

Overview The French curriculum takes into account prior learning from year 7-9 whilst deepening language skills at KS4. Students will learn to understand longer and passages on familiar themes and continue to use the Future, Imperfect and Perfect tenses whilst revisiting the use of regular and some irregular verbs in tenses learnt at KS3. Students will be developing their Speaking and Writing skills to a higher level than used before. They will also be developing their cultural awareness through the various Modules studied at GCSE and have the chance to speak about these in their Speaking assessments.
Link to prior learning: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239083/SECONDARY_national_curriculum_-_Languages.pdf https://www.aqa.org.uk/subjects/french/gcse/french-8652/specification
Rationale of sequencing: We teach a spiral curriculum that ensures that we consistently revisit the key strands of the curriculum in order to consolidate and develop students' skills in reading, listening, speaking and writing. The modules and units that we cover become more challenging in language and content as the curriculum progresses.
Active participation strategies: DO NOW, lesson routines, modelling with targeted questioning, cold-call questioning - differentiated and targeted, reading tasks - ask students what next words are, choral repetition, think pair share, sentence starters, class modelling, thumbs up/down, group work, interactive quizzes, computer lessons using online resources, dictations and read out loud tasks.

	Focus/ Topic Knowledge & Skills	Assessment
Autumn 1	Module 7: Me and my little world Pupils will: Talk about in detail about where they live, their home and where they would like to do in the future. ● Use demonstrative adjectives. ● Transcribing unfamiliar words. ● Working out the meaning of unfamiliar words. ● Use "si" clauses. ● Translate phrases with "depuis" ● Translate questions in different tenses. ● Spot different tenses from verb endings.	Vocabulary test once a term.
Autumn 2	Module 8: My future plans. Pupils will: Discuss future plans and hopes as well as possible future career paths. ● Using "après avoir" + past participle. ● Using verbs that take "être" in the perfect tense. ● Using infinitive as nouns. ● Using verbs followed by "de" or "à" ● Translating more complex structures. ● Expressing future plans using a range of structures.	PPE exams: Speaking Exams. Listening/Reading and Writing Exam. Vocabulary test once a term.
Spring 1	Revision of all four skills in preparation for the GCSE exams: ● Writing: Students will be working on learning verbs in different tenses and practise responding to a variety of exam questions. They will also be practising how to plan their writing and how to be successful in this paper. ● Reading: Students will be practising a variety of questions from past papers. Strong focus on learning key vocabulary in order to ensure they can access the paper in the best conditions.	Vocabulary test once a term.

	● Listening: Students will be practising a variety of questions. A lot of focus on learning key vocabulary in order to ensure they can access the paper in the best conditions. ● Speaking: Students will be practising the different elements of the speaking exam. Strong focus on learning flashcards in order to ensure they can access the paper in the best conditions. ● Recall of previous vocabulary from all the modules covered.	
Spring 2	Assessment week: Revision and preparation for the Speaking exam. Students will be doing revision for their GCSE exams and preparing for their speaking exams which take place straight after the Easter holidays. ● Writing: Students will be working on learning verbs in different tenses and practise responding to a variety of exam questions. They will also be practising how to plan their writing and how to be successful in this paper. ● Reading: Students will be practising a variety of questions from past papers. Strong focus on learning key vocabulary in order to ensure they can access the paper in the best conditions. ● Listening: Students will be practising a variety of questions. A lot of focus on learning key vocabulary in order to ensure they can access the paper in the best conditions. ● Speaking: Students will be practising the different elements of the speaking exam. Strong focus on learning flashcards in order to ensure they can access the paper in the best conditions. ● Recall of previous vocabulary from all the modules covered.	Reading and Writing paper (Sample material) Vocabulary test once a term.
Summer 1	Assessment week- Revision and preparation for GCSE exams. ● Writing: Students will be working on learning verbs in different tenses and practise responding to a variety of exam questions. They will also be practising how to plan their writing and how to be successful in this paper. ● Reading: Students will be practising a variety of questions from past papers. Strong focus on learning key vocabulary in order to ensure they can access the paper in the best conditions. ● Listening: Students will be practising a variety of questions. A lot of focus on learning key vocabulary in order to ensure they can access the paper in the best conditions. ● Speaking: Students will be practising the different elements of the speaking exam. Strong focus on learning flashcards in order to ensure they can access the paper in the best conditions.	GCSE Speaking exam: GCSE exams; Listening, Reading and Writing.

Further Information:

Students will be using a variety of online resources to aid them with homework and learning.

- Google classroom
- Pearsonactivelearn
- Spiral
- languagesonline
- Quizlet

In addition to these resources, students will be provided with a vocabulary booklet for use in class. This booklet will contain all the vocabulary that we cover for each module and it will be an essential tool for their learning.