



Dear Parents/Carers

It has been a joy to see so many of our Gifted and Talented students take part in a range of activities designed to enrich, extend and support them as they make progress in school and ultimately plan for university.

Congratulations to our talented speakers who took part in the workshops to prepare them to compete in the Mayor's Debating Competition and the Jack Petchey Speak Out Challenge. Year 11 English Literature students have been meeting weekly to explore supplementary themes in their analysis including feminism and religious allusion to ensure that they are able to access the highest grades at GCSE.

Our talented mathematicians have also been busy, taking part in a Maths Brain Blaster Day in October and the UKMT Maths Challenge in the Spring. Many of our braver Year 11s are staying behind for extra maths lessons to complete the challenging Further Maths GCSE. Our maths team are planning some enrichment days for talented mathematicians after half-term, introducing Year 8 and 9 to some A Level Maths concepts - just for fun!

Students in Year 8 and Year 9 were transported back to Ancient Greece and pondered the Philosophical and ethical ideas of Plato and Aristotle. The RE department with the help of Year 13 Students recreated Plato's Academy and are already planning their next session on 20th Century French philosophy. Talented artists in Year 9 enjoyed a trip to the British Museum to extend their experience of world art.

We have already organised a number of trips and activities to prepare the students for university including Year 8 and 9 trips to Universities this week and a number more are already booked for Years 10 and above. Some of our physics students have attended lectures at University College London and our budding medics attended a medical conference earlier this month. One of the highlights for this term for me was conducting mock interviews for Year 13 students as they prepared for their interview at Cambridge University - with at least one firm offer already received.

As we plan for the rest of the year I am delighted with the plans that staff have to continue to extend our offer. Keep an eye out for the Chace University and the Brilliant Club, new initiatives planned for Chace students.

Year 8 students visit City of London University



Daniel Bruton
HEAD TEACHER

Message from Ms Rutherford, Head of Enfield County School and Ms Seery, Enfield School Improvement on:

Chace on target to succeed

The hard work, commitment and dedication of staff, students, parents and governors is paying off as standards are seen to rise and progress is made towards reaching those targets identified in the post Ofsted Action Plan. Chace has certainly risen to the challenge in these past few months and is on track to becoming good or better in many areas.

Members of the Governing Body and Rapid Recovery Group have witnessed first-hand the strategies adopted to raise standards. Work continues to improve the quality of teaching and learning with robust systems in place to monitor, support and challenge teachers to ensure that students get the best possible educational experience.

Chace has been working with colleagues from the Local Authority and other local schools to share experience and best practice. One particular focus has been on Science and Maths with the Local Authority team working intensively with both Faculties. Direct improvements have been observed in termly reviews.

There is a positive feel about the school, indeed visitors have commented on the good behaviour of students and the positive attitudes they display towards their learning. In this run up to public exams it is pleasing to see the students participating so well in the many interventions that have been arranged for Year 11 including sessions in the school holidays and Saturdays, after-school catch-up and targeted intervention during the school day.

We are looking forward to improved results at both KS4 and Post 16.

Keep up the good work!

P Rutherford
NLE and Chair of the Rapid Recovery Group

C Seery
Head of School Improvement

Chace uniform reminder

We ask parents/carers to support us by ensuring that your daughter/son follows school rules regarding uniform, so that successful learning takes priority.

This means being smart from head to toe, including wearing appropriate footwear. Please ensure that your son/daughter is wearing 'Black leather-look lace-ups or loafers in a traditional style, without decoration. Maximum heel height is 1 inch. Boots (over the ankle), trainers, open back shoes and canvas shoes, whether black or white, are not acceptable and must not be worn to school'.

Please also be reminded that hooded tops/cardigans are not allowed and will be confiscated if worn on the school site.

If a student persists in arriving to school out of uniform we will contact home and arrange for the student to come home to change. Please contact Mrs Barnham, Parent Support Advisor, if you need support with purchasing uniform.

Thank you for your support in ensuring all students are in correct school uniform.

Ms T Douglas
Deputy Head Teacher

Year 9 Options Process

Following on from the Options & Parents Evening on Thursday 19th January, students are currently having taster sessions in optional subjects leading up to half term. All Year 9 students should also have a copy of the options booklet giving details of the process and subjects studied at Key Stage 4.

Option forms are being sent home with students on Friday 10th February and the deadline for returning them is Thursday 23rd February.

Please do not hesitate to contact either myself, Ms Roper (Head of Year 9) or the form tutor if you have any questions.

