

# CHANCE COMMUNITY

## KS4 Options Booklet 2025



*Excellence has no limits*



# Key Stage 4 Options 2025

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# Message from the Headteacher

Dear Parents/Carers and Year 9 Students

'If you dream as big as you can dream, anything is possible' Michael Phelps

I remember well the process of choosing my options in secondary school. When I was 14 my dream was to be an Air Hostess and travel the world. The thought of visiting different countries day in and day out, learning about new cultures and languages would be the best job ever. However, just a few months later I was sure I was going to be a lawyer and I embarked on two weeks of work experience at a local solicitor's office. I remember sitting in on a meeting with one of the solicitors with a very high profile client. The meeting bored the life out of me and I knew this wasn't for me!

What I am sharing with you is that as a 14 year old I was very uncertain about what I wanted to do and I changed my mind again by the time I started my A levels! One thing that didn't change, was that throughout my studies I always dreamed big. It was okay for me to be uncertain about what I wanted to do in the future. What was important was that I chose a broad range of options that opened the door to the career that I now love.

This is such an important time for Year 9 students to make informed choices and decisions for the future. This booklet explains the options process and timeline and gives key information about the compulsory and optional subjects you will study at Key Stage 4 in Year 10 and 11. Please do read this booklet fully and research options and careers before making any decisions.

We always advise students to choose subjects they need for future education pathways, enjoy and are good at and not to choose subjects because of friends' choices or the teacher they have had in Key Stage 3. Whatever choices Year 9 students make they need to aim high and work hard to achieve the best results they can in their courses in Year 10 and 11.

For success over the next two important years students must:

- Attend school and lessons regularly and punctually
- Be very well organised
- Listen carefully, be prepared to ask for help and learn from mistakes
- Keep to all deadlines and complete all homework to the highest possible standard
- Plan and do extra independent study and research to support school work
- Revise regularly over the two years
- Use opportunities to broaden their skills and experience and build their CV in school and beyond
- Be resilient, determined and dream big!

I am committed to working with you, alongside the Year 9 team, to ensure this process enables every student in Year 9 to make informed choices that will open doors for their future.

Yours sincerely



Tanya Douglas  
Headteacher

# Introduction

## **About this booklet**

This booklet is about the Key Stage 4 (KS4) curriculum which Year 9 students will study during Key Stage 4 in Year 10 and 11. It describes what you will learn, how you will learn and the skills you will develop in the compulsory subjects and optional courses. Please read it carefully so you have what is expected in each subject, especially new subjects not studied before to make informed choices about option subjects.

## **Key Staff**

If you have any questions or concerns, the following staff will be able to help you:

Ms K Sosin	Deputy Headteacher - Operations and Curriculum
Mr A Greig	Assistant Headteacher
Ms L Dawson	Head of Learning - Year 9
Ms Y Oz	Head of Learning - Year 9
Ms G Sahin	Assistant Headteacher - SENDCO

## **Form tutors:**

9CAL	Ms C Lytle
9LD	Mr L Dawson
9ETA	Ms E Taylor ( Mr N Abah )
9EFO	Ms O Isiolaotan
9CKA	Mr C Kairouz
9GSU	Mr G Subasinghe

Subject teachers can also give more information about courses and Form Tutors will also be able to advise you about which options are most appropriate to meet individual needs.

## **Compulsory Subjects**

The curriculum is designed to ensure that students have a broad and balanced education to allow them to have a wide choice of pathways at Post 16. The Key Stage 4 curriculum is made up of subjects which students are required to study (compulsory subjects) and subjects that they can select to study (these are called Options). The compulsory subjects are English Language, English Literature, Maths, Triple or Combined Science, Religious Studies (non examined) and LifeSkills (Personal, Social and Health Education). Most students will also be studying French and History or Geography. All students will also take part in Physical Education but some will also opt to study this further through BTEC level 1/2 Sports Studies.



## **Our Curriculum Principles and Intention**

All curriculum planning at Chace is guided by the agreed set of principles below. These principles are underpinned by the needs of students and their future life chances.

### **Chace Curriculum Principles and Intention**

The curriculum at Chace should:

- promote achievement leading to excellent outcomes, ensuring students are well qualified for progression and empowered for the next steps in their education
- include, teach and promote high standards of literacy and reading, numeracy and use of technology in communication
- be challenging and promote deep thinking, independence and creativity
- be engaging and accessible for all as part of an inclusive and equitable education
- promote resilience to develop character
- build on students' prior knowledge and understanding leading to mastery
- develop skills for life to increase self-esteem, self-confidence, self-awareness and promote well-being.

This is important because:

- students need to be equipped with employability skills and attributes for a sustainable future
- students need academic and emotional resilience in the real world
- students will play a fundamental role in society as active citizens locally, nationally and globally.

Our broad and balanced curriculum ensures that by following the Options pathways these principles are delivered across Key Stage 4. We offer a range of courses at level 2 including GCSE, BTECs and Cambridge National Courses. This leads to successful outcomes for all of our learners.

The General Certificate of Secondary Education (GCSE) is an academic qualification in a particular subject. They focus on studying the theory of subjects with written and some practical work. Studies for GCSE examinations usually take place over a period of two academic years starting in Year 10 with exams being sat at the end of Year 11.

BTECs and Cambridge National Courses, on the other hand, are more practical, specialist courses that are focused on a specific industry or job area. These courses tend to revolve around coursework (NEA) and are assessed via a mix of project-based assessments, as well as written tests, online assessments and exams.

Both GCSEs, BTECs and Cambridge Nationals have equivalent academic value and are widely recognised by employers, colleges and universities, so they can help students to progress onto several different A Level, BTEC or apprenticeship courses.

## ★ Types of Assessment:

When choosing subjects you should be aware of the types of assessment involved. Some GCSE courses have an element of controlled assessment. If you choose a combination of courses with heavy controlled assessment components you may find the workload and deadlines difficult. If you are well organised, able to work independently of the teacher and enjoy project type work, you may be suitable for a course that includes an element of controlled assessment.

## ★ Continuous assessment :

The coursework and controlled assessment content of the subjects should be noted as this aspect of a course places considerable responsibility on the student to meet deadlines. In some cases your teacher marks this work and the marks are submitted to the Exam Board. These marks can be up to 60% of your final grade, so are a significant part of the course. Examples include Art portfolios.

## ★ Controlled assessment :

In other cases 'controlled assessment' means parts of the coursework has to be completed under exam conditions. This may be marked either by the teacher or sent to the Exam Board.

Non-examination assessment (NEA) This is the new term for any aspect of a course which is not done as a terminal exam.

## ★ Oral assessments :

These are where you have speaking and listening tests assessed by your teacher with the marks submitted to the Exam Board counting towards your final grade. Our language subjects all include oral assessments (including English Language, French and Community Languages).

## ★ Practical assessment :

This is where you have to demonstrate your practical ability. Usually assessed by the subject teacher, but sometimes by people from the Exam Board. These marks count towards the final grade. BTEC Sport, Drama and Food technology include this type of assessment.

## ★ Terminal exams :

Usually these consist of one or more written papers taken at the end of the two year course. For most subjects this will be the most significant influence of your final grade.



## ★ Pathways Explained:

We are committed to working with students and parents to ensure that each student has access to a curriculum which is broad and balanced, covering a range of subject areas and ensuring that progression routes after year 11 are available. At the same time, the government is keen for most students to study at least eight subjects to GCSE (or equivalent) including English Baccalaureate subjects. We have tried to balance these two factors in designing our options process. Almost all students will study at least nine subjects to GCSE (or equivalent) level.

Students at Chace have a designated options pathway. These pathways are designed to offer each student an appropriate package of courses and choices to support their learning and allow them to achieve. This has also been designed to suit the needs of different learners and to ensure that all students at Chace are as successful as possible in their current and future education.

