



# COVID Catch-up Premium Report

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## COVID catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	984	Amount of catch-up premium received per pupil:	£81.39
Total catch-up premium budget:	£80,080		

## STRATEGY STATEMENT

The Chace Community School catch-up strategy has a holistic approach which includes all year groups and a broad range of subjects, all with equal importance. We have ensured that we have assessed the guidance offered to us and used official research to underpin our strategy. The staff, at all levels are fully committed to ensuring that the partial school closures have a minimal effect on the students learning and well-being. This strategy will make sure that every young person, no matter their age or where they live, gets the education, opportunities, and outcomes they deserve, by investing our time and funding on measures proven to be effective, particularly for those who are most disadvantaged.

Areas of Focus:

1. High-quality teaching and learning both in school and online.
2. Targeted support to close gaps in knowledge because of school closures
3. Wider strategies to support the well-being of students.

# Barriers to Learning

BARRIERS TO LEARNING	
A	Gaps in curriculum as identified by heads of faculty/department
B	Ensuring all students can access online learning from home
C	Developing teaching and learning strategies to support remote teaching
D	Literacy skills and the impact of student reading ages following the school closures
E	Wellbeing: Supporting students with adapting to learning from home
F	Wellbeing: Concerns around anxiety and safeguarding issues
G	Ensuring our SEND students are making social, emotional, and academic progress during and after the lockdown period
H	Maintaining high attendance for all students

## Planned expenditure for current academic year.

Teaching					
Barrier	Actions	Intended outcome and success criteria	Year Group	Staff lead	Cost
A & D	Purchase FlipsCo revision cards to support year 11 students with parts of the course missed due to school closures in 2020	All year 11 students have access to high-quality revision resources to help close the gaps in key content areas.	Year 11	CWH/ LMC	£1505.70
A	Purchase Illuminate media textbooks	Revising areas of the curriculum covered during lockdown to strengthen areas of weakness.	Year 11	JH	£1060.80
A	Online Live theatre evaluation	Enable students to watch live theatre; also enable to re-watch key elements and scenes to support their preparation and answer in the written exam.	Year 11	EW	£743
A	The use of GCSE POD to support learning.	Students can watch podcasts on exam board topics across nearly all the subjects we offer at Chace. The Pods can be viewed on any on any device. The app can be integrated with Google Classroom for teachers to link with classwork/homework and could be set for tasks when working remotely. .	Year 10 and 11	AG	£4646.07
A	Business Books, online resources, and student workbooks. these include GCSE 9-1 Grade booster student booklet each, Edexcel Exam practice materials, Edexcel active learn GCSE subscription: GCSE Business revision	It will assist in filling knowledge gaps and allowing students who currently have to share resources with a year 10 class. It will make it much easier to set targeted work in case of another lockdown and remote learning. It will also aid the planning of succinct targeted lessons as we play catch up to ensure the students do not have any knowledge gaps in the lead up to their exams.	Year 11	BE	£549

A	Computer Science GCSE 9-1 resources covering specific units including unit 1-4 and 6-8. This includes teacher packs,	These resources will improve the learning and resources for students and cover topics as diverse as algorithms, data, and languages.	Year 11	CST	£693
A	Kerboodle K&E SCIENCE, AQA GCSE Sciences (9-1) and A LEVEL SCIENCE Kerboodle contains a bank of resources and assessments to support the latest KS3 Science, AQA GCSE Biology, Chemistry, Physics, Combined Science: Trilogy, Combined Science and all three A LEVEL Sciences.	All students will have access to the online textbooks, lessons, interactive materials, podcasts, live webinars, assessments, homework, and progress checks. Teachers can set work over a given time with due date and there is an online mark book to track student progress and participation. Additionally, they have added new support for baseline assessment, to help identify students' strengths and weaknesses. Each interactive includes: New retrieval questions with answers New exam-style practice questions	Years 7-11	SB	£1200
A	GCP Revision question cards for all D&T and Food Preparation and Nutrition groups	These pocket size revision cards cover every topic within the specification. They have questions on the front and answers on the back. Students will use these with the textbooks to cover missed topics in class and at home - to prepare for half term tests and the final exam.	Year 11	SR	£495
A	AQA GCSE Combined Science Workbook Foundation (3 books - Biology, Chemistry and Physics) Activate 1 Student Science Textbook (Class set)	This workbook would be used both in lesson and at home and it is the perfect companion to the Textbook and the online Kerboodle resources. Students would be given specific sections to complete that would help to bridge the gap in their understanding that COVID disruption caused.	Years 7 - 11	SB	£2000
A	The Language Gym-Online resource	This resource will help students to practice independently the conjugation of verbs, recalling vocabulary and grammatical structures taught in class/online. The range of scaffolded activities that the website offers will promote the deepening and drilling that students need to improve their language skills.	Year 10	NB/SFE	£180

