



Dear Parents and Carers

Passion provides purpose, but data drives decisions
Andy Done

In recent years schools have become much more data rich - we use data to analyse performance and plan decisions to improve the experience and outcomes of our students.

This half-term we have so much to celebrate at Chace, I thought I would take this opportunity to share some of the data, numbers and percentages which I am most proud of:

- **8%** - **We are immensely proud of our improved GCSE results this Summer**, leading to an 8% rise in students attaining good passes in English and Maths - **the most improved in Enfield!** The improvements were across the school leading to an improvement in our progress score of 0.43 (over 40% of the grades were at least one grade higher than the previous year) and significantly more of the highest grades (Grades 9 to 7) in all areas. Provisional figures for the school are on website and will be published by the government in January.
- **75%** - Our students have been working hard in lessons this year and **incidents of low level disruption have dropped by 75%** compared with the same half-term last year leading to more progress made in lessons.
- **100%** - recruitment of teachers has become more and more difficult in recent years, particularly with young teachers not choosing to work in outer London. **We have begun our year with 100% of our vacancies filled with qualified teachers**, committed to improving the outcomes of our young people.
- **94.63%** - **student attendance continues to improve at Chace** as we work with students and parents to raise standards. Students who attend well achieve well.
- **100%** - unanimous **positive feedback from prospective parents about our Open Evening**.

- **6** - Sadly, in the past I have received complaints from local residents about the behaviour of a small minority of our students before and after school. Since September I have received 6 messages, **praising Chace students in the community**.

All of this has led to Chace becoming an increasingly more purposeful, happy and successful learning community. I am proud of the students and the whole team of staff, and thank parents and carers for all that they do to support us. I hope that some of you will consider supporting us a little more by volunteering to join our Governing Body - see page 14 for details.

There are a few numbers that I am concerned about. Many of you will be aware that schools are facing increasing financial pressures and Chace is certainly not immune to the real term cuts to funding. Earlier in the term, I joined the Headteachers in Whitehall who were protesting about cuts to education, and am concerned that without financial stability we will struggle to continue to thrive. If you share my concerns, please let your voice be heard. Additionally, the School Fund (details on page 23) is more important than ever to support the work of the school.

Wishing you all a restful break over half-term, and here's to an even more successful return to school 29th October at 8.40am.

Daniel Bruton
Headteacher



Follow Up from First Give

First Give is an organisation which works in partnership with secondary schools to help young people give their time, tenacity and talents to improve their local communities. The programme, consisting of 8 lessons, encourages an entire year group—in our case Year 9—to identify social issues in their area and engage with local charities that address them. The students then have the opportunity to compete for £1000 of grant money by advocating for their charity in a school competition involving presenting to peers and judges. The programme promotes many aspects of the Social, Moral, Spiritual and Cultural education within secondary schools.

Following on from the First Give competition last term, girls from 9SAD went to the Enfield Caribbean Association to present a cheque for £262.52 that they had raised as part of their First Give project. The girls served lunch to the senior citizens and spoke to them about how the Enfield Caribbean Association supported them with their project.



Top Tips to Maximise Learning

We are looking in assemblies at how students can maximise learning—here are some key tips for learning at school and at home.

Ask for help –
teachers are on
your side!

Listen carefully in
lessons and track the
teacher. Think about all
questions – even if
someone else is asked!

Read for at least
20 minutes a
day.

Complete homework
early. Ask for help before
the deadline and use the
resources shared in class
and on SMHW.

Spend some time
reading what you
have done in
lessons. Then test
yourself to see how
much you can
remember!

Get to lessons on time
and do as teachers ask. It
is rarely unreasonable
and will ALWAYS help.

Reduce social
media – have time
out!

Don't compare yourself to
others. We all learn at
different rates.

Presentation Evening



On the 19th September we held our Presentation Awards Evening to celebrate, with students, staff, parents and carers, the many successes and achievements of our students from last year's Year 7 to Year 13. We are very proud of them.

Year 7 Overnight Stay at Tolmers Scout Activity Centre



180 students accompanied by 36 members of staff enjoyed a fun packed Tolmers camp where our new Year 7 students got to know each other supporting their transition from primary to secondary school. It was an exciting trip with a number of activities including archery, high ropes, kayaking, rafting, orienteering, initiative exercises, sports competition, night navigation exercise and a campfire. The trip was spread over two days with sleeping in tents overnight. Our thanks to Mr Maunder, TAs, and all our staff and student volunteers who helped make this such a successful event.

Open Evening for Prospective Year 7 Parents and Carers

The process for applying for a secondary school has begun with parents and carers attending the Enfield Secondary School Open Evenings to help them decide on their six preferences. We were delighted to welcome prospective parents/carers and children to our Open Evening on Wednesday 3rd October. Our amazing school ambassadors were proud to show visitors around the school and answer questions. Below is the overwhelmingly positive feedback received from our visitors.

Thank you for your honesty at the main talk – most open and honest presentation I have seen.

Well organised, excellent demonstrations, all teachers were enthusiastic and welcoming. All the guides were informative.

Warm and vibrant. Full of information in so many forms. Guide was wonderful.

My child enjoyed the science. Headteacher speech was directed towards the children which was a nice idea – first school we have looked at that has done this. A lovely young man showed us round.

Very enjoyable. Very impressed with the quality of behaviours and general demeanour of the pupils and the enthusiasm of the staff.