Mr Maunder—Assistant Head Teacher

Numeracy for the Highly Able!

At Chace we enter our highly able Mathematicians into the UKMT Maths Challenges. For this school year, the dates are as follows:

Senior Challenge (Years 12 and 13) Award winners listed below:

Silver Award

Year 13 Callum Duffy Year 12 Nora Koparan

Bronze Award

Year 13 James Avery, Martin Botev, Ryan Alexander and Laurence Halls

Year 12 Jack Curry

Intermediate Challenge (Years 9, 10 and 11) - Thursday 2nd February 2017

Junior Challenge (Years 7 and 8) - Thursday 27th April 2017

Below is a sample question for the Intermediate Challenge:

When travelling from London to Edinburgh by train, you pass a sign saying 'Edinburgh 200 miles'. Then, $3\frac{1}{2}$ miles later, you pass another sign saying 'Half way between London and Edinburgh'.

How many miles is it by train from London to Edinburgh?

Past papers for the three challenges can be found on the UKMT website, <https://www.ukmt.org.uk/>

For any more info please feel free to contact me.

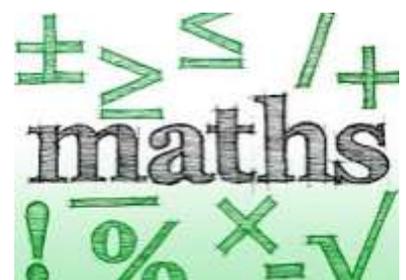
Mr Bulgin—Numeracy Coordinator

Dear Parents & Carers,

Are you able to solve the following question?

$$2x + 5 = 17$$

Do you  Maths?



Can you spare an hour a week to help KS3 students?

If you would like to get involved please contact **Mr Bulgin** on 020 8363 7321.

We are looking for volunteers to start in February.

Year 12 and 13 Mock Results

These are being posted home this week. Please contact your child's teacher or myself if you would like to discuss these results further.

Ms Christodoulou
Assistant Head Teacher

Year 11 Art

The Year 11 Art students have just received their final exam paper which is worth 40% of their final grade. It is very important that students attend Art intervention on a Wednesday after school in order to develop work and ideas; this is proven to have a huge impact on attainment.

Ms Constantinou
Head of Art

New Chace Website

We are excited to announce that our new and refreshed website has gone live. The updated site includes changes to navigation, with drop down menus for both mobile and desktop versions. We have also improved the structure of our content. There is also an online consent form for trips for parents to complete so no more finding pieces of paper at the bottom of bags when the deadline has passed.

Chace Community School

NEWS & EVENTS • ABOUT US • RESULTS • TEACHING & LEARNING • SUPPORT • LOGIN

Welcome to Chace Community School

Latest News

- Check Us Out at the B&B Museum
- Message from the B&B Museum
- Business Challenge
- Chace Community School Invited to the B&B Museum

Upcoming Events

- University of London Trip (1st February)
- University of London Trip (1st February)

Message from the Headteacher - Daniel Bruton

I am proud to be Headteacher at Chace Community, I am committed to ensuring that all students enjoy and achieve during their time at Chace so that they can:

- become well equipped for further study, community, apprenticeships and ultimately the world of work - employ and fulfill - having positive relationships, enjoying new experiences, excitement and enjoying the 21st century;
- Our Chace citizens give us a clear vision of direction as we aim to be an exciting, successful, learning community;
- embrace the learning, growth of all learners at Chace inspiring a love of learning for the providing a high quality, challenging, broad and balanced education within a supportive pastoral system, to achieve high, purposeful learning environment;
- embrace the challenge of high standards, expectations and support high and excellent teaching for successful learning. We work in partnership with parents, making their support to challenge our learners;
- embrace the challenge of every student has talents and strengths which we celebrate while identifying and supporting areas for improvement;
- embrace the challenge of every student to become responsible, independent, thoughtful adults who, having enjoyed learning at Chace will be successful in their future lives;
- embrace the challenge of every student at Chace where no child is invisible, all are known by name and encouraged and supported to reach their greatest best and achieve beyond expectations whatever their starting point.

We are committed to working together to improve learning and teaching, to raise standards and help to ensure that all students fulfil their potential for tomorrow and beyond.

We are currently looking at ways to improve email and text communications. More to follow.
We would appreciate any feedback on the new website at info@chace.enfield.sch.uk
Mr Maunder

Key Stage 3 Art Exhibition

The Key stage 3 Art exhibition is now on show in the Art corridor, please come and have a look at all the outstanding work these students have produced this year.



