

Provider Access Policy Statement

Chace Community School: Provider Access Policy Statement

(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)

Ownership: Chace Community School

Date updated: January 2023

Rationale

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Chace Community School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships.

Chace Community School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical. Chace Community School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

Chace Community School’s policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Chace Community School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done through Enrichment Days, trips and assemblies, which will be compulsory. We will continue to offer a range of optional activities and employer encounters as part of our careers programme and pathway.

Development

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager (Amanda Roper and Tanya Douglas) based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Chace Community School is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to Amanda Roper, Strategic Careers Lead.

Amanda Roper may be contacted by telephone or email: aroper@chace.enfield.sch.uk or careers@chace.enfield.sch.uk , Tel: 02083637321

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled lessons, enrichment days and Careers or Raising Aspirations events that Chace Community School is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Chace Community School.

Chace Community School will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Chrome book access can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate

safeguarding checks will be carried out. Providers will be met and supervised by a member of staff who will facilitate.

Live/Virtual encounters

Chace Community School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers. Events will continue to be promoted through social media and the parent bulletin.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to Amanda Roper:
aroper@chace.enfield.sch.uk

Amanda Roper will raise the complaint to Tanya Douglas Headteacher, Chace Community School.

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the SLT.

Policy Coordinator: Amanda Roper

Policy Reviewed: January 2023

Appendix

Providers who have been invited into Chace Community School to date include:

Hertford Regional College

University of Cambridge

University of Hertfordshire

CONEL

Capel Manor College

RSPCA

London Fire Brigade

The Met Police

RVC

Bodens

London Metropolitan University

Barnet and Southgate College

2022/2023 PAL Programme is included below. Please see the Careers Programme for the full careers and curriculum offer for all of our students.

Key Stage	Year Group	Encounter Details	Date
Key Stage 3	Year 7	M & G Enterprise Challenge	April
	Year 8	Big Bang Careers Fair	July
	Year 9	University trip for all students Assembly from local FE college discussing T Levels and Apprenticeships	April April
Key Stage 4	Year 10	Enrichment Day : Amazing Apprenticeships workshops	July
		Enrichment Day: Presentation and interactive workshop focusing on pathways in Tesco, including apprenticeships	April
		Big Bang Careers Event	July
	Year 11	Assembly on apprenticeship options	April
Key Stage 5	Post 16	A range of support is in place to support post 18 options, including: Assembly by Investment 2020 Higher Education Search Fair for the whole of Year 12 Amazing Apprenticeships carousel of workshops Personal statement workshops Preparation for interview workshops (optional) Ongoing sharing of all opportunities and events	Y12: March Y12: April Y12: June and July Y13: October and November