

## KS3 Long Term Curriculum Plan: Geography, Year 7

### Curriculum Aim:

The year 7 curriculum is designed to build upon learnings from key stage 2 and ensure that all students are familiar with key geographical skills.

### Development of processes of physical geography

Link to prior learning: The Year 7 curriculum seeks to build what students may have been taught in KS2 Geography reaffirming map knowledge and skills. Allowing skills to be applied through generation of their own maps. Similarly, knowledge of both physical and human geography will be developed throughout the year as well as an emphasis on sustainability.

Rationale of sequencing: The Year 7 curriculum is designed to ensure that all students have a level starting point for ks3 geography with a key focus throughout of understanding the difference between human and physical geography. The curriculum will achieve this through the topics of U.K. Physical landscapes, ecosystems, sustainable futures. Finishing with a broad introduction to geographical skills set needed ready for more in depth study in year 8.

	Focus / Topic	Knowledge & Skills (from NC/Programmes of Study)	Assessment
Autumn 1	What is Geography?	Develop knowledge of what geography is and understand the difference between human and physical geography. Understanding where we live in geographical terms expanding knowledge of the U.K. physical and human geography and then into the urban landscape in relation to Enfield and London. Global connections will also allow students to consider both the connections of themselves and others in the class to the global world. Scales of local, national and global will be introduced.	Baseline Assessment testing map and data interpretation skills (AO3) geographical explanations (AO2), knowledge and understanding (AO1).
Autumn 2	Settlement	Looking at why and where people have settled? Different settlement patterns and looking at how they change over time. map skills needed in the study of geography such as using symbols, distance and direction keys, scale, four and six figure grid references, measuring height on a map. Embedding knowledge of U.K. map through maps for memory task. Using all acquired skills to create their own map of their own imaginary island.	End of topic map test and
Spring 1	Ecosystems and Biomes - Tropical Rainforest	Focus will be on the study of the world's biomes and factors which influence their location and characteristics. Study will include local U.K. Ecosystems and the Tropical Rainforest in Brazil.	End of topic test
Spring 2	U.K. Physical Landscapes- Rivers	Develop physical geography knowledge in the study of rivers, how they are formed and associated river landforms. All river processes will be covered in developing knowledge of the river from source to mouth. This will be completed by developing knowledge of how rivers are managed. Case Study River Tees.	End of topic test
Summer 1	Sustainable futures	A focus on the changing economy of the U.K.. Looking at types of employment and changes which occur with development. Case Studies will include London, Nigeria (Makoko settlement) and Dubai.	End of topic test
Summer 2	U.K. Physical Landscapes - Coasts Geographical fieldwork skills -	Develop physical geography knowledge in the study of coasts and coastal landforms. All coastal processes will be covered in how they shape the coastline. This will be completed by how coastal areas can be managed using hard and soft engineering strategies. Case study: Happisburgh East of England.. Students will also explore and practice geographical skills of field sketching and completing surveys.	<b>End of year test</b>

### Further Information

Please see the following links for useful support with the Year 7 curriculum:

Useful resources are available including these web sites

[www.bbc.co.uk/bitesize/ks3/geography](http://www.bbc.co.uk/bitesize/ks3/geography)

<https://timeforgeography.co.uk/>

