KS4 Long term Curriculum plan: BTEC Tech awards L1/2 Health and Social Care-Component 1 and 2 -A+B Year 10 2023-2024

Curriculum Aim:
In BTEC Health and Social care we equip the students to use the knowledge and skills from GCSEs, to give them the opportunity to apply their academic knowledge to everyday and work contexts. This gives learners the opportunity to build skills that show an aptitude for further learning, both in the sector and more widely. The approach to the suite is based on well-established BTEC assessment approaches that are proven to be successful in building skills and motivating learners to engage fully with challenging study and have a better understanding of the Health and Social care sector.

Link to Prior learning: This subject complements the learning in GCSE programmes such as GCSE English, Biology and Psychology. Where students will have to use their analytical skills to apply what they have learnt in a vocational context.

Rationale of Sequencing: The BTEC Tech Award is an introduction to vocational learning. Learners will investigate how, in real situations, human development is affected by different factors and that people deal differently with life events, eg How do people grow and develop through their lives? How can factors such as lifestyle choices and relationships affect this? This starts as a firm foundation in building up their understanding of what Health and Social care entails, by gaining fundamental skills to prepare them for the exams later on throughout the study.

	Focus/Topic	Knowledge and skills	Assessment
Autumn 2- Learning Aim B1	**Component 1B –Coping with life Investigate how individuals deal with life events**. Learners will explore the different events that can impact on two individuals physical, intellectual, emotional and social development and the effects it have and how they cope with it. **Component 2B-How individuals adapt to a life event-** Learners will explore how individuals can adapt or be supported through changes caused by life events. How people may react very differently to the same type of event.	Looking at the various ways how individuals adapt to life events through different types of support of financial, emotional and practical support. • **B1 Different types of life event-** Develop an understanding of how the life events of bereavement, moving house, relationships, exclusion can impact an individual. • **B2 Coping with change caused by life events** How the different types of support of informal, formal, and voluntary support can impact them. What type of character traits did they have to enable them to cope with the life events, To develop an understanding of the different sources of support and how they can support him.	**Internal assessment through assignments B1 and B2.**

Spring 1 – Learning Aim A	**Component 2A-Health and Social care values**- Learners will explore health and social care services and how they meet the needs of service users. They will also study the skills, attributes and values required when giving care.	2**A Healthcare services-**To develop an understanding of the different health care services of the GP, hospital, residential care homes and the services they provide. • **A2 Social care services-**To develop an understanding of the different services that help people who are ill, disabled, vulnerable with day to day living. • **A3 Barriers to accessing services-**Developing an understanding of why some individuals may face financial, geographical, psychological barriers when trying to access services.	**Internal assessment – Through Assignments 2A, 3A.**
Spring 2-Learning Aim B	**Component 2B- : Understand the skills, attributes and values required to give care** Learners will explore the required skills needed, why values are important? the different obstacles clients may face.	• **B1 Skills and attributes in health and social care-** Looking at the 6c's and the various skills professionals need to enable them to perform their job. ,**B2 Values in health and social care-**Developing in depth understanding of the core values and principles needed in the HSC services. • **B3** The obstacles individuals requiring care may be lack of time, unachievable targets, lack of support. • **B4** The benefits to individuals of the skills, attributes and values in health and social care Practice.	**Internal assessment – Through Assignments B1-B2, B3, B4**
Summer 1	Completion of Component A +B Start Component 3, ready for GCSE exams.	Completion of Component A +B	Completion of Component A +B