

French Long Term Curriculum Plan (Year 9): 2026-2027

Curriculum Aim: The focus of Year 9 is to enable pupils to understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy. Pupils will be given opportunities to develop their competence in listening; speaking, reading and writing based on a sound foundation of core grammar and vocabulary. We also aim to empower students to use and manipulate key grammatical structures and develop a wide ranging and deepening vocabulary. This will provide suitable preparation for further study.

Link to prior learning: The Year 9 curriculum builds on the foundations of language learning laid at key stage 2, year 7 and 8. The focus of year 9 is to enable students to develop skills acquired previously such as knowledge of phonology, grammatical structures and vocabulary. In addition to this, there is also a strong emphasis on building on practical communication skills. See National Curriculum for KS2 and KS3 Languages;
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239042/PRIMARY_national_curriculum_-_Languages.pdf
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239083/SECONDARY_national_curriculum_-_Languages.pdf

Rationale of sequencing: We teach a spiral curriculum that ensures that we consistently revisit the key strands of the curriculum in order to consolidate and develop students' skills in reading, listening, speaking and writing. The modules and units that we cover become more challenging in language and content as the curriculum progresses.

Active participation strategies:

DO NOW, lesson routines, modelling with targeted questioning, cold-call questioning - differentiated and targeted, reading tasks - ask students what next words are, choral repetition, think pair share, sentence starters, class modelling, thumbs up/down, group work, interactive quizzes, computer lessons using online resources, dictations and read out loud tasks.

	Focus / Topic	Knowledge & Skills (from NC/Programmes of Study)	Assessment
Autumn 1	MODULE 1- My social life.	In this module, students will talk about Facebook and give opinions about someone else. Describe a date and music event. In this term, pupils will be able to: • Re-visit basic nouns, adjectives and verbs. • Re-visit phonic sounds. • Re-visit present tense, perfect tense and near future tense. • Practise using direct object pronouns. • Practise translation skills into both languages. • Write accurately, fluently and effectively to narrate events in three time frames. • Re-visit adjective agreement.	<u>MFL Assessment:</u> Reading (module 1 all units) Writing (module 1 all units) Vocabulary test at the end of term.
Autumn 2	MODULE 2- Healthy living.	In this module, students will talk about eating and drinking habits. Give advice on how to be healthy and make plans to get in shape. In this term, pupils will be able to: • Manipulate complex grammatical structures. • Re-visit the use of the infinitive verb. • Use irregular verbs in the present tense. • Practise using three time frames in written and spoken work. • Develop using CROISSANT for revision. • Use the future tense. • Enhance skimming and scanning skills. • Cope with authentic texts.	Vocabulary test at the end of term.
Spring 1	MODULE 3- Jobs.	In this module, students will talk about jobs in the past and the future. In this term, pupils will be able to: • Re visit gender in nouns. • Express a wider range of opinions.	<u>Assessment week:</u> Listening (module 2+3 all units) Speaking (module 2+3 all units)

		• Develop understanding of modal verbs. • Re-visit the imperfect tense. • Manipulate and use complex structures. • Use three tenses in spoken and written work. • Develop formulating questions to enhance speaking skills.	Vocabulary test at the end of term.
Spring 2	MODULE 4- Special holidays.	In this module, students will talk about holidays and what they did on one. In this term, pupils will be able to: • Practise asking questions using inversion. • Learn about the conditional tense. • Learn about irregular verbs in the perfect tense. • Use complex structures with infinitive verbs. • Practise combining tenses to describe events.	Vocabulary test at the end of term.
Summer 1	MODULE 5- Me and the real world.	In this module, students will talk about what they are allowed to do. In this term, pupils will be able to: • Learn about the informal imperative. • Re-visit direct object pronouns. • Practise narrating events in three time frames. • Manipulate complex grammatical structures and patterns. • Extend sentences accurately and consistently with a variety of tenses and complex structures.	Vocabulary test at the end of term.
Summer 2	MODULE 1- Free time (NEW GCSE)	Pupils will: Discuss how they use their phones and social media as well as talking about sports. Be able to describe what they did in the past during their free time. In this term, pupils will be able to: • Revise using verbs in the present (regular and stem changing) • Revise irregular verbs in the present. • Use a range of connectives and adverbs to give more detailed descriptions. • Using phonics knowledge to spell words correctly in dictation tasks. • Use opinion + verb. • Revise using the near future tense. • Revise the preterite tense.	<u>EOY assessment:</u> Reading and Listening (all modules) Dictation (Module 1- NEW GCSE))

Further Information:

Students will be using a variety of online resources to aid them with homework and learning.

- Google classroom
- Language gym
- Pearsonactivelearn
- Spiral
- Blooket
- languagesonline
- Quizlet

In addition to these resources, students will be provided with a vocabulary booklet for use in class. This booklet will contain all the vocabulary that we cover for each module and it will be an essential tool for their learning.