

KS5 Long Term Curriculum Plan: A LEVEL CHEMISTRY Year 13

Curriculum Aim: A level Chemistry attempts to answer the big question 'what is the world made of' and its search for this answer that makes this subject so fascinating. From Investigating how one substance can be changed drastically into another, to researching a new wonder drug to save millions of lives, the opportunities that chemistry provides are endless. Throughout the course students will be learning the 3 main areas of chemistry: Physical Chemistry, Inorganic Chemistry and Organic Chemistry. The course prepares students for further study.

Link to prior learning: The subject builds on key knowledge and skills from Year 1 A Level Chemistry and GCSE, by diving deeper into key topics

Rationale of sequencing: We begin the course by focusing on essential knowledge from Year 1 of the A level course and developing on the basics from GCSE, when learning about equilibria and polymers. This essential knowledge underpins key concepts in later topics. Throughout all topics we practice essential practical skills. Topics link from one to another, we use continuous recall starters to embed content.

	Focus / Topic	Knowledge & Skills (from NC/Programmes of Study)	Assessment
Autumn 1	Kinetics Equilibria Carbonyl Compounds Aromatic Chemistry Amines	Students will gain an understanding of: <ul style="list-style-type: none"> • How to apply equilibrium constant to gases to work out partial pressure. • The chemistry of aldehydes, ketones, carboxylic acids and esters, all of which contain a carbonyl group, C=O. • The Compounds containing a benzene ring, which has unexpected properties due to a system of electrons delocalised over hexagonal ring of carbon atoms. • Ammonia and other organic compounds • The reactivity and uses as nucleophiles. • 2 types of long chain molecules based on smaller repeating units – condensation and addition polymers. • The idea of half cells which can be joined to generate an electrical potential difference. • Predicting redox reactions and the description of how a number of types of batteries work. • Bronsted-Lowry acid and calculating the pH of a solution using logarithms. • Students will develop key skills such as the ability to use E^\ominus values to predict the direction of simple redox reactions. Calculate the EMF of a cell. Write and apply the conventional representation of a cell. Students will develop key skills such as defining the term enthalpy of hydration and perform calculations of an enthalpy change using these cycles.	Paper 1 style exam on all content taught so far. Assessment week test
Autumn 2	Acids, bases and buffers Electrode potentials and electrochemical cells		
Spring 1	Polymerisation Amino acids, proteins and DNA Organic synthesis and determination	Students will gain knowledge on: <ul style="list-style-type: none"> • The biologically important groups of polymers which are vital for life. • How to show how a series of reactions can be linked together to make a target molecule from a given starting material. 	PPEs

Spring 2	Structural determination and chromatography Transition metals Periodicity Chromatography	<p>Students will gain knowledge of:</p> <ul style="list-style-type: none"> • The techniques of NMR and shows how these techniques can be used to help deduce structures of organic compounds and how chromatography can separate mixtures of organic compounds. • How metals have unique chemical structures which give compounds characteristic and useful properties. • Reactions of some metal ions in solution. <p>Students will develop key skills such as calculating R_f values from a chromatogram and the ability to identify unknown substances using reagents. Students carry out test-tube reactions of complexes with monodentate, bidentate and multidentate ligands to compare ease of substitution.</p>	End of topic tests after every topic.
Summer 1	Reactions of inorganic compounds in aqueous solutions	<p>Students will gain knowledge of:</p> <ul style="list-style-type: none"> • Trends between periods of the Periodic Table. • Reactions of some metal ions in solution. <p>Students carry out test-tube reactions of solutions of metal aqua ions with ammonia or concentrated hydrochloric acid whilst embedding skills such as planning investigations and carrying out detailed risk assessments.</p>	End of year in class mock examinations for all three papers.

Further Information

The Course Specification <https://filestore.aqa.org.uk/resources/chemistry/specifications/AQA-7404-7405-SP-2015.PDF>

All topics will be assessed with an end of module exam (every 3-4 weeks). Practical skills will be assessed throughout the course during required practicals. Students are expected to complete 5 hours of additional study per week for this course.

Past papers and exam questions: <https://www.physicsandmathstutor.com/chemistry-revision/>

Uplearn: <https://uplearn.co.uk/>