

Assessment, marking and feedback

- Formal assessment weeks are planned into the calendar and medium and long-term plans.
- Assessment for learning happens in **every lesson** as part of Checking for Understanding throughout the lesson.

Extracts from our assessment, marking and feedback policy

Ensuring excellence in student work

Students are responsible for ensuring their work and books model excellence. Teachers support this by regularly checking the quality in and/or out of lessons.

Teachers will not mark all work submitted but it is essential that home learning and other key pieces of work are acknowledged. Teachers can read through a selection of the work, online or on paper and give whole-class feedback using the Chace Quick Marking Sheet (see Chace PD). Each subject will outline how this happens and the frequency expected.

Verbal feedback is the most frequent form of feedback.

Written feedback will include a feedforward target.

Teachers give written feedback on at least one piece of work per half-term.

Students will complete DIRT following written feedback. This should be labelled and usually done in green pen.

Teachers can mark in any colour apart from green, but it should be easy for students to identify.

All student response to feedback should be completed in green pen.