



Chace Community School

Bulletin

October 2020

Dear Parents and Carers

The first half term has flown by. We were all quite anxious about how we would manage teaching and learning under the new circumstances, but I have been bowled over by the resilience and creativity of the students and staff, who have risen to the challenge of making this work. I am sorry that Year 11 have had to self-isolate for the last week of the half-term, but they have been logging on for a full week of online lessons.

Students have adapted to our new arrangements in school, including staggered breaks and a one-way system. I am particularly grateful to parents and carers who have worked so hard with our welfare team to ensure that students do not come to school if they or members of the household have symptoms of Covid.

Whilst we have not had as many trips and performances as usual this term, the young people have made up for it by being stars in the classroom - working hard to be the best that they can be.

I do hope that they all get a well deserved break over half-term and look forward to welcoming them all back to school on 2 November at their usual start time.

Daniel Bruton
Headteacher



Instagram



twitter



Teaching and Learning at Chace In COVID Times

Dear Parents, Carers and Students

We would like to share a few differences in the way teaching and learning is happening at Chace with social distancing restrictions and by following our risk assessment to keep everyone safe.

Marking and feedback

Teachers might be collecting in books less often. Instead, teachers are using a range of strategies to ensure the quality of work. This might be more in class feedback from students, or more questioning. In some cases teachers ask students to take photos of their class work and upload it via Google classroom. Students are also developing skills of self and peer assessment in line with our Feedback Policy. They will correct work in lessons using a green pen, following whole-class feedback strategies. This is often more effective than teacher marking. Teachers will also be giving feedback on homework through Google Classroom. Sometimes this will be to individuals and sometimes they will give whole-class feedback in lessons having reviewed the work online. Students will use this feedback to make improvements to this work online or in their books.

Assessment For learning

It is important in all lessons that teachers know how well students have understood what they are learning. The strategies that teachers use to find this out are often defined as Assessment for Learning. Since teachers are less able to move around the classrooms and check students' work close up, they are likely to be asking more questions, using mini whiteboards and giving quizzes.

How can parents help?

- Ask your child questions about what they've been learning - this will also boost their ability to memorise and learn.
- Encourage your child to ask questions in lessons, especially to ask for clarification if they are not sure of something.
- Ensure your child has a green pen as well as all the other equipment, as it is harder to lend pens etc.. A green pen is essential for responding to feedback.
- Encourage your child to look carefully at homework instructions on Google classroom.

Reading

At Chace we promote a love of reading and encourage our students to read independently each day by having a book available with them in their bag. To put all of our students in the best possible position for their GCSEs and life after Chace it is important that their reading ages continue to increase alongside their chronological age. This is essential for all year groups.

Lockdown potentially resulted in some students reading a lot less than we would like. We would like parents' support in encouraging students to read at home for at least the recommended 20 minutes each day, to both improve their reading ages and their literacy skills, which will benefit them in all of their subjects.

In addition, students in year 7 and 8 take part in the Accelerated Reader programme; this is a programme that tracks how long students are reading for and monitors their progress. Students have access to books at school via our school library. There is also a dedicated registration each week for reading. Students can access Accelerated Reader at home via the school's RMUnify page and once they have finished their reading book they should log on and undertake a short quiz to test their understanding of the book.

VEO - Supporting trainee teachers

This year your child(ren)'s teacher and trainee teachers in the school may be using an exciting new video tagging tool to support their professional development. This will help create a secure, reflective environment for the trainee teachers in particular, to improve teaching techniques in collaboration with teachers at Chace and university tutors. As part of this, in some lessons, teachers will capture some video of their lessons on school devices and upload them to the secure VEO video platform. Video and data captured and shared on VEO will only be used for the purposes of improving teaching and learning quality, teachers' professional development and training. All recordings will focus on the teacher and will only capture the back of students heads, if at all. Any recordings will be deleted at the end of the year.

Questioning is a vital tool that teachers use to ensure they have a good understanding of how well students have grasped concepts. If you have any questions about the way we teach and learn at Chace, please contact the Chace Lead Teacher Team CLT@chace.enfield.sch.uk

The Chace Leader Teacher Team (Ms Terziyski, Ms Legg, Mr Saunders, Ms Douglas)



Attendance and Behaviour

Chace Standards and Values Update

It has been a pleasure having all students back in school full time this half-term. Thank you to all the parents, carers and pupils for working with us on our on-going drive to raise standards so we can all be the best we can be even in these unprecedented times.

