your education.”

Omar, Year 8



At Chace our positive behaviour policy is underpinned by our values of belonging, responsibility and excellence. We have high expectations for all students and insist on high standards of behaviour in order to promote high achievement. The belief that excellence has no limits is reflected in

everything we do in and out of the classroom. Students are expected to be responsible for their own behaviour and self-regulate their actions and are rewarded for this. Staff are committed to ensuring students at Chace have the best opportunities and enrichment available in order to succeed.





"I came to Chace after studying at another secondary school. The plethora of extra-curricular activities available to me was immeasurable."

- Past Sixth Form Student

"I stayed throughout secondary school to sixth form. My desire to stay was founded in the school's investment in each individual student. I am now studying English Language at the University of Oxford."

- past Sixth Form student

Sixth Form

In the sixth form, pupils become confident, independent learners. For example, in Year 13, the work that students produce in art shows that they have developed as individual artists.

OFSTED 2022

Sixth Form

It is often said that 'you never really leave Chace'. Most of our students choose to remain in our Sixth Form and we also welcome students from elsewhere.

Chace your Dreams

We are proud of our very successful Sixth Form and our talented Sixth Form students. We set high standards of work, and have high expectations of them, both as learners and as role models. In return, our students receive excellent teaching, inspiring a love of learning and individual expert help and advice regarding progression routes to university, Further Education, apprenticeships and employment. We are particularly proud of our increasing numbers of successful Oxbridge and Russell Group applications and entrants. Typically, around 60% of students are placed at their first choice of university with a further 20% entering full time employment or non-degree apprenticeships in industries such as firefighting, IT, pilot training and marketing.

As with the rest of the school, holistic personal development is central to our ethos. All Year 12 students participate in our enrichment programme Chace +. Students participate in a range of activities to promote wellbeing, such as yoga, weight training, cooking for life, craft and music. We value student voice in the Sixth Form and have a strong student leadership team and Sixth Form Committee.



53%

of students typically achieve an A*-B Grade at A Level.

83%

of Level 3 BTEC students typically achieve a Distinction* - Merit.

97%

of students leave the Sixth Form and go onto University, Apprenticeships or employment.

Leaders have planned carefully to support pupils' readiness for life in modern Britain. For instance, they use life skills lessons and a structured assembly programme to ensure that pupils learn about political and social issues. **OFSTED 2022**

“Chace has a unique environment where teachers are thoughtful and caring.”

Kairo, Year 9

“Teachers are supportive and will always help you if you need it, often going above and beyond.”

Oliver, Year 10

“The Sixth Form has made me more self disciplined and determined to do well. I get the opportunity to feel like an adult and gain independence in my education with teachers who care and will always push me to do my best.”

Louise, Sixth Form



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