Very useful and enjoyable. Personable students and very knowledgeable about the school. So glad we came.

Our guides showing us around the schools were very helpful and informative. They answered our questions and were very polite throughout the whole tour.

So far I'm really liking the atmosphere. Teachers seem friendly.

Great to see the drama in action.

Great host who gave me a good understanding of the school and the subjects.

We had a wonderful guide who gave us tour of the school. My children enjoyed all the different activities on offer.

Thank you for an informative evening. Our tour guide prefect Y11 was fantastic – very patient and had plenty of time for the children and the adults. I entered this evening thinking this is not a school I would send my child. I have now changed my mind.

All the teachers smile and happy to help or show us anything.

A range of engaging activities on show for the children to take part in. Our guide was very helpful and staff were very welcoming and friendly.

I would just like to say a big thank you to our guide. She was full of knowledge and answered all our questions confidently. She is a credit to Chace – well done.

Enjoyed talking to the teachers and students. I've always loved Chace so I hope it starts to grow again and stand out from the rest like it used to.

Really well organised, very welcoming, tour guide was excellent love the fact it was very interactive and engaging.

Lovely welcoming school and staff.

Loved the tour, loved the displays, everyone very friendly.

It was a good experience.

Yes – it was good. Loads of information given.

It was good because you get to look around the school and if you was to get bullied, the teachers will sort out the situation straight away.

Very happy, confident, well presented pupils and so well spoken and enthusiastic. Good speech by headteacher, thank you.

Good, organised, enough information about the school in terms of learning. Good experiments in science (this is my daughter's comment).

Red Box Project

The Red Box Project - how it works!

In most schools there are a few young women who lack access to sanitary protection. The result? Anxiety, embarrassment, missed lessons, missed education. This should be a straightforward problem to solve. So here is what we've done. We sponsor and stock a red box filled with sanitary towels, tampons and spare pants.

Lauren Knight, a parent at Lavender Primary School, and Red Box volunteer, presented Mrs Barnham, Parent Support Advisor, with Chace's first red box.

The box will be kept in medical, and supplies shared with PE and 6th form. Posters will be placed in the toilets to encourage a young person in need of sanitary items to ask for the red box and take what they need. Plain brown paper bags are included for discretion.

Would you like to help? If you would like to donate in kind please add a packet or two of light to normal flow sanitary towels with wings to your weekly shop. For more information please click on the link

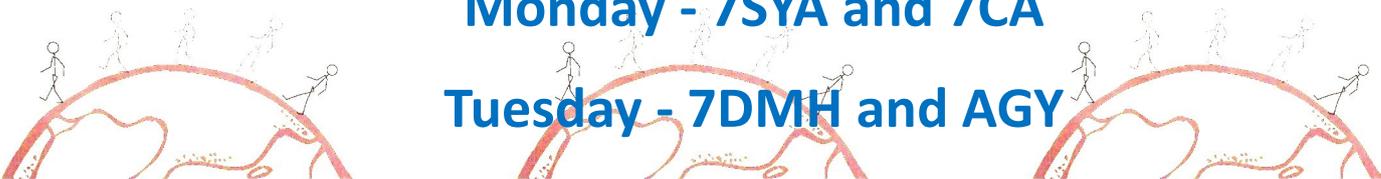
<http://redboxproject.org/>





The Chace Race

To help our youngest students achieve a healthy and active lifestyle, Year 7 students will be participating in a new initiative to get them moving! Once a week during morning registration students will compete for their form to see which form can cover the most miles during the year. Students will complete the activity in their school uniform however we do ask that they bring in a pair of trainers. Students will meet with their form tutor at 8.40am in the sports hall on their allocated morning (please see schedule below). We hope all students thoroughly enjoy the experience and improved fitness levels.



Monday - 7SYA and 7CA

Tuesday - 7DMH and AGY

Wednesday - 7JS and EKC

Thursday - 7KBW and LCH

Many thanks for your support.

PE Department





Year 11 and Post 16 Aspiring Medics Workshop

"Studying medicine is not a distant dream but a reachable reality." **The Aspiring Medics Support**



The Aspiring Medics workshop was held in September and was attended by a number of Year 11 and Post 16 students as well as students from across the borough. It was led by a group of medical students and doctors who delivered sessions on the following areas:

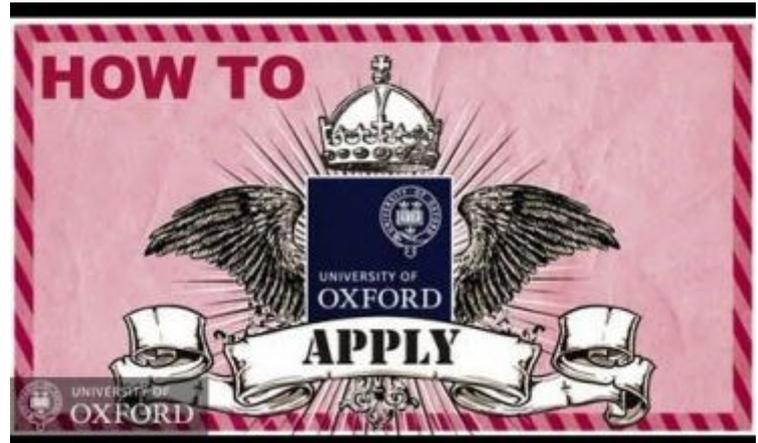
- Writing personal statements
- Work experience and volunteering
- Entry examinations
- Academic criteria
- Medical school interview
- What it is like to be a medical student
- What it is like doctor to be a doctor

This inspiring workshop enabled our students to determine if medicine is a professional route that they would like to embark on. We look forward to hosting more events like this throughout the year. **Ms Ricketts, KS5 Enrichment**



Post 16 Applying for Oxford Workshop

Activity: Admissions and interview overview



Presenter: Daniel Pugh-Bevan
St Peter's College



We welcomed Daniel Pugh-Bevan and his team from St Peter's College, Oxford to support students who are considering an application to Oxbridge.

