

Spanish Long Term Curriculum Plan (Year 8): 2026-2027

Curriculum Aim: The focus of Year 8 is to enable pupils to understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy. Pupils will be given opportunities to develop their competence in listening; speaking, reading and writing based on a sound foundation of core grammar and vocabulary. We also aim to empower students to use and manipulate key grammatical structures and develop a wide ranging and deepening vocabulary. This will provide suitable preparation for further study.

Link to prior learning: The Year 8 curriculum builds on the foundations of language learning laid at key stage 2 and year 7. The focus of year 8 is to enable students to develop skills acquired previously such as knowledge of phonology, grammatical structures, and vocabulary. In addition to this, there is also a strong emphasis on building on practical communication skills. See National Curriculum for KS2 and KS3 Languages;
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239042/PRIMARY_national_curriculum_-_Languages.pdf
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239083/SECONDARY_national_curriculum_-_Languages.pdf

Rationale of sequencing: We teach a spiral curriculum that ensures that we consistently revisit the key strands of the curriculum in order to consolidate and develop students' skills in reading, listening, speaking and writing. The modules and units that we cover become more challenging in language and content as the curriculum progresses.

Active participation strategies:

DO NOW, lesson routines, modelling with targeted questioning, cold-call questioning - differentiated and targeted, reading tasks - ask students what next words are, choral repetition, think pair share, sentence starters, class modelling, thumbs up/down, group work, interactive quizzes, computer lessons using online resources, dictations and read out loud tasks.

	Focus / Topic	Knowledge & Skills (from NC/Programmes of Study)	Assessment
Autumn 1	MODULE 1- My holidays	In this module, students will talk about their past holidays. In this term, pupils will be able to: - Re-visit basic nouns, adjectives and verbs. - Re-visit phonic sounds. - Begin using preterite tense. - Build up confidence with listening skills by using the four Ws. - Use opinions in the preterite tense. - Write accurately, fluently using two tenses. - Use a variety of sequencing words to enhance writing skills.	<u>Assessment week:</u> Module 1 Reading (all units) Writing (all units) Vocabulary test at the end of term.
Autumn 2	MODULE 2- Me and my life	In this module, students will talk about their free time. In this term, pupils will be able to: - Re-visit the present tense (regular verbs). - Re-visit the use of the infinitive verb. - Use irregular verbs in the present tense. - Use a variety of opinions to express points of views. - Begin using comparatives. - Re-visit adjective agreement. - Enhance skimming and scanning skills. - Cope with authentic texts.	Vocabulary test at the end of term.
Spring 1	MODULE 3- Food and drink	In this module, students will talk about their mealtimes and food preferences. In this term, pupils will be able to: - Express opinions and develop them with reasons clearly. - Express a wider range of opinions. - Use opinions and infinitive verbs.	<u>MFL assessment:</u> Listening - Module 2 and 3 (all units)

		• Re-visit the definite article. • Re-visit the near future tense. • Use three tenses together.	Reading out loud task- Module 2 and 3 (all units) Vocabulary test at the end of term.
Spring 2	MODULE 4- What do we do (free time)	In this module, students will talk about arranging to go out in their town. In this term, pupils will be able to: • Learn how to use the conditional tense. • Re-call manipulating verbs to describe what others do. • Use complex structures with infinitive verbs. • Give and develop points of view consistently. • Begin using reflexive verbs. • Use three tenses together.	Vocabulary test at the end of term.
Summer 1	MODULE 5- Summer holidays	In this module, students will talk about what they do normally in the summer. In this term, pupils will be able to: • Use phrases to give directions. • Begin using superlatives. • Re-visit comparatives. • Practise narrating events in three time frames. • Manipulate complex grammatical structures and patterns. • Enhance listening skills with more challenging passages.	Vocabulary test at the end of term.
Summer 2	Revision/ cultural project.	Students will revisit previous modules in preparation for their end of year tests and become familiar with traditions in Spanish speaking countries. In this term, pupils will be able to: • Revisit and recall vocabulary from all previous modules. • Practise exam skills in reading, listening, speaking and writing. • Build up research skills. Enhance cultural awareness on Spanish customs around the world.	<u>End of Year assessments</u> Listening (all modules) Reading (all modules) Writing (all modules) Vocabulary test at the end of term.

Further Information:

Students will be using a variety of online resources to aid them with homework and learning.

- Google classroom
- Language gym
- Pearsonactivelearn
- Spiral
- Blooket
- languagesonline
- Quizlet

In addition to these resources, students will be provided with a vocabulary booklet for use in class. This booklet will contain all the vocabulary that we cover for each module and it will be an essential tool for their learning.