



Chace Community School

Newsletter

March 2017

Dear Parents/Carers

As we come to the end of another busy term, I am delighted to share some of the many successes and improvements that have taken place so far this year.

It has been a joy to see so many of our students taking part in trips, competitions and activities both in and outside of school. I have enjoyed watching the progress of our new Year 8 and 9 Chace University and Brilliant Club who have been engaging in a range of enrichment activities including an introduction to A Level Maths; learning about the brain through the study of Psychology and an introduction to life as an undergraduate medical student. Year 8, 9 and 10 students have represented the school in local competitions including the Mayor's Debating Award; the Mayor's Award for Science and the Jack Petchy Speak Out Challenge. Students of all ages have had a taste of University Life through visits and seminars and many parents will have enjoyed keeping up with the PE department's successes through their weekly bulletin. Please see the new Art Department bulletin attached here. The Year 9 Drama festival earlier this month was a joy and our Year 10s' successful RE trip to Belsize Square Synagogue was commented on in the press. For more information see our new website www.chace.enfield.sch.uk.

Year 11 students have been working hard to prepare for their GCSE exams – whilst they need some rest this Easter we are looking forward to seeing them all on the INSET day on 31st March at 9am for a Study Skills seminar led by Elevate and then during the break for all of the planned revision sessions organised by teachers.

Students have been working hard in lessons and we are proud of all of the work that we as a school have been doing to improve the quality of teaching at Chace since Ofsted visited us in May last year. On 14th and 15th March, we welcomed a team of school improvement officers from the Local Authority to review our progress. I am delighted to share the improvements seen by the team:

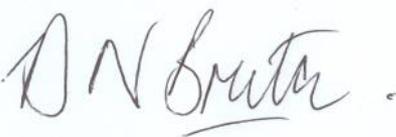
- The quality of teaching is improving and becoming more consistent across the school - there have been a range of appropriate initiatives to improve teaching, which is now better than the last review.

- Middle Leaders have a sound understanding of the strengths and areas for development in their areas and teams and are taking appropriate actions to improve further. Generally, their own perception and evaluation of standards was triangulated in the team's learning walks.
- The Chace Lead Teacher team have a clear understanding of their role in the school to improve teaching further and work well with Middle Leaders to improve practice.
- There is evidence that more able students are better catered for in the classroom and through a range of enrichment strategies.
- Marking and feedback continues to improve - but we need to ensure that marking is an integral part of our planning so that it is meaningful and manageable
- Data is being used more effectively to inform planning and intervention.

HMI have changed the way that they work with Schools that have been judged as requiring improvement and it is now unlikely that they will visit Chace this academic year. As such, I would like to invite parents/carers to a meeting on **Wednesday 26th April 2017 from 5pm to 6pm** to share the progress we have made since our inspection.

At the end of this term we say a fond goodbye to our Assistant Headteacher, Mr Quinn who is taking up a promotion at the Institute of Education, University of London. For the last 9 years, Mr Quinn has led the school's plans for staff development and overseen the induction and training of countless professionals as they begin their career. He will be missed by the whole school community and also by his History and Politics students. We welcome Mr Vakaria to the school after Easter as our new Deputy Headteacher, focusing on developing our community; behaviour for learning and pastoral support. Please see overleaf a message from Mr Vakaria introducing himself to parents/carers.

Wishing you all a very happy Spring break and reminding all that learning **recommences at 10.30am on Tuesday 18th April 2017.**



Daniel Bruton
Headteacher

Dear Parents/Carers,

I am delighted to be writing to you for the first time.



Can I first say a huge thanks to everyone who was involved in the interview process, from organising the days to actually interviewing or sitting in the assemblies all day. I found the experience challenging, but the whole process only solidified and confirmed my initial thoughts from visiting and meeting staff and pupils that Chace is a real community school and one that has values aligned to my own. I know Chace is more than a school, it's a family and the Chace signpost succinctly symbolises this. I will hold these values true and consider these when working on areas I feel I could have a positive impact.

I am extremely excited about working at Chace as Deputy Headteacher and promise to have an open mind and listen to staff and pupils, I can't promise to agree or to always act, but I will certainly consider and ensure if I can make a difference, I will.

A little bit about me; I was born in India and came to England when I was 6 and started school when I was 9. I have lived all over North London until I moved out of Stonebridge after finishing my PGCE (teaching qualification) in Secondary PE at London Metropolitan University. I am a sports fanatic and love watching and playing most sports but particularly rugby, which I do still play badly every weekend.

However, I am a family man at heart and you will meet my two boys (Dylan and Ayden) and my wife very soon as they want to see my new school and meet some of you.