Attendance (RESPECT):

We have had really good attendance so far this term which is well above the national average even during these difficult times. We are of course ensuring we are safeguarding everyone by having clear processes and tracking systems if anyone in a household reports Covid-19 symptoms. Students should continue to attend school unless they are presenting with symptoms or are seriously unwell.

Punctuality RESPECT):

We want all pupils to be in school at their staggered start times, so they can get to their first lesson on time. Pupils who are persistently late will receive a Head of Learning detention. If there are extenuating circumstances please send a note in or contact our attendance team. We are still continuing 'extremely late' detentions for anyone arriving after 9am without good reason as this is unacceptable and a *same day* Head of Learning detention will be issued each time this happens.

Punctuality to Lessons (RESPECT):

Pupils who are persistently late to lessons and to school will receive increased consequences as we want to prevent poor habits from forming. Please speak to your son or daughter about getting to lessons on time even with the one way system. Heads of Learning will be monitoring trends for persistent offenders and pupils will be placed on report if needed and you will be informed of this via form tutor or for more seriousness cases Head of Learning.

Uniform Standards (RESPECT):

We have seen an increase in false nails and nail varnish over the last week. False nails or nail varnish is not permitted. Please ensure these are removed before your child comes into school. Heads of Learning will be monitoring standards and issuing consequences for students once they have been spoken to.

Just a reminder regarding piercings. One small stud in each ear is permitted. For nose piercings it is one plain nose stud. All these must be removable when in school for various activities such as PE, a plaster will not suffice as there is still a health and safety risk. Please ensure that any new piercings are carried out in good time before school commences so it can heal fully. We suggest the start of the summer break.

PE Kit on PE days:

Can I remind you that students should wear school PE kit and black tracksuit on their PE days.

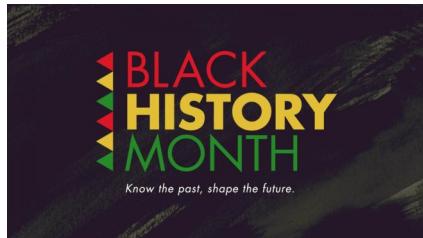
On other days students should be in full school uniform, and on these days hoodies are not acceptable as replacements for blazers or jackets. Hoodies should be removed and placed in their bag before entering the site.

Community Expectations (RESPECT):

We have seen a huge improvement in our pupils' conduct around the school and beyond in the community. Please reinforce the importance of getting on the first bus possible and not waiting around the shops. We will continue to have Chace staff at the bus stop before and after school to help reinforce the above expectations and wish students a safe journey home.

Finally the **T (RESPECT)** in our Chace Code of Conduct is for Teamwork. It really has been a team effort by the whole of our community. I hope you felt this over lockdown. We were making approximately 1500 calls every 3 weeks for the latter part of the summer term. We are so proud of our students for taking responsibility in playing their part since we have been back, to keep our school running smoothly and safely.

Equalities at Chace



multi-faith
**PRAAYER
ROOM**

One of our core values at Chace is that everyone is valued equally and we use every opportunity to promote inclusivity and celebrate the diversity of our school community.

The month of October is Black History Month and students and staff are engaged in a number of activities to celebrate black history (and future) with a particular focus this year on black Britons. October is also Down's Syndrome Awareness month. Tutors will be using Form Time to help students to understand the condition and challenge some of the stereotypes that exist.

Our school community is also enriched by students and staff from a variety of faith backgrounds. We are proud to be able to offer staff and students from all faith backgrounds use of our multi-faith prayer room during lunch time and after school. If your child would like more information about the use of this space, I am more than happy to help.

If you or your child have any ideas on how we can continue to promote and celebrate equalities at Chace, please contact your child's form tutor or email your ideas to chace@chace.enfield.sch.uk for the attention of Ms Douglas.

Wishing you a happy Black History and Down's Syndrome Awareness month!