The three pathways are called Ebacc, Core and Engage. Students are allocated to their pathway using a combination of KS2 information, current KS3 information and predicted KS4 GCSE performance information.

## ★ EBacc Pathway:

The EBacc is not a qualification – it's a combination of GCSE subjects, including a language and a humanities subject. Studying this combination of subjects provides an important range of knowledge and skills to young people. Students on the Ebacc pathway must select Geography or History, they must also select a language from French\* or Turkish\*. Students will be able to choose two further option choices.

\*Note: Please see later in this options booklet for a full list of community languages which can be studied as an extra GCSE. If a student studies a community language they do not need to take French or Turkish on the Ebacc pathway (further details on Community Languages page )

Students on this pathway typically achieve 'Working Above National Expectation'– progressing towards GCSE Grade 6/7 or 'Working Significantly Above National Expectation' –progressing towards GCSE Grade 8/9 in the majority of their subjects.



## ★ Core pathway:

This pathway is designed for students who wish to have a balance of learning between vocational and academic subjects. Some students may want to focus on traditional subjects and may want to achieve the English Baccalaureate. Other students may want more practical subjects to meet their learning needs or a combination of practical and academic subjects. Students on the Core pathway must select one subject from this list as their first choice: French, Turkish, Geography, History, or Computer Science. Students will be able to choose an additional three choices.

Students on this pathway typically achieve 'Working at National Expectation' – progressing towards GCSE Grade 4/5 with some subjects where they are 'Working Towards National Expectation' – progressing towards GCSE Grade 3.

## ★ Engage pathway:

This pathway is designed for students that require additional support in order to access their Key Stage 4 Curriculum. They will be guided to complete one fewer option subject to ensure that they maximise their success in their chosen subject areas. Students on the Engage pathway would select three option subjects and the SEND team would allocate a further option based on their needs. This could be literacy, an ASDAN course or EAL support.

Typically students in this pathway are achieving 'Working Towards National Expectation' – progressing towards GCSE Grade 3 or 'Working Significantly Below National Expectation' – progressing towards a GCSE Grade 1/2.

**Below is a synopsis of the three different pathways students may be allocated to:**



*\*Students who select Turkish as a GCSE option should already have a good understanding of both written and spoken Turkish*

*\*\*Students who study for a Community Language do not have to take French or Turkish in the Ebacc pathway. Community languages other than Turkish do not have large enough take up and so are not taught as option subjects at Chace. However, students will have support to achieve these qualifications as an extra GCSE- these are usually taken at the end of year 10.*

## Grading System for GCSE

The government have introduced a number of changes to the GCSE qualifications. There are significant changes to the structure in most subjects. All GCSEs are now on the new curriculum. At the heart of these changes is a change to numerical grades 9 – 1.

The Government has announced that grade 4 will be a 'standard pass' at GCSE. Broadly the same proportion of students will achieve a grade 4 and above as previously achieved a grade C and above. Similarly, broadly the same proportion of students will achieve a grade 7 and above as those who previously achieved a grade A and above. The new grade 1 will be equivalent to the bottom of the old grade G. The highest grade, grade 9, is reserved for the top 5% nationally each year. Grade 5 is positioned somewhere between an old grade B and C. The Government refers to grade 5 as a 'good pass' at GCSE.

New 9 – 1 Grade System	Old A* - G Grade System
9	A*
8	A* / A
7	A
6	B
5	B / C
4	C
3	D / E
2	E / F
1	G



## **Guided Options**

Guided options (Literacy, EAL and ASDAN courses) are offered to specific students to support them during KS4. Chace staff will discuss these options with students and parents individually.

## **Under and over-subscribed subjects**

We do try to give students their first choices BUT unfortunately in some circumstances not everyone can have all of their first choices. Therefore, it is very important that you complete the options form carefully listing your preferences in order 1 to 5. In the unlikely event that a GCSE or BTEC course is undersubscribed Chace Community School reserves the right to withdraw the course for that academic year.



# Top Tips for Students

## DO

- Select subjects that YOU enjoy studying.
- Select subjects in which YOU are successful.
- Find out as much as you can about the subjects you choose.
- Read this booklet carefully with your parents / carers and talk to other people who know you well about which subjects you should do next year.
- Talk to your teachers and to staff who teach the subjects to find out whether the subject is right for you.
- Attend the Year 9 Options Information Evening on 14th March 2024
- Wherever possible leave your choices as broad and balanced as possible to keep your options open at the end of Year 11.

## DON'T

- Make sure you DO NOT choose subjects to be with your friends. The school will decide on the structure of teaching groups, and friendships will not be a factor.
- DO NOT select a subject just because you like your present teacher (you may not get the same teacher next year).



# The Options Process

## **Week Beginning 3rd March 2025**

'Choosing your Options' assembly.

## **Thursday 13th March 2025**

Year 9 Options Evening  
Options booklet available online

## **Monday 17th March to Friday 28th March 2025**

Key Stage 4 Taster Week

Students will have taster lessons from option subjects during this week alongside guidance about option choices.

## **Friday 28th March 2025**

Option Form goes live and is emailed to each student's school email address

## **By Friday 4th April 2025**

The completed Online Option Form (Applicaa+) must be completed

## **March to May 2025**

Key Stage 4 Option preferences will be allocated in school.

If necessary students and parents/carers will be invited to discuss any issues regarding option choices such as inappropriate choices or over-subscribed subjects.

Our aim is to get every student's options right now, so there are no changes later.

## **June/July 2025**

Students and parents / carers will be notified of the option subjects offered for Key Stage 4.

# Educational Pathway (11 to 19)

AGED 11 - 13 YEARS



AGED 14 - 16 YEARS



AGED  
16 - 18  
YEARS



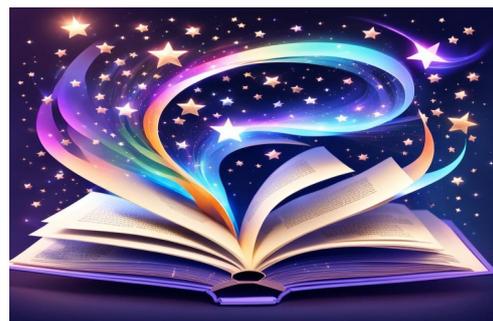
AGED 18+  
YEARS



## GCSE English Language & English Literature

### In English Language and Literature you will learn:

- How to develop your written and spoken English
- How to express your ideas, knowledge, feelings and point of view effectively in your writing
- How to look at evidence and the layers of meaning within texts
- About a wide range of literature and non-fiction writing from Shakespeare to the present day



### You will learn by:

- Reading and responding to texts in lessons
- Completing weekly written homework
- Producing drafts of written work in preparation for your final exams
- Completing independent research to prepare for an oral task
- Reading set texts several times in your own time
- Thorough revision

### You will be assessed by:

Sitting four GCSE examinations (two for Literature and two for Language)

- Language  
Paper 1 – Explorations in Creative Reading and Writing – 50% of GCSE  
Paper 2 – Writers' Viewpoints and Perspectives – 50% of GCSE
- Literature  
Paper 1 – Shakespeare and the 19th Century Novel – 40% of GCSE  
Paper 2 – Modern Texts and Poetry – 60% of GCSE

Both courses are assessed for the use of Spelling, Punctuation and Grammar

### You will gain:

Two GCSEs in English:  
GCSE English Language (9 - 1)  
GCSE English Literature (9 - 1)

### Course Specification & Further information:

AQA GCSE English Language (8700)  
AQA GCSE English Literature (8702)  
Full details are available from [www.aqa.org.uk](http://www.aqa.org.uk)

### Where could English Language and English Literature take you next?

A GCSE pass in English is essential for every career and a grade 5 is necessary in order to study A level or Level 3 qualifications in the sixth form.