Saatchi International Art Competition

Chace students have entered into the Saatchi Gallery International Competition for Schools with a portfolio of outstanding work. Click the link to view all of our entries for this year. <http://www.saatchigallery.com/schools/prize/2017/artist.php?id=221>



For Parents/Carers of Year 10

I would like to take this opportunity to tell you that Year 10 have made a great start back to the Spring Term in 2017 with lots of focused work in lessons, good attendance at revision sessions and a large number of students taking on extra-curricular activities such as the Duke of Edinburgh Award. The first term from September to December was equally successful and the year group are consistently showing themselves to be the hardworking and dedicated individuals they are.

I want to take this opportunity to make you aware of our upcoming **Parents' Consultation Evening on Thursday 23rd February from 4 - 7pm**. This evening gives both you and your child a chance to review the progress they have taken on their GCSE journey so far and understand the next steps needed in order for them to succeed further and move closer towards their GCSE goals. It is a crucial evening in their KS4 journey and presents a great opportunity for teachers to discuss progress and individual targets for students across all of their GCSE subjects. As parents it offers you a chance to view some of their work, ask questions and find out how you can best support your child to achieve in their GCSEs. They are facing a challenging educational climate but have made a great start to their journey and deserve this opportunity to reflect and review so that they may keep moving forward.

I wish you all a good last week of this half term, followed by a lovely half term break, and look forward to seeing you on **Thursday 23rd February at 4pm**.

Ms O'Connor—Year 10 Head of Learning

Chace Community School Governing Body

The Governors have made many trips into Chace during the school day over this half term and would like to congratulate the students on the behaviour they have observed in the corridors and classrooms.

We have also been impressed by their adherence to school uniform policy and visitors we have shown round the school in recent weeks have commented on how smart our students look.

Well done to you all.

Tracey Jenkins—Vice Chair of Governors

Salvation Army

The Salvation Army is commencing a Youth Club at Chace Community School on Friday 3rd February 2017 from 7.30pm to 8.45pm. Subs £1 per session. (Term time only.) All leaders are DBS checked and have attended The Salvation Army's 'Safe and Sound' course for working with children and youth. The Youth Club is open to all pupils in Years 7-9.

Diner meal costs

Please note that as of Tuesday 18th April the cost of our 'meal deal' will increase by 10p to £2.30. A 'meal deal' consists of a hot meal, pudding and small drink.

If you think that your son/daughter may be entitled to Free School Meals, please contact Enfield Council who will be able to help you or apply via their website www.enfield.gov.uk.

We have been investigating ways that children learn best and have discovered this helpful advice for parents. We hope you find this useful.



Benefits of Spaced Practice: Simple Recommendations for Parents

By: Megan Smith & Yana Weinstein
(<http://www.learningscientists.org/blog/2016/9/29-1>)

Students learn more when their practice with the material is spaced out over time, rather than spending long consecutive periods of time working with the same material or “cramming”. Cognitive research tells us that if we spread studying out over time, we will actually learn more than if we took the same amount of time to study in one session. Another way to think about this is that spacing out studying is more efficient. Students would have to study for *longer* during one session to reach the same levels of learning as when studying is spaced out. We all know that time is limited, and the amount children need to learn is great. Short periods of practice at home can help children learn a great deal.

So parents, here are some simple ways you can help encourage your children to learn more by spacing their practice:

1) Help your child plan out a study schedule, and stick to it

At the beginning of the school year or each semester, help your child plan out a study schedule, and help them stick to it throughout the year. Explain to them why they need to space their practice (see the Learning Scientists blog¹ for information about how students can space their study). What your child does during the scheduled time will depend on what they are doing in school, and their age. For example, younger children can spend time reading or doing activities from school, while older children might self-direct review of material presented during school each day to reinforce their learning. If children get used to a routine of revisiting schoolwork for at least a little bit each day at home, it will likely be easier for them when they have teacher-assigned homework or they need to study for upcoming tests.

2) Encourage your child to retrieve what they learned during the school day

You can help your child increase their learning by asking them what they learned at some point after school. When someone describes and explains information from memory, they are engaging in retrieval practice, and doing this helps children learn. This means that when your child is describing and explaining what they did in school that day and what they learned to you, they are actually reinforcing their learning. It’s ok if you don’t know much about the material they are describing – just let them do most of the talking!