Ms Douglas
Deputy Headteacher

IT Updates—Important

We are aware that there have been a number of key IT updates sent out by email and we have summarised these below:

1. Cloud School Parent App—For all parents and carers

All families need to download and set up the Cloud School Parent App so that they are able to use it to keep track of attendance and behaviour information, as well as to receive key documents such as reports and 'No Homework' letters.

If you have already downloaded the App and set up your account there is nothing you need to do except to continue to use the App during the year.

If you have not yet downloaded the Cloud Parent App please do so as soon as possible by following the instructions which were attached to the email. If you need these instructions re-sent to you please email jwing@chace.enfield.sch.uk or pjones@chace.enfield.sch.uk

You should also have received a separate email from no-reply-chace@chace.enfield.sch.uk. This will contain your username and a link which will take you to a screen where you can set your password. Once you have logged into the App with this information you should be able to access the report in the Document Store. If you have not received an email, please contact jwing@chace.enfield.sch.uk or pjones@chace.enfield.sch.uk and we will aim to resolve the issue for you.

2. Google Classroom Guardians—for all parents and carers

As you are now aware we have ended our association with Show My Homework. Our teachers share all the homework assignments with students via Google Classroom. In order for you to be able to track and monitor the work that has been set for your child you will need to sign up to be what Google calls a 'Guardian'.

You should have received an email asking you whether you wish to be a Guardian for your child. Please click accept and follow any additional instructions. Once you are set up, you will receive weekly emails. There is also an option to change the frequency to daily if you wish.

Guardian email summaries include:

- Missing work—Work that's late at the time the email was sent.
- Upcoming work—Work that's due today and tomorrow (for daily emails) or work that's due in the upcoming week (for weekly emails).
- Class activity—Announcements, assignments, and questions recently posted by teachers.

Further support on using Google Classroom can be found on the homepage of the school website. There are currently five help videos and we will be adding more in due course.

If you have any further questions please email helpdesk@chace.enfield.sch.uk and our ICT team will get back to you.

3. School Cloud Virtual Parents Evening—For Parents of Year 11

Due to the restrictions imposed by Covid19 the Year 11 Parents' Consultation Evening will be facilitated on Thursday 22nd October 2020 between 4.15pm and 7.15pm using an online platform called School Cloud. This will enable you to schedule 5 minute video appointments with all your child's subject teachers. You will be able to schedule appointments with your child's teachers between Friday 16th October and Wednesday 21st October 2020 and you will need to refer to the instructions attached to the email. On the evening of Thursday 22nd October you will be able to join the video call on a phone, tablet or computer. For any issues please email helpdesk@chace.enfield.sch.uk and a colleague will get back to you.

General Reminders

Masks—Students must bring a face covering to school each day. Face coverings are now mandatory for all the community to wear in corridors and communal spaces. Disposable face masks are available from Ms Georgiou in the library for 50p each if your child forgets theirs. If your child is medically exempt from wearing a face covering please visit <https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own> to print an exemption card or badge. Thank you for working with us to support and keep student and staff safety and wellbeing a priority.



Water Bottles—A reminder to ensure that students bring a water bottle each day. Students can fill water bottles at break and lunchtime in their zones but water fountains have been switched off in response to Government guidance.



Cooking and Aprons— fortunately we have been able to continue our practical lessons in Food Preparation and Nutrition. Some adjustments in planning have had to be made and we need to insist that ALL students bring their own apron when cooking to prevent cross contamination.



Ms Leonard

Uniform— Well done to those who are impeccably dressed and ready to learn everyday. Just a quick reminder of the uniform standards

Footwear - school shoes for all pupils unless there is a medical reason for black trainers.

Piercings – One small stud in each ear is permitted only. There is an increase in nose studs and multiple earrings so please check your child before they leave or speak to them about expectations as these will be confiscated on the gates now and returned at the end of the week.

Make-up- no fake eyelashes or fake nails.

Kilts – appropriate knee length and ties—the red Griffin below the knot.

Online Safety Update



WhatsApp and Snapchat

We are aware that students have various WhatsApp groups for their classes and year group. Feedback from parents/carers and students indicates that some of the comments and messages being put on the group chat are not appropriate. It would also appear that children who have left Chace sometimes get added again, so it is important that students block contacts on there who they do not know.

