

Criteria for Admission to Community Schools in Enfield

If there are more applications than places available, priority will be given to applicants in the following order:

1. Children in public care (looked after children) and children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after.
 2. Children for whom a particular school is appropriate on exceptional medical grounds. Such applications will be considered under this criterion only if they are supported by an attached written statement from a doctor. This must demonstrate that there is a very specific connection between the child's medical need and the school requested.
 3. Children with a brother or sister (sibling) who will be attending the school at the time of proposed admission. The children concerned must be living at the same address.
 4. Children whose parent is a member of staff who has been employed at the school concerned for two or more years at the time of application and/or children of a member of staff who has been recruited to fill a vacancy for which there is a demonstrable skill shortage.
 5. Children genuinely resident within the school's designated priority zone (this criterion only applies to Chace Community School and Southgate School).
 6. Children living nearest to the school measured 'as the crow flies', that is, in a straight line from the child's home to the main entrance of the school (travel by private car or public transport will not be taken into account).
- When it is not possible to admit all applicants to a particular school within any criterion, priority will be given to those living closest to the school, measured as in criterion 6 above.
 - If a school is on two sites, see school's entry for point of measurement.
 - All distances will be calculated by our admissions IT system using ADDRESS-POINT ®. This provides a national grid co-ordinate and a unique reference for each postal address in Great Britain. The grid reference is provided to a resolution of 0.1 metre (10cm). The accuracy of each ADDRESS-POINT ® is such that each point will fall within the addressed building. In the case of a multi-occupancy building such as flats where there may only be one address point, priority will be given to the applicant whose door number is the lowest numerically or alphabetically.

Definition of sibling:

The local authority defines siblings as a brother or sister living at the same address on the date when the applicant would be admitted. For primary to secondary transfer, sibling priority will only be given where the older sibling will still be attending the school in the September that the younger child joins. The term 'sibling' means a full, step, half, adopted or fostered brother or sister, but not cousins. The children concerned must be living at the same address. Proof of the relationship may be requested.

To comply with DfE Fair Access Protocols the local authority may, in exceptional circumstances, override the admissions criteria in order to protect the interests of vulnerable children, children missing education or those with challenging behaviour. These children may be admitted even when schools are full and ahead of other children on the reserve lists. **This only applies to children whose applications are being considered outside the normal admission round, and decisions will be taken by the local authority's Secondary Inclusion Panel.**

Children who have a Statement of Special Educational Needs will be offered a place at a school if it is named in their Statement in accordance with the Education Act 1996 and the Special Educational Needs Code of Practice.

PLEASE NOTE that the admission criteria that will be applied for each secondary school where there is oversubscription is printed at the end of each school's entry.

AT THE TIME OF PRINT THE ADMISSION ARRANGEMENTS FOR ALL SCHOOLS AWAIT FINAL VALIDATION BY THE OFFICE OF THE SCHOOLS ADJUDICATOR.

