



Chace Consequences 2021

'Our aim is to successfully reintegrate our students back to Chace. We will do this by knowing that everyone has been affected differently by Covid-19, especially our most vulnerable families. The priority is to make students feel safe; get students in to school and lessons; keep them in lesson learning'

Stage	Behaviour displayed	Staff Action/s	Consequence
Stage 1	<p>Disruptive behaviour in-lesson</p> <p>No same day detentions for late to school or uniform infringements (this is recorded at the gates and passed to HOL/RSL to action).</p> <p>25 max spaces in relocation, this is 5 per year group (per bubble), this isn't accounting for any part/full day relocations. This is why multiple students cannot be removed from one lesson as this will stop the rest of the school teaching the same year group</p>	<ul style="list-style-type: none"> Use staging and official warnings (write names on board). On the third warning; call for (BST) via Progresso alert for support. Further issues - continue with staging and if needed use alert on Progresso for further support. If student are taken out of the lesson by BST MOS must go down and speak to student to resolve before calling home <ul style="list-style-type: none"> MOS Add to Progresso and tag HOD MOS same day call home after mediation with details of how this went, the staging used and fresh start next lesson. 	<ul style="list-style-type: none"> BST will speak to student and reinforce expectations and importance of staying in lessons and reintegrate back in to lesson when ready to return to learning/extreme incidents remove from lesson (if space) HOL 30-60min same day detention issued. NO multiple removals unless serious breach of H&S or incidents stage 3 or higher. <p>EHCP/SEN students - MOS to share/plan differentiated lessons with TA to meet student's needs. We must make reasonable adjustments and reinforce expectations and reintegrate back into lesson as soon as they are ready.</p> <ul style="list-style-type: none"> BST to pick up students from afternoon FT , and take them to Year group det.
Stage 1	<p>Out of lesson and school; antisocial behaviour and late to lessons</p>	<ul style="list-style-type: none"> MOS pass on details to BST via radio/email/reception/student services. Add to Progresso and tag HOL 	<p>HOL to investigate and issue appropriate consequence or alternative appropriate consequence after liaising with Safer Schools Officer</p>

Stage 2	Persistent in-lesson incidents such as on-going disruptive behaviour, lack of focus or lack of engagement.	<ul style="list-style-type: none"> MOS to speak to HOD; then inform and engage parent/carer about concerns and speak to students to look deeper at what the barriers are. <p>MOS and HOD speak to student together to resolve and move forward</p>	<p>After normal intervention and communication home, HOD to liaise with HOL to make them aware of concerns and work together to find a way forward to refocus the student back to learning. HOD 30min can be used when required after discussions with HOL about capacity.</p> <p>Opportunity to discuss concerns with MOS and HOD who can support/mediate if there is a relationship breakdown and get student back on track.</p>
Stage 2	Persistent out of lesson incidents such as lateness to school (avoidable) and Intentional uniform infringements Persistent antisocial behaviour inside and outside of school, including travelling to and from home	<ul style="list-style-type: none"> HOL and RSL to look at trends and concerns through data and issue appropriate next steps after phone calls home and parental carer meetings. MOS pass on details to BST via radio/email/reception/student services. Add to Progresso and tag HOL 	<p>After normal intervention and communication home. HOL 30min detention alongside further communication home. HOL to consider alternative appropriate consequence after liaising with Safer Schools Officer where appropriate.</p>
Stage 3	Persistent stage 2 offences after all above interventions have been unsuccessful	HOD to speak to HOF to discuss individual cases, decide further interventions and communication steps alongside consequences	<ul style="list-style-type: none"> HOF 30min/HOL 30-60min detentions. Full or part day relocation or with parent/carer meetings Pink to be completed and discussed with DHT/HT by HOF/HOL/RSL for recommendations for relocation or FTE.
Stage 3	Purposefully breaking Covid-19 guidance on social distancing and hygiene expectations	<p>Call for BST immediately via Progresso alert. Speak to BST outside the room if possible or discreetly.</p> <p>Post lesson - MOS speaks to HOF (In-lesson), HOL (out of lesson). Adds on Progresso and tags HOF.</p>	<ul style="list-style-type: none"> BST will speak to student and reinforce expectations and importance of staying in lessons and reintegrate back in to lesson if & when ready or take them to relocation for that period or remainder of the day pending further investigation by relevant middle leader. HOF 30min/HOL 30-60min detentions where appropriate. Pink to be completed and discussed with DHT/HT by HOF/HOL/RSL for recommendations for relocation or FTE.
Stage 4	Serious and extreme incidents breaking Equal opps, Chace values including bullying	HOF/HOL/RSL to liaise with DHT to discuss consequences and next steps. (Equal opps to TD)	<p>Full day relocation or alternative appropriate consequence after liaising with Safer Schools Officer. Pink to be completed and discussed with DHT/HT by HOF/HOL/RSL for recommendations for relocation or FTE.</p>
Stage 5	Persistent stage 4 for most serious offences including refusal to accept relocation.	HOF/HOL/RSL to liaise with DHT for consequences and next steps.	<p>FTE, with relocation and detention on return. SLT to consider alternative appropriate consequence after liaising with Safer Schools. Pink to be completed and discussed with DHT/HT by HOF/HOL/RSL for recommendations for relocation or FTE.</p>
Stage 6	<ul style="list-style-type: none"> Persistent failure to follow Chace code of conduct Persistent or one-off violent or threatening behaviour towards others including purposeful coughing or breaking Covid-19 safety measures Possession of dangerous items or illegal substances or under the influence. Theft Persistent Equal opportunities infringements; including bullying in line with anti-bullying policy. Failed Managed move 	HOF/HOL/RSL to speak to DHT for next steps	<ul style="list-style-type: none"> 1 or more days in relocation or alternative appropriate consequence after liaising with Safer Schools Officer. FTE Managed Move Permanent Exclusion Police Involvement PSP Unsuccessful Managed Move

