

# Chace PE Review

Week Beginning 12.06.17



## Extra-curricular updates

### Lunch-time Clubs

A quick reminder that our lunch-time clubs still go ahead as normal. No kit required but trainers recommended.



### Athletics Club

Athletics club has now begun. After-school every Thursday located on the school field. Girls and boys welcome, bring your kit and have the opportunity to represent the school at the Borough Athletics Competition on 5<sup>th</sup> July.



### Calling all Rugby Enthusiasts

Touch rugby will start next half term every Thursday after school.

KS3 – Mr Halford

KS4/5 – Mr Vekaria

All welcome - no experience needed or specialist equipment, just PE kit and trainers/boots.

## This Week's Top Stories

Should you want to keep up with the major highlights and talking points from the PE department, follow us on Twitter @Chace\_Pe and Instagram @chace\_pe

### Gifted and Talented Assembly

Thank you to Mr Hussein for running the PE assembly last week. A talent is defined as someone who has a natural ability to be good at something. This can be further nurtured through guidance and support. We all have a talent; we just need to discover it!  
#ThereIsNoTalentWithoutOpportunity



### Taste of Success

Well done to the year 7s and 8s who turned up to all of those early morning training sessions. They were treated by Mr Saunders to a Domino's party at lunch.



## Team Results

Girls' Rounders 2016/17			Boys' Cricket 2016/17		
Year	Opponent	Score	Year	Opponent	Score
7	Ark John Keats	L12 - 12.5	8	Latymer	L82 Runs to 15
9	St Annes	W8.5 - 1			
9	Latymer	W10 - 6.5			

## Chace's Aces

Stand out performances this week:

Congratulations to **Eden Alexander 8MNAT** for an outstanding performance in his 1500m race achieving a good time of 5:49.

Well done to **Libby Brooks 8Agi** with consistent positive attitude in lessons and extra-curricular clubs.



## Important dates – Rounders

Year 9 Girls Vs St Johns - 14/06/17

Year 8 Girls Vs Southgate – 15/06/17

Year 9 Girls Vs Ark John Keats - 21/06/17