3) Encourage your child to revisit old topics

Repetition is important, but repetition is most effective when the presentation of information is spaced out over time. Therefore, it is important for students to revisit older information in addition to going over the most recently learned information. When your child is doing their homework, ask them how what they are learning now relates to what they learned earlier in the school year. (Or, even previous years!) Doing this encourages interleaving, which is also helpful to learning. Interleaving ideas (going back and forth between them) encourages students to see the similarities and differences between ideas. (To learn more about how students can use interleaving during study, check out the Learning Scientists blog²).

Want to go the extra mile? You might even ask your child's teacher for resources for your child or additional practice that your child can do to keep things fresh – especially over long vacations.

4) Make sure your child gets enough sleep!

Even the best learning strategies become less effective when children are not getting enough sleep. Sleep is very important for consolidating, or reinforcing, what has been learned (to read a description of this research, see the Learning Scientists blog³). Sleep will make your child's spaced practice more beneficial. Importantly, spacing practice out across the week, rather than cramming it right before tests, can help alleviate the need for students to stay up very late studying before tests. So, spacing out practice helps students get sleep, and sleeping more makes the spaced practice even more effective!

Learning Scientists Blog Posts, for further information:

¹<http://www.learningscientists.org/blog/2016/7/21-1> – Learn How to Study Using... Spaced Practice

²<http://www.learningscientists.org/blog/2016/8/11-1> - Learn How to Study Using... Interleaving

³<http://www.learningscientists.org/blog/2016/9/15-1> - The Combined Power of Sleep and Learning Strategies

DATES FOR YOUR DIARY

Monday 6th February	Yr. 10 RE trip to Belsize Square Synagogue
Thursday 9th February	Theatre trip to see 'Wicked'.
Thursday 9th February	P16 Art trip to National Gallery & National Portrait Gallery
Friday 10th February	P16 RE Ethics trip—Bloomsbury Central Baptist Church.
13th—17th February	Half Term
Monday 20th February	Yr. 10 RE trip to Belsize Square Synagogue
Thursday 23rd February	Yr. 10 Parents' Consultation Evening
Wednesday 1st March	Yr. 10 Art trip to National Gallery
Thursday 2nd March	Yr. 8 Science trip to Natural History Museum
Friday 3rd March	Yr. 8 Science trip to Natural History Museum
Friday 3rd March	Yr. 12 trip to Middlesex University
Thursday 9th March	Yr. 9 Drama Festival
Saturday 11th March	PTA Quiz
Tuesday 14th March	BTEC trip to Coca Cola factory
Wednesday 15th March	Yr. 10 Engineering trip to Mini plant factory, Oxford
Thursday 16th March	Yr. 7 Parents' Consultation Evening

A Level Drama Theatre trip

Described by the Evening Standard as the play of the year and then some, A level students attended 'Love' at The National Theatre on January 10th.



Reminder

Parents/carers of Year 10 paperwork for work experience placements is now overdue. Spare forms are on line or can be collected from the LRC.

For any issues, please contact Jill Rowley in the LRC.

Ms S Sanderson—LRC

Note for Parents/Carers

If you change your home address, home phone number, mobile phone number or email address please can you phone or email the school (8363 7321 / chace@chace.enfield.sch.uk) to advise of the changes as soon as possible to ensure your child's details are kept up to date on the school's database.

Thank you.

Answer Machine Attendance Line

The school has an answer machine for attendance calls which enables parents/carers to leave a message regarding student absence at any time. If a student is unwell and will not be in school, please ring Tracy Morter on **020 8352 8217** on each day of absence.



Thank you for the beautiful flowers displayed in our reception, which are donated every week by **Sekret Garden**.

For Parents/Carers of Year 11

FEBRUARY HALF TERM COURSE WORK SESSIONS AND IMPORTANT DATES FOR YOUR DIARY

Over half term and early in the spring term there will be a number of vital coursework sessions going on to support your son/daughter in preparing for their summer exams. Not all the events will apply to you but please see below details of the sessions on offer:

<u>Date</u>	<u>Time</u>	<u>Subject</u>	<u>Teacher</u>
Saturday 11th February	9.00am-2.30pm	Food Practical Workshop	Ms Leonard
Monday 13th February	9.00am-3.00pm	Graphics Practical Workshop	Ms Wood
	9.00am-1.00pm	Res Mat Practical Workshop	Mr Omoyeni
	9.00am-3.00pm	Art Workshop	Mr Glyde & Ms Antoniou
	9.00am-2.00pm	Music Coursework Workshop	Ms Davies & Mr Carmichael
Tuesday 14th February	9.00am-3.00pm	Textiles Practical Workshop	Ms Ricketts
Friday 25th February	9.00am-3.00pm	Art Workshop	Ms Constantinou & Ms Koupas
Saturday 11th March	10.00am-1.00pm	Graphics Workshop	Ms Wood
Saturday 3rd April	9.00am-1.00pm	Engineering Practical Workshop	Mr Omoyeni

Also, please note the following important dates for your diary:

- First GCSE exam of the summer – 15th May 2017.
- Leavers' Assembly (last official day in school for Year 11) – Friday 26th May.
- School Prom – Thursday 29th June (evening).
- Monday 3rd July-Friday 14th July – Post-16 Induction Sessions.