Key Dates 2018/19

If your Year 13 son/daughter is applying to Oxford or Cambridge, please be aware of the following deadlines:

- **15th October:** Deadline for applications to reach Oxford through UCAS
- **15th October:** Registration deadline for Oxford Admissions Tests
- **1st week November:** Oxford Admissions Test Date
- **1st week December:** Oxford interviews
- **10th January:** Decisions are announced to candidates

Ms Ricketts, KS5 Enrichment

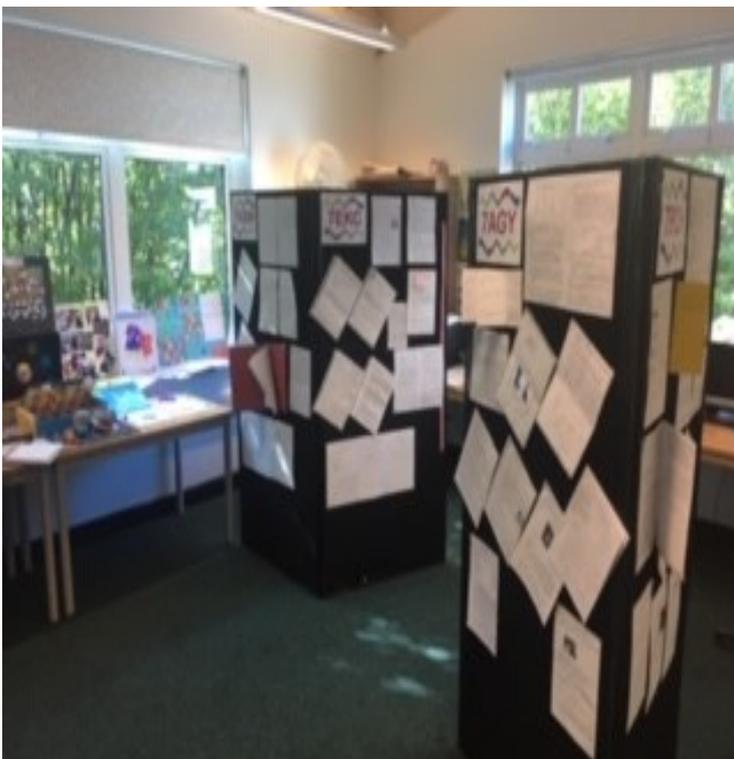


Showcase of Outstanding Year 7 Work

As part of this year's "I belong" Summer Project, our Year 7 produced fascinating and outstanding work, creatively exploring the various options ranging from family trees, heirlooms to brilliant board games.

Colleagues had a first hand opportunity to view, appreciate and recognise the students' talent and commitment to learning through their fabulous projects and samples of Year 6 work.

We also appreciate the role families played in supporting students with their project.

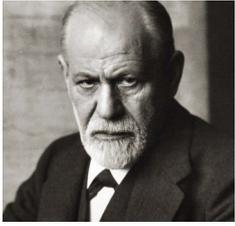


Certificates and positive points are on the way!

We are looking forward to giving parents and visitors the opportunity to discover the fantastic work produced by Year 7 during an exhibition in the library.

The date for our Year 7 parents' evening with tutors will be shared after half term.

Mr Levi, Assistant Headteacher



Year 13 Psychology Trip

FREUD MUSEUM LONDON

On 13th September our psychology class visited the Sigmund Freud Museum in London. Freud was a pioneer in the field and founded psychoanalysis – an approach that looks at personality in a new way. Freud placed great emphasis on the role of a person's childhood in the development of their personality and how the latter is made up of three distinct parts – the id, the ego and the superego – as well as the role of the unconscious mind. His daughter, Anna, a prominent child psychoanalyst, lived in the house until her death in 1982 and a room dedicated to her research can be found.

The museum has a vast inventory of items that were shipped to London in 1938 following the Nazi annexation of Austria when the family was forced to leave as refugees, including 18th century furniture, portraits by Schmutzer and Dalí and Freud's preserved study, complete with his original psychoanalytic couch and over 1,500 books from his personal collection.

We received a guided tour of the museum and partook in a Q&A session with one of the educators afterwards, who answered our queries about topics including psychoanalysis in the contemporary world and how Freud's theories can be relevant in explaining what we consider to be everyday occurrences for example like sibling jealousy.

Overall, the trip enabled us to gain a deeper understanding of the psychoanalytic approach in preparation for our Psychology A Level exam and share what we had learnt, as we put together a display on the life and work of Anna and Sigmund Freud.

Maria Balint, Y13 Psychology student
Miss Wiggins, Teacher of Psychology





News from the Student Council & 6th From Committee



PTA Quiz Night—6th October 2018

Members of the Student Council and Sixth Committee assisted at the PTA quiz night on Saturday and helped with scoring and announcing the winners. It was lovely to see our previous Headteacher; Ms Warrington, at the quiz night in the role of quizmaster.