Finally the aim of my leadership is about making a difference to people's lives, that's why I came into teaching and is the ultimate aim of my leadership. I look forward to working with you all very soon. Have a great Easter break.

Mr Vekaria
Deputy Headteacher

Student Reports

I would like to thank parents for their feedback about the student reports that have been sent home. I will be continuing to adjust the format as we go through the year and become more familiar with our new management information system and the options this gives us when sharing information with parents and carers.

The colour coding of student attainment was a new feature in the last set of reports. On every report the colours had the following meaning:

Green – Your child is working above their target grade/band

Amber – Your child is working at their target grade/band

Red – Your child is working below their target grade/band

One downside of this system was that students who had the highest targets could never attain the green colour.

On future reports the colour coding will be amended to have the following meaning:

Green – Your child is working at or above their target grade/band

Amber – Your child is working one grade/band below their target grade/band

Red – Your child is working 2 or more grades/bands below their target grade/band

The new colour coding system also takes into account the challenging nature of the targets which are based on the performance of the top 20% of students nationally at KS4/5.

The covering letter which accompanies all future reports will have the new colour coding clearly explained.

Philip Jones : Assistant Headteacher
Assessment and Reporting

Dates for your Diary

Monday 27th March	-	BTEC Business trip to Thorpe Park
Wednesday 29th March	-	Yr. 10 theatre trip to 'The Miser'
Thursday 30th March	-	End of Term 3pm
31st March—4th April	-	Madrid trip
Tuesday 18th April	-	Term begins 10.30am for all students
Thursday 20th April	-	Yr. 8 Parents Consultation Evening
Wednesday 26th April	-	Parents Meeting with Headteacher 5-6pm
Wednesday 26th April	-	Yr. 11 & P16 theatre trip to 'Don Juan'
Wednesday 26th April	-	Yr. 13 Psychology trip to Westfield
Friday 28th April	-	Yr.10 Geography trip to Walton on the Naze
Friday 5th May	-	Yr. 13 trip to Old Bailey
Wednesday 10th May	-	Yr. 13 Sociology Conference

For more information see www.chace.enfield.sch.uk

Positive Behaviour for Learning at Chace

This term our students have continued to be awarded points by staff for their achievements in lessons, form time, contributions to the school and extra-curricular activities. Points totals lead to Bronze, Silver, Gold and Platinum awards. To date we have awarded 284 Bronze awards, 52 Silver awards, 4 Gold awards and 1 Platinum award. Our award winners and students whose behaviour has improved have been further celebrated with end of term prizes including the Christmas cinema experience, games bus and Easter treats. It has been a pleasure to celebrate all of the positives and reward our students who represent our signpost so well and continue to be the best they can be.

We do understand that sometimes things can go wrong, and when this happens students should take responsibility for and correct any poor behaviour. Part of this is ensuring that they attend any detention they are set, whether this be a teacher, faculty or a late detention. We ask for your support in reminding your child if they have a detention and discuss with them why the detention was given and how they can avoid another in the future. We are unfortunately unable to reschedule a detention that is escalated to an SLT detention for failure to attend the original detention.

Thank you for your continued support

Tanya Douglas
Deputy Headteacher



Drama

Year 9 Drama Festival was held on Thursday 9th March. There was an excellent display of student talent that showcased work that had been explored in lessons. Well done to all involved; all money raised from the evening has been donated to Refuge.

We also have evening theatre trips coming up for GCSE and A-level Drama students to see 'A Midsummer Night's Dream' at the Young Vic Theatre, and a visit to the Royal Court Theatre on Tuesday 21st and Wednesday 22nd March.

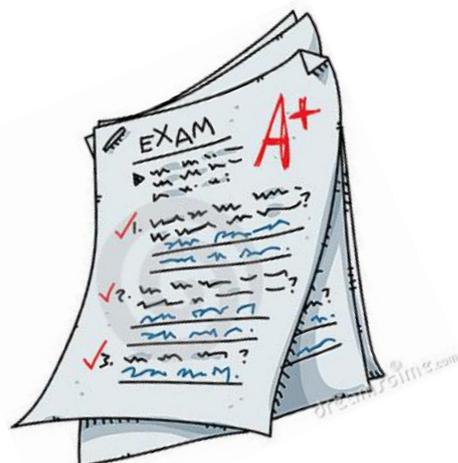
Drama

A number of Year 10 GCSE Drama students are off on a matinee theatre trip to see 'The Miser' starring Griff Rhys Jones, Lee Mack and Matthew Horne. This is taking place on Wednesday 29th March; the Drama department and students will be travelling into London to the Garrick Theatre and so far the show has received excellent reviews!



