

Spanish Long Term Curriculum Plan (Year 10): 2026/2027

Curriculum Aim: Year 10 Spanish takes into account prior learning from year 7-9 whilst deepening their language skills at KS4. You will learn to understand longer and passages on familiar themes and learn to use the Future, Imperfect and Perfect tenses whilst revisiting the use of regular and some irregular verbs in tenses learnt at KS3. Students will be developing their Speaking and Writing skills to a higher level than used before. They will also be developing their cultural awareness through the various Modules studied at GCSE and have the chance to speak about these in their Speaking assessments.

Link to prior learning: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239083/SECONDARY_national_curriculum_-_Languages.pdf <https://filestore.aqa.org.uk/resources/spanish/specifications/AQA-8698-SP-2016.PDF>

Rationale of sequencing: We teach a spiral curriculum that ensures that we consistently revisit the key strands of the curriculum in order to consolidate and develop students' skills in reading, listening, speaking and writing. The modules and units that we cover become more challenging in language and content as the curriculum progresses.

Active participation strategies:

DO NOW, lesson routines, modelling with targeted questioning, cold-call questioning - differentiated and targeted, reading tasks - ask students what next words are, choral repetition, think pair share, sentence starters, class modelling, thumbs up/down, group work, interactive quizzes, computer lessons using online resources, dictations and read out loud tasks.

	Focus / Topic	Knowledge & Skills (from NC/Programmes of Study)	Assessment
Autumn 1	MODULE 2- Holidays	Pupils will: Talk about what they normally do on holidays and describe a past holiday as well as where they would like to go in the future. In this term, pupils will be able to: • Revisit a variety of tenses seen in previous module. • Use a range of structures to give opinions in the past. • Practise translating short sentences accurately into Spanish. • Use the imperfect tense. • Give and spot positive/negative opinions. • Use <i>suelo</i> + infinitive. • Use <i>acabar de</i> + infinitive. • Use strategies to work out meaning.	Assessment week: Assessment week Writing and Listening skills based on Modules 1. Vocabulary test at the end of term
Autumn 2	MODULE 3- My people	Pupils will: Talk about their friendships and relationships with their families. They will describe their role models and what is important in their life: In this term, pupils will be able to: • Use the present continuous. • Practise using "ser" and "estar" • Desde hace + period of time. • Use the pronouns <i>me</i> and <i>te</i> before a verb. • Use reflexive verbs. • Use "para" + infinitive. • Listen for gist. • Use indirect object pronouns. • Practise using a range of preterite tense verb forms.	Vocabulary test at the end of term
Spring 1	MODULE 4- My lifestyle	Pupils will: Describe cultural events and eating out in restaurants. Be able to discuss healthy and unhealthy eating as well as routines and illnesses: In this term, pupils will be able to: • Re-visit present tense irregular verbs. • Use possessive adjectives. • Después de + infinitive. • Antes de + infinitive.	End of Module Assessment Based on Modules 1-3 (Speaking and Reading) Vocabulary test at the end of term

		● Recall how to use indirect object pronouns. ● Revise using the imperfect tense. ● Use reflexive verbs in the preterite tense. ● Use "ya no" + verb.	
Spring 2	MODULE 5- School life	Pupils will: Describe everyday aspects of school life/looking at issues within a school setting. School trips/Exchange trips and school achievements. In this term, pupils will be able to: ● Use absolute superlatives. ● Translate Spanish to English effectively. ● Re-visit irregular verbs in the present tense. ● Talk about other people's opinions. ● Practise using the conditional tense. ● Forming questions. ● Identifying false friends in passages (reading and listening)	Vocabulary test at the end of term
Summer 1	MODULE 6-Me and my area	Pupils will: Describe their city in detail. Talk about what it is like now compared to before. Be able to describe their living preference and what they do in their area. In this term, pupils will be able to: ● Begin using the perfect tense. ● Use the imperfect tense to describe their town before. ● Practise translating short sentences accurately into Spanish. ● Use demonstrative adjectives for descriptions. ● Practise key sounds. ● Use a variety of tenses. ● Use comparisons.	Vocabulary test at the end of term
Summer 2	Revision/Mocks/Feedback and Cultural Learning	Pupils will: ● Be completing all retrieval and recall activities for all key skills from Modules 1-5. ● Writing: manipulate the language, using and adapting a variety of structures and vocabulary with increasing accuracy and fluency for new purposes, including using appropriate style and register. ● Reading: recognise and respond to key information, important themes and ideas in more extended written text and authentic sources, including some extracts from relevant abridged or adapted literary texts. ● Listening: deduce meaning from a variety of short and longer spoken texts, involving some complex language and more abstract material, including short narratives and authentic material addressing a wide range of contemporary and cultural themes. ● Speaking: initiate and develop conversations and discussion, producing extended sequences of speech. Practise read out loud and photocard tasks. ● Make appropriate and accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, with reference to past, present and future events.	End of Year Mock exams Listening, Reading, Writing and Speaking

Further Information:

Students will be using a variety of online resources to aid them with homework and learning.

- Google classroom
- Pearsonactivelearn
- Spiral
- languagesonline
- Blooket
- Quizlet

In addition to these resources, students will be provided with a vocabulary booklet for use in class. This booklet will contain all the vocabulary that we cover for each module and it will be an essential tool for their learning.