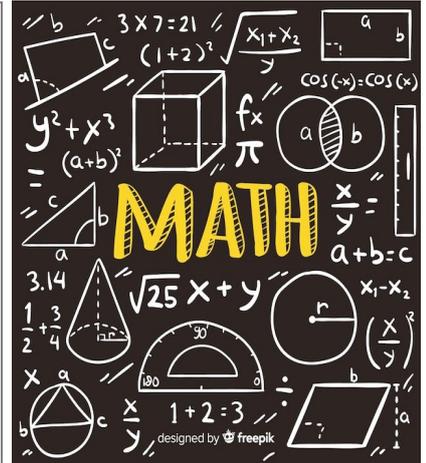
All subjects involve literacy to some extent, so a good command of spoken and written English will ensure success across the curriculum.

Communication and written English skills are vital for multiple industries. Many careers require a good foundation in English including jobs in the media and publishing, advertising, marketing and PR, education, law and the public sector

# GCSE Mathematics

## In Maths you will learn about:

- How to apply a broad range of mathematical concepts to solve problems, both abstract and in context
- The number system and how to effectively work with numbers including percentages, fractions, decimals and ratios
- The use of algebra to solve problems involving unknowns
- Properties of shapes and space and how to effectively use measures
- The use of statistics and data handling to collect, present and analyse data



## You will learn by:

- Working on investigations and rich tasks to solve problems and make mathematical connections and discoveries for yourself
- Completing paired and group work to build team working and communication skills alongside developing your mathematical knowledge and skills
- Exploring mathematical concepts and how they relate to and describe the world around us
- using maths related ICT programmes and software where possible

## You will be assessed by:

- Three terminal examinations at the end of Year 11 each of which includes material from the entire syllabus (all 3 papers are out of 80 marks, worth one-third of the overall GCSE and 1 hour 30 minutes in length)
- Paper 1 (Non-calculator)
- Papers 2 & 3 (Calculator)

## You will gain:

GCSE Mathematics (9 - 1)

## Course Specification & Further information:

Edexcel GCSE Mathematics (9 - 1)

Full details are available from <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html>

## Where could Mathematics take you next?

- A GCSE pass in Maths is essential for every career and a grade 5 is necessary in order to study A level or Level 3 qualifications in the sixth form
- Mathematics underpins the world around us and a good understanding of maths will help with many everyday life activities from catching a train to managing personal finances to baking a cake!
- Many other subjects have mathematical elements so GCSE maths will help to support further studies in science, geography, psychology, economics and many more
- Careers which require a good mathematical foundation include accountancy and finance, science and medicine, engineering and social sciences: the opportunities are endless!

# GCSE Combined Science

All students must study science. Whether a student

follows the combined or separate science pathway is decided by the Head of Science along with science teachers.

## In Science you will learn:

- How to apply a broad range of scientific concepts and knowledge to solve real life problems
- New and advancing technologies used in many different scientific fields
- How we get power and electricity to our homes, the human body and how elements in the universe react
- How to preserve natural resources that power the type of lives we live today
- How the world around us has changed over millions of years and how living organisms have adapted to these changes



## You will learn by:

- Planning and carrying out investigations to discover how the environment around you works
- Completing paired and group work to build team working and communication skills alongside developing your scientific knowledge and skills
- Discussing cutting edge scientific theories to grasp a deep understanding of the science world
- Using transferrable maths skills to support and disprove theories and hypotheses

## You will be assessed by:

- Six terminal examinations at the end of Year 11 each of which includes material from the entire syllabus (all six terminal examinations at the end of Year 11 each of which includes material from the entire syllabus (all 6 papers are 75 minutes in length and each worth 16.7% of the GCSE
- Throughout the two year course you will complete 21 required practicals, where your experimental skills and knowledge will be assessed

## You will gain:

Two science GCSEs :  
GCSE Combined Science (99 to 11)

## Course Specification & Further information:

AQA GCSE Combined Science Trilogy (8464)

Full details are available from <https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464>

## Where could Science take you next?

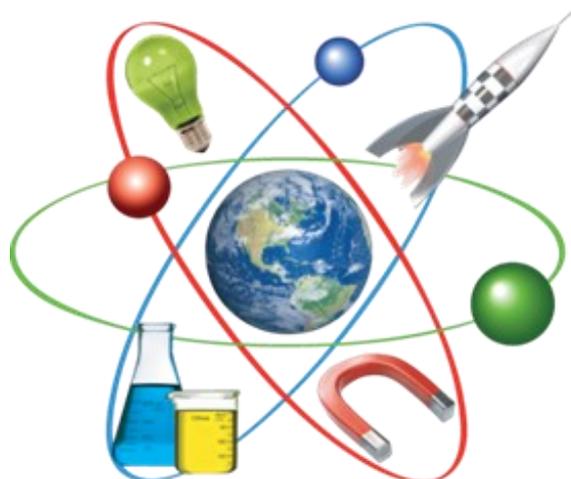
- Science is all around us, it helps us make sense of the science we encounter in everyday life and appreciate what it can tell us about ourselves, our environment and the universe. Answers to various questions we ask out of curiosity and have done for many thousands of years.
- Science is a requirement for many college courses including engineering.
- Preparation for Science A level and degree level.
- A science GCSE opens many doors, it can lead to careers in medicine, engineering (including aerospace and aeronautical), research, social sciences, sports sciences, and many more!

# GCSE Separate Sciences

All students must study science. Whether a student follows the combined or separate science pathway is decided by the Head of Science along with science teachers.

## In Separate Science you will learn:

- How to apply a broad range of scientific concepts and knowledge to solve real life problems
- New and advancing technologies used in many different scientific fields
- The use of nanotechnology, the human body and how elements in the universe react
- How to preserve natural resources that power the type of lives we live today
- How the world around us has changed over millions of years and how living organisms have adapted to these changes



## You will learn by:

- Planning and carrying out investigations to discover how the environment around you works
- Completing paired and group work to build team working and communication skills alongside developing your scientific knowledge and skills
- Discussing cutting edge scientific theories to grasp a deep understanding of the science world
- Using transferrable maths skills to support and disprove theories and hypotheses

## You will be assessed by:

- Six examinations at the end of Year 11 each of which includes material from the entire syllabus (all 6 papers are 1 hour 45 minutes in length and each worth 50% of each separate GCSE)
- Throughout the three year course you will complete 28 required practicals, where your experimental skills and knowledge will be assessed

## You will gain:

Three Science GCSEs  
 1 x GCSE Biology (9 - 1)  
 1 x GCSE Chemistry (9 - 1)  
 1 x GCSE Physics (9 - 1)

## Course Specification & Further information:

AQA GCSE Biology (8461)  
 AQA GCSE Chemistry (8462)  
 AQA GCSE Physics (8463)

Full details are available from:

<https://www.aqa.org.uk/subjects/biology/gcse/biology-8461/specification>  
<https://www.aqa.org.uk/subjects/chemistry/gcse/chemistry-8462/specification>  
<https://www.aqa.org.uk/subjects/physics/gcse/physics-8463/specification>

## Where could Science take you next?

- Preparation for Science A level and degree level.
- Preparation for a career in the field of science e.g. dentistry, medicine, veterinary studies, engineering and marine biology.
- Gives students a scientific background that would support employment in research fields such as microbiology, pathology and theatrical physics.

# GCSE Art & Design

Studying art and design helps to create a broad and balanced curriculum, which is an excellent foundation for whatever you want to do afterwards. The transferable skills you'll gain, such as creativity, analysis and problem solving, complement a range of other subjects and careers.

