

Year 11 Long term Curriculum Plan: (Spanish) 2025-2026

<p>Overview Year 11 Spanish takes into account prior learning from year 7-9 whilst deepening their language skills at KS4. You will learn to understand longer passages on familiar themes and learn to use the Future, Imperfect and Perfect tenses whilst revisiting the use of regular and some irregular verbs in tenses learnt at KS3. Students will be developing their Speaking and Writing skills to a higher level than used before. They will also be developing their cultural awareness through the various Modules studied at GCSE and have the chance to speak about these in their Speaking assessments.</p>
<p>Link to prior learning: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239083/SECONDARY_national_curriculum_-_Languages.pdf https://cdn.sanity.io/files/p28bar15/green/af9ab0b9b4dd72e2c8954db646e40b83375a7139.pdf</p>
<p>Rationale of sequencing: We teach a spiral curriculum that ensures that we consistently revisit the key strands of the curriculum in order to consolidate and develop students' skills in reading, listening, speaking and writing. The modules and units that we cover become more challenging in language and content as the curriculum progresses.</p>

	Focus/ Topic Knowledge & Skills	Assessment
Autumn 1	<p>Module 6: My area and me.</p> <p>Pupils will: Describe where you live and changes in your town. Be able to give preferences and talk about future plans:</p> <ul style="list-style-type: none"> ● Learn and identify demonstrative adjectives. ● Use prepositions. ● Practise key sound and phonics. ● Use the imperfect tense to describe your town in the past. ● Recall using comparatives. ● Use a variety of tenses to express past, present and future. 	Vocabulary test every fortnight.
Autumn 2	<p>Module 7: A better world for all.</p> <p>Pupils will: Discuss environmental and social issues that affect our planet. Be able to give ideas on how to help:</p> <ul style="list-style-type: none"> ● Use the imperative to give advice. ● Understand multiple tenses. ● Practise a variety of negative expressions. ● Build on translating skills with more complex passages. ● Develop effective comprehension skills. ● Learn and use the subjunctive with cuando (Grade 9+ structure) ● Revision for PPE exams in November/December. 	<p>PPE exams: Speaking Exams. Listening/Reading and Writing Exam.</p>
Spring 1	<p>Module 8: The future awaits you.</p> <p>Pupils will: Discuss your future careers and aspirations:</p> <ul style="list-style-type: none"> ● Use <i>seguir / continuar</i> + present participle. ● Transcribe unfamiliar words. ● Use modal verbs. 	<p>Vocabulary test every fortnight.</p> <p>Speaking (GC practice)</p>

	<ul style="list-style-type: none"> ● Use different verb forms. ● Understand more complex texts. ● Practise listening for percentages. 	
Spring 2	<p>Assessment week: Revision and preparation for the Speaking exam.</p> <p>Students will be doing revision for the GCSE exams and preparing for their speaking exams which take place straight after the Easter holidays.</p>	Vocabulary test every fortnight.
Summer 1	<p>Assessment week- Revision and preparation for GCSE exams.</p> <ul style="list-style-type: none"> ● Writing: manipulate the language, using and adapting a variety of structures and vocabulary with increasing accuracy and fluency for new purposes, including using appropriate style and register. ● Reading: recognise and respond to key information, important themes and ideas in more extended written text and authentic sources, including some extracts from relevant texts. ● Listening: deduce meaning from a variety of short and longer spoken texts, involving some complex language and more abstract material, including short narratives and authentic material addressing a wide range of contemporary and cultural themes. ● Speaking: initiate and develop conversations and discussion, producing extended sequences of speech, make appropriate and accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, with reference to past, present and future events 	<p>GCSE Speaking exam: GCSE exams; Listening, Reading and Writing.</p>

Further Information:

Students will be using a variety of online resources to aid them with homework and learning.

- Google classroom
- Pearsonactivelearn
- Spiral
- languagesonline
- language gym
- Quizlet

In addition to these resources, students will be provided with a vocabulary booklet for use in class. This booklet will contain all the vocabulary that we cover for each module and it will be an essential tool for their learning.