There is no need for a WhatsApp group for a year group. If you read the link below explaining what WhatsApp is, the minimum age for this is 16 years old. We appreciate that families have this set up and it can make life much easier to stay in contact, but we would advise that students do not set up WhatsApp groups between themselves.

Please ensure that you are regularly monitoring your child's use of social media and taking action when their use is not appropriate.

Please take the time to read the guide by clicking on the link below and also have a conversation with your child about their use of social media, in particular WhatsApp: www.parentinfo.org/article/whatsapp-a-guide-for-parents-and-carers.

We have also had disturbing information passed to us about Snapchat. Students under the age of 13 should not be using this at all. I hope the links below will help parents to monitor their children's social media use. Out of all the concerns there are two main ones, the fact that posted content is automatically deleted in seconds or kept live for longer, with 'bait' pages being set up with huge followings that are designed to embarrass, humiliate and bully individuals or groups. Please click on the link below for more information.

<http://cybersafezone.com/everything-you-need-to-know-about-the-disturbing-bait-out-groups-or-baited-pages> .

<https://parentinfo.org/article/snapchat-a-parents-guide>

We have concerns that some of our students are following 'Bait pages'. Please speak to your child about this when checking their phones. Sharing vulgar images of a child is illegal in the UK, even if the person doing it is themselves a child.

If you need any further information or report anything you feel shouldn't be on any social networking site click on <https://www.ceop.police.uk/safety-centre/> .

Chace Pastoral and Safeguarding Team

Careers Information, Advice and Guidance in a time of Covid

After running a comprehensive careers provision last year, the Careers Team is working to make sure that the careers programme is Covid-secure and compliant. Although there are obvious challenges, there are also lots of new opportunities. Please keep an eye on social media for the range of online careers events that are running. We will also continue to send targeted invites to students for careers events and opportunities.

Students continue to access the Start careers online platform. Each student has a unique login to enable them to access a wide range of resources and activities to help them make more informed decisions about future study and career options at the right time and in good time. This is a great resource for students, especially in the current climate. Please encourage your child to engage with it as much as possible, as we tailor our career events to the careers that students show most interest in. Start can be accessed by clicking on the relevant tile on RM Unify. Year 7 students will be receiving their logins shortly.

After such a successful Careers Fair last year, we are planning a COVID secure event and will send out further information soon as we hope that parents and member of the community will be able to support an event, either in person, or, more likely, digitally.

The **Careers Team** can be contacted on: careers@chace.enfield.sch.uk



Student Council and Sixth Form Committee

Child Trust Funds—Rene, Head Student

As Head Student, I would like to inform students, parents and carers about the Child Trust Fund (CTF), which was set up by the Labour Government in 2005 as a savings account for children born between and including 1st September 2002 and 2nd January 2011. Anyone who is eligible for the CTF, has an open account and has turned 18 now has the ability to withdraw money from their account, though they can take control of their CTF account when they turn 16. The CTF is non-taxable and will not affect any benefits or tax credits that may be received now or later in life. Anyone who would like to enquire whether they have an open CTF account will need to contact HMRC, though further information can be found on the [gov.uk](https://www.gov.uk/child-trust-funds) website (<https://www.gov.uk/child-trust-funds>).

Student Council News

There have been no meetings in the first half term as we are all getting used to the new systems at school. We cannot meet face to face as we must avoid mixing between bubbles. Our first virtual meeting of the year will be in November. However, we are happy to report that there have been six new recipients of the Jack Petchey Award.

Due to lockdown we were unable to select award winners for the Spring term. These awards were rolled over, and at the end of the Summer term tutors were asked to nominate students they felt were worthy of recognition. The nominations had to be supported by two members of their form.

Nomination criteria for the Summer term 2020 - the student may have done some or all of these

- *Has been, and is a good role model/mentor*
- *Been friendly and supportive to students in their form or year group*
- *Has volunteered with charitable organisations*
- *Helped a neighbour, perhaps by walking their dog or watering the garden*
- *Completed all their homework and has helped others with their school work during lockdown*

Achievement Award winners received a framed certificate, a pin badge and £250 to spend on a school project of their choice. The Spring/Summer winners were selected by Maisy Wilkes, Chair of the Charities committee. She selected:

*Vanshi Gunesh 11SFE, Zoe Parker 11HAL, Sophie Manchester 8TGO
Martina Matei 10DS, Oliver Ayres 10LWi, Angelo Anastasi 8SKM*

Tracey Jenkins—Chair of Governors



Dear Students, Parents and Carers

As we approach this half term break, I cannot believe how quickly the time has gone since we returned to school in September.