## In Art and Design you will learn about:

- Art and Design will equip you with the skills to enjoy, produce and engage with the visual arts throughout your lives, and it has immense value as a GCSE subject.
- It provides the opportunity for you to: explore both contemporary and historical sources of art, architecture and art, craft & design.
- You will explore a wide range of materials, including; photography, painting, textiles, ceramics and printing.



## You will learn by:

- Building on the practical skills learned in Years 7, 8 and 9, observational drawing, painting, three-dimensional work (papier-mâché, card construction, clay work), textile design (including batik) photography, screen and lino-printing, image scanning and manipulation and use of our black and white photography darkroom.
- The course will require you to respond creatively to a given title or theme for example, Structures, Surfaces and Textures. You will continue to use your sketchbooks to gather information, using libraries, the internet, galleries and direct observation to research and develop ideas. You will develop skills which allow you to work independently using your own initiative.
- You will learn to appreciate the work of artists and designers from a range of times and cultures, practising your analytical and critical skills. You will develop your ability to speak confidently about other artists' work as well as your own, use specialised art language and make personal responses and annotate your work fully. There will be a trip each year to a London gallery to develop your understanding of art in a wider

## You will be assessed by:

- Coursework is assessed throughout the two year course and you will produce up to three final pieces, each piece of work to be supported by a sketchpad. Two of these final pieces will be produced during two ten hour controlled assessments. All work produced is eligible for inclusion in the final exhibition and accounts for 60% of the whole grade. You will sit a ten hour timed exam at the end of the course; this is split up over two days. You will be given an exam paper with a set theme and twelve weeks to prepare and plan your final piece, with teacher support. The exam is worth 40% of your final grade. Your exam piece and your coursework will then be displayed in an exhibition; this is internally marked and externally moderated.
- You will be given homework every week which will involve a variety of tasks. You may be asked to produce some observational drawing, collect visual information for a project, research into the work of other artists and designers, or work on developing ideas. Every piece of homework counts toward your final coursework grade.

## You will gain:

GCSE Art and Design grades (9 - 1)  
A portfolio of work, including sketchbooks and final pieces.

## Course Specification & Further information:

Edexcel GCSE Art and Design (2016)  
Full details are available from <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/art-and-design-2016.html>

## Where could Art & Design take you next?

- Students achieving a good grade at GCSE can continue their studies at A' level, which can lead to study at a Foundation Course in Art or and/or a degree in various areas of Art and Design, for example Architecture, Interior Design , Product Design, Game design, Fashion, Photography, Graphic Design, Game design, Art therapy, Costume design and Fine Art

# Cambridge National in Creative iMedia Level 2

## In Cambridge National in Creative I Media Level you will learn:

- understand and apply the fundamental principles and concepts of digital media including factors that influence product design, use of media codes and conventions, pre-production planning techniques, legal issues and creation/publishing/distribution considerations
- develop learning and practical skills that can be applied to real-life contexts and work situations
- think creatively, innovatively, analytically, logically and critically
- develop independence and confidence in using skills that would be relevant to the media industry and more widely
- design, plan, create and review digital media products which are fit for purpose meeting both client and target audience requirement

## You will be assessed by:

1. An examination- Unit 1 - Creative iMedia in the media industry This is assessed by taking an exam. In this unit you will learn about the media industry, digital media products, how they are planned, and the media codes which are used to convey meaning, create impact and engage audiences.

### Topics include:

- The media industry
- Factors influencing product design
- Pre-production planning
- Distribution considerations

2. NEA Unit 2- Visual identity and digital graphics This is assessed by completing a set assignment. In this unit you will learn how to develop visual identities for clients and use the concepts of graphic design to create original digital graphics to engage target audiences.

### Topics include:

- Develop visual identity
- Plan digital graphics for products
- Create visual identity and digital graphics

A full breakdown of the exam/NEA required Can be seen on the table opposite.

Unit no.	Unit title	Unit ref. no. (URN)	Guided learning hours (GLH)	How are they assessed?	Mandatory or optional
R093	Creative iMedia in the media industry	K/618/5870	48	E	M
R094	Visual identity and digital graphics	M/618/5871	30	NEA	M
R095	Characters and comics	T/618/5872	42	NEA	O
R096	Animation with audio	A/618/5873	42	NEA	O
R097	Interactive digital media	F/618/5874	42	NEA	O
R098	Visual imaging	J/618/5875	42	NEA	O
R099	Digital games	L/618/5876	42	NEA	O

## You will gain:

Creative I Media Level 2

## Course Specification & Further information:

OCR Creative I media J834

Full details are available from

<https://www.ocr.org.uk/qualifications/cambridge-nationals/creative-imedia-level-1-2-j834/>

## Where could English Language and English Literature take you next?

This course is suitable for students who want to progress onto other related study, such as vocational qualifications in digital media and information technology, A Levels, T Levels and apprenticeships.

# GCSE Computer Science

Not to be chosen with Information Technology

In Computer Science you will learn about:

## **Computer systems (Component 01)**

- Systems architecture; Memory and storage; Computer networks, connections and protocols; Network security; Systems software; and Ethical, legal, cultural and environmental impacts of digital technology

## **Computational thinking, algorithms and programming (Component 02)**

- Algorithms; Programming fundamentals; Producing robust programs; Boolean logic; Programming languages and Integrated Development Environments

## **Practical Programming (Component 03)**

- All students will be given the opportunity to undertake a programming task(s), either to a specification or to solve a problem (or problems), during their course of study
- Students may draw on some of the content in both components when engaged in Practical Programming

You will learn by:

- Demonstrating knowledge and understanding of the key concepts and principles of Computer Science
- Applying knowledge and understanding of key concepts and principles of Computer Science
- Analysing problems in computational terms
- to make reasoned judgements
- to design, program, evaluate and refine solutions

You will be assessed by:

### **Component 01**

- Written paper: 1 hour and 30 minutes. 50% of total GCSE (80 marks)
- This paper consists of multiple-choice questions, short response questions and extended response questions. All questions are mandatory

### **Component 02**

- Written paper: 1 hour and 30 minutes. 50% of total GCSE (80 marks)
- Includes questions assessing students' ability to write or refine algorithms, which may be expressed using the OCR Exam Reference Language or the high-level programming language they are familiar with (e.g. Python)

You will gain:

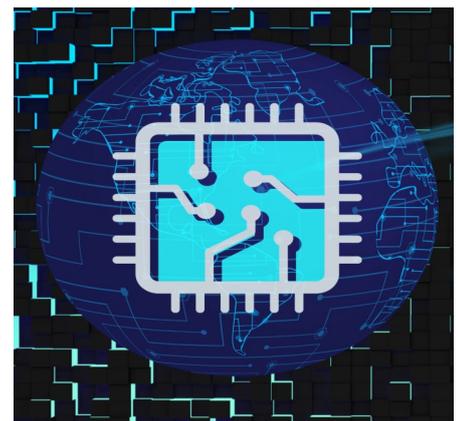
GCSE Computer Science  
(9-1)

Course Specification & Further information

OCR GCSE Computer Science (J277) (from 2020)

Where could Computer Science take you next?

- You can progress to Sixth Form to study BTEC National in Information Technology
- Further on you can progress to university; employment or apprenticeship



# GCSE Design & Technology - Product Design

The Design and Technology specification covers Core Technical Principles, Specialist Technical Principles and Designing and Making Principles - including a broad range of processes, materials, techniques and equipment. At Chace, students will have the opportunity to study Specialist Technical Principles in greater depth through the following material categories:

- Graphic Products (Paper, Board and Polymers)
- Resistant Materials (Polymers and Timbers)

GCSE Design and Technology - Product Design can prepare you for a career in a wide variety of industries such as Architecture, Engineering, Automotive Design, Graphic Design, Information Technology, Interior Design and Advertising and Marketing.

