

KS4 Y10 English Language Curriculum Plan 2025/2026

Curriculum Aim: The curriculum is a two year course that prepares students for two GCSE qualifications: English Language and English Literature. The units that teach English Language knowledge and skills will enable students of all abilities to develop the skills they need to read, understand and analyse a wide range of different texts covering the 19th, 20th and 21st century time periods as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures. The units that teach English Literature content take a skills-based approach to the study of English literature that is consistent across the genres. The two qualifications are fully co-teachable and Chace students greatly benefit from the transferable skills learnt across the two subjects. Language lessons are taught discretely to ensure students are exposed to unseen texts, but they also study language skills in their English literature lessons.

Link to prior learning: We teach a spiral curriculum that ensures that we consistently revisit the key strands of the curriculum in order to consolidate and develop students' skills in fiction and non fiction texts..

	Y10 LANGUAGE	ASSESSMENT
Autumn 1	<p>Language Paper 1 Section B: Explorations in Creative Writing Skills</p> <p>When writing imaginatively and creatively, pupils will learn to:</p> <ul style="list-style-type: none"> Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence of texts (AO5) use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (AO6) 	<p>Language Paper 1 Section B</p> <p>Exam style image based creative writing question completed in timed conditions.</p>
Autumn 2	<p>Language Paper 1 Section A: Explorations in Reading Skills</p> <p>Pupils will critically read a range of unseen fiction extracts and learn to:</p> <ul style="list-style-type: none"> identify and interpret explicit and implicit information and ideas (AO1) explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views (AO2) evaluate texts critically and support this with appropriate textual references (AO4) 	<p>Language Paper 1 Section A</p> <p>Exam style assessment Section A, questions 1-4, completed in timed conditions.</p>
Spring 1	<p>Language Paper 2 Section A: Writers' Viewpoints and Perspectives Reading Skills</p> <p>Pupils will read a range of unseen non-fiction extracts and learn to:</p> <ul style="list-style-type: none"> identify and interpret explicit and implicit information and ideas (AO1) explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views (AO2) compare writers' ideas and perspectives and how these are conveyed, across two texts (AO3) 	<p>Language Paper 2 Section A</p> <p>Bespoke assessment that assesses pupils ability to meet the AOs with an unseen texts</p>

<p>Spring 2</p>	<p>Language Paper 2 Section B: Writers' Viewpoints and Perspectives Writing Skills</p> <p>When writing imaginatively and creatively to produce a non-fiction text, , pupils will learn to:</p> <ul style="list-style-type: none"> • Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas,using structural and grammatical features to support coherence of texts (AO5) • use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (AO6) 	<p>Language Paper 2 Section B</p> <p>An exam style question where pupils will be required to produce a piece of non fiction writing on a given topic.</p>
<p>Summer 1</p>	<p>Language Spoken Language Presentation Preparation</p> <p>Pupils will explore a range of topics to inspire their independent choice of Spoken Language topic and learn to:</p> <ul style="list-style-type: none"> • research a topic independently using appropriate sources • use spoken English to express sophisticated ideas, information and feelings using a wide range of vocabulary. • organise and structure a speech to engage an audience. 	<p>Pupils will draft and receive feedback on their spoken language presentation.</p>
<p>Summer 2</p>	<p>English Language GCSE Spoken Language Presentations</p> <p>Once their speeches are written, students will learn how to deliver their speeches effectively to an audience and:</p> <ul style="list-style-type: none"> • use a range of strategies such as tone, volume, pace and gesture to engage an audience • listen to questions and respond formally and appropriately and in some detail 	<p>Pupils will perform and record their Spoken Language Presentations</p>