

Provider Access Policy Statement

Chace Community School: Provider Access Policy Statement

(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)

Ownership: Chace Community School

Date updated: July 2025

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Chace Community School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships.

Chace Community School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical. Chace Community School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

Chace Community School's policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Chace Community School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done through Enrichment Days, trips and assemblies, which will be compulsory. We will continue to offer a range of optional activities and employer encounters as part of our careers programme and pathway.

Development

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager (Amanda Roper and Tanya Douglas) based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Chace Community School is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to Amanda Roper, Strategic Careers Lead.

Amanda Roper may be contacted by telephone on 02083637321 or by email aroper@chace.enfield.sch.uk or careers@chace.enfield.sch.uk.

Alternatively, Anna Abeli, Careers Coordinator, can be contacted by email by telephone on 02083637321 or by email aabeli@chace.enfield.sch.uk.

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled lessons, enrichment days and Careers or Raising Aspirations events that Chace Community School is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Chace Community School.

Chace Community School will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Chrome book access can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of staff who will facilitate.

Live/Virtual encounters

Chace Community School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers. Events will continue to be promoted through social media and the parent bulletin.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to Amanda Roper:
aroper@chace.enfield.sch.uk

Amanda Roper will raise the complaint to Tanya Douglas Headteacher, Chace Community School.

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the SLT.

Policy Coordinator: Amanda Roper

Policy Reviewed: July 2025

Appendix

Providers who have been invited into Chace Community School to date include:

Access Creative College
ASK Apprenticeships
Barnet and Southgate College
Big Creative Education
Bodens
Capel Manor College

Capital City College
 First Rung
 Hertford Regional College
 IBM
 Investment 20/20
 London Fire Brigade
 London Metropolitan University
 Metropolitan Police Service
 Royal Air Force
 Royal Free London NHS Foundation Trust
 Royal Opera House
 Royal Veterinary College
 RSPCA
 University of Hertfordshire
 Winchmore Brickwork Group

2025/2026 PAL Programme is included below. Please see the Careers Programme for the full careers and curriculum offer for all of our students.

Key Stage	Year Group	Encounter Details	Date
Key Stage 3	Year 7	Unifrog workshop	Autumn Term
		Talk The Talk - Talk About Transition	Autumn Term
		Employer/FE encounter - focus on apprenticeships	Spring Term
	Year 8	Engage trading game workshop	Autumn Term
		Trip with careers focus - Colchester Zoo	Spring Term
		Employer/FE encounter - focus on apprenticeships	Spring Term
		Big Bang Careers Fair	Summer Term
		The Food Challenge	Summer Term
	Year 9	First Give	Autumn Term
		University/College trip for all students - University of Hertfordshire/Capel/Capital City College	Autumn Term

		Assembly from local FE college discussing T Levels and Apprenticeships	Spring Term
		Big Bang Careers Fair	Summer Term
Key Stage 4	Year 10	The Tyre Challenge	Autumn Term
		Assembly from local FE college discussing T Levels and Apprenticeships	Spring Term
		Big Bang Careers Event	Summer Term
		Careers Day - work experience workshops including FE colleges and apprenticeship providers	Summer Term
	Year 11	Investment 20/20 workshop	Autumn Term
		Encounter with Capital City College and Barnet & Southgate College as part of Sixth Form Taster Day	Autumn Term
		Assembly on apprenticeship options	Spring Term
Key Stage 5	Post 16	A range of support is in place to support post 18 options, including:	
		Apprenticeship Evening	Y12 - Autumn Term
		Talk The Talk - Talk About The Future	Y12 - Autumn Term
		Higher Education Search Fair for the whole of Year 12, including apprenticeships	Y12: Spring Term
		Amazing Apprenticeship workshops (new provider TBC)	Y12 - TBC
		Personal statement writing workshop	Y12: Spring Term
		Preparation for interview workshop , provided by Invest 2020	Y12: Spring Term
		UCAS/next steps	Y13 - Autumn Term
		Sharing of available opportunities and events	Y12-Y13 Ongoing