School Uniform Focus Group

The School uniform focus group present their views on the Chace uniform to the Student Council. The Council listen intently and engage with members in an active discussion.



Year / Student Council Elections

The Head Girl and Student Council elect new Year Council members for 2018-19 and 2 new Student Council members for Year 7. There were over 80 applications and it was a tough selection process.



Introducing the Prefects

Our new Year 11 prefects have begun their duties in earnest. At the end of Year 10, students applied and were selected for the new position of prefect, working as ambassadors to the younger students in various roles:

- Sports prefects loan out sports equipment and supervise younger students at lunch time
- Pastoral prefects are attached to a Year 7 form and support form times
- Library prefects support the librarian at lunch time
- Literacy prefects promote literacy in Key Stage 3

The prefects also supported the new Year 7s through their induction and were praised for their commitment and enthusiasm at the Year 6 induction day and at Tolmers. They continue to show pride in their school community and set a high standard for younger students and we are very proud of them.

Tracey Jenkins—Chair of Governors



Dear Students, Parents and Carers

As we approach half term I write to thank our students for the positive way they have started this term. Attitudes to learning, uniform, time keeping and behaviour have been excellent. When Governors have visited the school they have noticed these high standards.

Welcome to our new Year 7s—it was lovely to meet so many of you when I joined you on Saturday morning at Tolmers in September. Your behaviour was outstanding and it was obvious that you had all really enjoyed your time experiencing new activities and getting to know one another. Thank you so much to the staff and Year 11 prefects who gave up their Friday and Saturday to run this trip.

Well done to Year 11 for such a positive start to this most important year for you. Governors will continue to work closely with Mr Bruton and all staff to monitor the continued progress of all students across the school as you head towards your GCSE exams next year.

Governors were very proud of all our students and staff who represented the school at our Open Evening on 3rd October. I have received very positive feedback both from parents and other members of the community.

Finally, Governors were extremely delighted to receive our GCSE results this year and the evident improvement made. We thank Mr Bruton, Ms Douglas, Mr Vekaria and the whole Chace team for their dedication and hard work in continuing to raise standards. I was privileged to be in school at the GCSE and A Level results days and be able to congratulate all the students on their hard work and celebrate their commitment and resilience. Well done to them!

Wishing you a restful half term break.

Tracey Jenkins

We have two parent governor vacancies. If you'd like to find out more about becoming a governor please email me on tjenkins@chace.enfield.sch.uk . Please see pages 14 and 15 if you would like to indicate your interest.

Being a governor can be a challenging and rewarding experience. You will work with other like-minded people as part of a team and be able to share your knowledge and skills whilst learning from your fellow governors. Many governors have found a great sense of achievement and satisfaction in their role helping to raise achievement. The role of a Governor is voluntary and therefore unpaid. Governors can be entitled to time off from work for duties undertaken during the daytime. You should discuss this with your employer.

Thinking of being a
parent governor?..

Election of Parents to the School's Governing Body

Dear Parent

The Governing Body is responsible for both the conduct of the School and for promoting high standards. The Governing Body undertakes its role by setting the vision for the School and then ensuring that the School works efficiently and effectively towards achieving its vision. It does this by building a thorough knowledge of the School and its community, by both supporting and constructively challenging the School, and by ensuring accountability and compliance.

The Governing Body of the School currently has **2 vacancies** for a Parent Governor. I am writing to invite nominations of parents interested in standing for election to fill *these vacancies*. Every parent of a registered pupil at the School is entitled to stand for election except someone who is

- an elected member of the Council;
- paid to work at the School for more than 500 hours in a 12 month period.

If you wish to stand for election could you please let me know in writing by: **Monday 29th October 2018**

Before you decide to put your name forward, you may wish to know a little more about what is involved. Governors' responsibilities include consideration and agreement of the aims and policies of the school, discussion and approval of the targets for improvement, appointment of senior members of staff, setting and monitoring the budget, monitoring the performance of the school and reporting to the parents and community on how they have accomplished their tasks. Governors are expected to attend termly Governing Body meetings, regularly visit the School for monitoring purposes and undertaken relevant identified training. Governors need not be experts in the field of education. They need to have an interest in the School and in the welfare of the pupils and the time and willingness to become involved. The skills you have can be very useful to the Governing Body. If you have the required experience, would you consider applying?

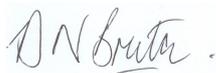
If the number of candidates is greater than the number of parent governor vacancies then a ballot will be necessary. In this instance you will be sent details of the candidates and a ballot paper on which to record your *vote/s*. Should a ballot be necessary, the candidate may if s/he wishes write a brief description of themselves, in not more than 200 words, for circulation with the ballot papers. **All prospective candidates should refer to the 'Declaration of Eligibility Form' (on the following page) which they should read, sign and return to the School to state that none of the information applies to them.**

If you are successfully appointed onto the Governing Body you will be required to have an enhanced DBS check. As this position is exempt from The Rehabilitation of Offenders Act 1974 you will be required to declare all unspent and spent cautions and criminal offences, including any pending convictions. The disclosure of a criminal record or other information will not necessarily debar you from volunteering as a governor. This will depend on the nature of the position and the circumstances, nature and background of your offence(s).

Parent Governors have an important role to play in representing parents' views on the Governing Body. I hope that you will take advantage of this opportunity to become involved in the School.

