

French Long Term Curriculum Plan (Year 10): 2025/2026

Curriculum Aim: Year 10 French takes into account prior learning from year 7-9 whilst deepening their language skills at KS4. You will learn to understand longer and passages on familiar themes and learn to use the Future, Imperfect and Perfect tenses whilst revisiting the use of regular and some irregular verbs in tenses learnt at KS3. Students will be developing their Speaking and Writing skills to a higher level than used before. They will also be developing their cultural awareness through the various Modules studied at GCSE and have the chance to speak about these in their Speaking assessments.

Link to prior learning: [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239083/SECONDARY_national_curriculum - https://cdn.sanity.io/files/p28bar15/green/6c81ef5090708cb0792247904e02e6b0c40f394a.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239083/SECONDARY_national_curriculum_-_https://cdn.sanity.io/files/p28bar15/green/6c81ef5090708cb0792247904e02e6b0c40f394a.pdf)

Rationale of sequencing: We teach a spiral curriculum that ensures that we consistently revisit the key strands of the curriculum in order to consolidate and develop students' skills in reading, listening, speaking and writing. The modules and units that we cover become more challenging in language and content as the curriculum progresses.

Active participation strategies:

DO NOW, lesson routines, modelling with targeted questioning, cold-call questioning - differentiated and targeted, reading tasks - ask students what next words are, choral repetition, think pair share, sentence starters, class modelling, thumbs up/down, group work, interactive quizzes, computer lessons using online resources, dictations and read out loud tasks.

	Focus / Topic	Knowledge & Skills (from NC/Programmes of Study)	Assessment
Autumn 1	MODULE 2- My people	<p>Pupils will: Talk about their friendships and relationships with their families. They will describe their role models and what is important in their life: In this term, pupils will be able to:</p> <ul style="list-style-type: none"> • Use sequencers and connectives. • Make adjectives agree. • Understand the position of adjectives. • Use reflexive verbs in the present tense • Describe a photo. • Use direct object pronouns. • Recognise adverbs. • Use the perfect, present and near future tenses. 	<p>Assessment week: Assessment week Writing and Listening skills based on Modules 1 and 2.</p>
Autumn 2	MODULE 3- My life in school	<p>Pupils will: Describe everyday aspects of school life. They will be able to describe what it used to be like and compare it to now. In this term, pupils will be able to:</p> <ul style="list-style-type: none"> • Give opinions with reasons. • Use impersonal verb structures followed by infinitives. • Express opinions, agreeing and disagreeing. • Use irregular verbs in the perfect tense. • Use verbs in the imperfect tense. • Recognise a wider range of negatives. 	Vocabulary test every fortnight.
Spring 1	MODULE 4- My lifestyle	<p>Pupils will: Describe healthy and unhealthy lifestyles. Talk about changes in lifestyle and plans to improve their health in the future. In this term, pupils will be able to:</p> <ul style="list-style-type: none"> • Use the partitive article (<i>du, de la, de l', des</i>) and <i>en</i> • Talk about meals and mealtimes. • Use modal verbs (<i>devoir, vouloir, pouvoir</i>) • Using the imperfect, present and simple future tenses. • Take part in a role-play about lifestyle. • Use the simple future tense. • Distinguishing between tenses when listening. 	<p>End of Module Assessment Based on Modules 1-4 (Speaking and Reading)</p>

Spring 2	MODULE 5- Holidays	<p>Pupils will: Talk about what they normally do on holidays and describe a past holiday as well as where they would like to go in the future. In this term, pupils will be able to:</p> <ul style="list-style-type: none"> ● Use the conditional tense. ● Extend spoken and written responses. ● Give advice with <i>il vaut la peine de</i> and <i>il vaut m ieux</i>. ● Form different types of questions. ● Create more complex sentences using relative pronouns. ● Identify positive and negative opinions. ● Use a range of tenses. ● Use <i>si</i> + the present tense + the simple future tense. 	Vocabulary test every fortnight.
Summer 1	MODULE 6- Our planet	<p>Pupils will: Discuss environmental and social issues that affect our planet. Be able to give ideas on how to help.</p> <ul style="list-style-type: none"> ● Use comparatives and superlatives. ● Pronouncing the 'open o'. ● Using the <i>nous</i>-form imperative. ● Identifying correct statements about a text. ● Identify positive and negative opinions. ● Use a range of tenses. 	Vocabulary test every fortnight.
Summer 2	Revision/Mocks	<p>Pupils will:</p> <ul style="list-style-type: none"> ● Be completing all retrieval and recall activities for all key skills from Modules 1-6. ● Writing: manipulate the language, using and adapting a variety of structures and vocabulary with increasing accuracy and fluency for new purposes, including using appropriate style and register. ● Reading: recognise and respond to key information, important themes and ideas in more extended written text and authentic sources, including some extracts from relevant texts. ● Listening: deduce meaning from a variety of short and longer spoken texts, involving some complex language and more abstract material, including short narratives and authentic material addressing a wide range of contemporary and cultural themes. ● Speaking: initiate and develop conversations and discussion, producing extended sequences of speech. Practise read out loud and photocard tasks. ● Make appropriate and accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, with reference to past, present and future events. 	<p>End of Year Mock exams</p> <p>Listening, Reading, Writing and Speaking</p>

Further Information:

Students will be using a variety of online resources to aid them with homework and learning.

- Google classroom
- Pearsonactivelearn
- Spiral
- Language gym
- languagesonline
- Blooket
- Quizlet

In addition to these resources, students will be provided with a vocabulary booklet for use in class. This booklet will contain all the vocabulary that we cover for each module and it will be an essential tool for their learning.