Provider Access Policy Statement

Chace Community School: Provider Access Policy Statement
(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)
Ownership: Chace Community School
Date updated: September 2026

Rationale

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Chace Community School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships.

Chace Community School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical. Chace Community School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims
Chace Community School’s policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement
Chace Community School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done through Enrichment Days, trips and assemblies, which will be compulsory. We will continue to offer a range of optional activities and employer encounters as part of our careers programme and pathway.

Development

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager (Amanda Roper and Tanya Douglas) based on current good practice guidelines by the Department for Education.

Links with other policies
It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity
Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships.Chace Community School is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to Amanda Roper, Strategic Careers Lead.

Amanda Roper may be contacted by telephone on 02083637321 or by email aroper@chace.enfield.sch.uk or careers@chace.enfield.sch.uk.

Alternatively, Anna Abeli, Careers Coordinator,can be contacted by email by telephone on 02083637321 or by email aabeli@chace.enfield.sch.uk.

Grounds for granting requests for access
Access will be given for providers to attend during school assemblies, timetabled lessons, enrichment days and Careers or Raising Aspirations events that Chace Community School is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Chace Community School.

Chace Community School will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Chrome book access can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of staff who will facilitate.

Live/Virtual encounters

Chace Community School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers. Events will continue to be promoted through social media and the parent bulletin.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to Amanda Roper:
aroper@chace.enfield.sch.uk

Amanda Roper will raise the complaint to Tanya Douglas Headteacher, Chace Community School.

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the SLT.

Policy Coordinator: Amanda Roper
Policy Reviewed: July 2025

Appendix
Providers who have been invited into Chace Community School to date include:

Access Creative College
ASK Apprenticeships
Barnet and Southgate College
Big Creative Education
Bodens
Capel Manor College

Capital City College
First Rung
Hertford Regional College
IBM
Investment 20/20
London Fire Brigade
London Metropolitan University
Metropolitan Police Service
Royal Air Force
Royal Free London NHS Foundation Trust
Royal Opera House
Royal Veterinary College
RSPCA
University of Hertfordshire
Winchmore Brickwork Group

2026/2027 PAL Programme is included below. Please see the Careers Programme for the full careers and curriculum offer for all of our students.

Key Stage	Year Group	Encounter Details	Date
Key Stage 3	Year 7	Unifrog workshop Talk The Talk - Talk About Transition Employer/FE encounter - focus on apprenticeships	Autumn Term Autumn Term Spring Term
	Year 8	Engage trading game workshop Trip with careers focus - Colchester Zoo Employer/FE encounter - focus on apprenticeships Big Bang Careers Fair Bright Side Mentoring - various employers LASC visit	Autumn Term Spring Term Spring Term Summer Term Summer term
	Year 9	First Give University/College trip for all students - University of	Autumn Term Autumn Term

		Hertfordshire/Capel/Capital City College/London Met Uni - apprenticeships focus Assembly from local FE college discussing T Levels and Apprenticeships Big Bang Careers Fair	Spring Term Summer Term
Key Stage 4	Year 10	Assembly from local FE college discussing T Levels and Apprenticeships Big Bang Careers Event Careers Day - work experience workshops including FE colleges and apprenticeship providers	Spring Term Summer Term Summer Term
	Year 11	Investment 20/20 workshop Encounter with Capital City College and Barnet & Southgate College as part of Sixth Form Taster Day Assembly on apprenticeship options	Autumn Term Autumn Term Spring Term
Key Stage 5	Post 16	A range of support is in place to support post 18 options, including: Apprenticeship Evening Talk The Talk - Talk About The Future Higher Education Search Fair for the whole of Year 12, including apprenticeships Amazing Apprenticeship workshops (new provider TBC) Personal statement writing workshop Preparation for interview workshop , provided by Invest 2020 UCAS/next steps Sharing of available opportunities and events	 Y12 - Autumn Term Y12 - Autumn Term Y12: Spring Term Y12 - TBC Y12: Spring Term Y12: Spring Term Y13 - Autumn Term Y12-Y13 Ongoing

		Brightside mentoring	Y12