

Spanish Long Term Curriculum Plan (Year 9): 2025-2026

<p>Curriculum Aim: The focus of Year 9 is to enable pupils to understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy. Pupils will be given opportunities to develop their competence in listening; speaking, reading and writing based on a sound foundation of core grammar and vocabulary. We also aim to empower students to use and manipulate key grammatical structures and develop a wide ranging and deepening vocabulary. This will provide suitable preparation for further study.</p>
<p>Link to prior learning: The Year 9 curriculum builds on the foundations of language learning laid at key stage 2, year 7 and 8. The focus of year 9 is to enable students to develop skills acquired previously such as knowledge of phonology, grammatical structures and vocabulary. In addition to this, there is also a strong emphasis on building on practical communication skills. See National Curriculum for KS2 and KS3 Languages; https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239042/PRIMARY_national_curriculum_-_Languages.pdf https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239083/SECONDARY_national_curriculum_-_Languages.pdf</p>
<p>Rationale of sequencing: We teach a spiral curriculum that ensures that we consistently revisit the key strands of the curriculum in order to consolidate and develop students' skills in reading, listening, speaking and writing. The modules and units that we cover become more challenging in language and content as the curriculum progresses.</p>

	Focus / Topic	Knowledge & Skills (from NC/Programmes of Study)	Assessment
Autumn 1	MODULE 1-- We are like this.	<p>In this module, students will talk about their likes and dislikes as well as their weekly activities.</p> <p>In this term, pupils will be able to:</p> <ul style="list-style-type: none"> ● Re-visit basic nouns, adjectives and verbs. ● Re-visit phonic sounds. ● Re-visit present tense, preterite tense and near future tense. ● Build up confidence with listening skills by using the four Ws ● Practise translation skills into both languages. ● Write accurately, fluently and effectively to narrate events. ● Use a variety of connectives to enhance writing skills. 	<p><u>Assessment week:</u></p> <p>Reading (all units- module 1)</p> <p>Writing (all units- module 1)</p>
Autumn 2	MODULE 2- Jobs.	<p>In this module, students will talk about jobs and future prospects.</p> <p>In this term, pupils will be able to:</p> <ul style="list-style-type: none"> ● Manipulate complex grammatical structures. ● Re-visit the use of the infinitive verb. ● Use irregular verbs in the present tense. ● Practise using three time frames in written and spoken work. ● Develop understanding of the main points in more challenging texts. ● Re-visit adjective agreement. ● Enhance skimming and scanning skills. ● Cope with authentic texts. 	Vocabulary test every fortnight.
Spring 1	MODULE 3- Stay in shape.	<p>In this module, students will talk about leading a healthy lifestyle and their daily routine.</p> <p>In this term, pupils will be able to:</p> <ul style="list-style-type: none"> ● Learn about direct object pronouns. ● Express a wider range of opinions. 	<p><u>Assessment week:</u></p> <p>Listening (module 2+3 all units)</p>

		<ul style="list-style-type: none"> • Learn about reflexive verbs. • Re-visit stem changing verbs in the present tense. • Manipulate and use complex structures. 	Reading out loud task (module 2+3 all units)
Spring 2	MODULE 4- Youth in action.	<p>In this module, students will talk about children's rights as well as describing how their town has changed.</p> <p>In this term, pupils will be able to:</p> <ul style="list-style-type: none"> • Learn how to use the imperfect tense. • Explore and use a range of stem changing verbs. • Re-call manipulating verbs to describe what others do. • Use complex structures with infinitive verbs. • Give and develop points of view consistently. 	Vocabulary test every fortnight.
Summer 1	MODULE 5- An adventure in Madrid.	<p>In this module, students will talk what they can do in Madrid.</p> <p>In this term, pupils will be able to:</p> <ul style="list-style-type: none"> • Use phrases to initiate conversations. • Re-visit superlatives. • Re-visit comparatives. • Practise narrating events in three time frames. • Manipulate complex grammatical structures and patterns. • Enhance listening skills with more challenging passages. 	Vocabulary test every fortnight.
Summer 2	MODULE 1- Free time (NEW GCSE)	<p>Pupils will: Discuss how they use their phones and social media as well as talking about sports. Be able to describe what they did in the past during their free time. In this term, pupils will be able to:</p> <ul style="list-style-type: none"> • Revise using verbs in the present (regular and stem changing) • Revise irregular verbs in the present. • Use a range of connectives and adverbs to give more detailed descriptions. • Using phonics knowledge to spell words correctly in dictation tasks. • Use opinion + verb. • Revise using the near future tense. • Revise the preterite tense. • Use direct object pronouns. 	<p><u>MFL assessment:</u></p> <p>Translation (module 4+5 all units)</p> <p>Dictation (module 4 +5 all units)</p>

Further Information:

Students will be using a variety of online resources to aid them with homework and learning.

- Google classroom
- Pearsonactivelearn
- Spiral
- languagesonline
- languagegym
- Quizlet

In addition to these resources, students will be provided with a vocabulary booklet for use in class. This booklet will contain all the vocabulary that we cover for each module and it will be an essential tool for their learning.