A	Studio 1 French/Viva 3 Rojo Spanish textbooks	To give all year 7 students access to high-quality textbooks that will help support their learning.	Year 7	TGO/SFE/NB	£540
C	Training for staff on delivering live lessons remotely.	Ongoing CPD and tech support for staff to be able to deliver high-quality live lessons from home. An audit of staff technology access to ensure all staff can teach remotely. PD opportunities are used regularly to share best practice - combining our school priorities with the need to embed technology practice	All	SLT/CLT	£0
B	Training and support for students to be able to access the technology for live lessons from home	Students will be given support in how to use the school platforms, with further reminders and 1-1 support for families struggling to support their child in assessing learning. In the Autumn term, students given in-school lessons on how to access Google Classroom and Google Meets. Videos posted on the website to demonstrate how to log in and how to access live lessons	All	SLT/ICT	£0
A & C	During periods of self-isolation and school closures, all KS3, 4 and 5 lessons to be delivered according to the school timetable.	The Google Meet platform allows teachers to deliver the curriculum remotely. Teachers and TAs continue to use a variety of curriculum resources, texts and applications using the Google Meet technology Heads of Faculty and Departments adapted curriculum plans continue to be followed during remote learning and adjusted as needed. Teachers will LIVE teach for 75% of lesson time and set independent work for the remaining 25% of time Students with teachers self isolating still have a dedicated member of staff.	All	All staff	£11,000
<b>Total budgeted cost:</b>					<b>£24,612.57</b>

## Targeted academic support

Barrier	Actions	Intended outcome and success criteria	Year Group	Staff lead	Cost
G	Purchase dyslexic friendly novels for teens and young adults reading below 9yrs 3m but texts aimed for Ages 14+ (Mind the Gap; Kerb Stain Boys; The family Tree; The Pavee and the Buffer Girl; Moose Baby)	To focus on reading and comprehension using grow principles. Targeting students who are not yet reading at a GCSE ready level. Interventions to be planned as part of registration.	Year 10	JL	£320
G	Purchase dyslexic friendly texts for students working below age related reading levels in CATS and Access Reading scores (below 9ys) (Survival in Space; Owen and the Soldier; A bad day for Jayden; white feather; Alpha Abidjan to Gare Du Nord)	To engage KS3 students in wider reading to help improve reading ages but also to compliment some curriculum content around war and immigration.	Year 9	JL	£328
A	Implementation of The National Tutoring Programme	Use of high-quality tutors to close the gaps in key subject areas using the Autumn 2 data analysis to highlight the students that would benefit most from this programme.	Year 11	CLY/AG	£13,500
G	Vulnerable students have key workers and SEND students with EHCP have TA support and a place in school if needed	Support and regular contact in place for vulnerable and SEND students to ensure they have regular contact with a member of staff. Key contact for families to liaise with if any issues arise.	All	PVe/JL	£0
G	Students to be lent assistive devices like writing slopes, reading pens, and chrome books where needed to support independent learning	To ensure all SEND students can fully access the teaching in the online lessons from home.	All	JL/KH	£2,400

G	A professional learning day in January was devoted to strategies to support SEND students remotely	All staff to be trained in how best to support SEND learners during online teaching	All	JL/KH	£0
<b>Total budgeted cost:</b>					<b>£16,548</b>
<b>Wider strategies</b>					
<b>Barriers</b>	<b>Actions</b>	<b>Intended outcome and success criteria</b>	<b>Year Group</b>	<b>Staff lead</b>	<b>Cost</b>
E, F & I	Purchase mobile phones for well-being phone calls	3 weekly well-being calls are made by tutors across all key stages to students and families. Regular well-being phone calls is an additional safety check in place with home visits where we have not been able to contact families	All	PVe	£250
D	Over Drive eBook platform from Capita reading cloud	Students will have access to vast variety of books that will allow teachers to monitor students reading progress, as the student will be able to log into reading cloud from home and have access to lots of books. This resource of eBooks and audio - including support for dyslexic students and other SEN will provide a bank of material that students can access remotely or in school. Teachers will be able to track and see the progress of the students through accelerated reading and quizzes taken. It can also be used with whole classes to project texts. The resource is linked to our library programme.	All	AG	£1250

B	Ensuring all students have access to a computer and internet connection at home. Purchasing devices (x70), keyboards, and Wi-Fi dongles. Use of Government funding utilised to support this.	To ensure that all students have access to the online lessons from home during self-isolation or school closures. Students with no internet home given 30GB sim cards courtesy of Vodafone. Some to receive Wi-Fi dongles provided by the Government. Families also encouraged to apply for unlimited data so phones could be used as Wi-Fi hotspots. Applications forwarded to the relevant Government department.	ALL	PJO	£17,500
H	Daily attendance to lessons tracked and communication via text and phone call for students not attending	To ensure all students are attending the live lessons every day	ALL	HOLs/KB/TM	£0
E, F & H	Morning form time in place for all students to support self-regulation and routines (KS5 on specific day)	During periods of self-isolation and lockdowns, all students still in regular contact with their form tutor for pastoral checks.	ALL	Form tutors	£0
F	Setting up a dedicated email address for any safeguarding concerns that may arise during lockdown periods	All teachers, parents/carers and students have access to safeguarding concerns email <a href="mailto:chacecpteam@chace.enfield.sch.uk">chacecpteam@chace.enfield.sch.uk</a> to report any safeguarding concerns. This is monitored during school hours. The school website has key information of who to contact for serious concerns or outside school hours	ALL	PVe	£0
F	Regular signposting to online and in-house counselling support for students	KOOTH online counselling is signposted to all students on the website and through HoLs. Sessions with the school counselor to continue throughout lockdown	ALL	PVe	£0
E & H	The purchase of rewards for students during periods of school closure	Weekly 'shout-outs' and rewards given to students to aid with motivation and engagement whilst working from home.	ALL	HOLs	£500
A, E & F	Purchase of School Cloud system to facilitate parents' evenings remotely	A new system in place for parents' evenings in 2020/21 to ensure regular dialect between home and school regarding academic performance.	All	PJO	£1000



	<b>Total budgeted cost:</b>	<b>£20,500</b>
	<b>TOTAL AMOUNT SPENT:</b>	<b>£61,660.57</b>