

# KS3 CURRICULUM: SCIENCE - YEAR 9 (2023-2024)

<p><u>Overview</u></p> <p>In Science you will learn about:</p> <ul style="list-style-type: none"> <li>● The different specialised cells in animals and plant and how they multiply. What STEM cells are and the ethical and medical issues that surround them.</li> <li>● The function of the digestive system and the role of enzymes in digestion.</li> <li>● The structure of an atom and the layout and development of the periodic table. Isotopes and ions and how atoms bond together.</li> <li>● Different types of energy and the formula for calculating them. How to reduce energy loss inside homes and how we can use more renewable energy.</li> </ul>
--

	Focus / Topic	Knowledge & Skills	Skills	Assessment
Autumn 1	B1 Cell structure and transport B2 Cell division	Function of microscopes and using them correctly. Understanding of how cells multiply and what STEM cells are.	<ul style="list-style-type: none"> <li>● Make predictions using scientific knowledge and understanding.</li> <li>● Make and record observations and measurements using a range of methods for different investigations and evaluate the reliability of methods suggesting possible improvements.</li> </ul>	B1 End of topic test. B2 End of topic test.
Autumn 2	B2 Organisation and the digestive system	Knowledge of how we absorb nutrients from our food and practical skills testing foods for macronutrients.	<ul style="list-style-type: none"> <li>● Present observations and data using appropriate methods, including tables and graphs.</li> <li>● Understand that scientific methods and theories develop as earlier explanations are modified to take account of new evidence and ideas.</li> <li>● Make predictions using scientific knowledge and understanding.</li> </ul>	B2 End of topic test
Spring 1	C1 Atomic structure C2 The periodic table	Balancing chemical equations and the history of the atom. Knowledge of ions, isotopes and development of the periodic table.	<ul style="list-style-type: none"> <li>● Evaluate risks.</li> <li>● Make and record observations and measurements using a range of methods.</li> <li>● Make predictions using scientific knowledge and understanding.</li> <li>● Evaluate data, showing awareness of potential sources of random and systematic error.</li> </ul>	C1 End of topic test C2 End of topic test
Spring 2	C3 Structure and bonding P1 Conservation and dissipation of energy	Understanding of states of matter and how atom bond together. Different types of energy and how to calculate them.	<ul style="list-style-type: none"> <li>● Make predictions using scientific knowledge and understanding.</li> <li>● Interpret observations and data, identifying patterns and using observations to draw conclusions.</li> </ul>	C3 End of topic test P1 End of topic test

			<ul style="list-style-type: none"> <li>Identify further questions arising from your results.</li> </ul>	
Summer 1	P2 Energy transfer by heating	Using practical skills to calculate specific heat capacity. Different ways to insulate homes.	<ul style="list-style-type: none"> <li>Make and record observations and measurements using a range of methods.</li> <li>Use and derive simple equations and carry out appropriate calculations.</li> </ul>	P2 End of topic test
Summer 2	P3 Energy resources	Different methods of getting energy from renewable and non-renewable sources.	<ul style="list-style-type: none"> <li>Ask questions and develop a line of enquiry based on observations of the real world alongside prior knowledge and experience.</li> </ul>	P3 End of topic test.

#### Further Information

Chace GCSE Science website: [https://sites.google.com/s/1BtvyrZrxIRC1edvS2polc56NnbGMsMfh/p/1Q\\_QYktQJGkB2vAWUixIJQyHyE7Ce\\_L7/edit?safe=vss](https://sites.google.com/s/1BtvyrZrxIRC1edvS2polc56NnbGMsMfh/p/1Q_QYktQJGkB2vAWUixIJQyHyE7Ce_L7/edit?safe=vss)

Seneca: <https://www.senecalearning.com/>

Kerboodle: <https://www.kerboodle.com/users/login>

BBC Bitesize: <https://www.bbc.com/bitesize/examspecs/z8r997h>