

KS5 CURRICULUM: SPANISH (YEAR 13)

Overview: Overview: Year 13 will continue to explore aspects of Spanish speaking society by focusing on issues and trends. Students will be using a range of transferable skills including communication, critical thinking, research skills and creativity, which are valuable to the individual and society. They will also extend their cultural knowledge through literary texts, films and an individual research project.

	Focus / Topic	Knowledge & Skills	Assessment
Autumn 1	Immigration Film study- El Laberinto del Fauno speaking- IRP	Discuss the positive and negative aspects of immigration and what problems illegal migrants might face. Form and use the present tense. Revise the imperfect and preterite tenses. Revise the use of loan words and vary vocabulary by using synonyms	Assessment week (w/b 21st September 2020)
Autumn 2	Racism Film study& speaking- IRP	Describe and discuss racist and xenophobic attitudes in the Spanish-speaking world and look at existing legislation against racism. Improve use of nouns and adjectives. Use conditional tenses and future tenses. Express approval/disapproval.	Mock exams (fortnight- w/b 7th December 2020)
Spring 1	Living in a multicultural Society-Culture education and religion. Film study & Speaking- IRP	Understand and describe the different ways cultures integrate in Hispanic society. Understand and describe the issues surrounding the integration of different cultures within the sphere of education. Vary sentence structure to enhance writing structure an argument.	
Spring 2	Teenagers and political commitment Film study& speaking- IRP	Discuss the importance of politics in young people's lives and understand why their attitude to politics is changing. Use the present subjunctive and the perfect subjunctive. Use a variety of negative expressions. Talk about data and trends. Express an opinion or evaluation.	End of Module assessment (w/b 1st March 2021)
Summer 1	Monarchies and Dictatorships Film study& speaking- IRP	Understand the impact of the civil war and discuss life under Franco's dictatorship. Discuss dictatorships in Latin America, Form and use the imperfect subjunctive.	End of year exams- Speaking
Summer 2	Populist movements	Consider and discuss how effective protests and strikes are. Describe and discuss the power of trade unions. Use if clauses +pluperfect subjunctive. Use the passive voice.	Paper 1- Listening/Reading and Writing exam Paper 2- Writing exam

Further Information

Resources: AQA French A level year 2 and Grammar workbook - <https://www.kerboodle.com/users/login>
www.Languagesonline.org.uk www.quizlet.com