Year 7 have settled in very well and we have been impressed with the maturity that they have shown in making such a positive start to their time at Chace. We all know how daunting it is to start secondary school but to do so in such strange times you should all be very proud of yourselves.

Governors have also been impressed that all our students have adapted to the new systems and procedures in school. We know that this has been tough at times but you have worked well with your teachers and we thank you for cooperation.

I would like to thank Daniel, Tanya and Pritam for leading us through a very challenging half term and the whole school team for pulling together to keep our students safe in school, often taking on duties that you don't normally perform.

I would also like to thank parents and carers for working with the school so cooperatively and to those of you who have taken the time to contact staff to show your appreciation and thanks for the work they are doing.

On behalf of my fellow Governors I wish you all a restful and safe half term.

Tracey Jenkins

Election of Parents to the School's Governing Body

Dear Parent

The Governing Body is responsible for both the conduct of the School and for promoting high standards. The Governing Body undertakes its role by setting the vision for the School and then ensuring that the School works efficiently and effectively towards achieving its vision. It does this by building a thorough knowledge of the School and its community, by both supporting and constructively challenging the School, and by ensuring accountability and compliance.

The Governing Body of the School currently has a vacancy for a Parent Governor. I am writing to invite nominations of parents interested in standing for election to fill *this vacancy*. Every parent of a registered pupil at the School is entitled to stand for election except someone who is

- an elected member of the Council;
- paid to work at the School for more than 500 hours in a 12 month period.

If you wish to stand for election could you please let me know in writing by: **Monday 9th November 2020**

Before you decide to put your name forward, you may wish to know a little more about what is involved. Governors' responsibilities include consideration and agreement of the aims and policies of the school, discussion and approval of the targets for improvement, appointment of senior members of staff, setting and monitoring the budget, monitoring the performance of the school and reporting to the parents and community on how they have accomplished their tasks. Governors are expected to attend termly Governing Body meetings, regularly visit the School for monitoring purposes and undertaken relevant identified training. Governors need not be experts in the field of education. They need to have an interest in the School and in the welfare of the pupils and the time and willingness to become involved. The skills you have can be very useful to the Governing Body. If you have the required experience, would you consider applying?

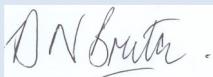
If the number of candidates is greater than the number of parent governor vacancies then a ballot will be necessary. In this instance you will be sent details of the candidates and a ballot paper on which to record your vote/s. Should a ballot be necessary, the candidate may if s/he wishes write a brief description of themselves, in not more than 200 words, for circulation with the ballot papers. **All prospective candidates should refer to the 'Declaration of Eligibility Form' (on the following page) which they should read, sign and return to the School to state that none of the information applies to them.**

If you are successfully appointed onto the Governing Body you will be required to have an enhanced DBS check. As this position is exempt from The Rehabilitation of Offenders Act 1974 you will be required to declare all unspent and spent cautions and criminal offences, including any pending convictions. The disclosure of a criminal record or other information will not necessarily debar you from volunteering as a governor. This will depend on the nature of the position and the circumstances, nature and background of your offence(s).

Parent Governors have an important role to play in representing parents' views on the Governing Body. I hope that you will take advantage of this opportunity to become involved in the School.

If you would like to find out more about how you can contribute to governance at the School, please forward your contact details and I will arrange for a Governor to contact you.

