

# KS5 Long Term Curriculum Plan: English Language/Year 13 2025-2026

**Curriculum Aim:** The English Language course encourages students to develop and apply their understanding of the concepts and methods appropriate for the analysis and study of language. The course provides students with the opportunity to explore data, investigate language in use and engage creatively and critically with a variety of non-fiction and fiction texts. In addition, students develop their skills as producers of language by developing their own non-fiction/fiction writing skills.

**Link to prior learning:** The A Level Language course encourages students to build on the critical, analytical and evaluative knowledge and skills they developed during their English Language and literature GCSE. The Year 13 course also builds more heavily on students' understanding of how text producers use language and structure to achieve effects and influence readers, using relevant linguistic terminology to support their views; Knowledge and skills developed during year 12 study.

**Rationale of sequencing:** This year we begin with two new topics, Child Language Acquisition and Language Change to re-establish engagement and stretch and challenge students' fundamental understanding of language as an academic discipline. Students will also be encouraged to consider if they want to explore a related idea for their language investigation. After Child Language Acquisition and Language Change, we move on to completing NEAs (Language Investigation and Original Writing) The investigation will give students the opportunity to revise and revisit key key language theories and terminology in preparation for their final exams, whereas completing a piece of original writing will help to prepare students for the writing section of Language paper 2: Language Discourses. The remainder of the year will be dedicated to revising the course and exam practice.

	Focus / Topic	Knowledge & Skills (from NC/Programmes of Study)	Assessment
Autumn 1	<p><b>Child Language Acquisition</b></p> <p><b>Language Change</b></p> <p><b>NEA: Original Writing</b></p>	<p>Students will:</p> <ul style="list-style-type: none"> <li>● explore the functions of children's language</li> <li>● understand the stages of phonological, pragmatic, lexical, semantic and grammatical development in children</li> <li>● explore the differing theories and research about language development</li> <li>● explore why language varies and changes, developing critical knowledge and understanding of different views and explanations</li> <li>● understand the differing attitudes to language change</li> <li>● develop and reflect upon their own writing expertise</li> <li>● develop their skills as producers and interpreters of language</li> </ul>	<b>Assessment week w/b</b>

Autumn 2	<p><b>Child Language Acquisition</b></p> <p><b>Language Change</b></p> <p><b>NEA: Original Writing</b></p> <p><b>MOCK PREP</b></p>	<p>Students will;</p> <ul style="list-style-type: none"> <li>● understand the stages of phonological, pragmatic, lexical, semantic and grammatical development in children</li> <li>● evaluate and challenge views, approaches and interpretations of linguistic issues</li> <li>● Analyse texts from different periods, from 1600 to the present day</li> <li>● identify and describe features of language change</li> <li>● undertake independent investigations of language, selecting appropriate methods and techniques</li> <li>● <b>The last three weeks of term will focus on January Mock Preparation - ALL Qs ALL PAPERS</b></li> <li>● synthesise and reflect on language knowledge and understanding drawn from different areas of their studies of English language</li> </ul>	<p>Paper 2: Section A Language Change practice exam</p>
Spring 1	<p><b>Language Discourses</b> <b>Paper 2: Section B</b></p> <p><b>NEA: Language Investigation</b></p>	<p>Student will:</p> <ul style="list-style-type: none"> <li>● critically evaluate attitudes towards language and its users</li> <li>● undertake independent investigations of language, selecting appropriate methods and techniques</li> <li>● synthesise and reflect on language knowledge and understanding drawn from different areas of their studies of English language</li> </ul>	<p><b>Y13 PPES</b></p> <p><b>Original Writing NEA</b></p> <p><b>Full Paper 1 and Paper 2 section A.</b></p>
Spring 2	<p><b>Meanings and Representations</b></p> <p><b>Language Varieties; gender, social group, occupation, region</b></p> <p><b>NEA: Language Investigation</b></p>	<p>Students will:</p> <ul style="list-style-type: none"> <li>● explore why language varies, developing critical knowledge and understanding of different views and explanations</li> <li>● apply language concepts and methods of analysis appropriately and systematically to data</li> <li>● analyse and evaluate how contextual factors and language features are associated with the construction of meaning</li> <li>● critically evaluate attitudes towards language and its users</li> <li>● make accurate references to texts and sources</li> <li>● develop a line of argument in their writing</li> </ul>	<p>Full Paper 2 practice exam</p> <p><b>Language Investigation NEA</b></p>
Summer 1	<p><b>Exam preparation / general revision for all topics covered</b></p>		
Summer 2	<p><b>NA</b></p>		

Further Information

Wider reading can be found at <https://www.englishandmedia.co.uk/emag-login> Username: chaceemcenglish Password: xyz123

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