

# ***Making every Chace lesson count***

## ***Every lesson must include our non-negotiables***

### **Planning**

- Plan lesson over time - short, medium and long term
- Each lesson is planned according to DIMGIC principles to ensure that we maximise learning time
- Use the CIF including annotated seating plan to support planning: different abilities, behaviours and needs
- Plan one challenging objective for all (not copied by students) and plan activities to ensure access for all
- Provide opportunities for students to work collaboratively, creatively, actively and independently
- Plan home learning that is meaningful and extends learning

### **Routines**

- Meet and greet on the threshold– follow Chace routines
- Take registers every lesson, registration and form time
- Plan 'do now' or starter tasks so that all lesson time is used productively
- At the end of the lesson, dismiss the students in silence

### **Positive behaviour and learning**

- Develop positive relationships and use the Chace rewards and consequences consistently

### **Literacy**

- Consider the development of literacy and numeracy skills and plan reading for learning

### **Assessment for learning**

- Check for understanding through the lesson
- Use low stake testing and retrieval activates to aid recall of information and memory
- Mark and give feedback to inform planning and next steps in teaching (mark, plan, teach)
- Use a variety of strategies to check for understanding throughout the lesson (all students)