Science

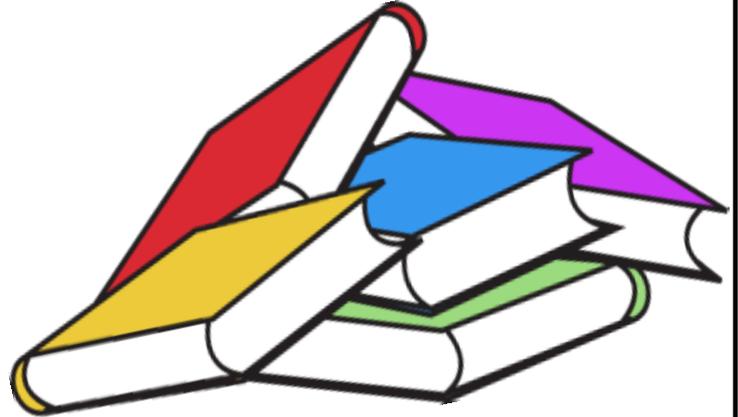
Please be advised that year 10 have a Science PPE (mock) exam after Easter. F side will be Wednesday 19th April P5 and 6 G side will be Thursday 20th April P1 and 2. The topics being covered are:
P1and P2
C1, C2 and C3, B1,
B2, B3 and B4.



English

Year 10 PPE (mock) Exams

1. Poetry (1 hr 30 mins) F Side TUES
2nd May - p.3+4 (main hall)G side
FRI 5th May- p.3+4 (sports hall)
2. Macbeth (45 minutes)
F Side THURS 4th May - p.5 (main
hall)G side WED 3rd May - p.5 (sports
hall)



Maths Challenge

At Chace we enter our highly able Mathematicians into the UKMT Maths Challenges. For this school year, the dates are as follows:

Senior Challenge (Years 12 and 13) Award winners listed below:

Silver Award

Callum Duffy (Year 13)
Nora Koparan (Year 12)

Bronze Award

James Avery (Year 13)
Martin Botev (Year 13)
Ryan Alexander (Year 13)
Laurence Halls (Year 13)
Jack Curry (Year 12)

Intermediate Challenge (Years 9, 10 and 11)
Award winners listed below:

Silver Award

William Rockman (Year 11)
Thomas Smith (Year 10)
Rene Kande (Year 9)



Bronze Award

Brandon Poulton (Year 11)
Joshua Ward (Year 10)
Emile O'Dwyer (Year 10)
Zake Manchee (Year 10)



Junior Challenge (Years 7 and 8) - Thursday
27th April 2017

Below is a sample question for the Junior Challenge:

One lap of an Olympic running track is 400m.
How many laps does each athlete run in a 5000m race?

Past papers for the three challenges can be found on the UKMT website, <https://www.ukmt.org.uk/>

For any more info please feel free to contact me.

Mr Bulgin

Numeracy Coordinator

Modern Foreign Languages

On Friday 31st March, thirty students will be making their way to Madrid to learn all about the Spanish culture along side their language studies at Chace. Students from Years 9-12 will be visiting many famous landmarks such as the Palacio Real as well as trying many of Madrid's famous food dishes.

The Spanish department was overwhelmed by the amount of responses to the initial trip application and would like to remind parents and students that we are aiming to run the same trip next year so if you were unable to secure a place on the trip this year, look out for the letters in September for Spain 2018!

Many thanks to Ms Antoniou who is joining us for some cross curricular activities with the Art department as well as Mr Hussein who has been learning and practising his Spanish for the upcoming trip.

Ms Ferracane and Mr Gonzalez



The Year 10 Bronze Duke of Edinburgh had a successful Activity Day on Friday 17th March. They navigated their way around Enfield to Forty Hall and then put up their tents and cooked their lunch

on the Trangias. It was great to see them put the skills they'd learnt in sessions in to action. They are now ready for their expeditions. **Miss Day and Miss Martini.**

Chace Community School Governing Body

Governors have individual roles and responsibilities, one of which is Health and Safety. The Health and Safety Governor works with the school's Health and Safety team to ensure that all aspects of Chace, including the building, working practices and staff and students know what to do in an emergency. This is achieved by checking policies and procedures are in place and legislation adhered to; staff have the relevant training; risk assessments are carried out eg for school trips and by making regular visits into school.

Chace is a learning community; your children are here to learn and be the best they can be, and all the staff, teachers, support and site staff - are here to make that possible. Chace has to be a safe environment and well maintained for everyone.

