

Spanish Long Term Curriculum Plan (Year 7): 2026-2027

Curriculum Aim: The focus of Year 7 is to enable pupils to understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy. Pupils will be given opportunities to develop their competence in listening; speaking, reading and writing based on a sound foundation of core grammar and vocabulary. We also aim to empower students to use and manipulate key grammatical structures and develop a wide ranging and deepening vocabulary. This will provide suitable preparation for further study.

Link to prior learning: The Year 7 curriculum builds on the foundations of language learning laid at key stage 2. The focus of year 7 is to enable students to develop skills acquired previously such as knowledge of phonology, grammatical structures and vocabulary. In addition to this, there is also a strong emphasis on building on practical communication skills. See National Curriculum for KS2 Languages;
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239042/PRIMARY_national_curriculum_-_Languages.pdf

Rationale of sequencing: We teach a spiral curriculum that ensures that we consistently revisit the key strands of the curriculum in order to consolidate and develop students' skills in reading, listening, speaking and writing. The modules and units that we cover become more challenging in language and content as the curriculum progresses.

Active participation strategies:

DO NOW, lesson routines, modelling with targeted questioning, cold-call questioning - differentiated and targeted, reading tasks - ask students what next words are, choral repetition, think pair share, sentence starters, class modelling, thumbs up/down, group work, interactive quizzes, computer lessons using online resources, dictations and read out loud tasks.

	Focus / Topic	Knowledge & Skills (from NC/Programmes of Study)	Assessment
Autumn 1	MODULE 1- My life.	In this module, students will be describing themselves along with their family and pets. In this term, pupils will be able to: • Re-visit basic nouns, adjectives and verbs. • Re-visit phonic sounds. • Use the present tense. • Re-visit alphabet and numbers. • Build up confidence in speaking skills. • Practise translation skills into both languages. • Write accurately, fluently and effectively.	<u>MFL Assessment:</u> Listening (module 1 all units) Speaking (module 1 all units) Vocabulary test at the end of the term
Autumn 2	MODULE 2- Free time.	In this module, students will talk about they do in their free time and what sports they like and dislike. In this term, pupils will be able to: • Explore using and identifying infinitive verbs. • Learn to form and use the present tense. • Use irregular verbs in the present tense. • Develop understanding of the main points in more challenging texts. • Build up confidence in formulating questions and taking part in longer conversations. • Express and develop ideas clearly with increasing accuracy.	Vocabulary test at the end of the term.
Spring 1	MODULE 3- My school.	In this module, students will talk about what subjects they like and dislike, what they do during break time and what facilities their school has. In this term, pupils will be able to: • Learn to form verbs to talk about others in the present tense. • Express opinions with reasons.	<u>Assessment week:</u> Writing – modules 2+3 (all units) Reading- modules 2+3 (all units) Vocabulary test at the end of the term.

		• Use accurate grammar and spelling when formulating sentences. • Continue learning and using the present tense. • Explore a variety of listening strategies.	
Spring 2	MODULE 4- My family and friends.	In this module, students will describe themselves and others physically. In this term, pupils will be able to: • Understand the main points in short written texts using familiar words. • Explore and use a range of irregular verbs. • Develop understanding of differences in word order in sentences. • Learn about gender agreement in adjectives. • Practise writing at length for different purposes using a variety of grammatical structures.	Vocabulary test at the end of the term.
Summer 1	MODULE 5- My town.	In this module, students will describe their town and tell time. In this term, pupils will be able to: • Re-call grammatical structures. • Learn to form common irregular verbs in the present tense. • Explore stem-changing verbs. • Practise forming the near future tense. • Identify and use present and future tenses in extended texts. • Manipulate a variety of key grammatical structures and patterns.	Vocabulary test at the end of the term.
Summer 2	Revision/ cultural project.	Students will revisit previous modules in preparation for their end of year tests and become familiar with traditions in Spanish speaking countries. In this term, pupils will be able to: • Revisit and recall vocabulary from all previous modules. • Practise exam skills in reading, listening, speaking and writing. • Build up research skills. • Enhance cultural awareness on Spanish customs around the world.	End of Year exams: Listening (all five modules) Reading (all five modules) Writing (all five modules) Vocabulary test at the end of the term.

Further Information:

Students will be using a variety of online resources to aid them with homework and learning.

- Google classroom
- Pearsonactivelearn
- Languagegym
- Quizlet
- Blooket

In addition to these resources, students will be provided with a vocabulary booklet for use in class. This booklet will contain all the vocabulary that we cover for each module and it will be an essential tool for their learning.