If you would like to find out more about how you can contribute to governance at the School, please forward your contact details and I will arrange for a Governor to contact you.

Yours sincerely



Daniel Bruton
Headteacher

Election of Parents to the School's Governing Body (cont'd)

Declaration of Governor Eligibility

I declare that I am not disqualified from serving as a school governor and that:

- I am aged 18 or over at the date of this election or appointment;
- I do not already hold a governorship at the same school;
- I am not detained under the Mental Health Act 1983;
- I have not been disqualified from holding office due to failure to attend meetings at this school in the last year;
- I am not a bankrupt or subject to a disqualification order under the Company Directors Disqualification Act 1986 (b) or to an order made under section 429(2)(b) of the Insolvency Act 1986(e);
- I have not been removed from the office of trustee for a charity by an order made by the Charity Commissioners or the High Court on the grounds of any misconduct or mismanagement or, under section 34 of the Charities and trustee Investment (Scotland) Act 2005, from being concerned in the management or control of any body;

Persons whose Employment is Prohibited or Restricted

I am not included in the list of teachers and workers with children or young persons whose employment is prohibited or restricted under section 1 of the Protection of Children Act 1999; or subject to a direction of the Secretary of State (prohibition from teaching) under section 142 of the 2002 Education Act; or disqualified from working with children under sections 28 and 29 or 29A of the Criminal Justice and Court Services Act 2000; or disqualified from registration under Part 10A of the Children Act 1989 for childminding or providing day care, or disqualified from registration under Part 3 of the Childcare Act 2006.

Criminal Convictions

- **I have not**, in the five years prior to becoming a governor, received a sentence of imprisonment, suspended or otherwise, for a period of not less than three months without the option of a fine;
- **I have not**, in the twenty years prior to becoming a governor, been convicted as aforesaid of any offence and has had passed on me a sentence of imprisonment for a period of not less than two and a half years;
- **I have not**, at any time, had passed on me a sentence of imprisonment for a period of not less than five years;
- **I have not** been fined, in the five years prior to becoming a governor, for causing a nuisance or disturbance on education premises;
- **I will not** refuse a request, by the Clerk to the governors, to make an application for an enhanced DBS check.

Signature _____

Date _____

Print Name _____



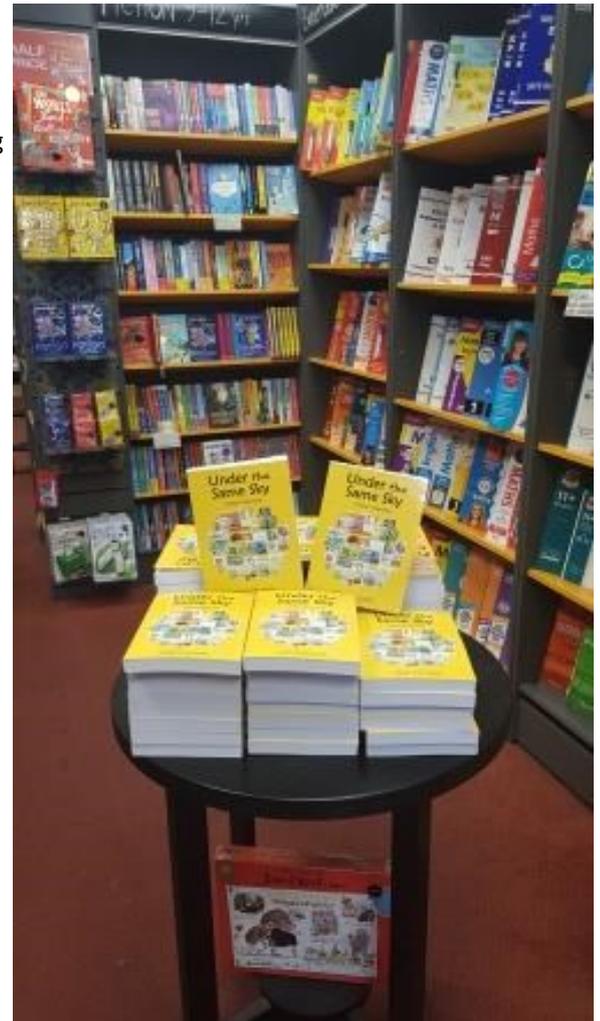
Enfield Town Schools' Partnership

The Enfield Town Schools' Partnership is an exciting alliance of richly diverse, local schools who collaborate together to develop excellent teaching and learning opportunities for their pupils.

Children from the partnership schools: Brimsdown Primary, Bush Hill Park Primary, Capel Manor Primary, Carterhatch Infants, Chace Community, Chase Side Primary, Eastfield Primary, Forty Hill CE Primary, George Spicer Primary, Honilands Primary, Keys Meadow Primary, Lavender Primary, Prince of Wales Primary, St. Andrew's CE (Enfield) Primary, St. Andrew's CE (Southgate) Primary, St. George's Catholic Primary, St. John's CE Primary, St. Michael's CE Primary, Suffolks Primary, Waverley School and Worcesters Primary were involved during the summer term in a poetry festival in partnership with The Poetry Society.

A series of poetry workshops were held for pupils in one year group across each of the 21 schools. The workshops were delivered by five professional poets to Primary pupils from either Year 1, 3, 4 or 5 over the summer term and to Year 10 students at Chace Community, focussing on the poetry studied for GCSE English Literature.

