

HUMANITIES FACULTY – HISTORY
YEAR 10

<i>Topic(s) covered</i>	<i>Resources available e.g. Website</i>
<p><u>Crime and Punishment – Change and continuity over time.</u> Changing Nature of Crime from the Saxons to the present day. Studying Crime and Punishment in the Saxon Period, Norman Period, Tudor Period, Industrial Revolution, and Modern Period. Changing definitions of social crimes and new crimes. Punishment and the Development of Police and Prisons. Reform to the criminal justice system since 1900.</p> <p><u>Key Questions</u> – How far have ideas on crime and punishment changed? What is the nature of the different changes in crime and punishment? Why has crime and punishment changed over time?</p>	<p>Crime, Punishment and Protest – Longman History Project Crime and Punishment through time – Folens Crime and Punishment through time – SHP</p> <p>www.spartacus.schoolnet.co.uk</p>
<p><u>Historic Whitechapel – The Historic Environment.</u> The changing face of Whitechapel The scale and depth of crime in Historic Whitechapel The failings of the police in policing historic Whitechapel Key cases in Historic Whitechapel – The Ripper Murders</p> <p><u>Key Questions</u> – How do we investigate the historic environment? How useful are sources for finding out about the historic environment?</p>	<p>Edexcel GCSE (9 – 1) History Crime and Punishment Through Time, c.1000 – present student book – Pearson Crime and Punishment Through Time, c. 1000 – present – Hodder Publishing.</p> <p>www.casebook.org</p>
<p><u>Henry VIII and his Ministers.</u> The Government of Henry VIII The Break from Rome and the Reformation The changing face of Tudor Government The development of the Tudor State Challenges to Royal Authority</p> <p><u>Key Questions</u> – How did the Tudor state develop? How much control did Henry VIII have over his own government?</p>	<p>Edexcel GCSE (9 – 1) History Henry VIII and his Ministers – Pearson Wolf Hall – Hillary Mantell Wolf Hall – BBC drama</p>

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<p><u>International Relations – 1941-1991</u> The end of World War II and the breakdown of a relationship The establishment of the Cold War – East vs. West The creation of ‘Spheres of Influence’ – 1945 – 1959 The Berlin Crisis and the Cuban Missile Crisis The impact of Cuba Détente and a thawing of relationships The Afghan War The end of the Cold War</p> <p>Key Questions – Why did the relationship between East and West collapse? Why did the Cold War last so long? How was nuclear war avoided? How did the Cold War end?</p>	<p>Edexcel GCSE (9 – 1) History International Relations 1941 – Pearson The Spy Who Came in from the Cold – John Le Carré The Company – BBC drama 13 Days – Film on the Cuban Missile Crisis</p>
<p><u>Weimar and Nazi Germany – 1917-1945</u> The impact of War on Germany – 1917-1923 The Golden Years – 1924-1929 The Great Depression in Germany The rise of the Nazi Party Life in Nazi Germany Competing representations of Germany – 1917-1945</p> <p>Key Questions – How did the War affect Germany? How did Stresemann solve Germany’s problem? What was the impact of the Great Depression? Why did the German people vote for Hitler? What was life like in Nazi Germany? Which representations of Nazi Germany are most accurate?</p>	<p>Edexcel GCSE (9 – 1) History Weimar and Nazi Germany 1917 – 1945 - Pearson I am a Camera – Christopher Isherwood Cabaret – Film on life in 1920s /1930s Germany Anthropoid – Film on Czech resistance to the Nazis</p>

