

French Long Term Curriculum Plan (Year 7): 2026-2027

Curriculum Aim: The focus of Year 7 is to enable pupils to understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy. Pupils will be given opportunities to develop their competence in listening; speaking, reading and writing based on a sound foundation of core grammar and vocabulary. We also aim to empower students to use and manipulate key grammatical structures and develop a wide ranging and deepening vocabulary. This will provide suitable preparation for further study.
Link to prior learning: The Year 7 curriculum builds on the foundations of language learning laid at key stage 2. The focus of year 7 is to enable students to develop skills acquired previously such as knowledge of phonology, grammatical structures and vocabulary. In addition to this, there is also a strong emphasis on building on practical communication skills. See National Curriculum for KS2 Languages; https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239042/PRIMARY_national_curriculum_-_Languages.pdf
Rationale of sequencing: We teach a spiral curriculum that ensures that we consistently revisit the key strands of the curriculum in order to consolidate and develop students' skills in reading, listening, speaking and writing. The modules and units that we cover become more challenging in language and content as the curriculum progresses.
Active participation strategies: DO NOW, lesson routines, modelling with targeted questioning, cold-call questioning - differentiated and targeted, reading tasks - ask students what next words are, choral repetition, think pair share, sentence starters, class modelling, thumbs up/down, group work, interactive quizzes, computer lessons using online resources, dictations and read out loud tasks.

	Focus / Topic	Knowledge & Skills (from NC/Programmes of Study)	Assessment
Autumn 1	MODULE 1- My life.	In this module, students will be describing themselves along with their family and pets. In this term, pupils will be able to: • Re-visit basic nouns, adjectives and verbs. • Re-visit phonic sounds. • Use the present tense. • Re-visit alphabet and numbers. • Build up confidence in speaking skills. • Practise translation skills into both languages. • Write accurately, fluently and effectively.	<u>MFL Assessment:</u> Listening (module 1 all units) Speaking (module 1 all units) Vocabulary test at the end of the term.
Autumn 2	MODULE 2- My school.	In this module, students will talk about what school subjects they like and dislike and describe their school day. In this term, pupils will be able to: • Understand school subjects. • Understand opinions of school subjects. • Distinguish between assez and aussi. • Ask for and give opinions of school subjects. • Understand opinions of school subjects. • Write sentences giving opinion of school subjects.	Vocabulary test at the end of the term.
Spring 1	MODULE 3- My free time.	In this module, students will describe what they do in their free time and what sports they like/dislike. In this term, pupils will be able to: • Understand what people use their computers/mobile phones for. • Understand computer/mobile phone activities and expressions of frequency. • Listen to check details of pronunciation. • Talk about activities on your computer and mobile phone, including frequency. • Understand details of different people's computer/mobile phone use. • Write a short paragraph on own computer and mobile phone use.	<u>Assessment week:</u> Writing – modules 2+3 (all units) Reading- modules 2+3 (all units) Vocabulary test at the end of the term.

Spring 2	MODULE 4- My area	In this module, students will describe their town and begin to give directions in French. In this term, pupils will be able to: • Understand places in town. • Describe and identify a town using picture prompts. • Create conversations with different opinions of towns (very positive, quite positive, quite negative and very negative) • Write a paragraph about own town or village.	Vocabulary test at the end of the term.
Summer 1	MODULE 5- My holidays.	In this module, students will describe their holidays and talk about how to get ready. In this term, pupils will be able to: • Understand country names, holiday locations and holiday activities. • Understand a detailed passage about where someone goes on holiday, what he does and where he went last year. • Write a presentation on what own family does on holiday, and where they went last year.	Vocabulary test at the end of the term.
Summer 2	Revision/ cultural project.	Students will revisit previous modules in preparation for their end of year tests and become familiar with traditions in French speaking countries. In this term, pupils will be able to: • Revisit and recall vocabulary from all previous modules. • Practise exam skills in reading, listening, and writing. • Build up research skills. • Enhance cultural awareness on French customs around the world.	End of Year exams: Listening (all five modules) Reading (all five modules) Writing (all five modules) Vocabulary test at the end of the term.

Further Information:

Students will be using a variety of online resources to aid them with homework and learning.

- Google classroom
- Language gym
- Pearsonactivelearn
- Spiral
- Blooket
- languagesonline
- Quizlet

In addition to these resources, students will be provided with a vocabulary booklet for use in class. This booklet will contain all the vocabulary that we cover for each module and it will be an essential tool for their learning.