## In GCSE Design Technology - Product Design you will learn about:

- The process of iterative design, development and manufacture, through the designing and making of products mainly using Timbers, Polymers, Card, Modeling materials, CAD and CAM.
- Practical experience of making products from various materials and develop an understanding of the advantages and disadvantages of the manufacturing and design processes used in a variety of everyday products.

## You will learn by:

- Designing and manufacturing to meet the needs of clients and consumers by being creative and innovative
- Understanding the design principles of form and function by analysing and evaluating existing products
- By research and designing in order to communicate design proposals by modelling using CAD/CAM and various other modelling and graphical techniques

## You will be assessed by:

### Component 1:

Written examination - 50% of the qualification

- The paper consists of two sections which contain a mixture of different question styles including open responses, graphical communication, calculation and extended writing questions. Section A is assessed on the core content and Section B is assessed on the materials category that students have chosen

### Component 2:

Non-examined assessment (NEA) - 50% of the qualification

- Students will undertake a project based on a contextual challenge released by the exam board. The project will test students' skills in investigating, designing, evaluating and making product. The project will be internally assessed and externally moderated and should consist of a 3-dimensional outcome and a concise design folder and/or appropriate ICT evidence. These tasks are reviewed every year. The design folder should include approximately 32 pages of A3 paper

## You will gain:

GCSE Design and Technology (9-1)

## Course Specification & Further information:

OCR GCSE Design and Technology (J310)

Full details are available from <https://www.ocr.org.uk/qualifications/gcse/design-and-technology-j310-from-2017/>

## Where could GCSE Design & Technology Graphics take you next?

By studying Design and Technology, you will be able to build up your problem solving, planning, and evaluation skills. You will also develop your communication and teamwork skills. Students can progress from this qualification to A Level Design & Technology qualifications such as Product Design, A Level Art (3D Design) and employment in many Design & Technology based industries where apprenticeships may be available

# GCSE Drama

## In Drama you will learn about:

- The various styles, genres and conventions of Drama and Theatre
- The historical, cultural and political contexts of a variety of pieces of theatre
- Practical and theoretical analysis, exploration and development of a character within a script
- How to devise original pieces of Drama from given stimuli.
- Building upon and refining a broad range of practical physical and vocal skills to embody a role
- Evaluation skills based on watching professional theatre productions.
- Technical elements of theatre including set design and costume, along with directing and proxemics



## You will learn by:

- Studying set texts and exploring these both practically and theoretically in groups and as an individual
- Working practically within a group and as an individual to create both original pieces of Drama, along with crafting a performance of a given script
- Watching professional theatre productions, forming your own views and opinions upon them and expressing these both verbally and in written format
- Reflecting upon the rehearsal and performance process, evaluating your skills and contributions effectively

## You will be assessed by:

- Creating an Original Polished Improvisation Piece: working from a given stimulus to make a performance over a six to eight week period, supported by a detailed portfolio (split into three sections) which is marked as coursework.
- Performing 2 key extracts from a set play which is learned and rehearsed over an eight to ten week period. The final performances are then marked by a visiting examiner
- A final written exam consisting of 3 sections; multiple-choice style questions relating to general theatrical knowledge and professional theatre maker roles, more detailed questions explaining how you would interpret and perform a studied set text, then finally a theatre review of a professional performance seen

## You will gain:

GCSE Drama (9 - 1)

## Course Specification & Further information:

AQA GCSE Drama (4240)

Full details are available from

<https://www.aqa.org.uk/subjects/drama/gcse/drama-8261/specification-at-a-glance>

## Where could Drama take you next?

- Further Education options such as A-level Drama and Theatre Studies, University degrees in Drama/Theatre Studies or to Drama School for purely practical based acting aspirations.
- Some career paths include acting, directing, production design, roles within the film, TV and media industry along with any of the careers relating to working with other people. This includes teaching, social services, psychology, medicine, business and beyond!
- Drama provides you with vital skills to communicate effectively, work co-operatively and manage others, as well as accomplishing self-discipline, control and confidence.

# GCSE Food Preparation & Nutrition

## In Food Technology you will learn about:

- Food preparation skills, food nutrition and health, food science, food safety, food choice, food provenance, food preparation and cooking techniques

You will cook products on almost a weekly basis to develop practical skills and will be taught how to present food to a high standard.



## You will learn by:

- Working on investigations of food to gain understanding of the working properties and characteristics of ingredients
- Completing paired and group work to build team working and communication skills alongside developing your Food Preparation and Nutrition knowledge and skills
- Exploring food and nutrition concepts and how they relate to people and the environment
- Completing practical cooking in lessons

## You will be assessed by:

- Non-exam assessed (NEA) 50% of GCSE
- Task 1: Food investigation – written or electronic report including photographic evidence of the practical investigation.
- Task 2: Food preparation assessment – students will prepare, cook and present a final menu of three dishes in a three hour period, planning in advance how this will be achieved. They will submit a written or electronic portfolio including photographic evidence.
- Written exam 50% of GCSE
- Theoretical knowledge of food preparation and nutrition
- 1 hour 45 minutes
- Questions will include multiple choice questions (20 marks) and five questions each with a number of sub questions (80 marks).

## You will gain:

GCSE Food Preparation and Nutrition (9 - 1)

## Course Specification & Further information:

AQA GCSE Food Preparation and Nutrition (8585)  
Full details are available from <https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585>

## Where could GCSE Food Preparation and Nutrition take you next?

- Upon completion of this course, students will be qualified to go on to further study at A level / BTEC, or embark on an apprenticeship or full time career in the catering or food industries. Popular careers are:
- Food Preparation and Nutrition teacher, Product developer, Environmental Health Inspector, Food Writer, Food Photographer, Food Stylist Food Buyer, Taste Tester, Chocolatier, Event Caterer, Nutritionist/ Dietician, Master Brewer/Distiller, Quality Control Technician.

# GCSE French

## In French you will learn:

- Using cognates and common patterns within French and between English and French
- Practising listening and reading skills in lessons and as part of home learning tasks.
- Apply grammar by identifying patterns and adapt to your work make independent, creative and more complex use of the language you learn.
- Responding to verbal and written feedback from your teacher.



## You will learn by:

- How to understand and respond to spoken language when listening (key points/details and opinions)
- How to communicate and interact effectively in speech, speaking spontaneously, asking and answering questions.
- How to understand and respond to written language when reading (key points/details and opinions)
- How to communicate effectively in writing for a variety of purposes.
- Develop and use knowledge of grammar and apply to translation.



## You will be assessed by:

- End of Y11 Listening exam (35 minutes foundation, 45 minutes higher) 25% of GCSE
- End of Y11 Speaking exam (7-9 minutes foundation, 10-12 minutes higher) 25% of GCSE
- End of Y11 Reading exam (45 minutes foundation, 1 hour higher) 25% of GCSE
- End of Y11 Writing exam (1 hour foundation, 1 hour 15 higher) 25% of GCSE

## You will gain:

GCSE French (9 -1)

## Course Specification & Further information:

AQA GCSE french(8652)

Full details are available from [www.aqa.org.uk](http://www.aqa.org.uk)

## Where could French take you next?

- UCL university and an increasing number of universities offer places to students only to students who hold a grade 4 or above in a modern foreign language.
- Business or trade? 72% of businesses value foreign languages skills amongst their employees.
- 300 of Britain's top employers believe that an additional language boosts employability.
- Foreign language skills are becoming increasingly important for those aiming for the top of the globalised fashion industry.