Yours sincerely



Daniel Bruton
Headteacher

Declaration of Governor Eligibility

I declare that I am not disqualified from serving as a school governor and that:

- I am aged 18 or over at the date of this election or appointment;
- I do not already hold a governorship at the same school;
- I am not detained under the Mental Health Act 1983;
- I have not been disqualified from holding office due to failure to attend meetings at this school in the last year;
- I am not a bankrupt or subject to a disqualification order under the Company Directors Disqualification Act 1986 (b) or to an order made under section 429(2)(b) of the Insolvency Act 1986(e);
- I have not been removed from the office of trustee for a charity by an order made by the Charity Commissioners or the High Court on the grounds of any misconduct or mismanagement or, under section 34 of the Charities and trustee Investment (Scotland) Act 2005, from being concerned in the management or control of any body;

Persons whose Employment is Prohibited or Restricted

I am not included in the list of teachers and workers with children or young persons whose employment is prohibited or restricted under section 1 of the Protection of Children Act 1999; or subject to a direction of the Secretary of State (prohibition from teaching) under section 142 of the 2002 Education Act; or disqualified from working with children under sections 28 and 29 or 29A of the Criminal Justice and Court Services Act 2000; or disqualified from registration under Part 10A of the Children Act 1989 for childminding or providing day care , or disqualified from registration under Part 3 of the Childcare Act 2006.

Criminal Convictions

- **I have not**, in the five years prior to becoming a governor, received a sentence of imprisonment, suspended or otherwise, for a period of not less than three months without the option of a fine;
- **I have not**, in the twenty years prior to becoming a governor, been convicted as aforesaid of any offence and has had passed on me a sentence of imprisonment for a period of not less than two and a half years;
- **I have not**, at any time, had passed on me a sentence of imprisonment for a period of not less than five years;
- **I have not** been fined, in the five years prior to becoming a governor, for causing a nuisance or disturbance on education premises;
- **I will not** refuse a request, by the Clerk to the governors, to make an application for an enhanced DBS check.

Signature _____

Date _____

Print Name _____

Dates for your Diary—Autumn 2020

- | | |
|---|---|
| Tuesday 20th October | - Year 8 Reading Tests |
| Wednesday 21st October | - Year 7 Reading Tests |
| Thursday 22nd October | - Year 11 Parent Consultation Evening (online) |
| | - Y13 Oxbridge Interview Practice |
| Monday 26th to Friday 30th October | - HALF TERM (school closed) |
| Monday 2nd November | - Drop Everything and Read |
| Thursday 5th November | - P16 Open Evening (online) |
| Friday 6th November | - Y7 Flu Jabs |
| Monday 9th to Friday 13th November | - Year 8, Year 9, Year 10 and Year 12 Assessment Week |
| Thursday 26th November | - P16 Parent Consultation Evening (online) |
| Thursday 27th November | - P16 Taster Morning |
| Monday 30th November to Friday 4th December | - Year 11 Pre Public Examinations (PPEs) |
| Tuesday 1st December | - Drop Everything and Read |
| Wednesday 9th to Friday 18th December | - Year 13 Mock Exams |
| Friday 18th December | - TERM ENDS |
| Monday 21st December to Friday 1st January 2021 | - CHRISTMAS HOLIDAY (school closed) |
| Monday 4th January 2021 | - INSET (school closed) |
| Tuesday 5th January 2021 | - TERM STARTS |

For more information see <https://www.chace.enfield.sch.uk/ccs/calendar-month/>

Appointments

If your child needs to leave school to attend an appointment please provide a signed note with your permission for them to do so and the original appointment booking.

Thank you

Inconsiderate and dangerous parking outside and around school



If you use your car to bring or collect your child from school, please be considerate to our neighbours and mindful of student safety

- No parking on single or double yellow lines
- No stopping, dropping or parking on the School Keep Clear yellow zig zags
- No double parking or blocking driveways
- Please do not leave your engine on whilst waiting to collect children

Contacting your son/daughter during the school day

Should you need to get in contact with your son/daughter during the day, please call the school on 0208 363 7321 and we will pass the message on for you. Please do not call/message their mobile as it disrupts lessons and we then have to follow the necessary sanction as it is our policy that no mobile phones should be seen or heard on the school site.

Mrs Fernandez
School Business Manager

Answer Machine Attendance Line



The school has a voicemail facility for attendance calls which enables parents/carers to leave a message regarding student absence at any time. If a student is unwell and will not be in school, please ring Mrs Morter on 020 8352 8217 on each day of absence.

Please help us with attendance and punctuality by sending your son/daughter to school unless it is a serious reason so we really can work together for them to achieve their full potential.

Thanks in advance for your support

Mr Vekaria and the Pastoral Team



Please remind your child if they are cycling to school to padlock their bike whilst it's on the school's premises as a prevention against theft—sadly we have had bikes stolen this term by intruders.