Please note: a copy of your son/daughter's draft exam timetable will be sent out very shortly for you to check. This will enable your child to begin planning their revision schedule.

Finally, the Head of 6th Form and the school's Senior Leadership Team are currently interviewing students who wish to continue their studies at Chace next year. Please encourage your son/daughter to discuss this process, and any other options they might be considering, with you.

Thank you for your continuing support in helping us prepare your son/daughter for these vital exams.

Yours sincerely

Mr Greig
Assistant Head Teacher (KS4)

Chace Community School Required ASAP SCHOOL SCIENCE TECHNICIAN

A laboratory technician (experienced or willing to undertake training) is required to join our successful Science team in this thriving 11–18 community school. Duties will include the preparation of practical lessons up to KS4 Science (Biology, Chemistry and Physics) for the Science team working in eight laboratories, two preparation rooms and a resource room. The successful candidate will be a reliable, flexible, hands-on member of the Science team and preferably with good IT skills in Word and PowerPoint.

Actual Salary: £16,873 to £17,840 pa Hours: 36pw x 42wpa

Closing date: 12 noon Thursday 9th February 2017

Interviews: w/c 20th February 2017

Further information on this post can be downloaded from the school website or by phoning or emailing the school for an application pack.

Informal visits to the faculty are welcome.

Churchbury Lane, Enfield EN1 3HQ

www.chace.enfield.sch.uk

Tel: 020 8363 7321 Fax: 020 8342 1241

Email: aclifford@chace.enfield.sch.uk

Headteacher: Daniel Bruton

*All schools in Enfield are committed to safeguarding and promoting the welfare of children and young people and anyone applying to work in our schools is expected to share this commitment
Aiming to be the best we can be*

Chace Community School requires Relief Invigilators from May – June 2016 Casual Hours (starting 8.30am for morning exams and 1pm for afternoon exams) Rate of pay £10.25 ph

We require a team of Invigilators to assist the Exam Officers in preparing for and monitoring examinations, under exam conditions as specified by the Joint Council for Qualifications (JCQ).

The duties will include:

- assisting the Exam Officers in preparing the exam room for exams to take place;
- assisting the Exam Officers in monitoring students during exams, ensuring that exam conditions, as specified by JCQ, are adhered to, collating exam papers and registers at the end of an exam;
- liaising with Exam Officers with regard to any issues that arise during an exam, i.e. possible incidents of malpractice.

You will need to be available throughout this period as you can be called upon at any time. Full training will be provided.

Please contact Anne Clifford at aclifford@chace.enfield.sch.uk for more information and/or application form.

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Aiming to be the best we can be*



Parental Accounts and login details

To get the most out of Show My Home Work you and your child need to access the system using your own accounts.

If you or your child have lost or forgotten your usernames and passwords for SMHW you can request a recovery pin from their tutor.

Next week we will again be raising awareness of Online Safety with tutor time activities. Below are some links to online quizzes which provide information on how to keep yourself and your child safe online.

For further information visit the CEOP website which contains a variety of resources as well as advice on what to do if you're worried about online abuse or the way someone has been communicating online.

CEOP

<https://ceop.police.uk/safety-centre>



Online Quizzes

Safer Internet Day Quiz

<https://www.saferinternet.org.uk/safer-internet-day/2017/safer-internet-day-2017-quiz>

E-Safety Test

<http://www.bbc.co.uk/bitesize/quiz/q81836819>

Are you in the dark about mobile security?

<http://inthedark.knowthenet.org.uk/>



CHACE BIKE IT CREW



After February half term we will be launching the Healthy Travelcard scheme. Collect a card from Ollie in Science. Ride your bike to school and get your card stamped. Get 10 stamps and your card will be entered into a prize draw.
1st Prize: £50 CINEWORLD GIFT CARD
2nd Prize: £20 VOUCHER OF YOUR CHOICE



The fun starts from **MONDAY 20th FEBRUARY.**
HAPPY PEDALLING!!!

