

KS3 Long Term Curriculum Plan: Year 9 Geography 2021 to 2022

Curriculum Aim:

In Geography at Chace we aim to nurture global citizens who are informed, current Geographers. This means students who can apply learning in the classroom to the changing world around them.

Our aim is for students leaving Chace to have an awareness of the processes which shape our world and the understanding to make their own informed opinions and conclusions about current issues.

Link to prior learning:

At key stage 2 Students should have locational awareness of the continents and the countries of the UK and students should have an understanding of the similarities and differences in the human and physical geography of places. Students at the end of key stage 2 should be able to use maps, atlas' and be able to recognise landforms and make observations from a range of sources.

Rationale of sequencing:

The order ensures key concepts are introduced, learnt and then practiced allowing the students to make progress on later topics. In year 7, pupils start with the foundations of geography – i.e. what is meant by human and physical and how to read maps. This allows students to identify key landforms, for example characteristics of a river and tectonic environments and these skills will be reinforced through the three year course. The remaining topics have been arranged based on complexity and familiarity, so for example Extreme Climatic events, restless earth – volcanoes and earthquakes, Globalisation and economic change and tourism are all featured in year 9 because they are topics that will be far more abstract to the students, as students are unlikely to have encountered them in terms of their own personal geographies. However, many of the concepts that are included in these topics will have been covered in years 7 and 8, e.g. International development leading to globalisation and economic change and the study of china's economic growth and weather and climate and global warming leading to climatic hazards.

	Focus / Topic	Knowledge & Skills (from NC/Programmes of Study)	Assessment
Autumn 1	Extreme climatic events	A look at atmospheric hazards such as tropic storms, tornados, heat waves and blizzards. We will look at atmospheric hazards globally and local extreme weather. Case study typhoon Haiyan and UK Blizzard 2010, Beast from the east in 2018	Extended writing tasks 2 a half term. These will require a minimum of three PEACE paragraph.
Autumn 2	Geographical skills	Learning about map skills needed in the study of geography such as using keys, four and six figure grid references and measuring height on a map, specifically and OS map. Exploring the uses of thematic mapping and analysis of aerial and satellite photography. GIS maps will also be used to view, analyse and interpret places and data.	Assessment week 1 (Nov 2021) – Class test learning to this point. Extended writing tasks 2 a half term. These will require a minimum of three PEACE paragraph.
Spring 1	Restless earth Volcanoes	The Study of plate tectonics. Within this topic we will look at how volcanoes form, why they erupt and look at human impact of eruptions and how these impacts can be managed. Leading to develop an understand of how human and physical processes interact to influence, and change landscapes, environments and climates and how human activity relies on effective functioning of natural systems. Volcanoes we study are Mt St Helens, Iceland's recent eruptions and Mt Nyiragongo in the Democratic Republic of the Congo.	Extended writing tasks 2 a half term. These will require a minimum of three PEACE paragraph.

Spring 2	Restless earth Earthquake	A look at the causes, impact and responses to earthquakes (Long and short term). Developing an understand of how human and physical processes interacting to influence, and change landscapes, environments and climates and how human activity relies on effective functioning of natural systems. We study New Zealand (Christchurch) and Haiti (Port au Prince) earthquake.	Assessment week 2 (February 2022) – Class test, learning to this point. Extended writing tasks 2 a half term. These will require a minimum of three PEACE paragraph.
Summer 1	Globalisation and Economic change Asia	Studying the emergence of economies in Asia known as the NEE's (Newly emerging economies) with a focus on the processes of industrialisation, urbanisation and the challenges and opportunities these create. We will look at the changing global economy. Looking at types of employment and the changes which occur with development.	Extended writing tasks 2 a half term. These will require a minimum of three PEACE paragraph.
Summer 2	Tourism	A focus of study on Tourism, looking at improvements in transport and communication technology and the impacts of tourism socially, economically and environmentally of a place.	End of year exam - (June 2022) Extended writing tasks 2 a half term. These will require a minimum of three PEACE paragraph.

Further Information

Useful resources are available including these web sites

www.bbc.co.uk/bitesize/ks3/geography

<https://timeforgeography.co.uk/>