

## KSS Long Term Curriculum Plan: History, Year 12

**Curriculum Aim:** The Year 12 Curriculum attempts to give students a broad understanding of where rights and freedoms have been challenged in the 20<sup>th</sup> Century world, and takes two modern-day case studies to investigate the ways in which rights and freedoms have been attacked, and supported, in the 20<sup>th</sup> Century. In studying South Africa under Apartheid and the United States in the 20<sup>th</sup> Century, we seek to give students a broad understanding of different political, social, and economic rights-related struggles from the 20<sup>th</sup> Century. These two engaging case studies also allow students to measure the impact of Imperialism and the growth of a new Imperialism in the modern world.

**Link to prior learning:** The Year 12 course develops skills and conceptual understandings from the GCSE course of cause, effect, change, and interpretation, while developing other concepts such as evidence handling and significance. The content of the courses links briefly to content covered in Year 8 under Empire and Civil Rights, but is largely new to students and giving them a wealth of knowledge that they might otherwise never study.

**Rationale of sequencing:** The two courses are taught differently due to the different exam criteria. For South Africa, the exam requires students to know about cause and effect and significance in great depth, as well as being able to locate source material within a specific historical context, and so this lends itself to being taught chronologically. For the United States, on the other hand, students are taught thematically as the exams require students to comment on the changes under different themes across the chronology of the course.

	Focus / Topic	Knowledge & Skills (from NC/Programmes of Study)	Assessment
Autumn 1	The beginnings of Apartheid          The Presidency	The South Africa unit begins with an exploration of the <b>causes</b> of Apartheid and its <b>impact</b> on the people of South Africa. Students will also investigate the <b>evidence</b> from the time for what it reveals. National Party and the legacy of Empire The ANC Apartheid laws Group Areas Act The US History unit begins with an exploration of the development of the US system of government. In particular looking at how the power and status of the office of the President <b>changed over time</b> . The Constitution Changing levels of confidence Anti-Communism The New Deal	Causation essay on the success of the National Party. Source based essay on the Group Areas Act.          Essays on the changing confidence in the Presidency, Essays on the impact of the New Deal.
Autumn 2	Opposition to Apartheid          Rights for Americans	Students are here asked to judge the <b>effects</b> of the opposition movements to Apartheid, while also considering how the National Party <b>changed</b> the standard of life for all people in South Africa. The ANC The Treason Trial Defiance Campaign Rural Resistance The PAC In the US History course, students are asked to engage with the <b>changing</b> rights and freedoms of different groups in the US, including racial groups, women, and those with different sexualities. African Americans Hispanic Americans Homosexual Americans Women and women's rights in the US	<b>Assessment Week 1: Knowledge based question on US History and Apartheid.</b> Significance essay on opposition. Essay on the changing rights of Americans. Causation essay on impact of factors on rights and freedoms.
Spring 1	Developing protests against Apartheid	Students are here asked to engage with the <b>development</b> of armed struggle as a tactic and the <b>effect</b> of armed struggle as a form of opposition to Apartheid. Sharpeville uMKhonto weSizwe • Poqo States of Emergency	Causation essay on violence, Significance essay on impact of opposition.

	Leisure and Consumerism	Rivonia Trial Mandela Economic Impact Students here engage with the <b>changing</b> standard of living, and <b>debates</b> over how far the changing standard of living was <b>caused</b> by different innovations, or economic drivers. The Car industry Sports Consumerism Housing	Essays debating the extent to which the US was dependent on the car and consumerism.
Spring 2	Apartheid in the 1970s  Changing Quality of Life and Immigration	Here students are challenged to look at the <b>changing</b> face of opposition to Apartheid, as well as looking at the <b>impact</b> of Black Consciousness as a movement and the growth of independent nations in Southern Africa on South Africa's borders. Economic and Cultural Boycotts Repression Black Consciousness Soweto Uprising The death of Steve Biko Independence in Southern Africa Students are here encouraged to look at the <b>causes</b> of US immigration policy and the <b>effects</b> of immigration and economic trends in the United States. Consumerism Travel Sports Immigration Quotas Immigration policies	<b>Assessment Week 2: Knowledge based question on US History and Source-based question on Apartheid.</b> Causation essay on the reasons for violence, Significance essay on Soweto Uprising.  Essay on the impact of immigration and the causes of anti-immigration policies.
Summer 1	The collapse of Apartheid  Interpretations of Reagan	Students are here encouraged to engage with the <b>causes</b> of the collapse of the Apartheid system, as well as engaging with different pieces of <b>evidence</b> on the role of individuals in negotiations. International Pressure Revival of the ANC The Six Day War Comrades CODESA Mandela as President Students engage with the differing <b>interpretations</b> of the Reagan presidency and in particular his continued <b>impact</b> on the nature of the presidency and how far the Reagan years were a <b>significant turning point</b> in the development of US politics. Reagan and Conservatism The Second Cold War Reaganomics	Source essay on international pressures, Causation essay on the collapse of Apartheid, Source essay on negotiations.  Interpretations essays on Reagan and the impact of the Reagan presidency.
Summer 2	Revision  NEA Preparation	Revision techniques. Essay techniques.  Students here engage with the different elements of <b>historical interpretation</b> and how historians <b>reach differing interpretations</b> of the past. These understandings are then applied to differing interpretations of the Holocaust in order for students to build their understanding of the <b>historiographical debate</b> . Historical Interpretations. Reading on the Holocaust and Research	<b>Mock exams for US History and South Africa.</b>

Further Information

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/history-2015.html>

<https://www.bbc.com/bitesize/subjects/zj26n39>