

French Long Term Curriculum Plan (Year 8): 2026-2027

Curriculum Aim: The focus of Year 8 is to enable pupils to understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy. Pupils will be given opportunities to develop their competence in listening; speaking, reading and writing based on a sound foundation of core grammar and vocabulary. We also aim to empower students to use and manipulate key grammatical structures and develop a wide ranging and deepening vocabulary. This will provide suitable preparation for further study.

Link to prior learning: The Year 8 curriculum builds on the foundations of language learning laid at key stage 2 and year 7. The focus of year 8 is to enable students to develop skills acquired previously such as knowledge of phonology, grammatical structures and vocabulary. In addition to this, there is also a strong emphasis on building on practical communication skills. See National Curriculum for KS2 and KS3 Languages;

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239042/PRIMARY_national_curriculum_-_Languages.pdf
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239083/SECONDARY_national_curriculum_-_Languages.pdf

Rationale of sequencing: We teach a spiral curriculum that ensures that we consistently revisit the key strands of the curriculum in order to consolidate and develop students' skills in reading, listening, speaking and writing. The modules and units that we cover become more challenging in language and content as the curriculum progresses.

Active participation strategies:

DO NOW, lesson routines, modelling with targeted questioning, cold-call questioning - differentiated and targeted, reading tasks - ask students what next words are, choral repetition, think pair share, sentence starters, class modelling, thumbs up/down, group work, interactive quizzes, computer lessons using online resources, dictations and read out loud tasks.

	Focus / Topic	Knowledge & Skills (from NC/Programmes of Study)	Assessment
Autumn 1	MODULE 1- Technology.	In this module, students will talk about how they use their phone and what music and TV programmes they like and dislike. In this term, pupils will be able to: • Re-visit basic nouns, adjectives and verbs. • Re-visit phonic sounds. • Re-visit present tense. • Use the perfect tense. • Build up confidence in speaking skills. • Practise translation skills into both languages. • Write accurately, fluently and effectively. • Use a variety of opinions to express points of views.	Assessment week: Assessment week - Module 1 Reading (all units) Writing (all units) Vocabulary test at the end of term.
Autumn 2	MODULE 2- I love Paris.	In this module, students will describe what they did in Paris. In this term, pupils will be able to: • Use the present tense. • Use irregular verbs in the present tense. • Practise using two time frames regularly. • Develop understanding of the main points in more challenging texts. • Build up confidence in formulating questions in the perfect tense in order to take part in longer conversations. • Express opinions and develop them with reasons clearly.	Vocabulary test at the end of term.
Spring 1	MODULE 3- My identity.	In this module, students will talk about their preferences in music and clothes as well as their personality and relationships. In this term, pupils will be able to: • Use the near future tense. • Express agreement and disagreement and giving reasons.	MFL assessment: Listening – Module 2 and 3 (all units) Reading out loud task- Module 2 and 3 (all units)

		• Learn how to use reflexive verbs. • Re-visit adjective agreement. • Learn about possessive adjectives. • Narrate events using three time frames together.	Vocabulary test at the end of term.
Spring 2	MODULE 4- My house.	In this module, students will talk about where they live and their home. In this term, pupils will be able to: • Understand the main points in short written texts using familiar words. • Explore and use a range of irregular verbs. • Learn about comparative adjectives. • Develop use and understanding of prepositions. • Practise writing at length for different purposes using a variety of grammatical structures and time frames. • Explore using complex structures with infinitive verbs.	Vocabulary test at the end of term.
Summer 1	MODULE 5- Your talent.	In this module, students will talk about their talents. In this term, pupils will be able to: • Re-call irregular verbs in the present tense. • Re-visit adjective agreement. • Explore and learn about the imperative. • Learn and use superlative adjectives. • Practise narrating events in three time frames. • Manipulate complex grammatical structures and patterns. • Enhance listening skills with more challenging passages.	Vocabulary test at the end of term.
Summer 2	Revision/ cultural project.	Students will revisit previous modules in preparation for their end of year tests and become familiar with traditions in French speaking countries. In this term, pupils will be able to: • Revisit and recall vocabulary from all previous modules. • Practise exam skills in reading, listening, speaking and writing. • Build up research skills. • Enhance cultural awareness on French customs around the world.	<u>End of Year assessments:</u> Listening (all five modules) Reading (all five modules) Writing (all five modules) Vocabulary test at the end of term.

Further Information:

Students will be using a variety of online resources to aid them with homework and learning.

- Google classroom
- Pearsonactivelearn
- Spiral
- languagesonline
- language gym
- Quizlet

In addition to these resources, students will be provided with a vocabulary booklet for use in class. This booklet will contain all the vocabulary that we cover for each module and it will be an essential tool for their learning.