# GCSE Geography

## In Geography you will learn:

- How to use wide range of geographical skills and be able to understand how to implement them in the real world
- How geography is used in everyday life to make decisions about populations, resources and physical features of the planet
- How humans interact with the natural environment and how it affects human behaviour



## You will learn by:

- Teachers planning good quality lessons that interest and stimulate students
- Using field work to look at processes and data in the real world
- Working as individuals, pairs and small groups to complete activities and challenges
- Using computer bases geographical software where appropriate to support understanding of key concepts

## You will be assessed by:

- Formal exams testing knowledge of Human and Physical geography. There is also an exam based on field work practices and data analysis
- There will be additional opportunity to look at example exam questions throughout the units

## You will gain:

GCSE Geography qualification (9 - 1)

## Course Specification & Further information:

AQA GCSE Geography (8035)

Full details are available from

[www.aqa.org.uk/subjects/geography/gcse/geography-8035](http://www.aqa.org.uk/subjects/geography/gcse/geography-8035)

## Where could Geography take you next?

- Geography is a broad based academic subject which is well respected by employers. Geography graduates have one of the highest rates of graduate employment
- Geographers enter a very wide range of career areas and put simply there is no such thing as a geography job. There are jobs that geographers do, including information technology, administration and management, the financial sector, marketing, research, and industry and manufacturing. Studying Geography provides you with valuable skills and a firm base for life-long learning

# Health & Social Care

BTEC Level 1 / 2 Technical Award

## In Health and Social care you will learn:

- How to develop your knowledge and understanding of the sector
- How to appreciate the importance of care values
- How to analyse and evaluate your skills



## You will learn by:

- Exploring how individuals develop physically, emotionally, socially and intellectually over time
- Investigating how various factors, events and choices may impact on individual's growth and development
- Discovering who is involved in providing health care services
- Looking at the care values the sector has to make sure people get the care and protection they need
- Creating a health and well-being improvement plan

## You will be assessed by:

- Component 1-Human Lifespan development (35% goes towards the final grade) You will complete 5 pieces of coursework.
- Component 2-How the Health and Social care services work together (35% goes towards your final grade) You will complete 5 pieces of coursework)
- Component 3-Health and wellbeing (30% goes towards your final grade) You will complete an at the end of year 11.

## You will gain:

BTEC Tech Award in Health and Social Care  
This qualification is the equivalent to one GCSE grade.

## Course Specification & Further information:

Full details are available from <https://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care.html>

## Where could BTEC TEC Award in Health and Social Care take you next?

- Further study at Level 3 - Extended Certificate/Diploma
- Apprenticeships and Traineeships
- A career in the Health and Social care services



# GCSE History

## In History you will learn:

- History is the study of people and the past. Studying history will allow you to understand why people in the past acted in certain ways, and give you the skills to understand why people in the modern world act the way they do
- You will find out about the development of crime, punishment, and protest, and how these topics led to the current law enforcement system, and its relevance to issues in society today. You will find out how some things became crimes, and why nobody is accused of witchcraft any more.
- You will study the Historic Environment of Whitechapel between 1870 and 1900, the period of time when the East End of London was stalked by that most infamous of serial killers, Jack the Ripper
- You will study Henry VIII and his relationship with the Church and Government between 1509 and 1540, including the Reformation, and the Pilgrimage of Grace
- You will study one of the most significant periods of modern history, Nazi Germany, and understand why it has had such a lasting impact on the world
- You will get to study the Cold War between 1945 and 1991, including the development of nuclear weapons, the division of Europe, the Korean War, the Cuban Missile Crisis, the Vietnam War, the Space Race, and Détente
- You will get to understand how the world got into its present state, which itself will help you to change the world when you leave school

## You will learn by:

- History is not just the study of the past and dead people. It is a method of investigating, where you will learn how to examine evidence critically, evaluate reasons and interpretations, and learn how to avoid believing everything you read in the newspapers.
- You will learn how to communicate your ideas and conclusions effectively in writing and discussion work through structured essays, debate, and presentations

## You will be assessed by:

- Unit 1: Crime and Punishment in Britain c.1000 – present and Whitechapel, c.1870 – 1900: Crime and Policing in the inner city. 1 hour and 15 minutes. 30% of final grade
- Unit 2: Henry VIII and his Ministers, 1509 – 40, and Superpower Relations and the Cold War, 1941 – 91. 1 hour 45 minutes. 40% of final grade
- Unit 3: Weimar and Nazi Germany, 1918 – 39. 1 hour 20 minutes. 30% of final grade

## You will gain:

GCSE History grades (9 - 1)

## Course Specification & Further information:

Edexcel GCSE History (2016)

## Where could History take you next?

History doesn't close any doors to you. You could continue with your historical education by studying History A Level, or you could continue to use your analytical skills to investigate the world of science or the social sciences. History graduates have access to a wide range of jobs, including teaching, research, the civil service, local government, education, accountancy, media work, the legal professions, and some even go on to pursue careers in medicine.

# Information Technologies (Cambridge National Award)

Not to be chosen with GCSE Computer Science

## In Information Technologies you will learn:

- Interfacing with computers as part of traditional information technology
- The relationships of data and information
- Cybersecurity
- Digital Communication
- How to apply and use IT appropriately and effectively for the purpose and audience
- Learning and practical skills that can be applied to real-life contexts and work situations
- How to think creatively, innovatively, analytically, logically and critically
- Skills that would be relevant to the IT sector and more widely
- How to plan, design, create, test and evaluate/ review IT solutions and products which are fit for purpose and meeting user/ client requirements and apply design and Human Computer Interface (HCI) considerations appropriate for a defined audience
- The impact of digital technologies on the individual organisation



## You will learn by:

- using different applications and tools to design, create and evaluate IT solutions and products
- creating a data manipulation solution
- creating an Augmented Reality prototype

## You will be assessed by:

- IT in the digital world R050 is assessed by an exam (40%)
- Two Non Examined Assessment (NEA) units (60%)
  1. R060 Data manipulation using spreadsheets
  2. R070 Using Augmented Reality to present information

## You will gain:

Cambridge National Digital Information Technology (IT) Level 1/Level 2

## Course Specification & Further information:

Cambridge National Certificate in Digital ITJ836

<https://www.ocr.org.uk/Images/610951-specification-cambridge-nationals-it-j836.pdf>

## Where could Information Technology take you next?

The knowledge and skills developed will help you to progress onto a range of academic, technical and applied post-16 study including:

Level 3 Technical and Applied General Qualifications, such as the Cambridge Technical in Information Technology, Cambridge Technical in Digital Media

Digital Apprenticeships, such as IT, Digital and Technology, Data Analyst

# GCSE Music

## In Music you will learn about:

- Music appraising (the study of different pieces of music to inspire your own performance and composition)
- Performance (1 solo and 1 ensemble/group)
- Composition (2 pieces inspired by the 8 set works)

## You will learn by:

- Developing musical ideas
- Compositional techniques and strategies
- Ensuring technical control and coherence
- Methods of notating composition scores



## You will be assessed by:

- You will be prepared by an instrument/voice specialist tutor for your solo and ensemble performances. A final recorded performance for each will be marked and submitted to the board moderator and be worth 30% in total of your final marks
- You will be required to practise compositional skills which you will develop through the course from the study of twelve set works and then create two compositions to be worth 30% of your marks
- You will analyse and develop skills in musical vocabulary through the study of set works culminating in a listening examination (1 hour 45 minutes) set by the board which will be worth 40% of your marks

## You will gain:

GCSE Music (9 - 1)

## Course Specification & Further information:

Edexcel GCSE Music (2016)

Full details are available from <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/music-2016.html>

## Where could Music take you next?

- Further education – A level/BTEC Level 3 – and even further...
- Continuing to study your instrument for enjoyment or as a hobby
- A career in Music

All students are required to learn to play a musical instrument or sing by having individual weekly lessons provided by Enfield Music Service. Lessons will take place during the school day with the timetable being rotated each week. We highly recommend that students have a twenty-minute lesson at a cost of approximately £120 per term. If students are already having lessons outside of school they will not need to apply for lessons via EMS). Any student qualifying for Free School Meals will have the costs covered in school.



