

# KS3 Long Term Curriculum Plan: Year 8 Geography 2021 to 2022

## Curriculum Aim:

In Geography at Chace we aim to nurture global citizens who are informed, current Geographers. This means students who can apply learning in the classroom to the changing world around them.

Our aim is for students leaving Chace to have an awareness of the processes which shape our world and the understanding to make their own informed opinions and conclusions about current issues.

## Link to prior learning:

At key stage 2 Students should have locational awareness of the continents and the countries of the UK and students should have an understanding of the similarities and differences in the human and physical geography of places. Students at the end of key stage 2 should be able to use maps, atlas' and be able to recognise landforms and make observations from a range of sources.

## Rationale of sequencing:

The order ensures key concepts are introduced, learnt and then practiced allowing the students to make progress on later topics. In year 7, pupils start with the foundations of geography – i.e. what is meant by human and physical and how to read maps. This allows students to identify key landforms, for example characteristics of a river and glaciated environment and these skills will be reinforced through the three year course. The remaining topics have been arranged based on complexity and familiarity, so for example glaciation, development, population, ecosystems, sustainability (Middle East) and global warming all feature in year 8 because they are topics that will be far more abstract to the students, as students are unlikely to have encountered them in terms of their own personal geographies. However, many of the concepts that are included in these topics will have been covered in years 7, e.g. the different types of erosion(In rivers and coasts and continued in glaciation) and starting to look at urbanisation and migration.

	Focus / Topic	Knowledge & Skills (from NC/Programmes of Study)	Assessment
Autumn 1	Development and Africa	To study the ideas and issue of development globally (HIC's, NEE's and LIC's). Focusing on the measures and characteristics of international development; economic activity in the primary, secondary, tertiary and quaternary sectors. Then applying these to case study's which are Malawi, Ghana and Nigeria.	Extended writing tasks 2 a half term. These will require a minimum of two PEACE paragraph.
Autumn 2	Population and migration	A study of the challenges and opportunities faced by the world brought about by population growth. Then look at the process of urbanisation. Case study Mumbai	<b>Assessment week 1 – Class test learning to this point.</b> Extended writing tasks 2 a half term. These will require a minimum of two PEACE paragraph.
Spring 1	Glaciation	A focus on Glaciation. We study processes and landforms caused by glaciation and the management of landforms. We will look at the change of climate from the last Ice age to the present. Leading to develop an understand of how human and physical processes interact to influence, and change landscapes. Case studies the lake district.	Extended writing tasks 2 a half term. These will require a minimum of two PEACE paragraph.
Spring 2	Ecosystems and biomes	A focus of study on the world biomes and the factors influencing there location and characteristics. We study Tropical rainforests in the Amazon Basin and Hot desert (case study the Mojave desert).	<b>Assessment week 2 – Class test learning to this point.</b> Extended writing tasks 2 a half term. These will require a minimum of two

			PEACE paragraph.
Summer 1	Sustainable futures and managing the earth's resources	Studying the earth's natural resources, where they are located and if they will run out, in addition to what sustainability means. Case Studies Middle East and Russia - Covering where are the Middle East and Russia, the physical geography of the region and looking at the resources available in each are and why there is conflict in the middle east.	Extended writing tasks 2 a half term. These will require a minimum of two PEACE paragraph.
Summer 2	Global warming	A study of the global caused and impacts of global warming and the links to climate change. Leading to develop an understand of how human and physical processes interact to influence, and change landscapes, environments and climates and how human activity relies on effective functioning of natural systems. Case studies UK and Bangladesh.	<b>End of year exam -</b> Extended writing tasks 2 a half term. These will require a minimum of two PEACE paragraph.

#### Further Information

Useful resources are available including these web sites

[www.bbc.co.uk/bitesize/ks3/geography](http://www.bbc.co.uk/bitesize/ks3/geography)

<https://timeforgeography.co.uk/>