Every Primary pupil who participated in the festival contributed to a poetry anthology 'Under the Same Sky' which is on sale in Waterstones, Enfield Town.



**CHILDREN LOSE AN AVERAGE OF
7 ITEMS PER MONTH**



If your child is missing any items of school uniform or PE kit please ask them to see Mrs Molden, Welfare Officer to access lost property items.



October 2018

Hello Everyone

I am PC White the Safer Schools Officer for Chace Community School. I would like to highlight that we are now recruiting for the Volunteer Police Cadets.

Enfield Volunteer Police Cadets are young people aged between 10 and 18 years of age who want to make a difference in our community. From a variety of different backgrounds, they all come together with the common purpose of volunteering for positive changes in our community.

Weekly meetings for the 'Junior' (10-13) and 'Senior' units (13-18) take place on Tuesday evenings at Broomfield School, Wednesday evenings at Oasis Academy Hadley, and Thursday evenings at Enfield County School. There are many opportunities to get involved in weekend and holiday events.

All Cadets undergo an induction process before embarking on their journey of learning and activities, designed to enhance their skills and confidence. There is a large emphasis on Police activities and The Duke of Edinburgh's Award (13-18).

Should you wish to know more or are interested in joining Enfield Volunteer Police Cadets please contact me at dwhite@chace.enfield.sch.uk

Many thanks

PC White 374YE
Safer Schools



Tall Fridge

If anyone has a tall fridge which they no longer need and would be willing to donate to the school please could they call the school on 020 8363 7321.

Thank you.



Hilde de Groot, Chair of PTA

For future events organised by Chace PTA email: chaceassociation2017@yahoo.com

Or phone us on: **07906 219 015** or follow us on Facebook  **@ChacePTA**



25th September 2018

Dear Parents and Carers

PTA Fundraising

We are looking for volunteers who would allow an Estate Agent Board from Equity Estate Agents to be placed in their front garden to advertise upcoming fundraising events for Chace PTA.

Equity Estate Agents have kindly offered to sponsor our events by placing boards in front gardens. This is an effortless way of raising money for the school and it will bring our target of £30,000 a lot closer and significantly more quickly.

If you are able to have a board in your front garden, please email me

- your name
- your address and
- whether you own the property or are renting the property.*

If you are renting please make sure you get permission from your landlord/management company before agreeing to host a board. Your email can be sent to hdegroot@chace.enfield.sch.uk.

I am looking forward to hearing from you all.

Kind regards

Hilde de Groot
Chair PTA

*Chace PTA will keep your details on file for one academic year only. By supplying your name and address you agree to an Estate Agent Board being placed in your front garden for up to 4 events a year. At the beginning of each academic year Chace PTA will ask permission to use your address again. You can opt out or opt in at any time by emailing hdegroot@chace.enfield.sch.uk.

*Chace PTA will not forward your details to any third party except for the benefit of placing a board in your front garden.



Hilde de Groot, Chair of PTA

For future events organised by Chace PTA email: chaceassociation2017@yahoo.com

Or phone us on: 07906 219 015 or follow us on Facebook  @ChacePTA

Chace Community School Craft & Gift Fayre



Saturday 17th, November 2018
1.30pm–4.30pm
Churchbury Lane, Enfield EN1 3HQ



FREE ENTRY

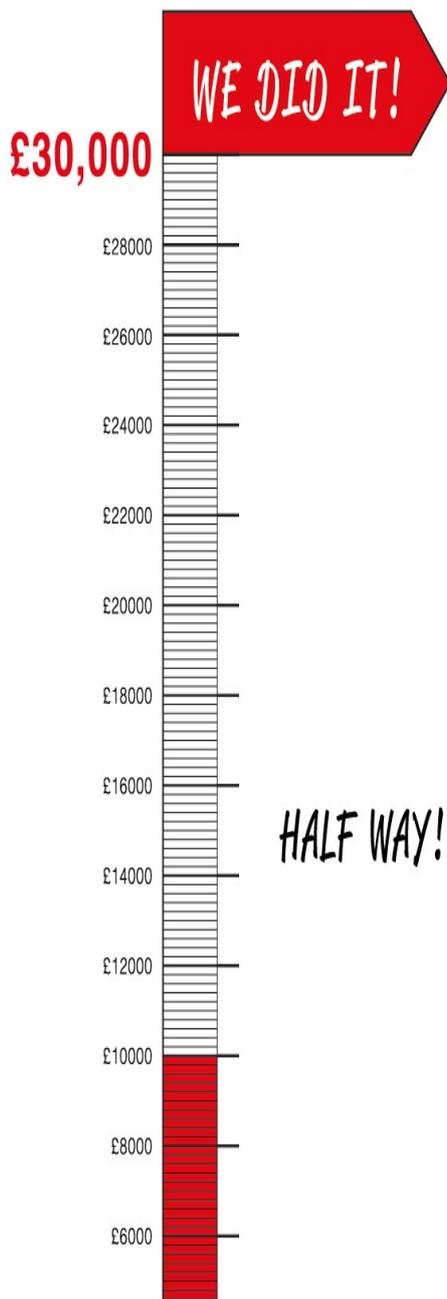
Children's activities
Fully wheelchair accessible
Refreshments & music

 Find us on facebook: www.facebook.com/events/1645459482155503





Chace Community School
Resurface Sports Courts Fundometer



Hilde de Groot, Chair of PTA

We are fundraising for new sports courts at Chace Community School. Our team of volunteers are doing an amazing job, but we cannot raise enough money without the involvement of parents, students and teachers!

