

Year 13 Economics (Edexcel A) Long-Term Plan - 2025/6

Curriculum Aim

To develop students’ analytical and evaluative understanding of micro and macroeconomic principles, enabling them to apply economic theory and quantitative skills to real-world issues and policy debates with clarity and confidence.

Rationale of sequencing

The curriculum is sequenced to progressively build knowledge and understanding of core microeconomic and macroeconomic concepts, theories, and models, while embedding analytical, quantitative, and evaluative skills through real-world application, with key economic themes, such as scarcity, market mechanisms, government intervention, and global interdependence underpinning all units.

Overview

In Year 13, students deepen their understanding of micro and macroeconomic theory, focusing on market structures, business growth, revenue and cost analysis, international economics, and the financial system. Prior learning from Year 12 (Themes 1 & 2) is reinforced through numerical and analytical skills, supporting progression to exams and university-l

Term	Focus / Topic	Knowledge & Skills (+ Prior Learning)	Assessment
Autumn 1	3.1 Business Growth & Objectives 3.2 Market Structures	<ul style="list-style-type: none"> • Types of growth (organic vs inorganic) • Growth challenges • Demergers • Types of integration • Profit vs revenue objectives • Market structure characteristics • Efficiency <p><u>Prior Learning Links:</u></p> <ul style="list-style-type: none"> • Specialisation and division of labour (Theme 1) • Economic agents and objectives • Elasticity, efficiency concepts (allocative/productive) 	<ul style="list-style-type: none"> • End of Topic tests (3.1 & 3.2) • PPE’s November • MCQs for Paper 1

Autumn 2	3.3 Revenue, Costs & Profits 3.4 Government Intervention in Markets	<ul style="list-style-type: none"> • Revenue concepts (AR, MR) • Short-run and long-run costs • Diminishing returns • Economies and diseconomies of scale • Profit maximisation, normal and abnormal profit • Government intervention tools: tax, subsidy, regulation, competition policy <u>Prior Learning Links:</u> • Total revenue/cost from Theme 1 • Marginal analysis • Tax/subsidy effects, elasticity • % change & basic algebra (GCSE Maths) 	<ul style="list-style-type: none"> • Essay and data-response questions. • End of Topic tests (3.3 & 3.4)
Spring 1	3.5 Labour Market 4.1 International Economics	<ul style="list-style-type: none"> • Wage determination, labour supply/demand, monopsony, trade unions. • Globalisation, comparative advantage • Trade blocs and WTO • Balance of payments <u>Prior Learning Links:</u> • Trade theory basics (Theme 2) • Labour as a factor of production • Elasticity and incentives 	<ul style="list-style-type: none"> • Essay and data-response questions • End of Topic test (3.5) and mock paper.
Spring 2	4.2 Exchange Rates & Competitiveness 4.3 Emerging & Developing Economies	<ul style="list-style-type: none"> • Exchange rate systems and impacts • Competitiveness and trade balances • Indicators and strategies for development <u>Prior Learning Links:</u> • Currency conversion and PED • GNI, HDI, Lorenz curve • Price competitiveness 	<ul style="list-style-type: none"> • Essay and data-response questions. • End of Topic tests (4.1, 4.2, & 4.3)

Summer 1	4.4 Financial Markets 4.5 Role of the State in the Macroeconomy	<ul style="list-style-type: none"> • Functions of financial markets and central banks • Interest rates and monetary policy • Public spending, taxation, inequality <p><u>Prior Learning Links:</u></p> <ul style="list-style-type: none"> • Role of money and interest (Theme 2) • Fiscal policy trade-offs • Multiplier effect 	<ul style="list-style-type: none"> • Essay and data-response questions • End of Topic tests (4.4 & 4.5) and mock paper.
Summer 2	Revision & Exam Preparation	<ul style="list-style-type: none"> • Synoptic and thematic revision • Essay writing and exam technique • Diagrams and numerical skills: % change, elasticity, index numbers. <p><u>Prior Learning Links:</u></p> <ul style="list-style-type: none"> • All Themes 1–4 • Core diagrams and structures • Maths skills across topics 	