## In Philosophy and Ethics you will learn about:

### Christianity and Islam (Beliefs and Practices)

You will explore key beliefs and practices in Christianity and Islam, including:

- **Christianity:** The nature of God (omnipotence, love, justice), the Trinity, creation, and the afterlife. The role of Jesus Christ in salvation, including his crucifixion and resurrection. Worship, prayer, sacraments, and Christian festivals like Christmas and Easter. The role of the church in the local and global community.
- **Islam:** Tawhid (oneness of God), the nature of God (mercy, justice), and life after death (Akhirah). The six articles of faith (Sunni) and five roots of Usul ad-Din (Shi'a), Prophethood, the Qur'an, and the imamate. Islamic practices such as the Five Pillars, Jihad, and key festivals like Id-ul-Adha and Id-ul-Fitr.



### Themes in Religious, Philosophical, and Ethical Studies

- **Theme A** – Relationships and Families: Contrasting beliefs on contraception, marriage, divorce, homosexuality, gender roles, and same-sex parenting from Christianity, Islam, atheism, and Humanism.
- **Theme B** – Religion and Life: Views on abortion, euthanasia, animal experimentation, the origins of the universe and human life, environmental responsibility, and beliefs about death and the afterlife.
- **Theme D** – Religion, Peace and Conflict: The causes of war, religious teachings on peace and justice, pacifism, terrorism, and the impact of modern conflicts.
- **Theme F** – Religion, Human Rights and Social Justice: Human rights, equality, discrimination, racism, wealth and poverty, fair pay, and freedom of religious expression.

### You will learn by:

- Thinking about controversial moral issues with an open mind and investigating how religions respond differently to them. You will consider ultimate questions surrounding why we are here and what is our purpose.
- You will listen to other people's points of view to help you come to your own decisions. You will take an active part in discussions, in class groups or with guest speakers. Philosophy and Ethics encourages an enquiring and analytical mind and fosters understanding and tolerance.

### You will be assessed by:

#### **Paper 1** – Beliefs and Practices (Christianity and Islam)

- 1 hour 45-minute exam (96 marks + 6 for SPaG)
- 50% of GCSE
- Two five-part questions per religion

#### **Paper 2** – Thematic Studies (Themes A, B, D, and F)

- 1 hour 45-minute exam (96 marks + 3 for SPaG)
- 50% of GCSE
- One five-part question per theme (1, 2, 4, 5, and 12 marks)

### You will gain:

AQA GCSE Religious Studies (9-1)

### Course Specification & Further information:

AQA GCSE Religious Studies (8062)

### Where could Philosophy & Ethics take you next?

- Philosophy & Ethics provides an excellent foundation for a range of careers – from medicine to public service to business. Other careers that would benefit from the study of Philosophy & Ethics are careers in legal services, journalism, publishing, education, social work, politics and the media sector.
- Imagine how better prepared a doctor or business professional will be if they understand the culture and customs of the individuals they are treating or dealing with. Or how a broad and deep knowledge of different world faiths and beliefs can help you truly understand the context of events happening around the world.

# GCSE Sociology

## In Sociology you will learn about:

- Applying research methods and methodological issues to studying the social world
- Behaviour, the functioning of society and social problems
- Using sociological theory and evidence to compare and contrast social issues, construct reasoned arguments and debates, make substantiated judgements and draw conclusions



## You will learn by developing transferable skills including how to:

- Draw on information and evidence from a variety of sources
- Analyse and evaluate research methods and issues
- Learn about current world issues

- Construct reasoned arguments and debates
- Draw connections between different topic areas
- Investigate facts and make deductions
- Use theories to compare and contrast ideas

## You will be assessed by:

GCSE Sociology will involve two examination papers with essay style questions sat at the end of year 11 (1 hour 45 minutes each). There will be a range of questions types ranging from paragraphs to long essays

### Paper 1

- The sociology of families and households
- The sociology of education
- Social theories and methodology

### Paper 2

- The sociology of crime and deviance
- The sociology of social stratification
- Social theory and methodology

## You will gain:

GCSE Sociology (9 - 1)

## Course Specification & Further information:

AQA GCSE Sociology (8192)

Full details are available from <https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192>

## Where could Sociology take you next?

- Sociology is particularly relevant to any job that involves working directly with people or any job that requires the use of problem solving and analytical skills. You could become involved in the worlds of law, journalism, politics, social work, social research, the police or probation service. Alternatively, a career in education, the Armed Forces, management, human resources, medicine, the emergency services or the media. The options are broad as the study of Sociology would benefit any career involving working with people.

# Sports Studies

## BTEC Level 1 / 2 Tech Award in Sport

In Sports Studies you will learn about:

### **Component 1- Preparing Participants to Take Part in Sport and Physical Activity**

- explore different types and provision of sport and physical activity for different types of participant
- Examine equipment and technology required for participants to use when taking part in sport and physical activity
- Be able to prepare participants to take part in sport and physical activity

### **Component 2- Taking Part and Improving Other Participants Sporting Performance**

- Understand how different components of fitness are used in different physical activities
- Be able to participate in sport and understand the roles and responsibilities of officials
- Demonstrate ways to improve participants sporting techniques

### **Component 3- Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity**

- Students will develop understanding of Components of Fitness, Principles of training, Training methods, and Processes of improving fitness levels

You will learn by:

- Theory lessons- This course has a weighting towards theory lessons
- Practical sessions- There will be practical sessions, but the majority of lessons will be classroom based
- Video analysis of sports performance

You will be assessed by:

- Internally assessed coursework tasks (Component 1/ 2)
- Video footage of students leading a warm up (Component 1)
- Video footage of students performing skills and game situations (Component 2)
- Externally assessed examination- 1 hour 30 mins (Component 3)

You will gain:

BTEC Level 1 / 2 Tech Award in Sport  
A level 2 qualification holds GCSE equivalence

Course Specification & Further information:

Edexcel BTEC Level 1 / 2 Tech Award in Sport  
Full details are available from  
<https://qualifications.pearson.com/en/qualifications/btec-tech-awards/sport-2022.html>

Where could BTEC Level 2 First Award in Sport take you next?

Level 3 BTEC Sport courses.  
Careers in the sports industry.  
Sports coaching  
Sports Psychology  
Sports science



# GCSE Turkish

## In Turkish you will learn about:

- Identity and culture
- Local area, holiday, travel
- School
- Future aspirations, study and work
- international and global dimension



## You will learn by developing transferable skills including how to:

- Practising listening and reading skills in lessons and as part of homework tasks
- Applying grammar by identifying patterns and adapt to your work make independent, creative and more complex use of the language you learn
- Responding to verbal and written feedback from your teacher

## You will be assessed by:

- 100% External Assessment
- All Exams will be set and marked by the exam board.
- There will be : - Tiered Paper (Foundation and Higher)
- Short translations from and into the target language.
- Some target language questions in the reading and listening paper.
- Authentic stimuli in the reading and literary texts.
- One exam paper in each skill area taken at the end of two years of study in:
- Speaking 25% • Writing 25% • Listening 25% • Reading 25%

## You will gain:

GCSE Turkish Grade 9-1

## Course Specification & Further information:

OCR GCSE Turkish (A844)

[Www.ocr.org.uk](http://www.ocr.org.uk)

## Where could Turkish take you next?

Educational progression routes: A level languages

Employment options: Journalism and Media, Law, Business and Marketing, ICT, Sport and Leisure, Travel and Tourism, Customer Service, Teaching and the Civil Service.

