

**KS4 Long Term Curriculum Plan: CORE Year 11 RE 2025-26**

**Curriculum Aim:**

The aim of Core Year 11 Religious Education is to provide students with a reflective and thought-provoking exploration of belief, meaning, and reality as they approach the end of their secondary education. The curriculum is designed to engage students with the rich diversity of ancient mythologies from around the world, examining the enduring power of stories, rituals, and symbols in shaping human understanding of existence. It then challenges students to consider fundamental philosophical questions about the nature of reality, perception, consciousness, and truth. Through these themes, students are encouraged to question, interpret, and articulate their own perspectives while developing an appreciation for the complexity and significance of belief systems and worldviews—both historical and contemporary. The course fosters critical thinking, creativity, and respectful dialogue, supporting students to become informed and reflective individuals as they prepare for adult life and further study

**Link to Prior Learning:**

This Year 11 curriculum builds on the broad foundation established in earlier years, where students have explored world religions, ethical frameworks, and philosophical questions. In Year 10, students examined contemporary ethical dilemmas and philosophical ideas, developing skills in analysis, evaluation, and debate. The Year 11 programme extends this learning by inviting students to engage with the mythological roots of human culture and to grapple with abstract philosophical questions about reality and existence. By drawing on prior knowledge of religious stories, ethical reasoning, and philosophical enquiry, students are able to make connections across different traditions and disciplines, deepening their understanding and preparing them for the intellectual challenges of post-16 education and beyond.

**Rationale of Sequencing:**

The sequence of the Year 11 Core RE curriculum is structured to move from the study of ancient mythologies in the autumn term to philosophical enquiry into the nature of reality in the spring, followed by opportunities for debate and reflection in the summer. The year begins with an exploration of diverse mythological traditions—including Norse, Greek, Egyptian, Hindu, African, Indigenous American, and Chinese myths—allowing students to appreciate the universal human quest for meaning through story, symbol, and ritual. This foundation in myth provides a springboard for the spring term’s philosophical investigations, where students confront questions about perception, consciousness, dualism, materialism, and the search for truth. The curriculum culminates in debate and discussion lessons, enabling students to synthesise their learning, articulate informed viewpoints, and engage in reasoned argument with their peers. This progression ensures that students move from narrative and cultural understanding to abstract and critical thinking, equipping them with the intellectual tools necessary for lifelong learning, citizenship, and personal growth.

**Y11 Long Term Plan**

Term	Half Term	Unit	Lessons	Vocabulary
Autumn 13 weeks	Autumn 1 8 weeks	Ancient Mythology (7 lessons)	1. Norse Mythology: Gods, Giants and Ragnarok	Pantheon Deity Creation Myth Hero Trickster Afterlife Legend Ritual Symbolism Oral Tradition
			2. Ancient Greek Myths: Heroes, Gods and Monsters	
			3. Ancient Egyptian Myths: Creation, Afterlife and Deities	
	4. Hindu Mythology: Epics, Gods and Cosmic Tales			
	5. African Myths Tricksters, Creation and Community			
	6. Indigenous American Myths: Spirits, Nature and Storytelling			
	7. Chinese Mythology: Dragons, Immortals and Legends			
	Autumn 2 7 weeks			
			1. What is Reality?	

<b>Spring</b> 11 weeks	<b>Spring 1</b> 6 weeks	Nature of Reality (6 lessons)	1. What is Reality?	Reality Perception Dualism Materialism Idealism Realism Consciousness Existence Illusion Truth
			2. Mind and Matter: Dualism vs Materialism	
			3. Reality: Objective or Subjective (Realism vs Idealism)	
			4. Existentialism: Creating Meaning in an Uncertain World	
			5. Illusion and Reality: Can We Trust Our Senses?	
			6. Faith, Doubt, and the Search for Truth	
<b>Summer</b> 13 weeks	<b>Summer 1</b> 6 weeks	Debate Lessons		
	<b>Summer 2</b> 7 weeks			