Look out for the following events:

Host an Estate Agent Board

Will you have an Estate Agent board in your front garden to advertise our event and raise money at the same time? Email me on hdegroot@chace.enfield.sch.uk

Big Christmas Raffle

1st prize: Samsung Galaxy Tab 7" 8BG

2nd prize: Christmas Hamper

3rd prize: Tesco vouchers of £50.00

And lots more prizes....

Tickets will be on sale after half term

Saturday 17 November 2018: Craft and Gift Fayre

At school from 1.30 to 4.30pm, with lots of stalls to start your Christmas shopping, nice food and the prize draw of our Christmas raffle. Come along and support your school and local businesses.

Tuesday 20 November 2018: Happy Bag Clothes Collection

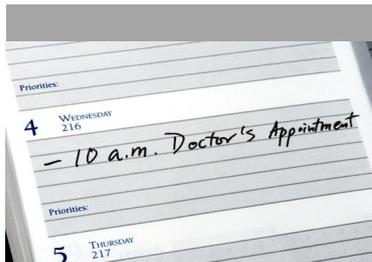
Start saving those unwanted clothes, bedlinen, handbags and shoes and take them into to school ready to be collected.

Can you fundraise any other way?

- Matched funding: big companies often reward volunteers by matching funds raised by employees. Contact us to find out more.
- Easyfundraising.co.uk
- Fancy getting involved? We would love to meet you! Find us at any Parent Teacher Evenings serving refreshments or email us to find out more.

Dates for your Diary—Autumn 2018

Tuesday 16th October	-	Y11 & Y13 trip to Twelfth Night (eve)
Wednesday 17th October	-	Y11 trip to Jekyll and Hyde (pm) Y12 Safe Drive Stay Alive
Friday 19th to Tuesday 23rd October	-	Y9 to 11 trip to Paris
Monday 22nd to Friday 26th October	-	HALF TERM (school closed)
Wednesday 31st October	-	KS3 trip to Veterinary College
Monday 5th November	-	Y11 Geography Trip
Tuesday 6th November	-	Y12 Barclays Life Skills Workshop
Thursday 8th November	-	P16 Open Evening (5-7pm) Y11 Exam Magic Workshop (am) Y7 (F side) trip to Greenwich
Friday 9th November	-	Wreath Laying at Chingford Y7 (G side) trip to Greenwich
Tuesday 13th November	-	Y12 & 13 English Literature Trip
Saturday 17th November	-	PTA Craft Fayre (1-4pm)
Monday 19th to Friday 23rd November	-	Y8, 9 and 10 Assessment Week
Tuesday 20th November	-	PTA Happy Bag Collection
Monday 26th November	-	School Play Rehearsal
Wednesday 28th November	-	INSET Day (school closed)
Thursday 29th November	-	School Play (6pm)
Friday 30th November	-	School Play (matinee to primary children 1.30pm and 6pm) Y10 Life Skills Day
Monday 3rd to Friday 14th December	-	Y11 Pre public Examinations (PPEs)
Monday 3rd and Tuesday 4th December	-	Y11 Drama Exam
Monday 3rd to Friday 7th December	-	Y11 Modern Foreign Languages (MFL) Speaking Exam
Thursday 6th December	-	P16 Parents' Consultation Evening (4.15 to 7.15pm)
Monday 10th to Friday 14th December	-	Y12 First Aid (Level 1 and Level 2)
Wednesday 12th December	-	Christmas Party for the elderly in the community (1.30pm)
Monday 17th December	-	Christmas Music Concert (7pm)
Friday 21st December	-	TERM ENDS @ 12pm
Monday 24th December to Friday 4th January 2019	-	CHRISTMAS HOLIDAY (school closed)
Monday 7th January 2019	-	TERM STARTS @ 10.30am



Appointments

If your child needs to leave school to attend an appointment please provide a signed note with your permission for them to do so and the original appointment

booking.

Thank you

Inconsiderate and dangerous parking



outside and around school

If you use your car to bring or collect your child from school, please be considerate to our neighbours and mindful of student safety

- No parking on single or double yellow lines
- No **stopping, dropping or parking** on the School Keep Clear yellow zig zags
- No double parking or blocking driveways

Dear Parents/Carers—firstly thank you so much for all your support and effort to ensure your son/daughter is in school unless they are seriously unwell. We know from all the research the link between attendance and outcomes. At Chace this is no different. Last year, our Year 11 attendance was well above national average and the one of the highest in the school where nationally it is actually the lowest. This has a positive impact on progress, with the cohort making significant improvement in their learning and GCSE results resulting in **Mr Bruton being able to share that we are the most improved school in Enfield.** Having high attendance and punctuality to school from Year 7-13 are prerequisites to not only reaching their potential academically but also forming good habits for life.

Answer Machine Attendance Line



The school has an answer machine for attendance calls which enables parents/carers to leave a message regarding student absence at any time. If a student is unwell and will not be in school, please ring Mrs Morter on **020 8352 8217** on each day of absence.

This is the reason it is one of the letters in our Code of Conduct. We have also linked our rewards events to attendance so we can have an amazing afternoon out on the last day of term with all students who have received prizes for high positive achievement points and 97% or above attendance (unless they have had a serious medical absence or have on-going medical needs). Students will be whizzed off to Finsbury Park for bowling and Dominos pizza for lunch!