## Community Languages

Here at Chace, we are always looking for ways to promote students' ability to speak another language. We celebrate diversity and we all belong to one community.

We are currently offering the following languages for students looking to gain an extra GCSE qualification in their mother tongue:

- Arabic
- German
- Greek
- Italian
- Mandarin
- Persian (Farsi)
- Polish
- Portuguese
- Russian



Unfortunately we do not currently offer Albanian, Bulgarian and Romanian. If there is a language which is not listed above but you speak it at home, please ask your son/daughter to check with **Mr Gonzalez** (Head of Modern Foreign Languages) about availability.

Taking a community language does not count as one of the option subjects for students, it is an extra GCSE usually taken at the end of year 10. We don't offer lessons for these languages and to be entered, students need to be a native speaker or confident with the language. They would need to be able to understand it as well as write it. We do offer guidance about what the exam entails and provide students with the necessary resources and support to be very successful.

We are passionate about ensuring that our linguists get the deserved recognition for their ability to speak another language.



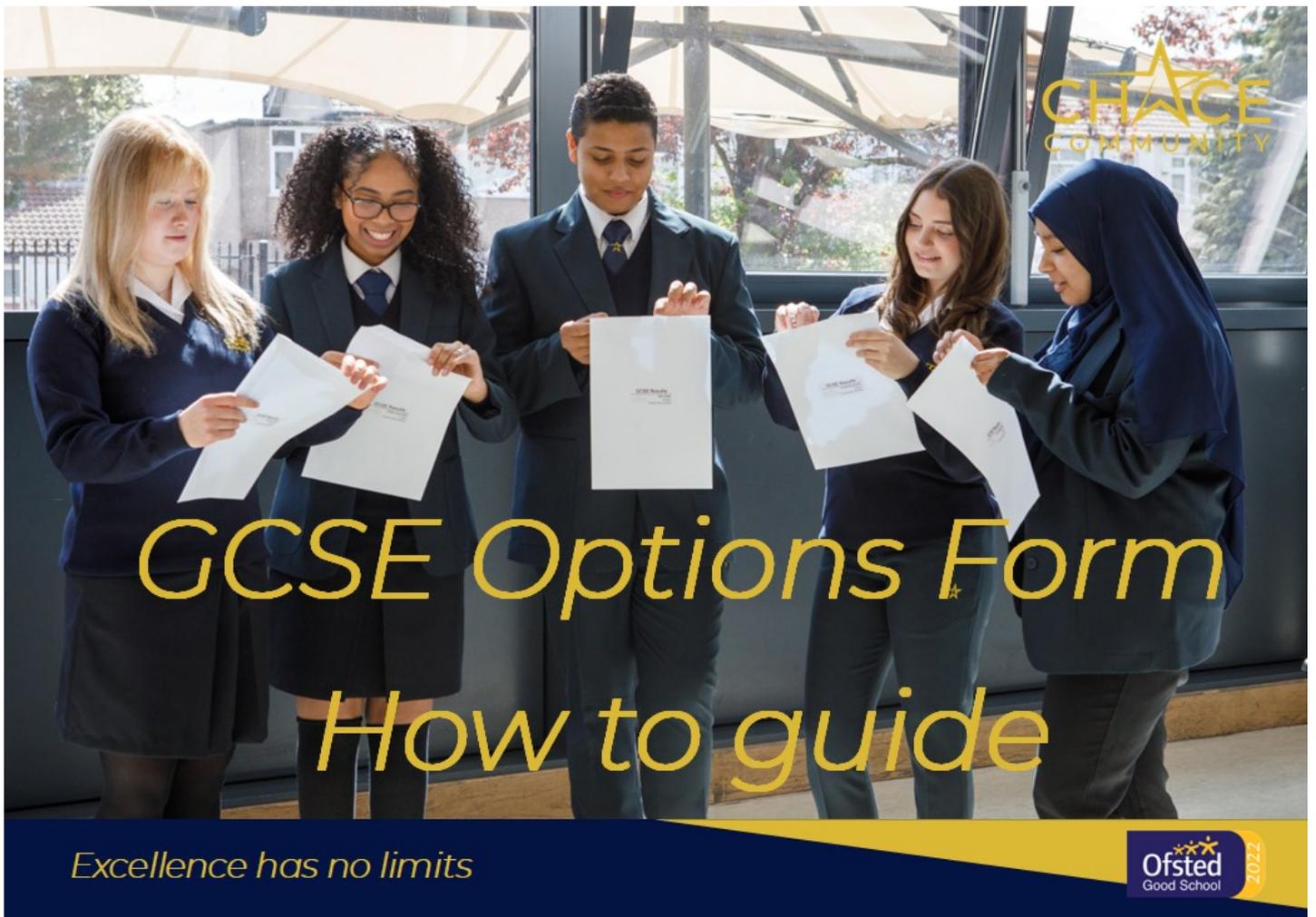
*\*Students who study for a Community Language can forgo the requirement to take French or Turkish in the Ebacc pathway. To alert us to this, students will need to email Ms Sosin and Mr Gonzalez about their wish to take a community language.*

# Guided Options

## Support for invited students only

For a small number of targeted students, the EAL, Literacy, Asdan courses or the Learning Support Option offers an opportunity for additional support with language/literacy/exam subjects. Students for whom these options is appropriate will be approached by the relevant member of Student Progress. Students should then include this on their options form in the space provided.





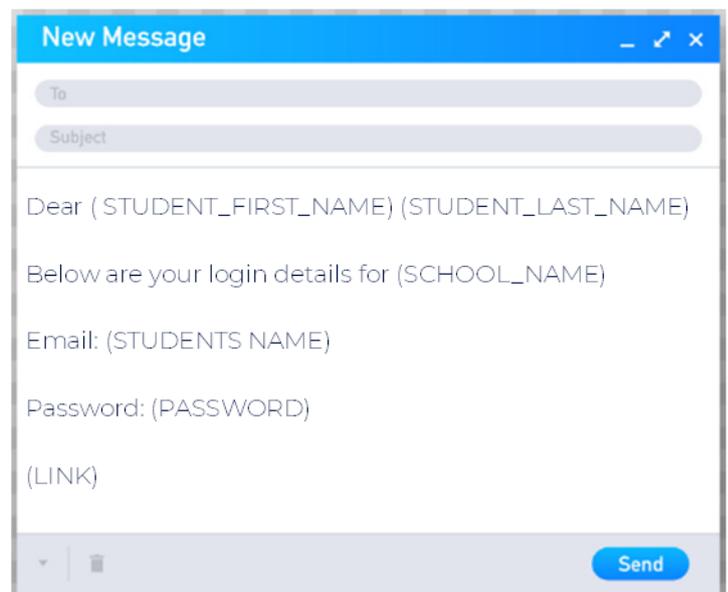
## STEP 1



You will receive an email inviting you to log into the GCSE Options system and choose your subjects.

The email will look something like this ( it will contain your name, email address and password).

Click the link in your email to access the system using these login details.



*Excellence has no limits*



## STEP 2

Year 9 Admissions Year 2023/2024

- Once you have logged in, click the “continue” button to access your options form.
- You will then see a list of available subjects and any rules you need to follow. When you successfully complete a requirement, a green tick will appear.
- You can't submit your form until all criteria have been ticked.

*Excellence has no limits*



## STEP 3

once all criteria are ticked, you are then asked to rank your subject choices.

*Excellence has no limits*



## STEP 4

The deadline for submitting your choices is

**Friday 4th April 2025**

Before the deadline, you can log back into your form and make changes to your choices if you change your mind.

**Don't leave it to the last minute to submit your choices!**

*Excellence has no limits*