Chace Community School

A Specialist Technology College

Headteacher: Daniel Boulton BA (Hons) NPQH

Dear Parents and Carers,

IMPORTANT BUDGET INFORMATION and SCHOOL FUND REQUEST

1) BUDGET ISSUES FACING SCHOOLS

I want to make parents/carers aware of the financial crisis facing all schools over the coming three years.

Schools receive an annual sum from the government via local councils to meet running costs. In order to maintain the same level of expenditure and quality of education for our children, there has always been a small increase each year to cover any increased costs.

Over the last few years schools have had to meet increased costs without any extra cash. All schools now face a financial crisis because, from our flat rate budget, we are also expected to meet the following additional costs:

- 0.5% of our total annual salary cost for the Apprenticeship Levy
- 2.75% increase in support staff salaries from April 2020
- Between 2.75% and 5.5% increase in teacher salaries from September 2020, dependent on current salary grade

The budget allocations we have received for this year and will receive in 2021 and 2022 will not meet these additional costs. Unless there is any change to the current spending plans to meet increased costs, schools will have to make spending cuts. The size of the cuts will vary from school to school, but as we are asked to plan three years in advance, we will have to act to save a significant sum over three years. At Chace we believe all young people are entitled to the best opportunities and do not want to see their futures suffer because of the economic crisis. Our priority always is to serve our students and offer the very best opportunities to learn and succeed and of course, we will continue to do so but against a background of deep and damaging cuts.

2) SCHOOL FUND/GIFT AID CONTRIBUTION

YOU CAN HELP us to minimise the effects of the financial crisis by making your SCHOOL FUND contribution this year.

We are asking you to contribute £35 per child or £50 per family (more if you wish!) towards resources/facilities for the students. This year contributions will be used to help us manage our budget and support trips and activities offered to students in school as well as outside.

I would also ask you to consider making your contributions through Gift Aid. With Gift Aid, we reclaim the tax on your donation. Currently, this is 25p for each £1 you give, so if you give £35 using Gift Aid, it is worth £38.75 to us. You do not have to do anything except be employed and pay income tax and complete the form overleaf. Simply, if you are

Churchbury Lane
Enfield Middlesex
EN1 3HQ

Telephone:
Email:
Website:

020 8363 7321
chace@chace.enfield.sch.uk
www.chace.enfield.sch.uk



@chacecommunity

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October 2020



working and pay tax you can opt to make a Gift Aid contribution and need not do anything else. I urge you to give this serious consideration as it would mean a great deal to the school and our fundraising.

To make your contribution, please log into Parentpay (www.ParentPay.com) click and add to your basket either the £35 if you have one child or £50 for a family. If you would like to contribute a different amount, there will be an option to do so on ParentPay. If you wish to Gift Aid your contribution complete and return section A below. Please make your contribution and return section A as soon as possible and no later than Friday 20th November. Or simply complete the online Gift Aid form by clicking the following link:

<https://docs.google.com/forms/d/1pKRn520ogzFoPIhRnjKjHb76nMPMsKE2E8NW5Vq4WI/edit>

May I take this opportunity to thank you for your support in raising funds to benefit all Chace students. In these times of financial constraints you really will make a difference.

Yours sincerely



DANIEL BRUTON
~~Headteacher~~

Please log into ParentPay (www.parentpay.com) to make your contribution. If you wish to Gift Aid your contribution please send this form in a sealed envelope, clearly marked School Fund, to the Finance Office at Chace Community School.

SECTION A – GIFT AID

Name of Charity: CHACE PARENT TEACHER ASSOCIATION Registered No: 312622

Child's name: _____ Date of birth: _____
If you have more than one child at Chace, you only need to list one of them – the database will do the rest of the work!

DETAILS OF DONOR

Title: _____ Forename: _____ Surname: _____

Address: _____

Post code: _____

DECLARATION BY DONOR:

I would like the charity to treat all subscriptions or donations I have made since September 2020 and all subscriptions or donations I make from the date of this declaration, until I notify otherwise, as Gift Aid donations.

Signed: _____ Date: _____

My 2020/21 Gift Aid contribution is £ _____

If you wish to pay by cheque please make it payable to Chace Community School