Finally don't forget that there is free breakfast for all those who get in by 8.15am in the diner and there may even be hot chocolate to go with this when the mornings become frosty. Please help us with attendance and punctuality by sending your son/daughter to school unless it is a serious reason so we really can work together for them to achieve their full potential.

Thanks in advance for your support

Mr Vekaria and the Pastoral Team

Weekly Attendance we 5-10-18

Course Year Code	Reg Group	Attendances %
Year 7	7AGY	95.00
	7CA	92.27
	7DMH	93.04
	7EKC	96.80
	7JS	98.31
	7KBW	98.50
	7LCH	97.73
	7SYA	96.36
	Total	95.98
Year 8	8ACA	90.77
	8ADH	95.00
	8AIB	96.00
	8AMU	97.37
	8ETA	97.12
	8LMT	97.33
	8TN	91.43
	8TTR	99.64
	Total	95.62
Year 9	9CTS	97.69
	9HAL	97.89
	9JBO	85.43
	9JDI	93.33
	9LHU	98.00
	9PNi	95.20
	9RFI	94.93
	9SCH	91.85
	Total	94.41
Year 10	10AFG	92.00
	10DDO	93.08
	10DKo	97.31
	10KAN	93.90
	10LWI	95.00
	10MBr	90.00
	10SAD	98.26
	10TOB	98.85
	Total	94.72
Year 11	11AC	94.23
	11CD	80.83
	11DC	96.54
	11Dual	100.00
	11EW	91.15
	11PB	94.07
	11SFe	95.19
	11SMN	93.55
	11TGo	93.57
Total	92.61	
Overall Total	94.63	

Dear Parents and Carers,

IMPORTANT BUDGET INFORMATION and SCHOOL FUND REQUEST

BUDGET ISSUES FACING SCHOOLS

I want to make parents/carers aware of the financial crisis facing all schools over the coming three years.

Schools receive an annual sum from the government via local councils to meet running costs. In order to maintain the same level of expenditure and quality of education for our children, there has always been a small increase each year to cover any increased costs.

Last year schools had to meet a 3% increase in employer's contribution to pensions for all support staff in the Local Government Pension Scheme from April 2017 and a 1% increase in teachers and support staff pay **WITHOUT ANY EXTRA CASH**. All schools now face a financial crisis because from our flat rate budget we are also expected to meet the following additional costs:

- 0.5% of our total annual salary cost for the Apprenticeship Levy
- 2% increase in support staff salaries from April 2018 with a further 2% from April 2019
- Up to 3.50% increase in teacher salaries from September 2018

The budget allocations we have received for this year and will receive in 2019 and 2020 will not meet these additional costs. Unless there is any change to the current spending plans to meet increased costs, schools will have to make spending cuts. The size of the cuts will vary from school to school, but as we are asked to plan three years in advance, we will have to act to save a significant sum over three years. At Chace we believe all young people are entitled to the best opportunities and do not want to see their futures suffer because of the economic crisis. Our priority always is to serve our students and offer the very best opportunities to learn and succeed and of course, we will continue to do so but against a background of deep and damaging cuts.

SCHOOL FUND/GIFT AID CONTRIBUTION

YOU CAN HELP us to minimise the effects of the financial crisis by making your **SCHOOL FUND** contribution this year. We are asking you to contribute £25 per child or £35 per family (more if you wish!) towards resources/facilities for the students. This year contributions will be used to help us manage our budget and support trips and activities offered to students in school as well as outside.

I would also ask you to consider making your contributions through Gift Aid. With Gift Aid, we reclaim the tax on your donation. Currently, this is 25p for each £1 you give, so if you give £25 using Gift Aid, it is worth £31.25 to us. You do not have to do anything except be employed and pay income tax and complete the form overleaf. Simply, if you are working and pay tax you can opt to make a Gift Aid contribution and need not do anything else. I urge you to give this serious consideration as it would mean a great deal to the school and our fundraising.

To make your contribution, please log into Parentpay (www.ParentPay.com) click and add to your basket either the £25 if you have one child or £35 for a family. If you wish to Gift Aid your contribution complete and return section A below. Please make your contribution and return section A as soon as possible and no later than Friday 16th November 2018.

May I take this opportunity to thank you for your support in raising funds to benefit all Chace students. In these times of financial constraints you really will make a difference.

Yours sincerely



DANIEL BRUTON

Headteacher

Please log into ParentPay (www.parentpay.com) to make your contribution. If you wish to Gift Aid your contribution please send this form in a sealed envelope, clearly marked School Fund, to the Finance Office at Chace Community School.

SECTION A – GIFT AID

Name of Charity: CHACE PARENT TEACHER ASSOCIATION **Registered No:** 312622

Child's name: _____ **Date of birth:** _____

If you have more than one child at Chace, you only need to list one of them – the database will do the rest of the work!

DETAILS OF DONOR

Title: _____ **Forename:** _____ **Surname:** _____

Address: _____

_____ **Post code:** _____

DECLARATION BY DONOR:

I would like the charity to treat all subscriptions or donations I have made since September 2018 and all subscriptions or donations I make from the date of this declaration, until I notify otherwise, as Gift Aid donations.

Signed: _____ **Date:** _____

My 2018/19 Gift Aid contribution is £ _____

If you wish to pay by cheque please make it payable to Chace Community School