Tracy Garland
Chair of Governors

Parental Correspondence

All parental correspondence from Chace is emailed home from our ParentPay email address which is platform@parentpay.com. Please ensure that this email address is saved into your list of safe senders and/or your address/contact list. The primary user on your ParentPay account will receive the correspondence. If you have changed your email address, log into ParentPay and you will be able to edit your details in 'Phones and Emails' under your profile.

Mr Maunder
Assistant Headteacher



Reminder—Lost Property

Please remind your child to check for and collect any lost property items before 30th March after which time they will be disposed of.

NOTE FOR PARENTS/CARERS

If you change your home address, home phone number, mobile phone number or email address please can you phone or email the school (8363 7321 / chace@chace.enfield.sch.uk) to advise of the changes as soon as possible to ensure your child's details are kept up to date on the school's database.

Thank you

Bike Security at Chace

We provide individual bike lockers and a communal bike shed which is locked at the start of the day and unlocked again at 3pm. **Please note any bikes are left at your own risk as they are not covered by our insurance.**



World Book Day –How would you like to win, one of these fantastic prizes?

FIRST PRIZES £500 National Book Tokens for the school,

- £200 National Book Tokens for the child
- £200 National Book Tokens for the teacher

SECOND PRIZES: • £250 National Book Tokens for the school,

- £100 National Book Tokens for the child,
- £100 National Book Tokens for the teacher

All you have to do to be in with a chance is to design a bookmark on the template available in the LRC and get a teacher to complete the back page. Bring your entry to the LRC before FRIDAY 24 MARCH 2017 for posting. The overall winner's design will be made into a real National Book Token gift card and distributed to hundreds of bookshops nationwide in time for Christmas.

All entries must be on the template. Entry Ages are, 9–12 years, 13–16 years.

You can view examples on see our amazing new OODLES OF DOODLES GALLERY at

worldbookday.com/oodles-of-doodles

Good luck!

READERS ARE LEADERS

Work Experience placements

any Year 10s without a work experience placements must report to the LRC during break or lunch, or after school as soon as possible in order to clarify their situation.

Sainsbury Active Kids school vouchers are now in the second month of being issued at Sainsbury's checkout tills. Please hand your vouchers into the LRC before the end of May. Last year we successfully purchased a varied selection of sport equipment from our 2016 campaign. Let's see if we can beat our total from last year.



Answer Machine Attendance Line

The school has an answer machine for attendance calls which enables parents/carers to leave a message regarding student absence at any time. If a student is unwell and will not be in school, please ring Tracy Morter on 020 8352 8217 on each day of absence.



Thank you for the beautiful flowers displayed in our reception, which are donated every week by
Sekret Garden.



Carnegie shortlist has been announced!

Chace are participating again this year. If you would like to be part of this exciting venture, then please join us every Friday in the LRC during lunch break, hosted by Ms King.

"Books and Biscuits" Here you will be given the opportunity of selecting a book to read from the list below. At future meetings your thoughts on the book will be discussed, then we vote for our favourite book from the selection. If our pick matches the overall winning Carnegie book, each participant will receive a free copy of that book.

The CILIP Carnegie Medal 2017 shortlist (alphabetically by author surname):

1. *Sputnik's Guide to Life on Earth* by Frank Cottrell Boyce (Pan Macmillan)
2. *The Bone Sparrow* by Zana Fraillon (Orion Children's Books)
3. *The Smell of Other People's Houses* by Bonnie-Sue Hitchcock (Faber & Faber)
4. *The Stars at Oktober Bend* by Glenda Millard (Old Barn Books)
5. *Railhead* by Philip Reeve (Oxford University Press)
6. *Beck* by Mal Peet with Meg Rosoff (Walker Books)
7. *Salt to the Sea* by Ruta Sepetys (Puffin)
8. *Wolf Hollow* by Lauren Wolk (Corgi)



Dear Parents/Carers

As of September 2017 a new PE Kit will be introduced.

The PE department were given a number of samples to try and to ensure students and parents/carers were included in this decision the samples were given to various students to wear for their PE lessons over a number of weeks.

The new unisex kit will consist of:

Compulsory

- Short Sleeve PE Top - Black with red piping with Chace logo
- Shorts or skort - Black with silver reflective piping
- Socks - Red

Optional

- 1/4 zip Tracksuit top - Black with red piping with Chace logo
- Tracksuit bottoms - Black with silver reflective piping

I realise that introducing a new kit has cost implications on parents of current students so to try to alleviate this a little it will be phased in. It will only be compulsory for new year 7 students starting in September 2017. Current kit may continue to be worn until the new kit becomes compulsory for the whole school as of September 2018. However, if a student in another year group has grown out of their kit you may purchase the new one from September 2017.

Simone Fernandez - School Business Manager

